

Deen Dayal Upadhyaya Gorakhpur University Feedback

CHECK FEEDBACK ANALYSIS

Student (2023-24)

Student Feedback Analysis

Sr.No	Questions	Answers				Not Applicable (लागू नहीं)
		Very Good (बहुत अच्छा)	Good (अच्छा)	Satisfactory (सन्तोषजनक)	Unsatisfactory (असन्तोषजनक)	
Q.1.	Quality of course content (अध्ययन विषयवस्तु की गुणवत्ता)	52.9%	30.65%	12.99%	3.36%	0.09%
Q.2.	Course coverage and delivery (पाठ्यक्रम कवरेज और पढ़ाने का तरीका)	46.07%	29.72%	16.92%	6.26%	0.28%
Q.3.	Knowledge base of the teacher (शिक्षकों का ज्ञान)	64.49%	21.96%	9.53%	2.99%	0.28%
Q.4.	Communication skills of the teachers (शिक्षकों का सम्प्रेषण कौशल)	55.42%	27.1%	12.62%	3.27%	0.56%
Q.5.	Sincerity and commitment level of teachers (शिक्षकों की गम्भीरता और प्रतिबद्धता स्तर)	52.8%	30.93%	10.28%	4.49%	0.37%
Q.6.	Suitability of Practical and applied aspects of teaching (शिक्षण/अध्यापन की व्यवहारिक और अनुप्रयोगिक उपयुक्तता)	47.48%	29.91%	14.02%	5.61%	1.31%
Q.7.	Teacher's availability of /access to teacher outside the classroom (कक्षा के बाहर शिक्षकों तक आप की पहुंच/शिक्षकों की उपलब्धता)	42.8%	31.87%	16.17%	5.89%	1.87%
Q.8.	Teacher's testing methods to evaluate students (छात्रों के मूल्यांकन के लिए शिक्षक के परीक्षण के तरीके)	46.45%	32.15%	13.83%	5.7%	0.56%
Q.9.	Learning outcomes (पाठ्यक्रम अध्ययन/सीखने के परिणाम)	42.24%	38.32%	12.24%	4.58%	0.37%
Q.10.	Encouragement by teachers for class participation (कक्षा में भागीदारी के लिए शिक्षकों द्वारा प्रोत्साहन)	55.14%	26.64%	11.96%	4.3%	0.65%
Q.11.	Fairness of internal assessment (आन्तरिक मूल्यांकन की निष्पक्षता)	41.68%	34.67%	15.05%	5.42%	1.4%
Q.12.	Availability of optional papers for student's choice (छात्रों द्वारा चुनाव के लिए वैकल्पिक प्रश्नपत्रों की उपलब्धता)	42.62%	32.15%	13.74%	4.86%	5.05%

Details and informations regarding programmes, courses and fees etc, for						
Q.13.	admission aspirants (प्रवेश इच्छुकों के लिए पाठ्यक्रम, प्रश्नपत्र एवं शुल्क आदि संबन्धी विवरण एवं सूचनाएं)	42.06%	32.9%	16.64%	5.98%	0.75%
Q.14.	Internship/project (field project/research project) as part of the syllabus is useful (पाठ्यक्रम के भाग के रूप में इंटर्नशिप/प्रोजेक्ट्स (फील्ड प्रोजेक्ट/रिसर्च प्रोजेक्ट) उपयोगी हैं)	37.57%	30.84%	15.42%	7.48%	6.26%
Q.15.	The programmes/courses of DDU cater to skill enhancement and employability (संस्था के कार्यक्रम/पाठ्यक्रम कौशल वृद्धि और रोजगार क्षमता को पूर्ण करते हैं।)	34.11%	28.13%	21.5%	9.35%	3.93%
Q.16.	Student-Teacher relationship (छात्र-शिक्षक सम्बन्ध)	54.39%	28.22%	11.78%	3.08%	0.37%
Q.17.	Your mentor provides adequate guidance on the issues faced by you during the conduct of the program.(आपके मार्गदर्शक कार्यक्रम के संचालन के दौरान आपके सामने आने वाली समस्याओं पर पर्याप्त मार्गदर्शन प्रदान करते हैं।)	45.7%	29.91%	15.33%	5.33%	1.31%
Q.18.	The value added courses offered by the university have enhanced the overall skills achieved (विश्वविद्यालय द्वारा संचालित किए गए मूल्य वर्धित पाठ्यक्रमों ने हासिल किए गए समग्र कौशल को बढ़ाया है)	40.56%	32.06%	16.73%	6.45%	1.78%
Q.19.	Benefits from changes made in examinations due to COVID-19 (कोविड-19 के कारण परीक्षा में किए गए परिवर्तनों से प्राप्त लाभ)	31.96%	29.44%	20.28%	6.54%	8.6%
Q.20.	Benefits obtained from the online classes/E-content/Video lecture etc. during COVID-19 (कोविड के दौरान आनलाइन कक्षाओं/ ई-कंटेन्ट /विडियो लेक्चर आदि से प्राप्त लाभ)	34.39%	25.79%	18.22%	7.57%	10.93%
Q.21.	Your OVERALL VIEW about general teaching-learning environment) (सामान्य अध्ययन-अध्यापन/शिक्षण-सीखने के परिवेश के विषय में आपका सम्पूर्ण विचार)	46.36%	31.68%	13.64%	5.89%	0.56%



Total Number of Respondent :1070


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सकाया
 विधि संकाय
 क्षेत्र कक्षा कक्षाध्ययन कोषपुर विद्यापीठ
 कोषपुर

 -- Professor & Head of Department of Education
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Students' Feedback Analysis: 2023-2024

To enhance the teaching and learning process, feedback was collected from students across various teaching departments of the university using a standardized feedback form (Table-1). Students provided their feedback on 21 parameters using a five-point scale: Very Good, Good, Satisfactory, Unsatisfactory, and Not Applicable. The majority of the questions focused on curriculum structure, design, and development, while some addressed contemporary issues and student-centric matters. The feedback revealed that for majority of the students rated 21 parameters as "Very Good," highlighting their appreciation for knowledge base, communication skills, sincerity, commitment, and teacher-student relationships. For 14 parameters, over 75% of students rated them as either "Very Good" or "Good." Furthermore, for all 21 parameters, more than 60% of students provided "Very Good" or "Good" ratings, and over 90% responded positively (combining "Very Good" and "Satisfactory"). These results indicate that students hold a favorable view of the quality of course content, curriculum design and development, course coverage, teacher knowledge and skills, sincerity, commitment, learning outcomes, student-teacher relationships, student support systems, effectiveness of value added courses, and the fairness of assessments.

The Internal Quality Assurance Cell (IQAC) presented all student feedback and the overall analysis to the university's competent administrative authorities. After thorough consideration of all aspects of the feedback, the authorities unanimously proposed future policy guidelines, which have been outlined as an Action Plan.

Action Plan:

The university is actively promoting experiential and technology-based learning. Currently, the teaching-learning system is increasingly reliant on online education, with both teachers and students recognizing the associated challenges and opportunities. To address this, the university has established an ICT Cell and developed a comprehensive policy to implement necessary measures. Reading materials are provided to students, and teachers are readily available to guide and support them.



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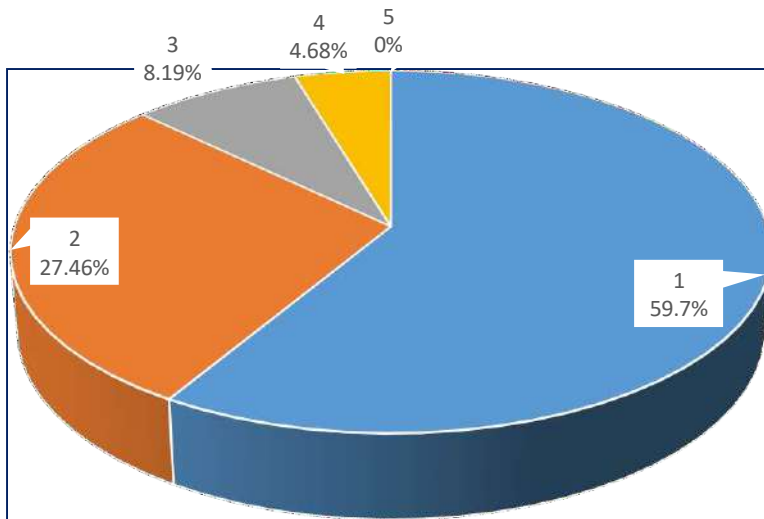

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STUDENTS' SFEEDBACKRESPONSECHART

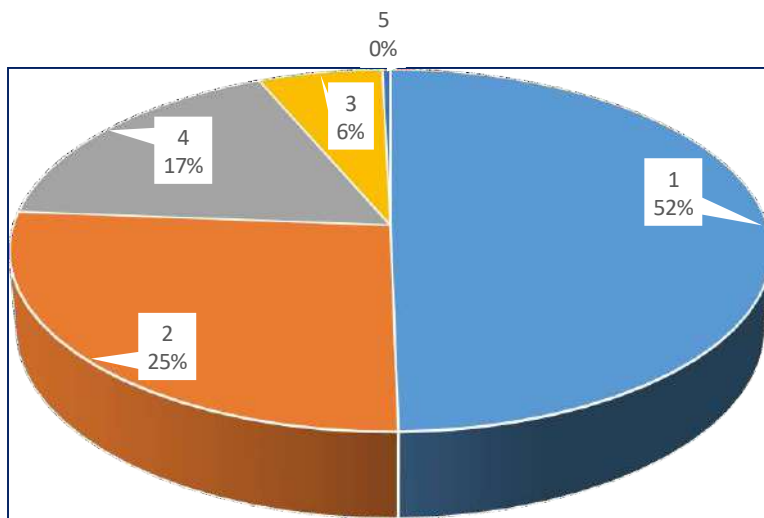
2023-24

Strongly Agree (दढ़तासेसहमत)	Agree (सहमत)	Neutral (तटस्थ)	Disagree (असहमत)	StronglyDisagree (दढ़तासेअसहमत)
1	2	3	4	5

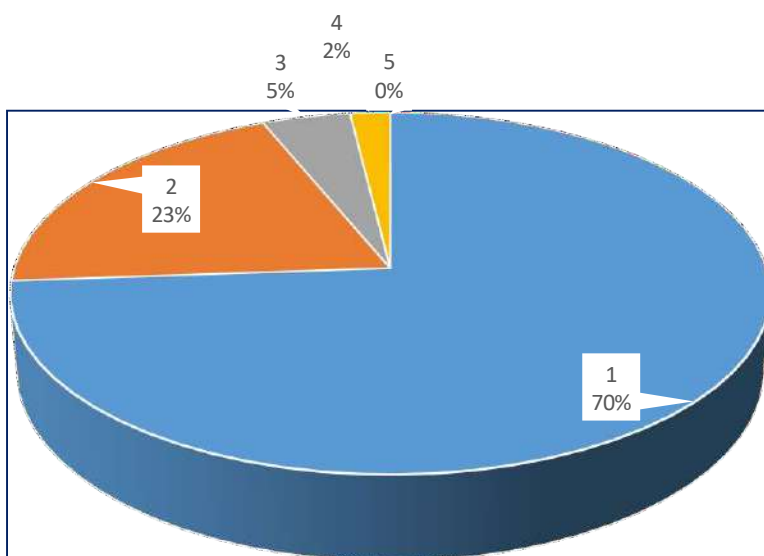
Q1: Quality of course content



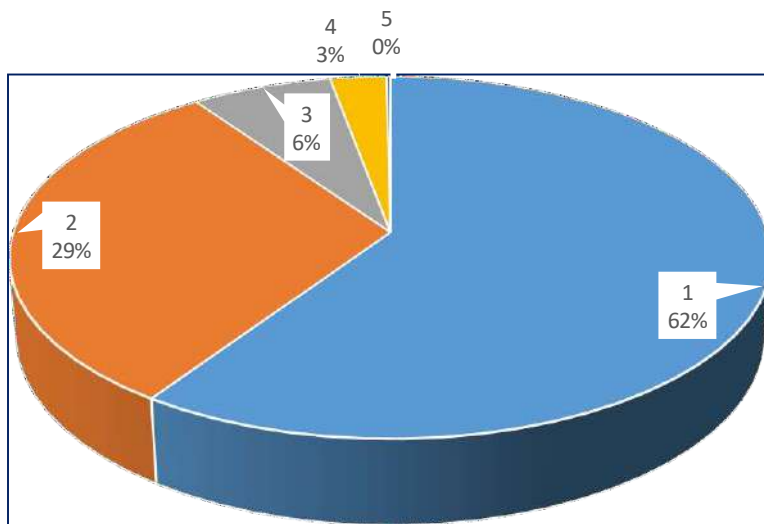
Q2: Course coverage and delivery



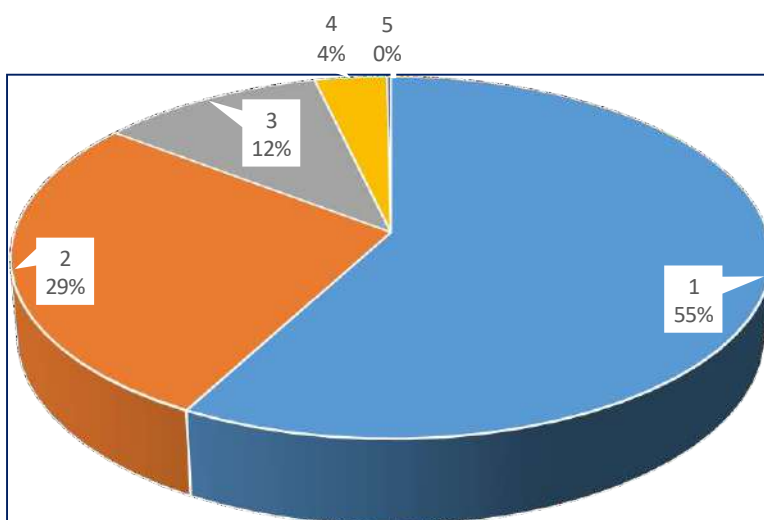
Q3: Knowledge base of the teacher



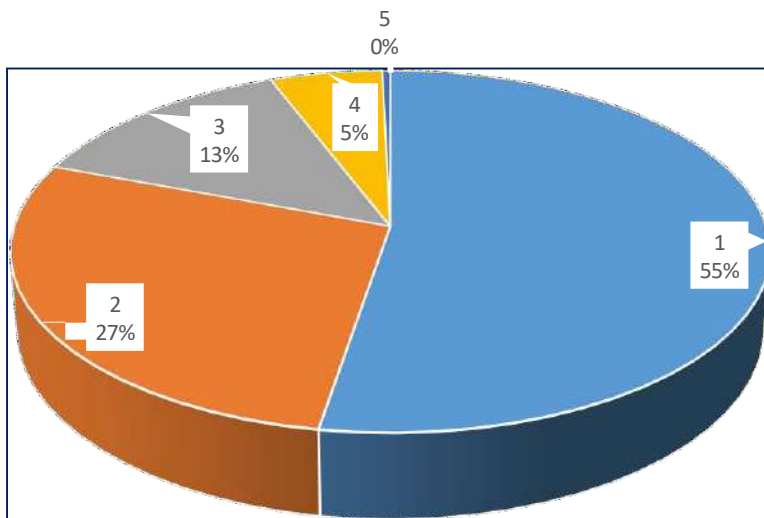
Q4: Communication skills of the teachers



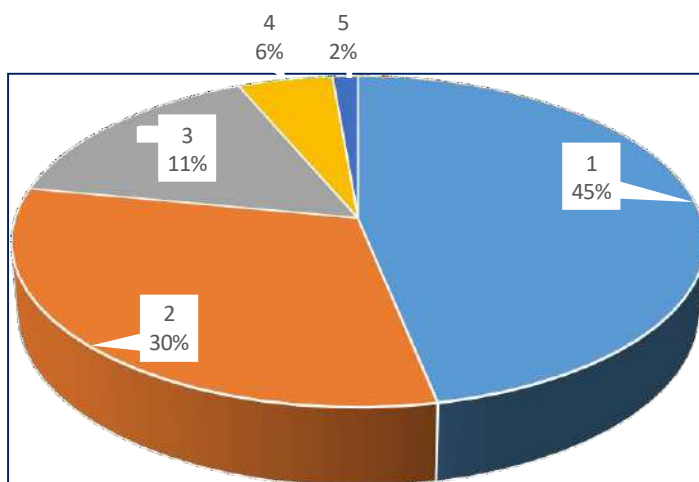
Q5: Sincerity and commitment level of teachers



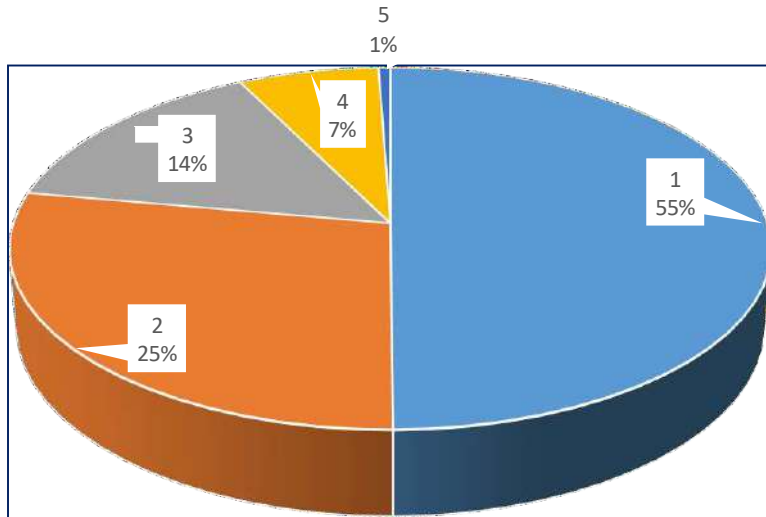
Q6: Suitability of Practical and applied aspects of teaching



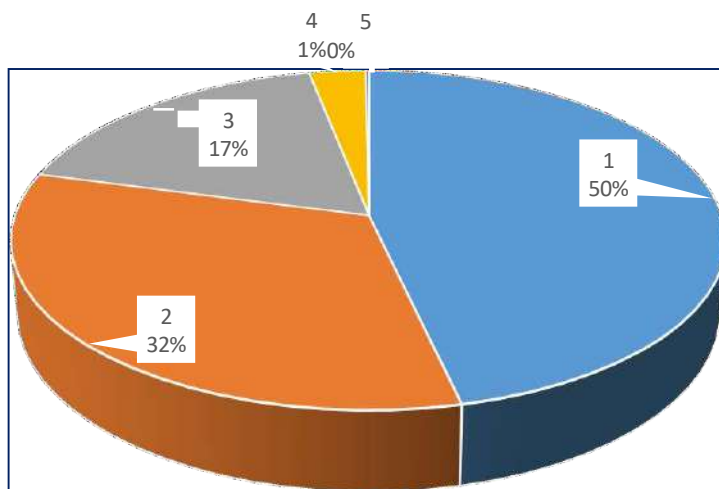
Q7: Teacher's availability of /access to teacher outside the classroom



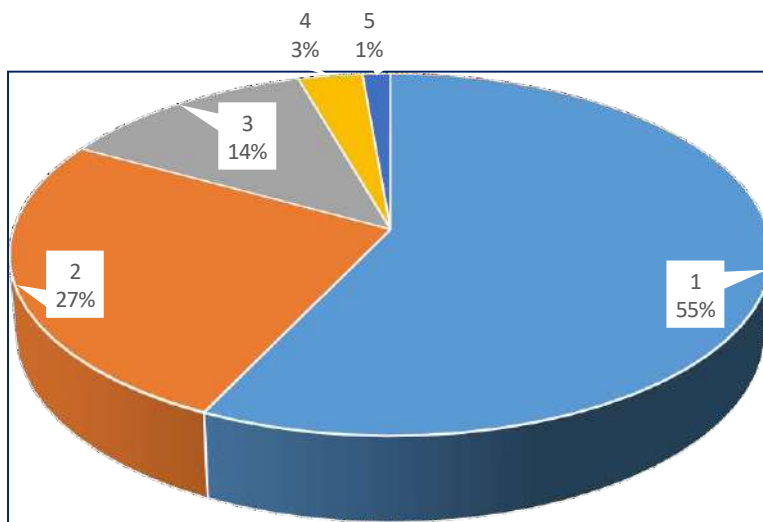
Q8: Teacher's testing methods to evaluate students



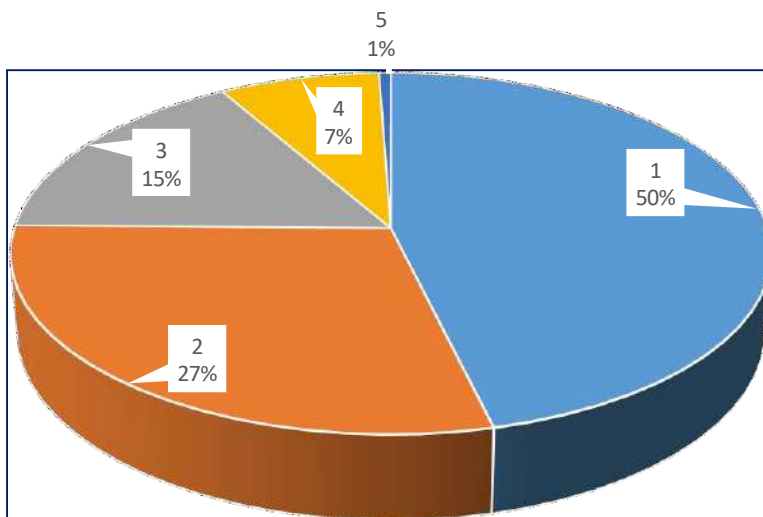
Q9: Learning outcomes



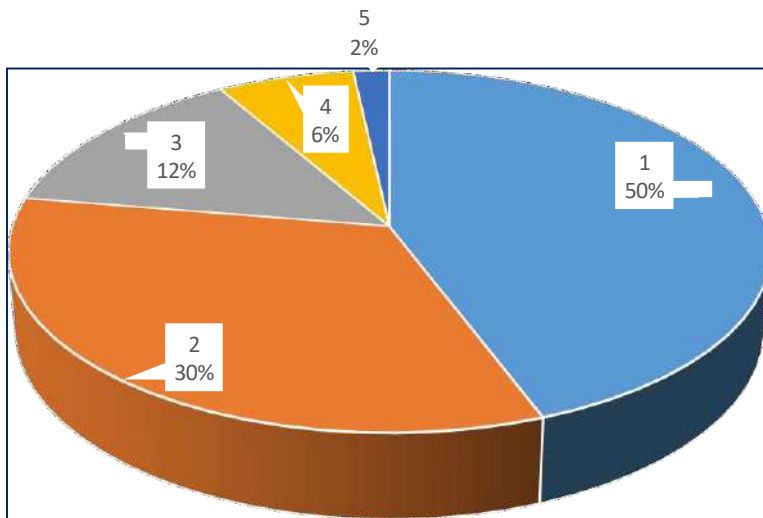
Q10: Encouragement by teachers for class participation



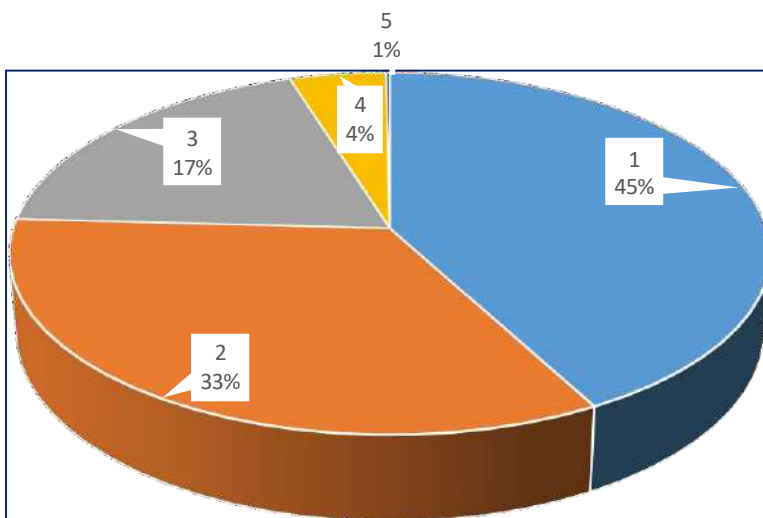
Q11: Fairness of internal assessment



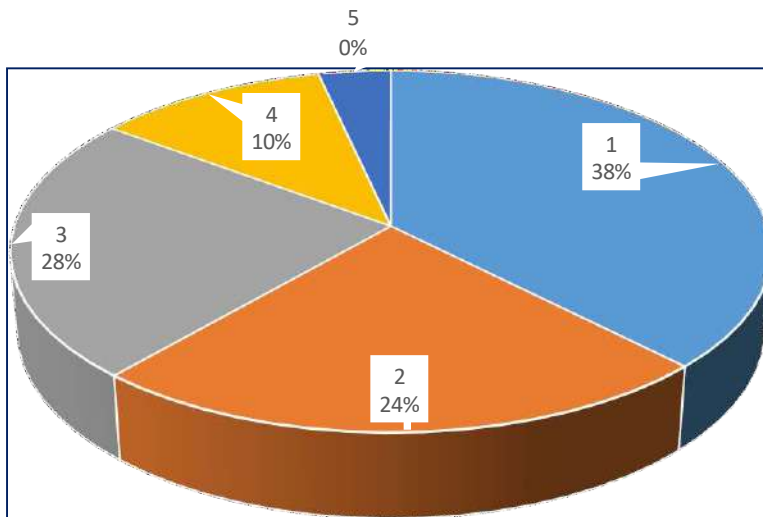
Q12: Availability of optional papers for student's choice



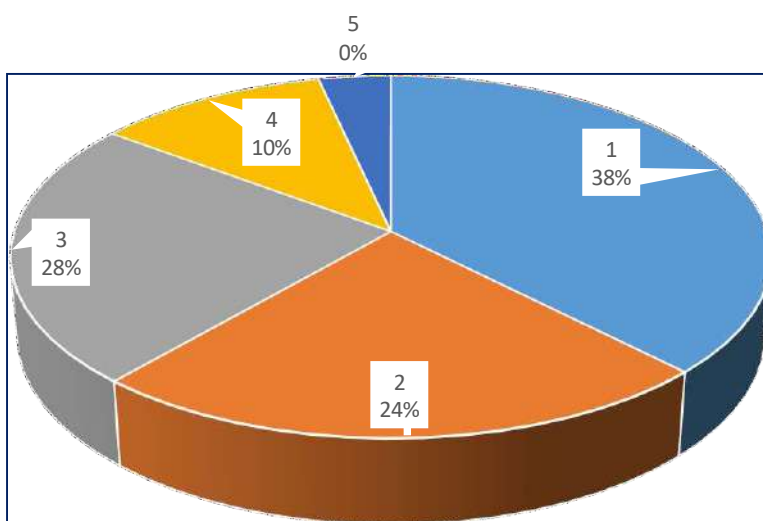
Q13: Details and informations regarding programmes, courses and fees etc, for admission aspirants



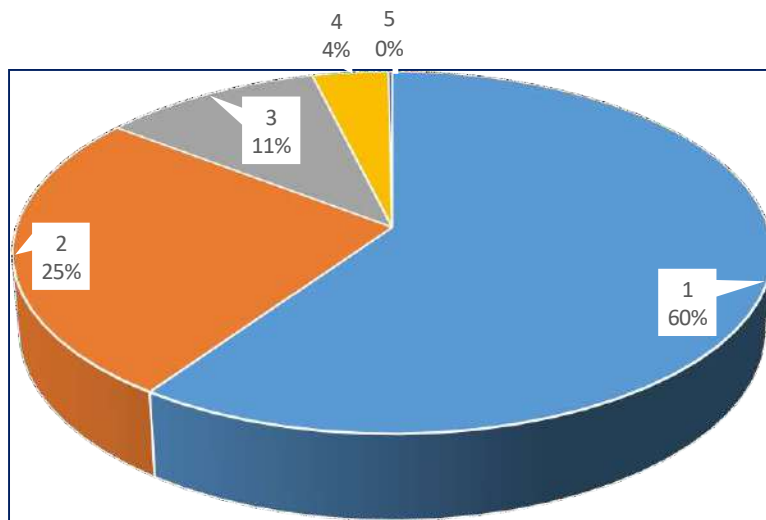
Q14: Internship/project (field project/research project) as part of the syllabus is useful



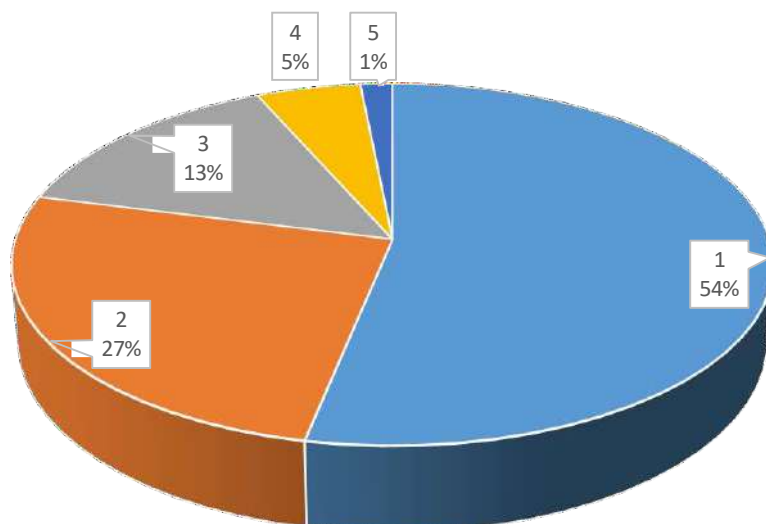
Q15: The programmes/courses of DDU cater to skill enhancement and employability
(सुंस्थाकेकायनक्रम/पाठ्यक्रमकौलिद्धधऔररोजगारक्षमताकोपूणनकरतेहैं।)



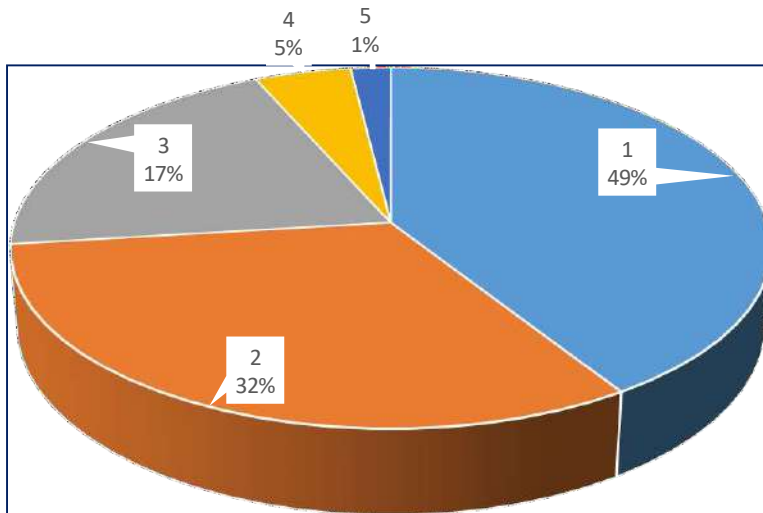
Q16: Student-Teacher relationship



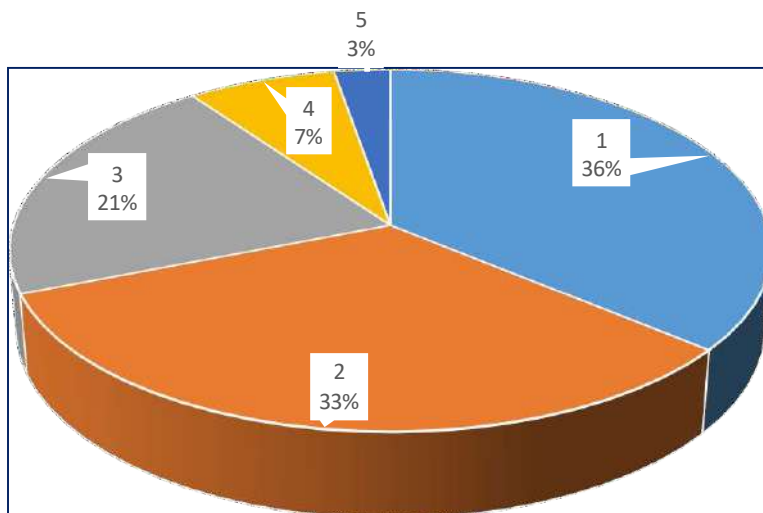
Q17: Your mentor provides adequate guidance on the issues faced by you during the conduct of the program



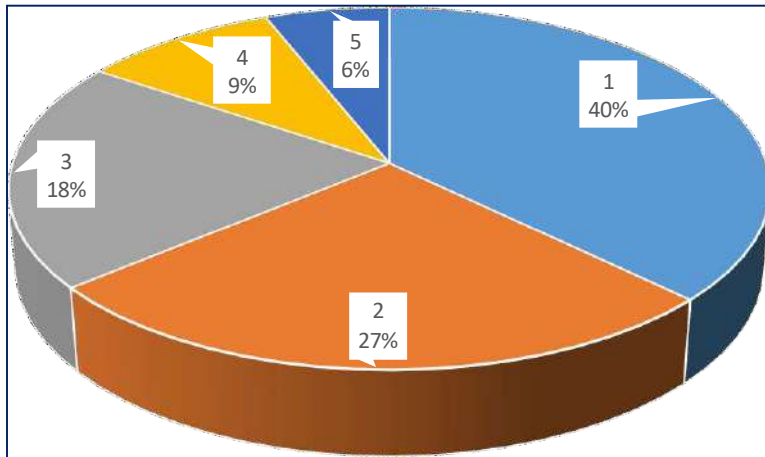
Q18: The value added courses offered by the university have enhanced the over all skills achieved



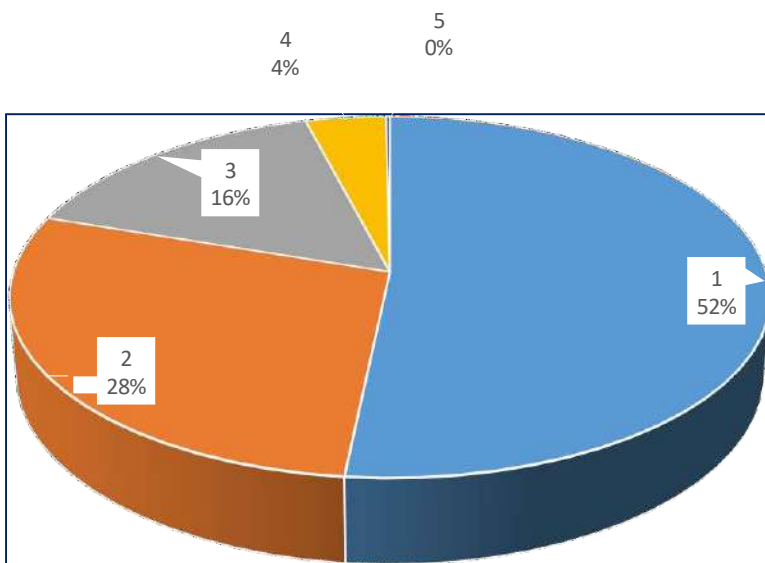
Q19: Benefits from changes made in examinations due to COVID-19



Q20: Benefits obtained from the online classes/E-content/Videolectureetc. during COVID-19



Q21: Your OVER ALL VIEW about general teaching-learning environment)



Deen Dayal Upadhyaya Gorakhpur University Feedback

CHECK FEEDBACK ANALYSIS

Teacher (2023-24)

Teacher's Feedback Analysis


Sr.No	Questions	Answers				
		Strongly Agree (दृढ़ता से सहमत)	Agree (सहमत)	Neutral (तटस्थ)	Disagree (असहमत)	Strongly Disagree (दृढ़ता से असहमत)
Q.1.	Aims and objectives of the syllabi are well defined and clear to teachers and students (पाठ्यक्रम के लक्ष्य और उद्देश्य शिक्षकों और छात्रों के लिए अच्छी तरह से परिभाषित और स्पष्ट हैं)	65.84%	31.69%	1.65%	0%	0.82%
Q.2.	The University is able to admit meritorious students (विश्वविद्यालय प्रतिभाशाली छात्रों का प्रवेश लेने में सक्षम हैं)	69.14%	27.98%	1.65%	0.82%	0.41%
Q.3.	The academic calendar is prepared by University and followed accordingly (विश्वविद्यालय द्वारा शैक्षणिक कैलेंडर तैयार किया जाता है तथा इसका पालन किया जाता है)	60.08%	35.39%	3.29%	0.82%	0.41%
Q.4.	Different academic programmes and courses are revised regularly (विभिन्न शैक्षणिक पाठ्यक्रमों तथा प्रश्नपत्रों का पुनःअवलोकन निरन्तर होता रहता है)	57.61%	36.21%	4.12%	1.65%	0.41%
Q.5.	The Central Library is a major source of information (केन्द्रीय ग्रन्थालय सूचना का प्रमुख स्रोत है)	32.92%	56.38%	8.23%	1.65%	0.82%
Q.6.	Library is improved continuously with technological facilities (Online access and e-facilities) [तकनीकी सुविधाओं (ऑनलाइन पहुँच और ई-सुविधाओं) के साथ ग्रन्थालय में लगातार सुधार किया जा रहा है]	39.09%	53.91%	4.53%	1.65%	0.82%
Q.7.	The course/syllabus has good balance between theory and application (पाठ्यक्रम / पाठ्य विवरण में सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन है)	48.56%	43.62%	3.7%	3.29%	0.41%
Q.8.	The course/programme of studies carries sufficient number of optional papers (अध्ययन के पाठ्यक्रम/कार्यक्रम में पर्याप्त संख्या में वैकल्पिक पेपर होते हैं)	48.15%	46.09%	3.7%	1.23%	0.41%
Q.9.	The teachers are encouraged to organize seminars/workshops/symposia/ conferences (शिक्षकों को सेमिनार / कार्यशाला/संगोष्ठी/सम्मेलन आयोजित करने के लिए प्रोत्साहित किया जाता है)	52.26%	42.39%	4.53%	0.41%	0.41%

Q.10.	The program offered by the University is relevant to the contemporary needs (विश्वविद्यालय द्वारा प्रस्तुत पाठ्यक्रम समकालीन आवश्यकताओं के लिए प्रासंगिक है)	44.86%	50.62%	2.47%	1.65%	0.41%
Q.11.	The curriculum design system followed by the University is effective (विश्वविद्यालय द्वारा अपनाई जाने वाली पाठ्यक्रम डिजाइन प्रणाली प्रभावकारी है)	49.38%	41.15%	7%	1.65%	0.82%
Q.12.	Online teaching gives a better insight and more options to access study materials for students (ऑनलाइन शिक्षण छात्रों के लिए अध्ययन सामग्री तक पहुंचने में एक बेहतर अंतर्दृष्टि और अधिक विकल्प प्रदान करता है)	21.81%	47.74%	21.81%	7.82%	0.82%
Q.13.	Due to Covid-19 pandemic, online classes/teaching has come out as an effective and new alternative (कोविड-19 महामारी के कारण, ऑनलाइन कक्षाएं/शिक्षण एक प्रभावी और नए विकल्प के रूप में सामने आया है)	35.39%	54.32%	6.58%	2.06%	1.23%
Q.14.	In the phase of Covid-19, teachers have learned to use IT methods and improved teaching skills (कोविड -19 काल में, शिक्षकों ने आईटी विधियों का उपयोग और शिक्षण कौशल में सुधार करना सीखा है)	44.86%	49.79%	2.06%	0.82%	0.41%
Q.15.	Overall experience of online teaching is satisfactory (ऑनलाइन शिक्षण का समग्र अनुभव संतोषजनक है)	19.34%	50.21%	19.75%	9.88%	0.82%
Q.16.	In the last one year students response and adjustment to online education has increased (पिछले एक साल में छात्रों की प्रतिक्रिया और ऑनलाइन शिक्षा के प्रति समायोजन में वृद्धि हुई है)	22.22%	53.5%	19.75%	3.7%	0.82%
Q.17.	Possibilities to think and explore on different options of online teaching have increased (ऑनलाइन शिक्षण के विभिन्न विकल्पों पर सोचने और तलाशने की संभावनाएं बढ़ी हैं)	30.45%	55.56%	12.35%	1.23%	0.41%

Total Number of Respondent :243



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Teachers' Feedback Analysis: 2023-2024

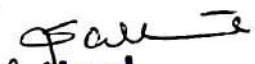
Web-based feedback collection is a regular practice at the university. Teachers' feedback was gathered from various teaching departments using a standardized format (Table-II). Responses were recorded on 17 parameters, focusing on curriculum design and development, academic facilities, teaching, evaluation, and the academic scenario during COVID-19. The feedback was measured on a five-point scale: Strongly Agree, Agree, Neutral, Disagree, and Strongly Disagree. The feedback analysis revealed that for all 17 parameters, majority of the teachers rated them as "Very Good" and "Good". This indicates that course outcomes and syllabus content are well-regarded, the university attracts good students, the academic calendar is followed, academic programs and courses are regularly updated, and the examination system is effective and transparent. Additionally, for 13 out of 17 parameters, over 95% of teachers responded positively (combining "Strongly Agree" and "Agree"). This shows that teachers are generally satisfied with the academic programs, curriculum design, and the availability of optional papers within the study programs. They acknowledged the challenges of online teaching during COVID-19 but noted that most of them utilized IT methods effectively.

Overall, the feedback indicates a satisfactory response from teachers across different parameters. However, they emphasized the need for enhanced infrastructure to support online education. Teachers also highlighted the importance of financial support for attending seminars and conferences, as such funds are currently unavailable under the unassigned grant.


These feedbacks and Analysis were put before the competent administrative authorities of the university by IQAC. The authority suggested the following action plan:

Action Plan:


The university has allocated funds from its own resources to support the organization of seminars and conferences on campus. Additionally, some teachers have received financial assistance to participate in such events. To enhance technology-driven teaching methods, ICT facilities have been developed within departments, equipping teachers with modern, technology-friendly tools. To further strengthen technology-based teaching and address emerging challenges, the university has established an ICT Cell supported by a dynamic ICT policy. Significant steps have also been taken to improve infrastructural facilities for teaching activities. Every department now has at least one smart classroom, and the university boasts two auditoriums and several seminar halls on campus.



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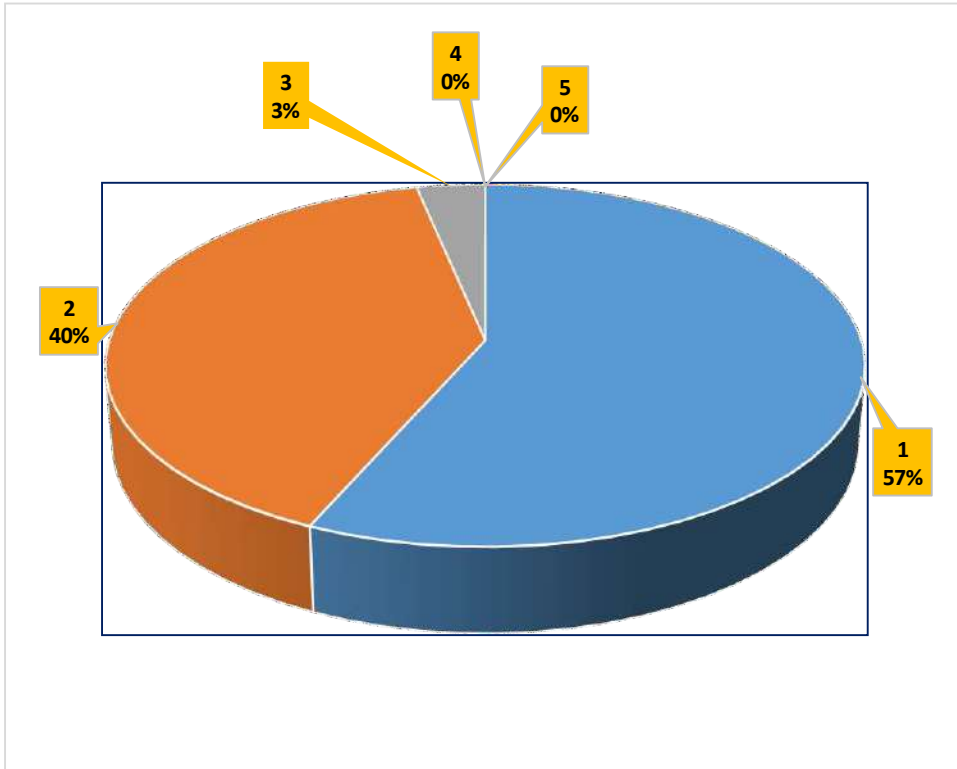

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TEACHER'S FEEDBACK RESPONSE CHART

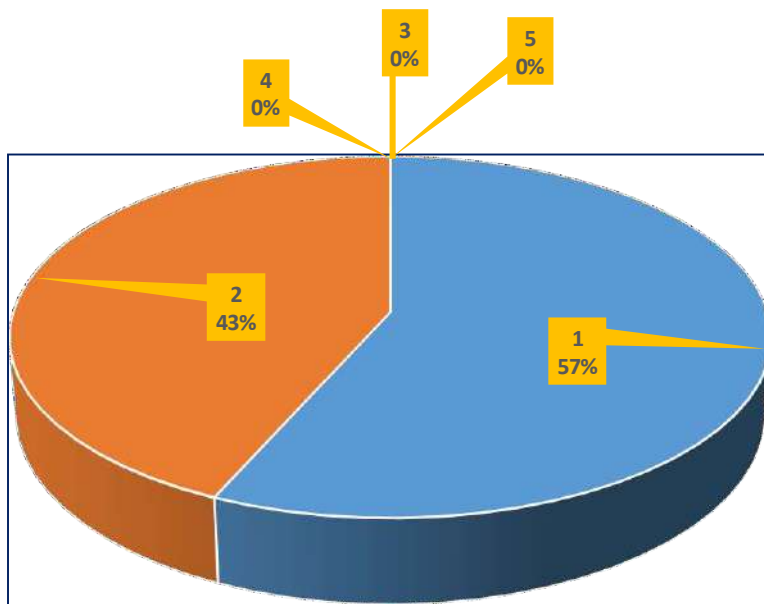
2023-24

Strongly Agree (दृढतासेसहमत)	Agree (सहमत)	Neutral (तटस्थ)	Disagree (असहमत)	Strongly Disagree (दृढतासेअसहमत)
1	2	3	4	5

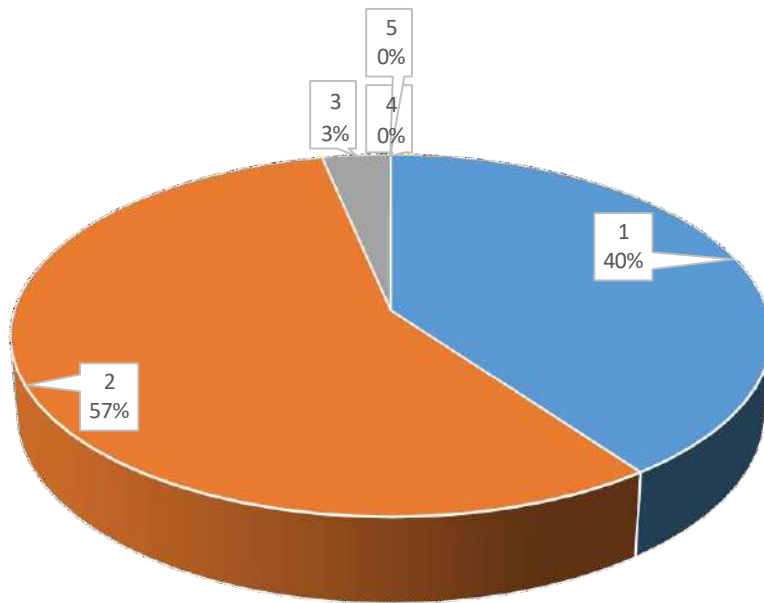
Q1: Aims and objectives of the syllabi are well defined and clear to teachers and students



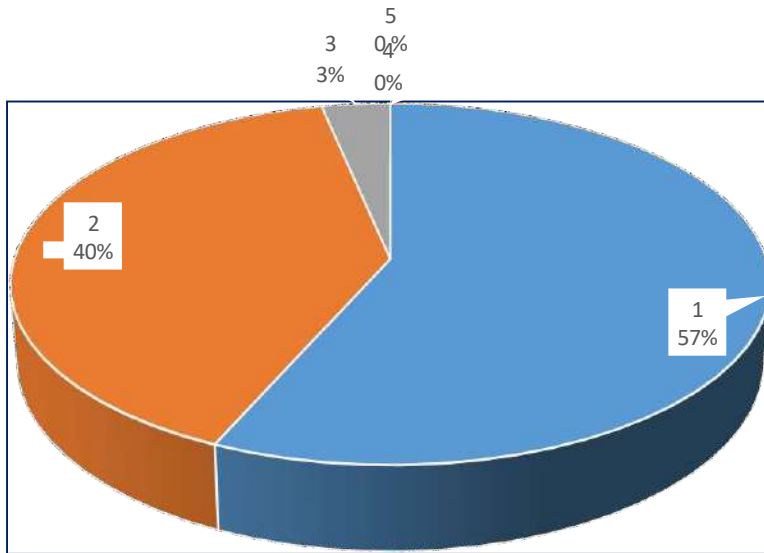
Q2 The University is able to admit meritorious students



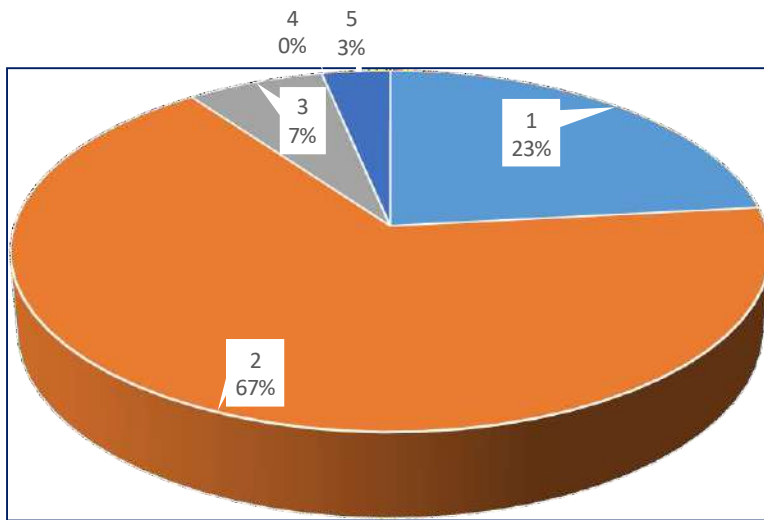
Q3The academic calendar is prepared by University and followed accordingly



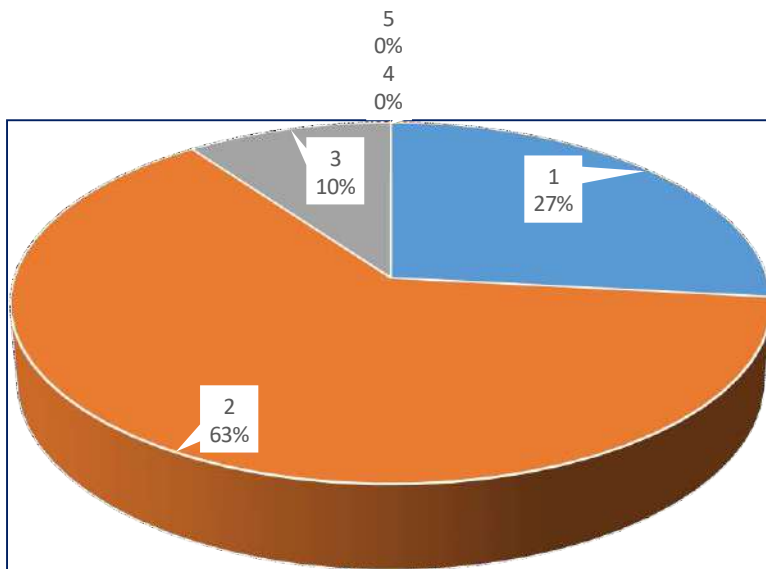
Q4 Different academic programmes and courses are revised regularly



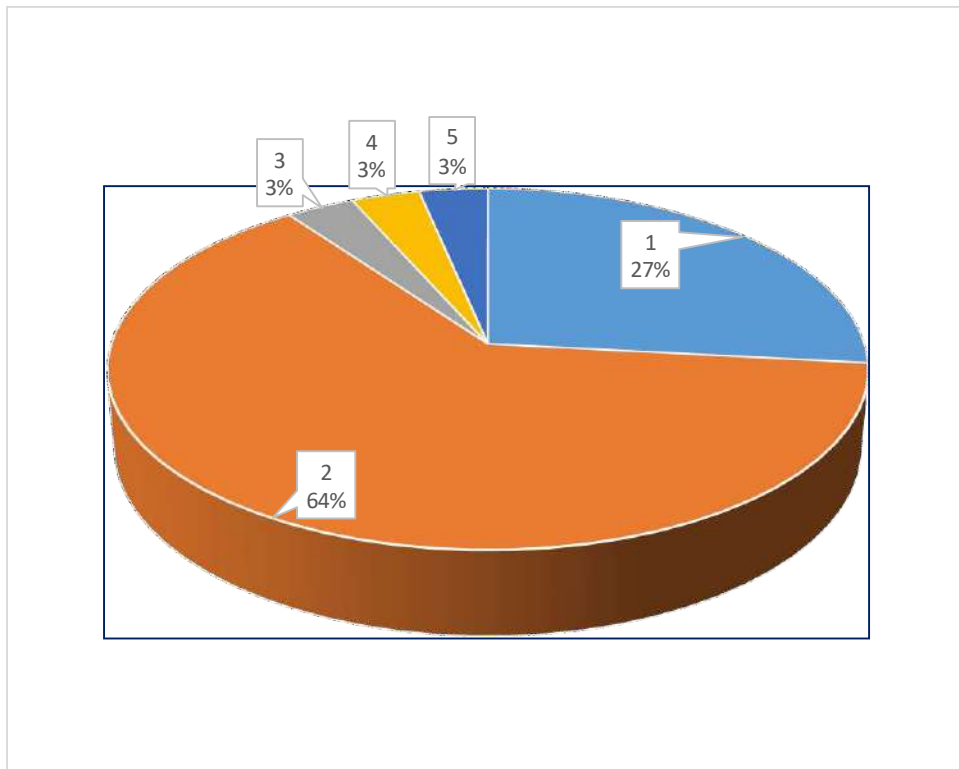
Q5The Central Library is a major source of information



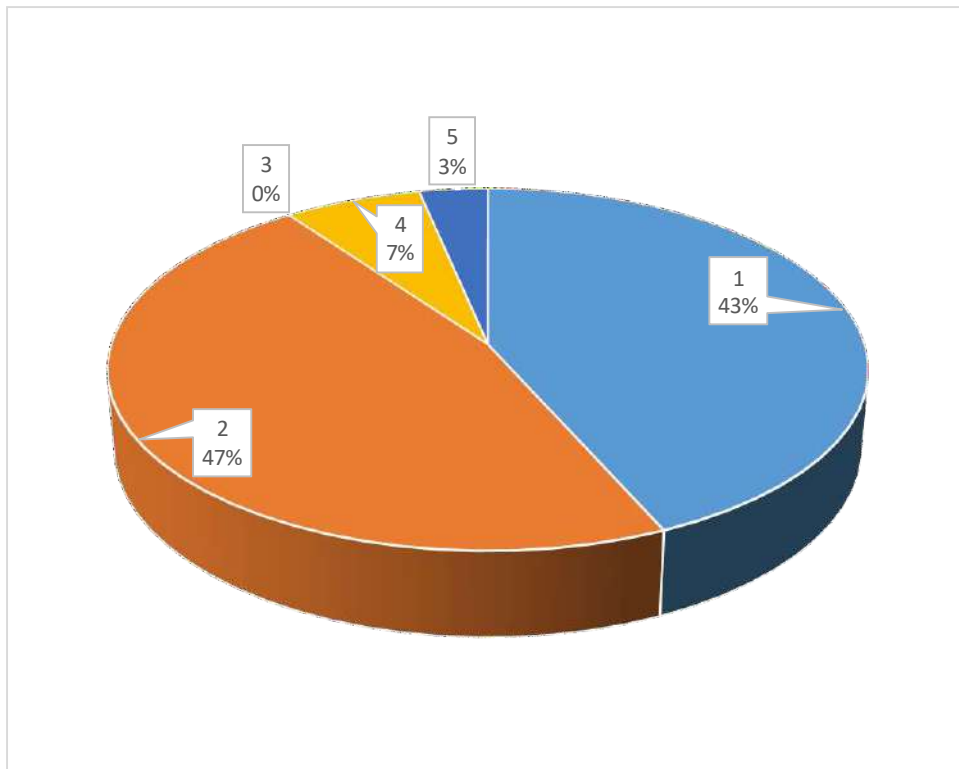
Q6 Library is improved continuously with technological facilities (Onlineaccessande-facilities)



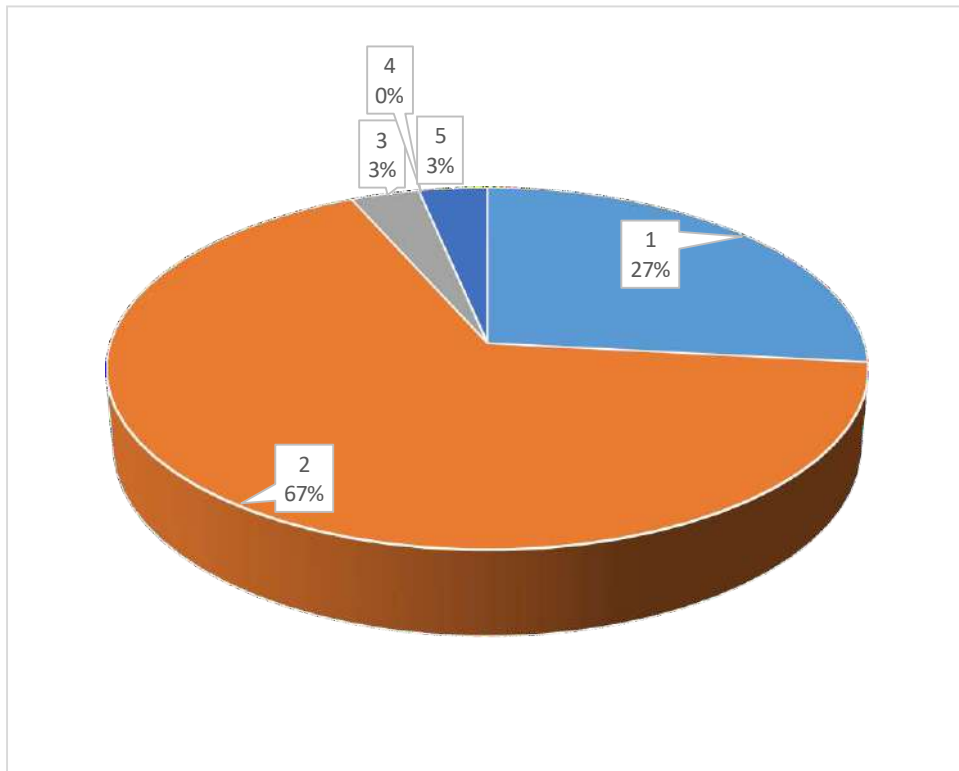
Q7 The course/syllabus has good balance between theory and application



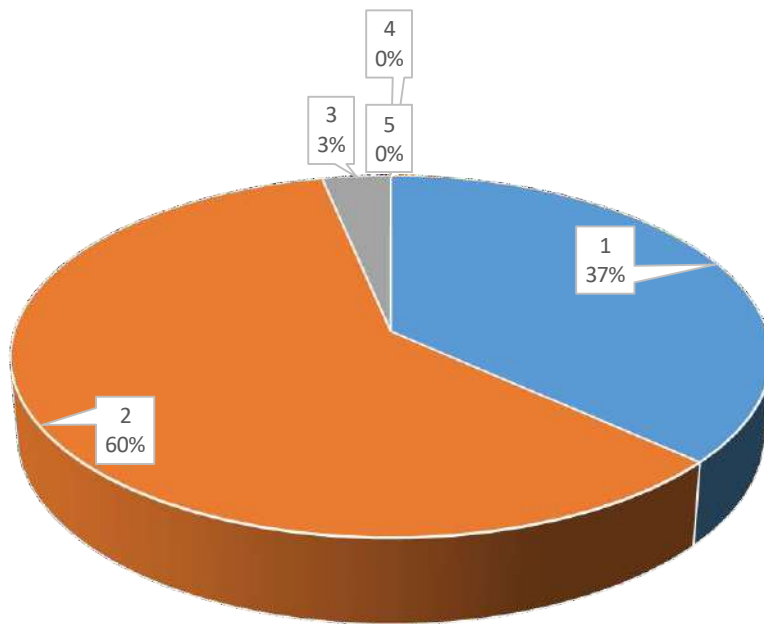
Q8The course/programme of studies carries sufficient number of optional papers



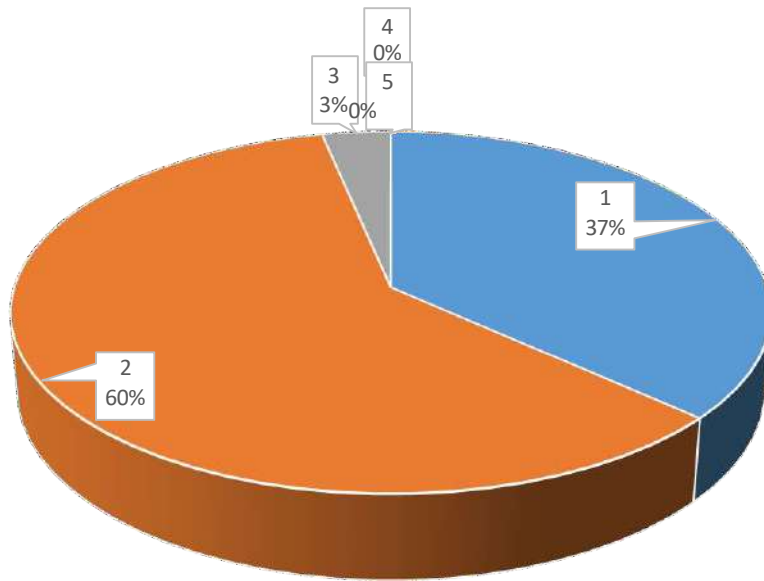
Q9 The teachers are encouraged to organize seminars/workshops/symposia/conferences



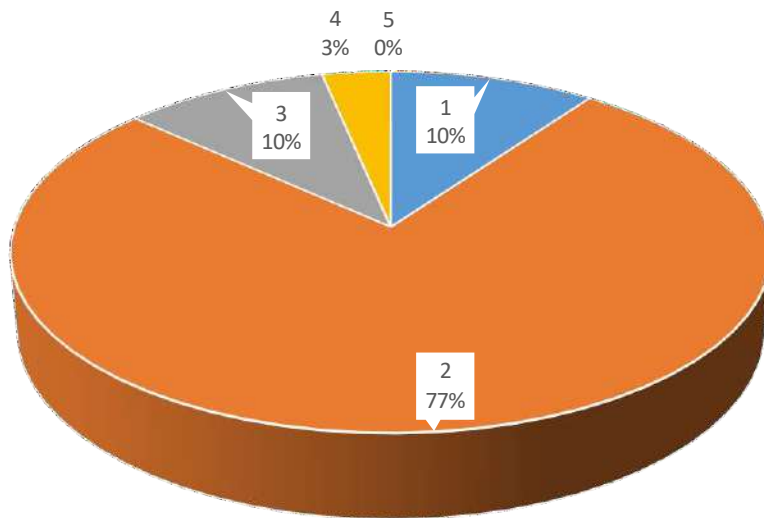
Q10The program offered by the University is relevant to the contemporary needs



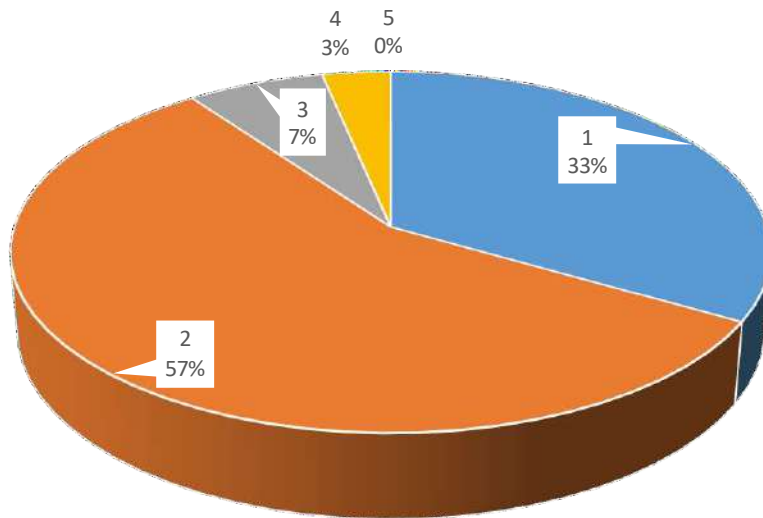
Q11The curriculum design system followedby the University is effective



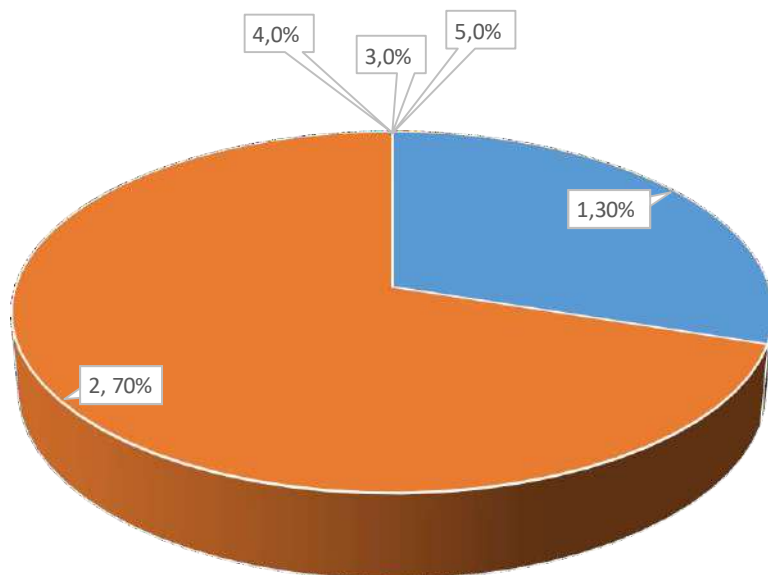
Q12 Online teaching gives a better insight and more options to access study materials for students



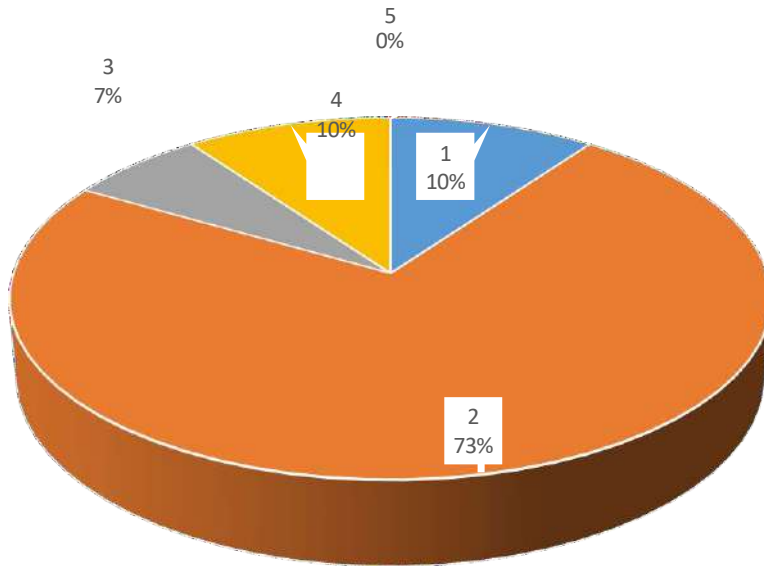
Q13 Due to Covid-19 pandemic, online classes/teaching has come out as an effective and new alternative



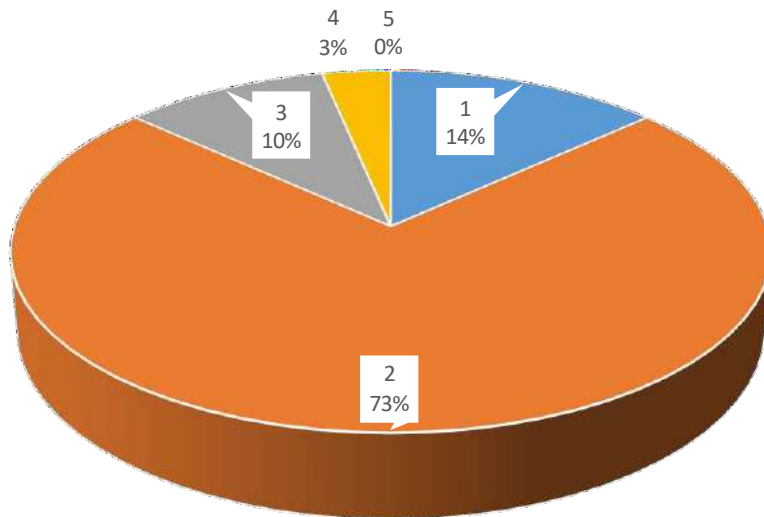
Q14 In the phase of Covid-19, teachers have learned to use IT methods and improved teaching skills



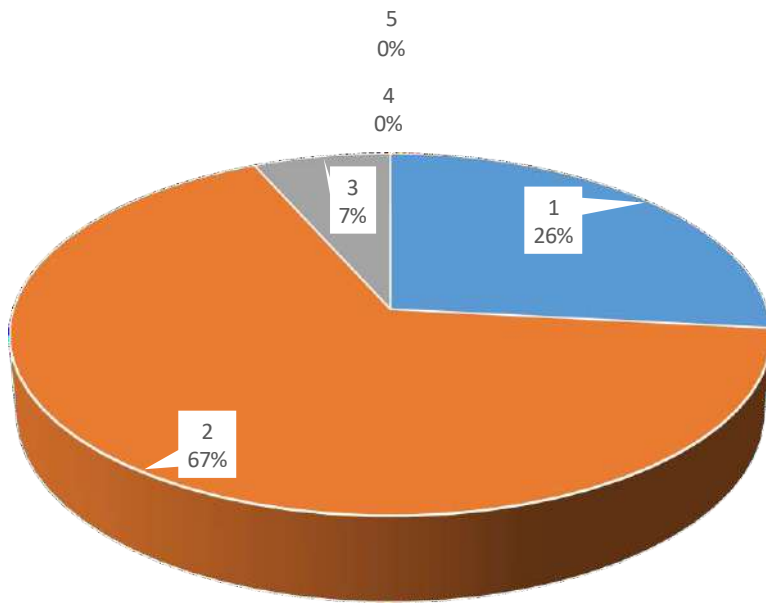
Q15 Over all experience of online teaching is satisfactory



Q16 In the last one year students response and adjustment to online education has increased



Q17 Possibilities to think and explore on different options of online teaching have increased



Deen Dayal Upadhyaya Gorakhpur University Feedback

CHECK FEEDBACK ANALYSIS

Alumni (2023-24)

Alumni Feedback Analysis


Sr.No	Questions	Answers				Strongly Disagree (दृढ़ता से असहमत)
		Strongly Agree (दृढ़ता से सहमत)	Agree (सहमत)	Neutral (तटस्थ)	Disagree (असहमत)	
Q.1.	I feel proud to be the student of Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur (दीनदयाल उपाध्याय गोरखपुर विश्वविद्यालय का छात्र होने पर मुझे गर्व महसूस होता है)	82.86%	14.29%	2.86%	0%	0%
Q.2.	The syllabus studied by me was relevant to my professional life (मेरे द्वारा पढ़ा गया पाठ्यक्रम मेरे प्रोफेशनल जीवन के लिए प्रासंगिक था)	68.57%	25.71%	4.76%	0.95%	0%
Q.3.	The university encourages participation of the alumni in curriculum design (विश्वविद्यालय पाठ्यक्रम डिजाइन में पूर्व छात्रों की भागीदारी को प्रोत्साहित करता है)	34.29%	37.14%	20.95%	5.71%	1.9%
Q.4.	Academic infrastructure and academic environment is good (शैक्षणिक बुनियादी ढांचा और शैक्षणिक वातावरण अच्छा है)	50.48%	41.9%	3.81%	1.9%	1.9%
Q.5.	Faculty is knowledgeable and teaching methods are convincing (शिक्षकगण ज्ञान से परिपूर्ण हैं और शिक्षण के तरीके आश्चर्य करने वाले होते हैं)	61.9%	35.24%	1.9%	0.95%	0%
Q.6.	Faculty is cooperative and caring (शिक्षकगण सहयोगी और परवाह करने वाले हैं)	43.81%	39.05%	12.38%	1.9%	2.86%
Q.7.	Library has good facilities which are continuously improved with new technological trends (ग्रन्थालय में अच्छी सुविधाएं हैं जो नई तकनीकी प्रवृत्तियों के साथ लगातार बेहतर होती जा रही हैं)	70.48%	25.71%	2.86%	0%	0.95%
Q.8.	The learning I had in the University is useful in my career (विश्वविद्यालय में जो भी सीखा वह मेरे कैरियर के लिए उपयोगी है)	51.43%	41.9%	2.86%	3.81%	0%
Q.9.	The Development in the University in recent years are appreciable (हाल के वर्षों में विश्वविद्यालय में हुए विकास सराहनीय हैं)	34.29%	49.52%	11.43%	4.76%	0%
Q.10.	The courses introduced meet new contemporary trends (नये पाठ्यक्रम समकालीन परिस्थितियों के अनुरूप हैं)	49.52%	35.24%	6.67%	6.67%	1.9%


Q.No.	Question (English)	Q.No.	Question (Hindi)	48.57%	43.81%	2.86%	3.81%	0.95%
Q.11.	Considering Alumni as important stakeholder, university is trying broader participation of alumni (पुरातन छात्रों को महत्वपूर्ण हितधारक मानते हुए, विश्वविद्यालय पुरातन छात्रों की व्यापक भागीदारी का प्रयास कर रहा है)	48.57%	43.81%	2.86%	3.81%	0.95%		
Q.12.	The alumni have role to play in a academically strengthening the university further (पुरातन छात्रों की अकादमिक रूप से विश्वविद्यालय को और मजबूत बनाने में भूमिका है)	28.57%	45.71%	20.95%	3.81%	0.95%		
Q.13.	The syllabus offered by University was directly related to enhancing practical competencies (विश्वविद्यालय द्वारा प्रस्तुत पाठ्यक्रम का सीधा संबंध व्यावहारिक दक्षताओं को बढ़ाने से था)	29.52%	57.14%	8.57%	2.86%	1.9%		
Q.14.	Formation of Department wise alumni associations is a step in the right direction (विभागवार पुरातन छात्र संघों का गठन सही दिशा में एक कदम है)	57.14%	40.95%	1.9%	0%	0%		
Q.15.	The Department/university should take initiative to efficiently enroll and strengthen the alumni cell (विभाग/विश्वविद्यालय को पुरातन छात्र प्रकोष्ठ को कुशलतापूर्वक नामांकन एवं सुदृढ़ करने के लिए पहल करनी चाहिए)	60.95%	37.14%	1.9%	0%	0%		

Total Number of Respondent : 105


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 Gorakhpur


प्रोफेसर एवं
विधि संकाय
 विभागाध्यक्ष
 शिक्षण विभाग
 डी.डी.यू. गोरखपुर विश्वविद्यालय
 गोरखपुर


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Alumni Feedback Analysis: 2023-2024

Alumni feedback was collected using a standardized format, and the summarized responses were compiled in Table IV. Feedback on 15 parameters was recorded using a five-point scale: Strongly Agree, Agree, Neutral, Disagree, and Strongly Disagree. Out of 654 responses, approximately 95% of alumni expressed "Strongly Agree" for 11 out of 15 parameters, indicating a high level of satisfaction with their learning experiences at the university, which they found highly beneficial. The alumni appreciated the university's efforts to promote broader alumni participation and viewed the establishment of department-wise alumni associations as a positive step. They expressed high satisfaction with the education they received and found the curriculum, programs, and courses valuable in both their personal and professional lives. Nearly 99% of alumni reported feeling proud to have been students of the university and found the admission process to be good and transparent. Additionally, almost 100% of alumni recommended strengthening the Alumni Cell through effective enrollment, and around 96% emphasized the importance of alumni involvement in departmental and university activities. Alumni are eager to contribute as genuine stakeholders of the university.

The responses and detailed analysis of the alumni feedback were presented to the university's competent administrative authorities by the Internal Quality Assurance Cell (IQAC). After careful review, the authorities unanimously approved and recommended guidelines, which have been outlined as an Action Plan.

Action Plan:


The Deans' Committee of the university took serious note of the alumni's aspirations. The university organized its first Alumni Meet in May 2013 and has since made significant efforts to engage alumni at both departmental and university levels. Plans were established for regular alumni meets at the departmental level and one International Alumni Meet at the university level. As part of this initiative, every department created alumni contact groups and organized alumni meets during the year, documenting the events in detailed reports. The university successfully hosted the International Alumni Meet in the first week of May 2022, with active participation from a large number of alumni. This action plan has proven highly effective, as it enabled the university and its departments to register and involve a significant number of alumni. The university aims to sustain this momentum, incorporating more alumni into the development process and fostering stronger connections with its global alumni network.



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सकाशम्
विधि संकाय
वीर बहादुर उपाध्याय दशरथपुर विश्वविद्यालय
गोरखपुर

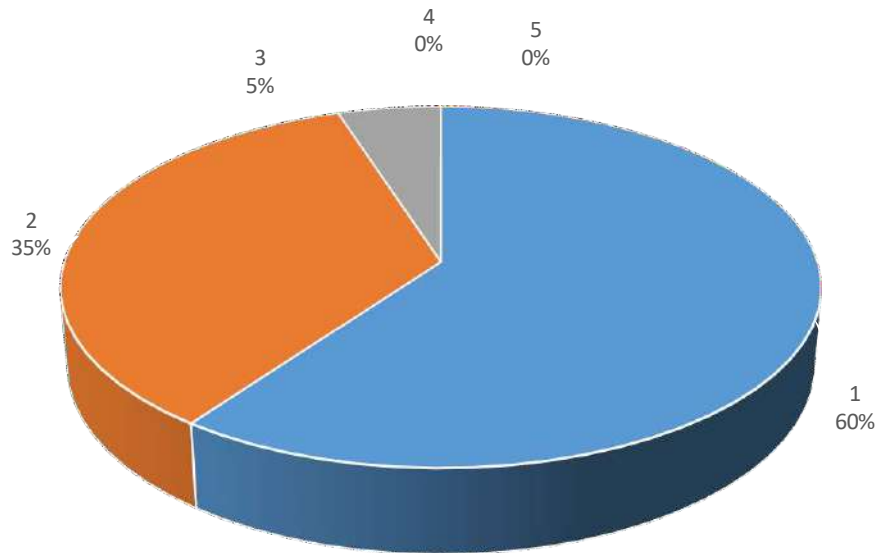

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EMPLOYER'S FEEDBACK RESPONSE CHART

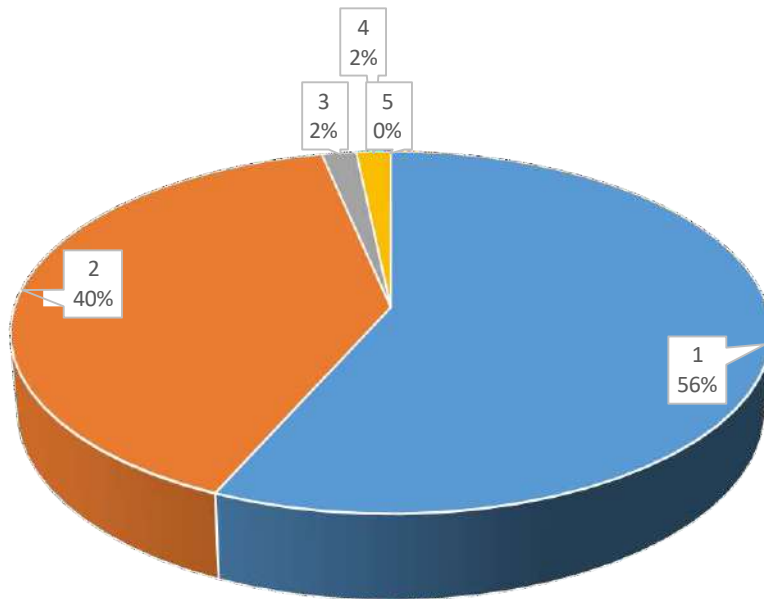
2023-24

Strongly Agree (दढ़तासेसहमत)	Agree (सहमत)	Neutral (तटस्थ)	Disagree (असहमत)	Strongly Disagree (दढ़तासेअसहमत)
1	2	3	4	5

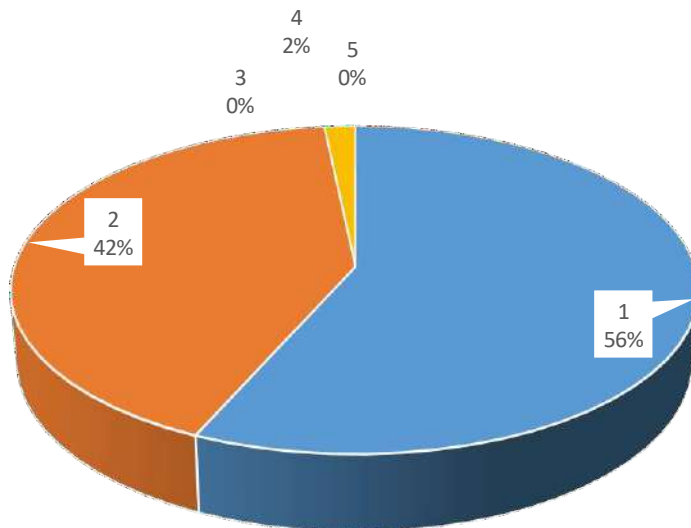
Q1: Syllabi/Courses studied by our student in the University is useful for your officework.



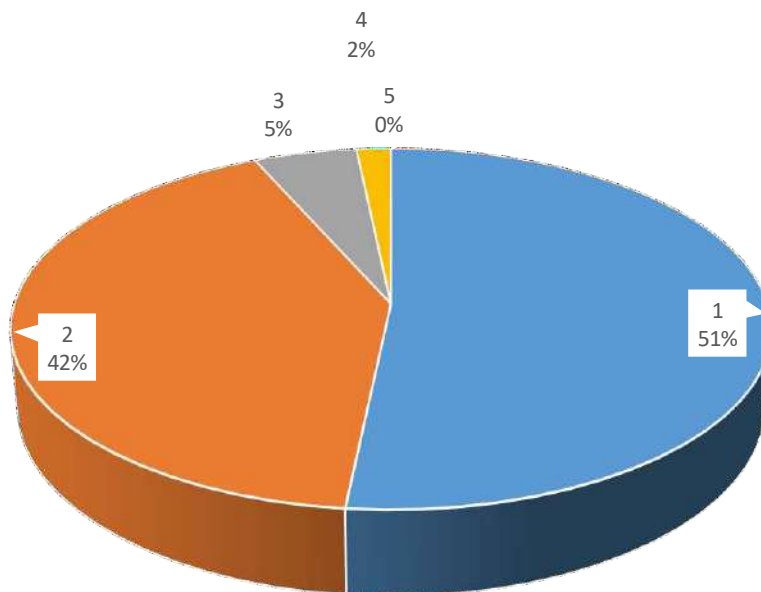
Q2: Curriculum/Courses studied by student are relevant for employability



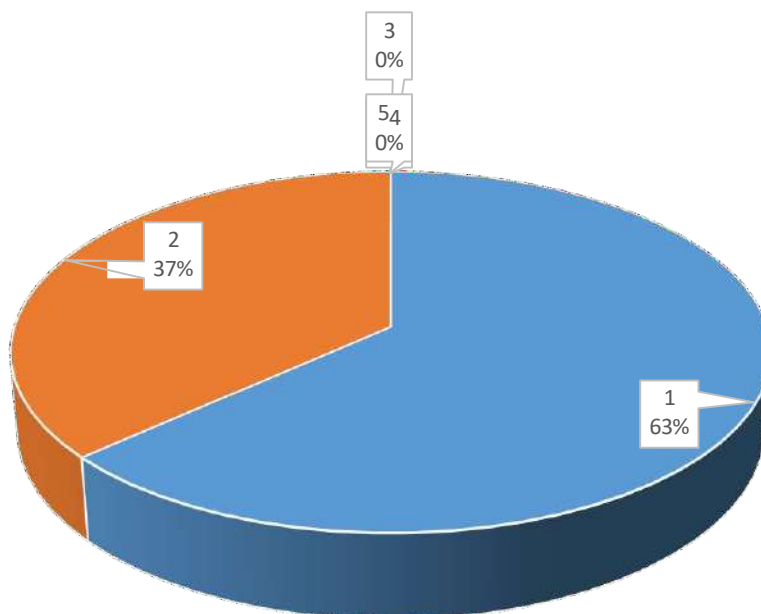
Q3: Syllabus/Courses studied by student are help ful in innovative thinking



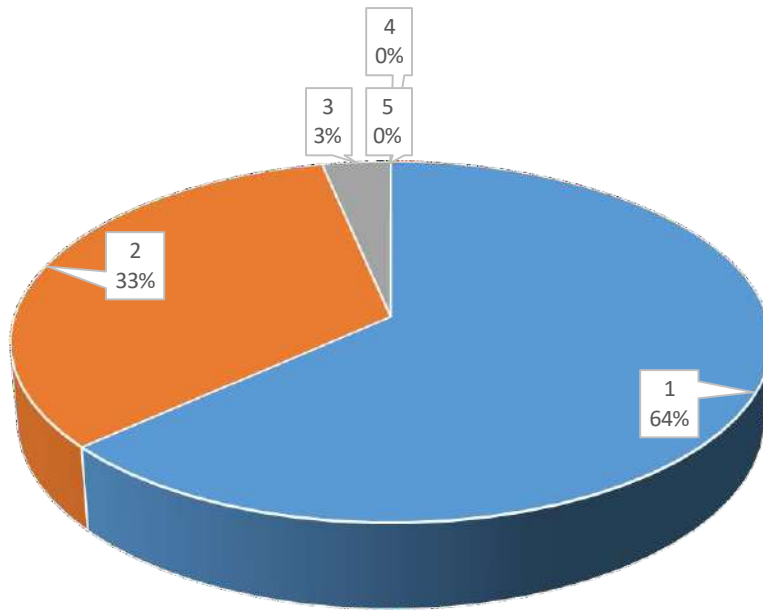
Q4: Syllabus/courses studied by student are helpful in developing skill/entrepreneurship.



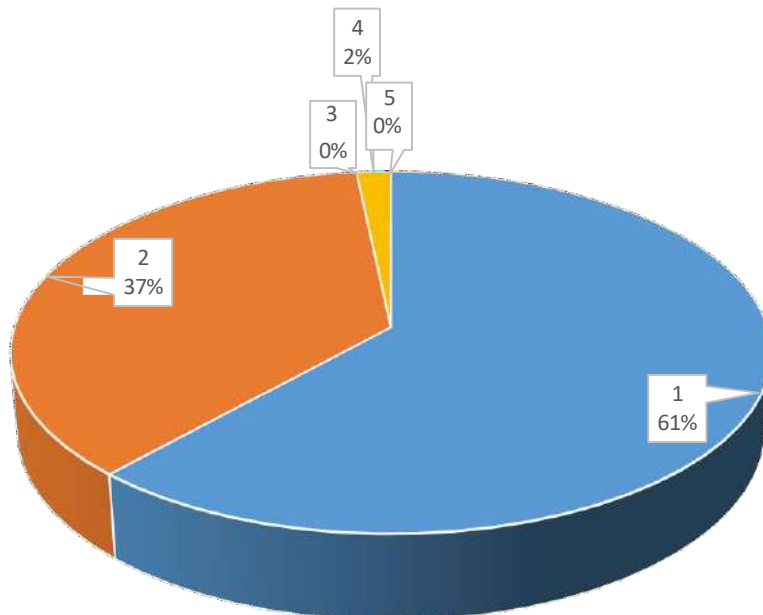
Q5: The education obtained by our student increases ability of work



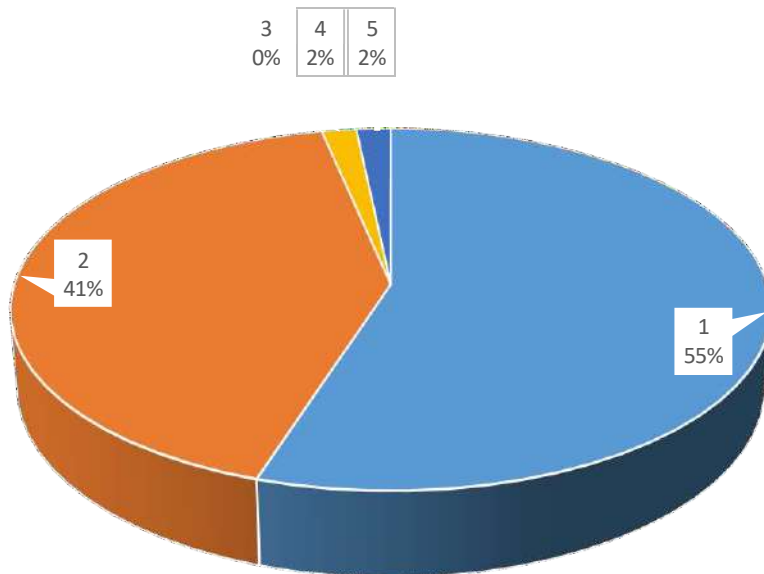
Q6: Behaviour and coordination of our student with other office colleagues is good.



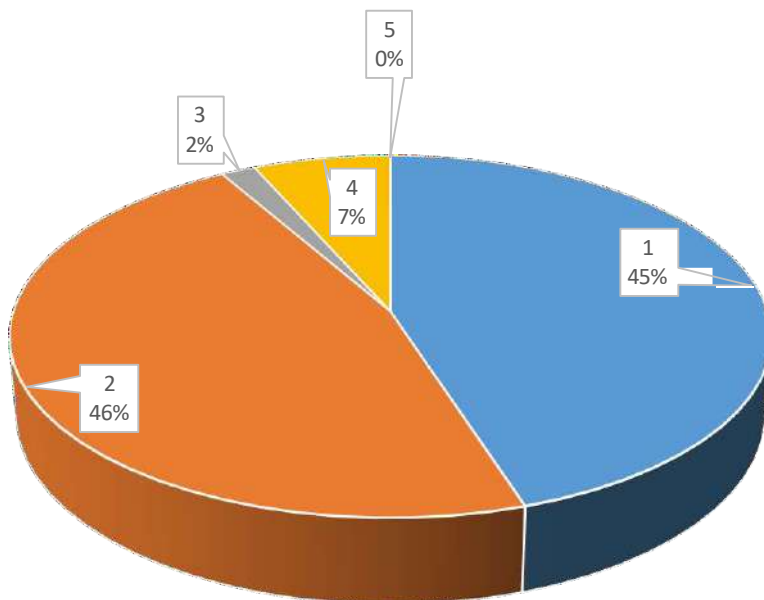
Q7: The learning, the student had in the University is useful in his career



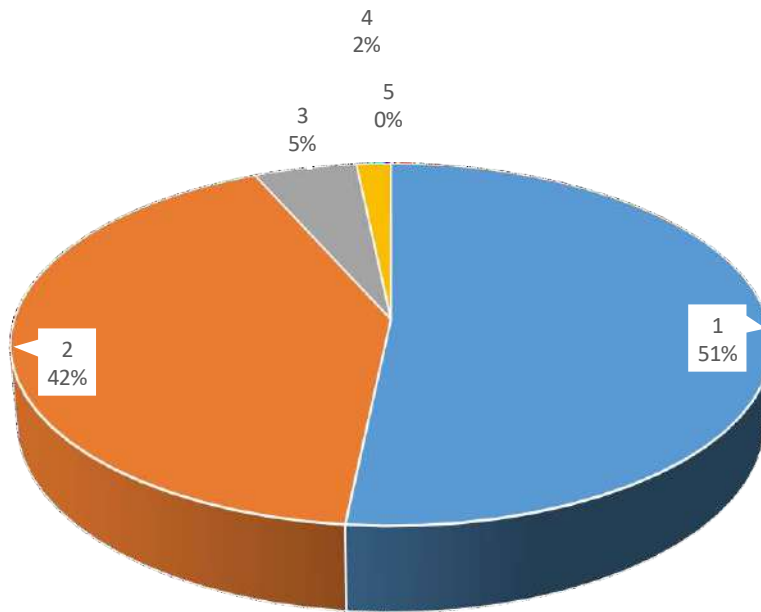
Q8: The academic progress in the University in recent years are appreciative



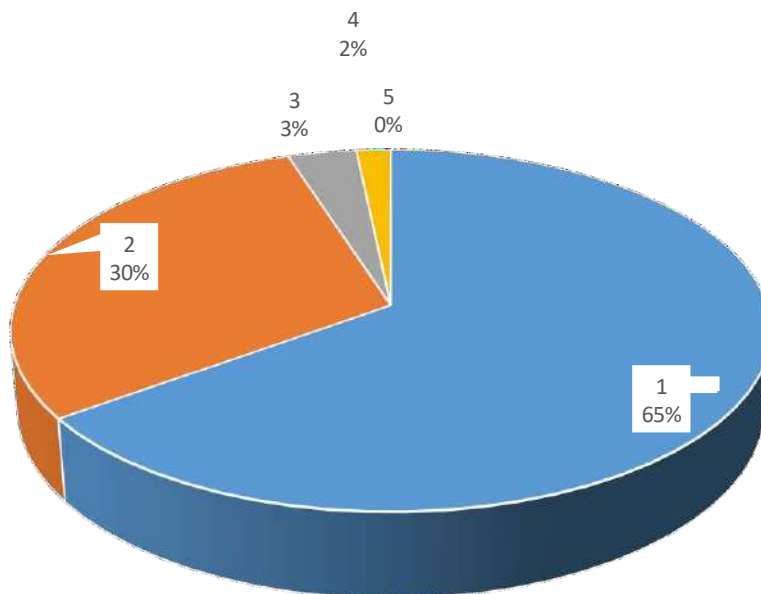
Q9: The new courses introduced meet contemporary requirements



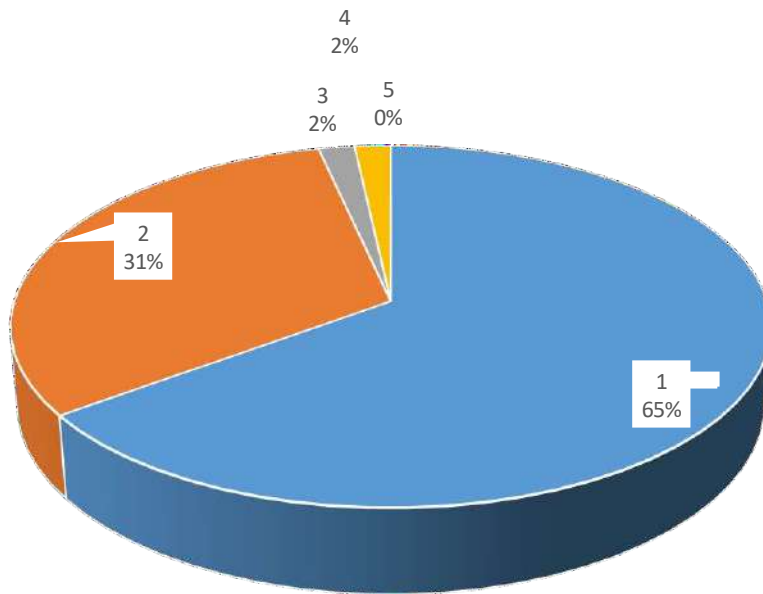
Q10:General communication skill of our studentis applaudable.



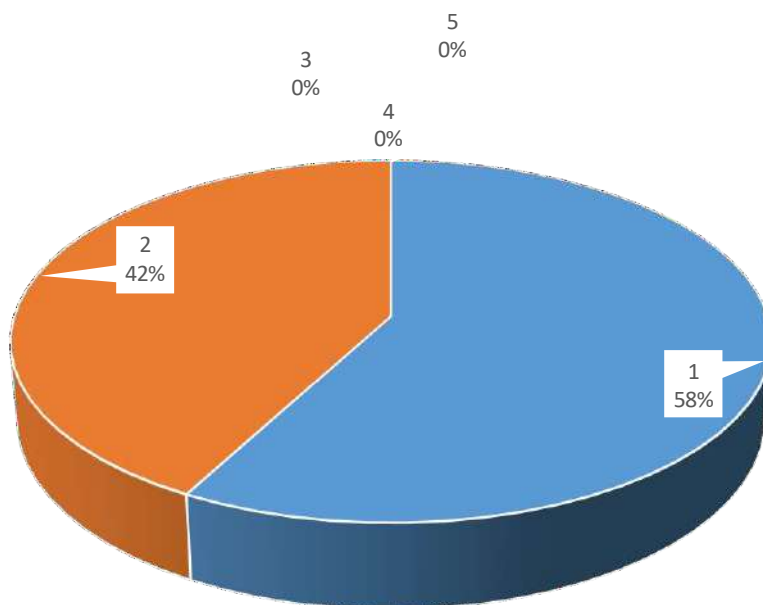
Q11:Our student has ability to take upextra responsibility



Q12: The education of our student ensures good prospects for future



Q13: The education of our student obtained is reflected in his/her work, knowledge and efficiency.

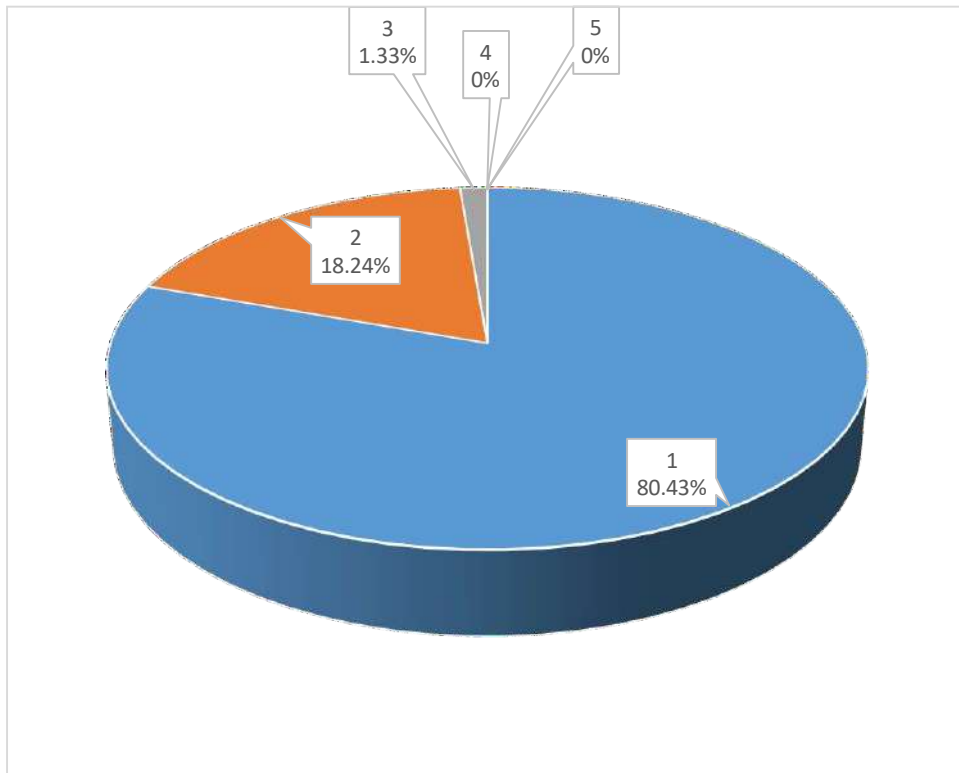


ALUMNI'S FEEDBACK RESPONSE CHART

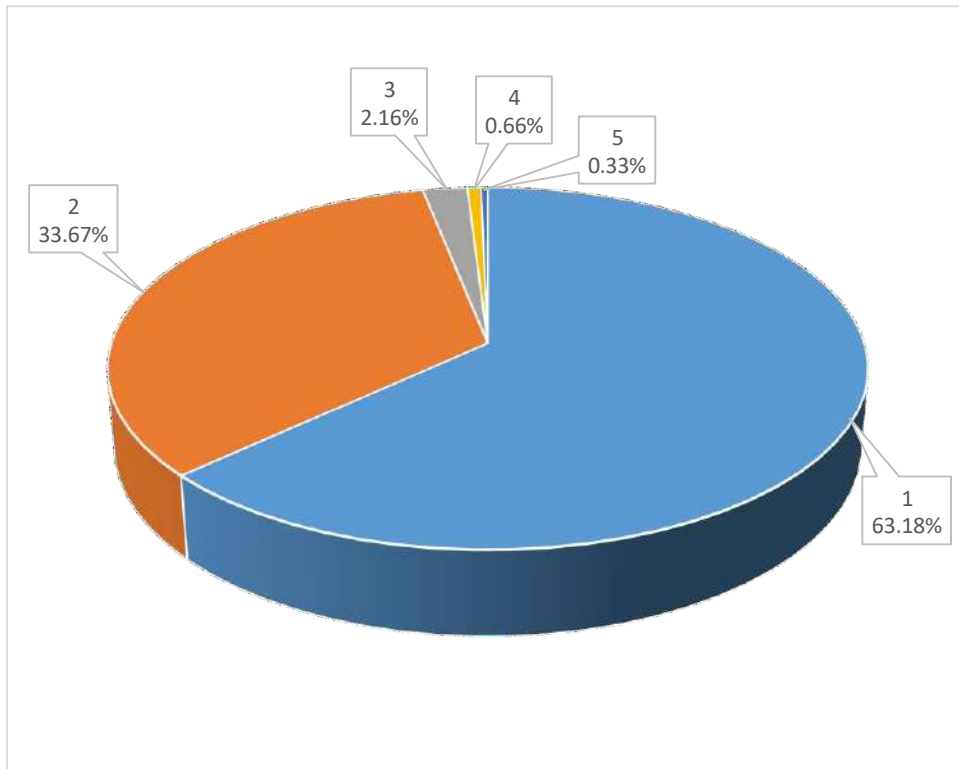
2023-24

Strongly Agree (दढ़तासेसहमत)	Agree (सहमत)	Neutral (तटस्थ)	Disagree (असहमत)	Strongly Disagree (दढ़तासेअसहमत)
1	2	3	4	5

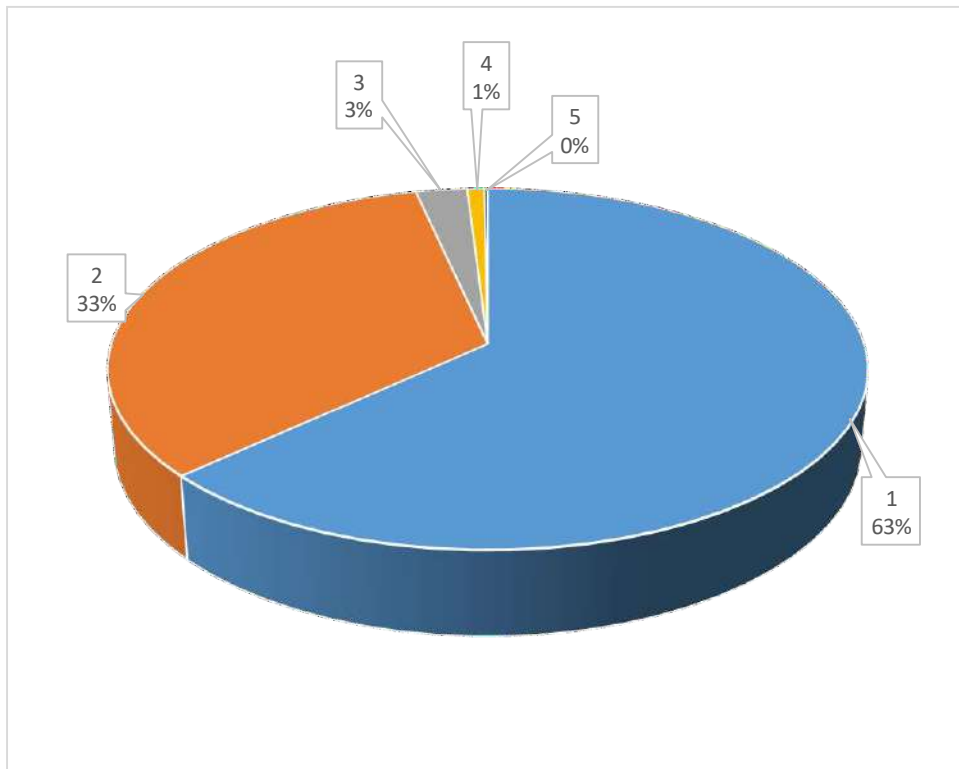
Q1: I feel proud to be the student of Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur



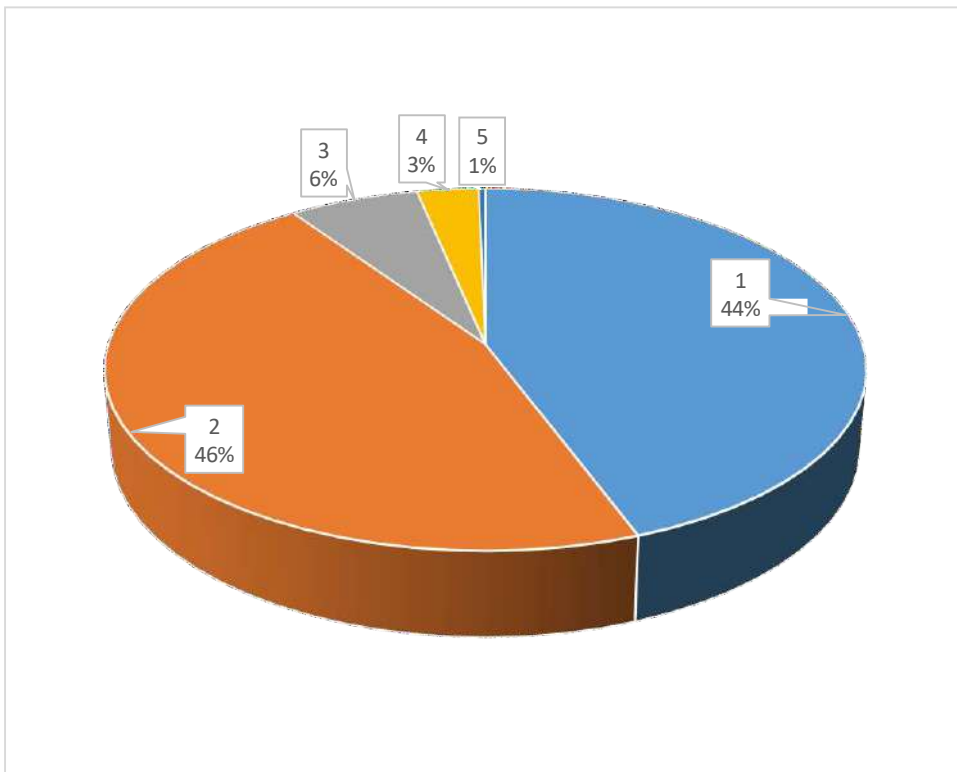
Q2: The syllabus studied by me was relevant to my professional life



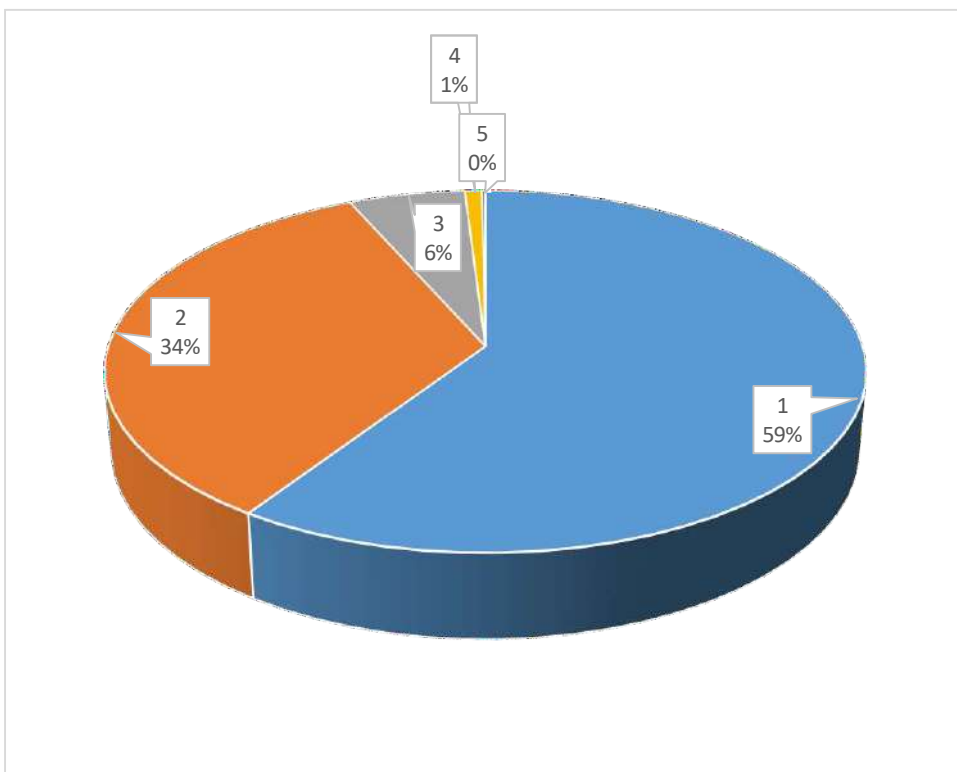
Q3: The university encourages participation of the alumni in curriculum design



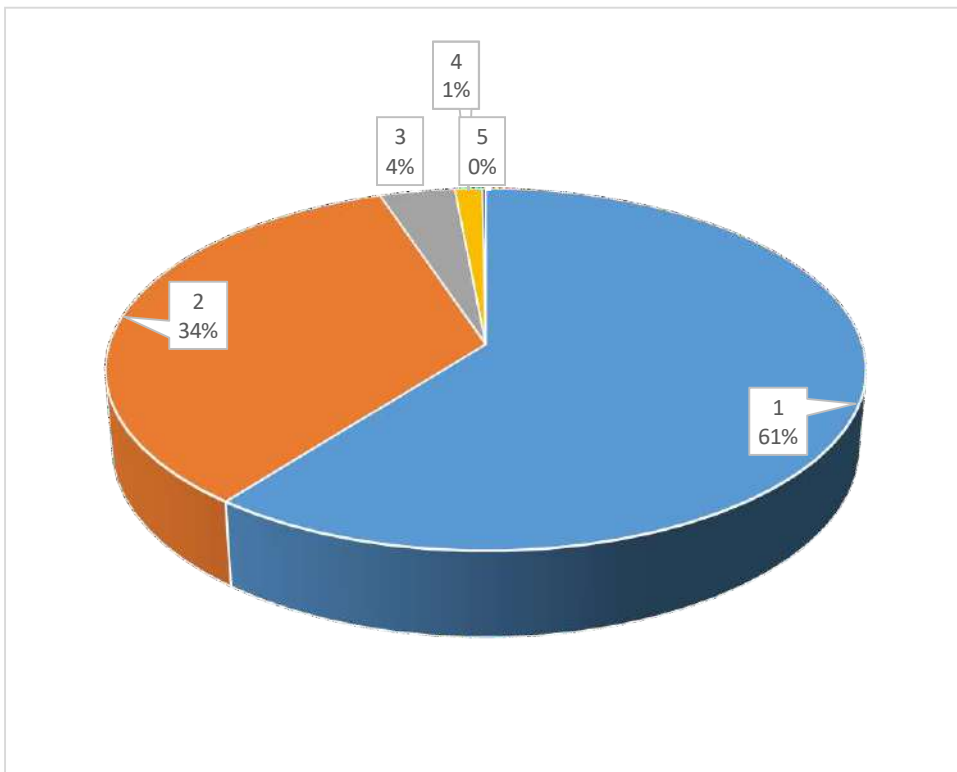
Q4:Academic infrastructure and academic environment is good



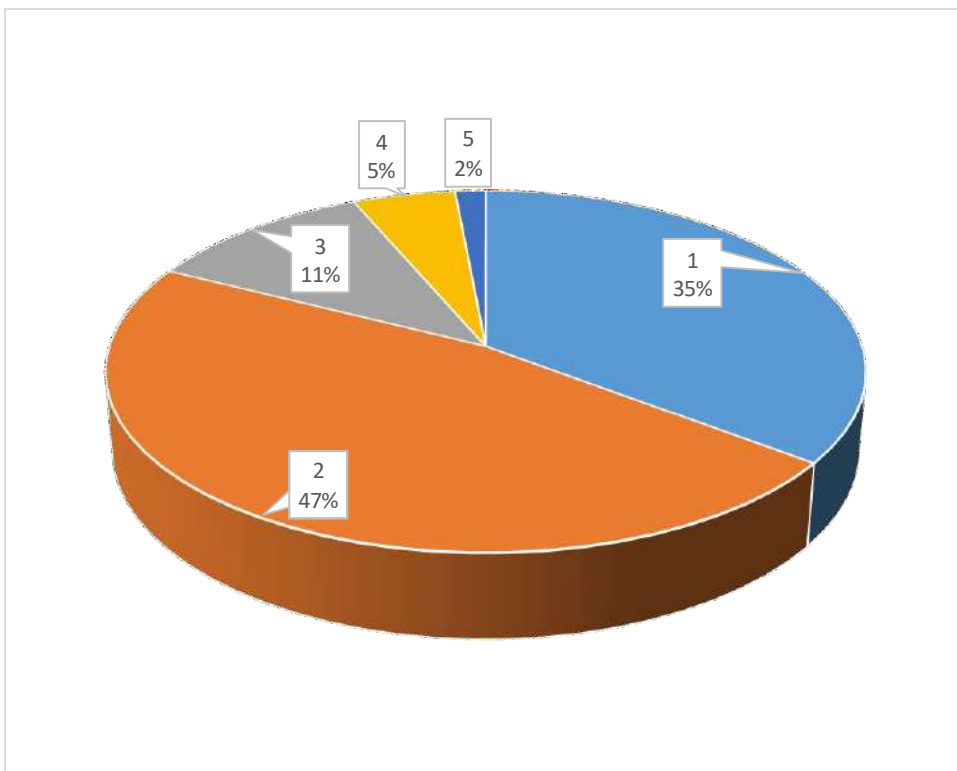
Q5:Faculty is knowledgeable and teaching methods are convincing



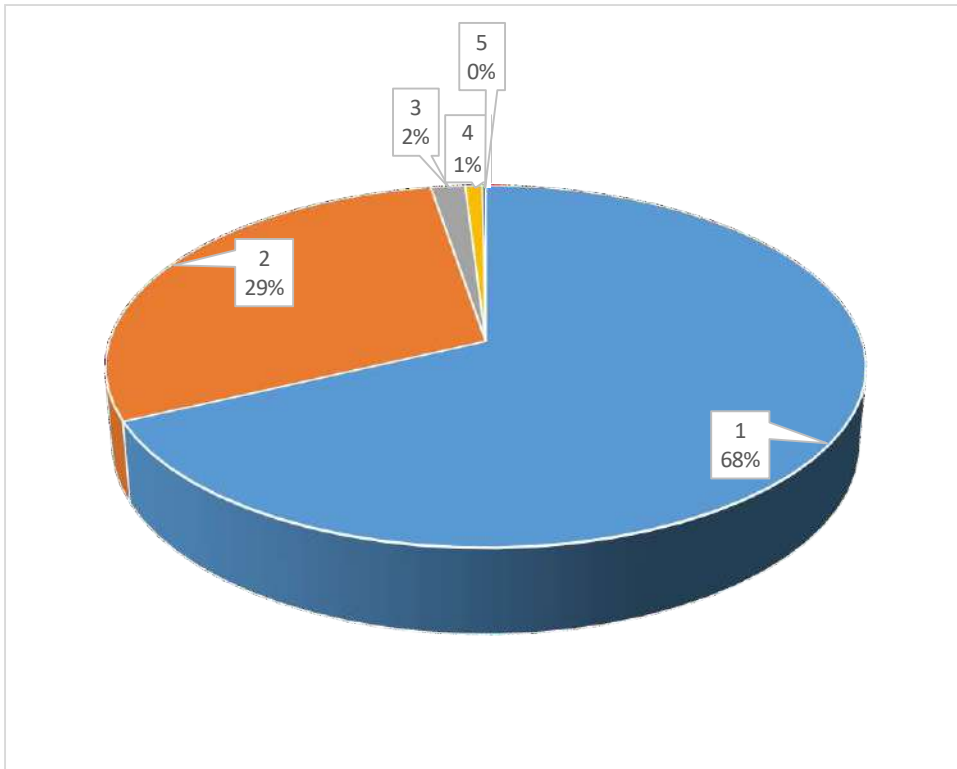
Q6: Faculty cooperative and caring



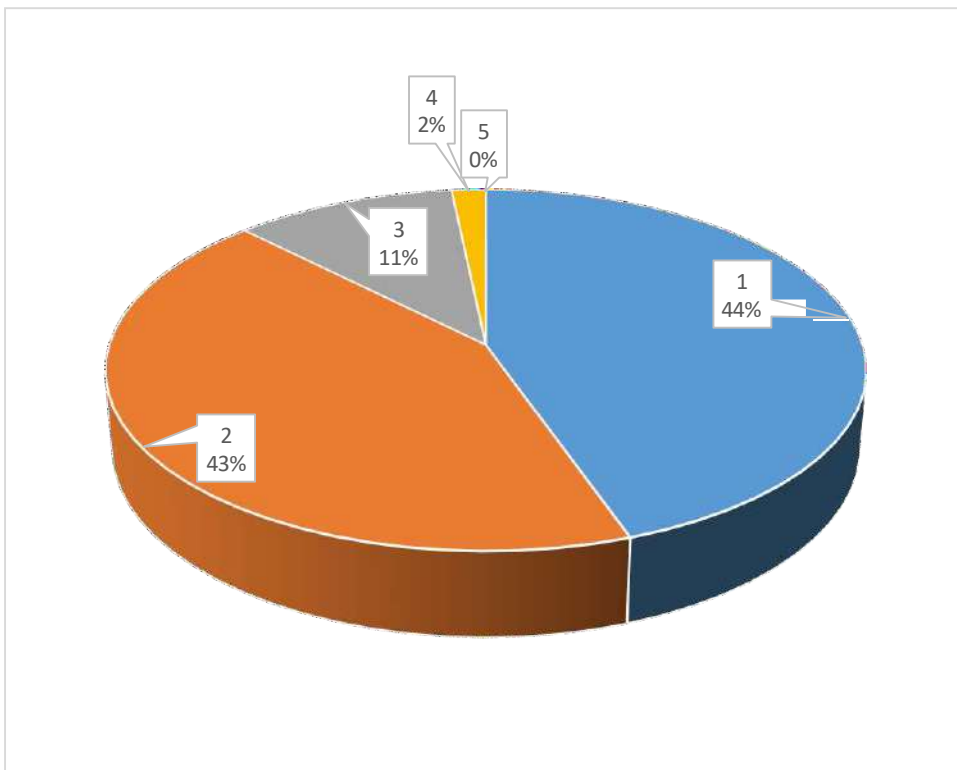
Q7: Library has good facilities which are continuously improved with new technological trends



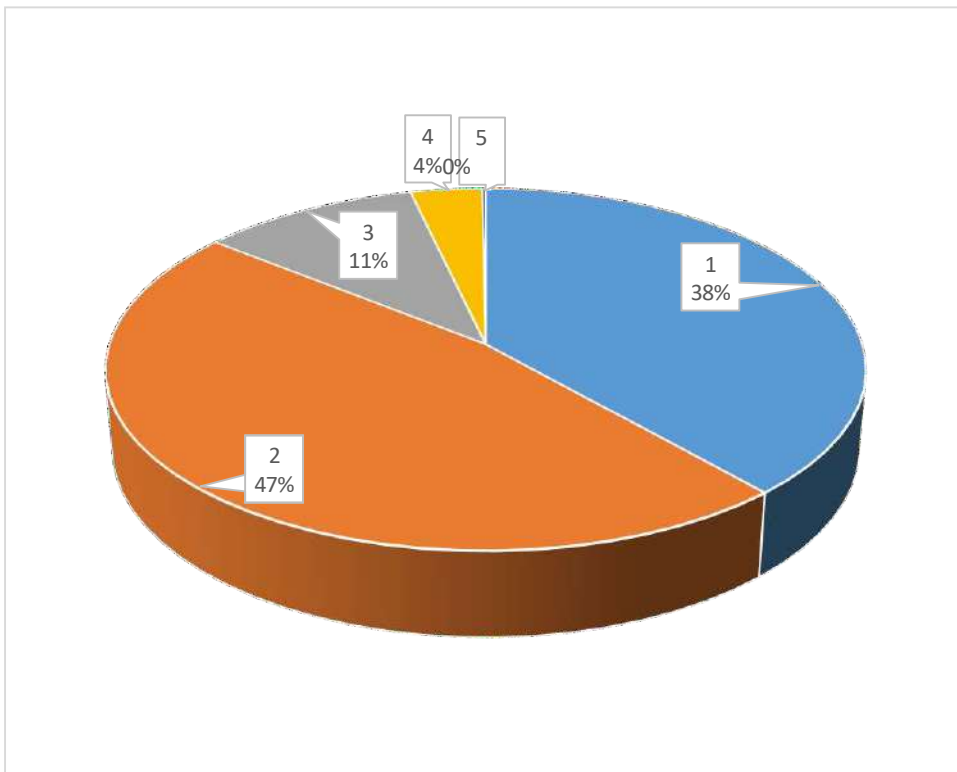
Q8: The learning had in the University is useful in my career



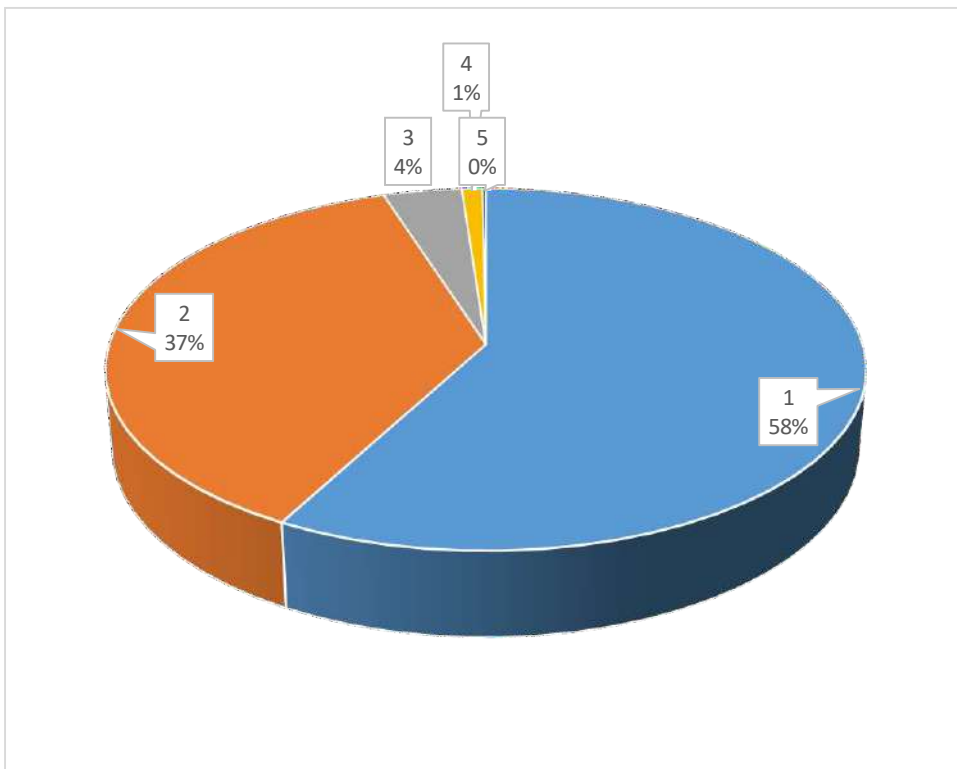
Q9: The Development in the University in recent years are appreciable



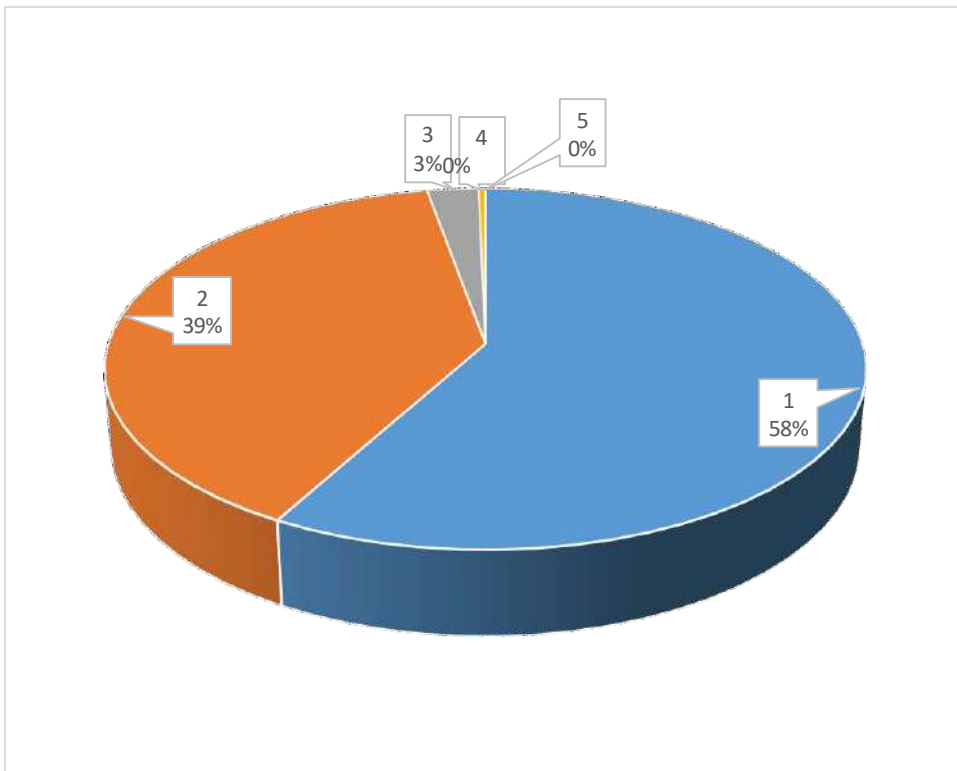
Q10: The courses introduced meet new contemporary trends (



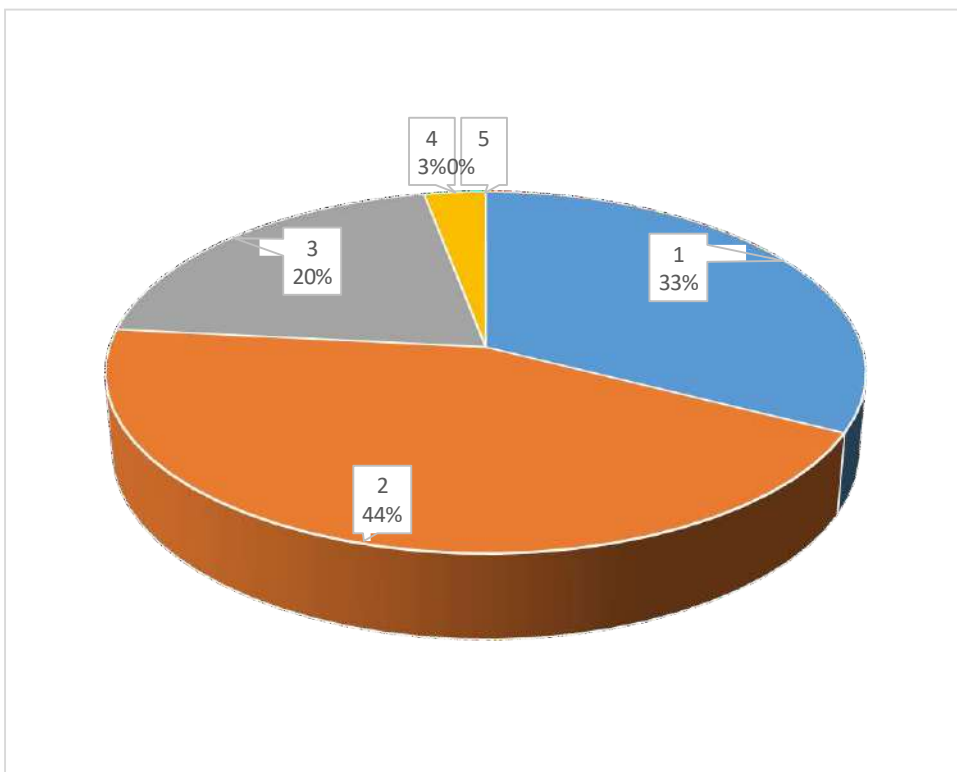
Q11: Considering Alumni as important stakeholder, university is trying broader participation of alumni



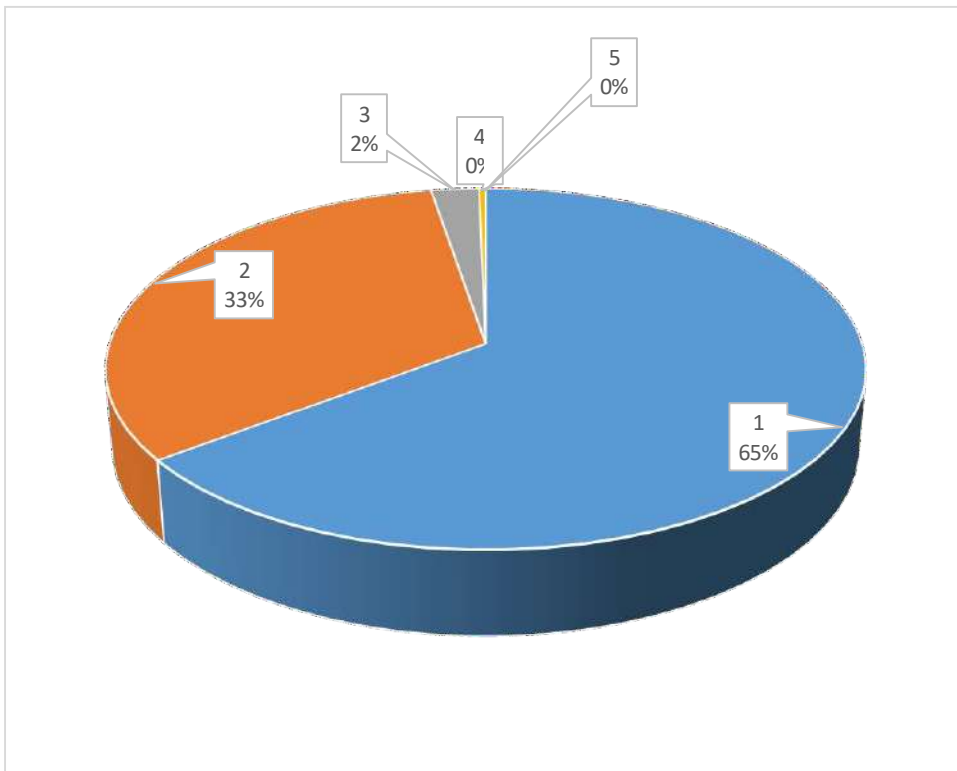
Q12: The alumni have role to playing academically strengthen in the university further



Q13: The syllabus offered by University was directly related to enhancing practical competencies



Q14: Formation of Departmentwise alumni associations is a step in the right direction



Q15: The Department/university should take initiative to efficiently enroll and strengthen the alumnicell

