The Annual Quality Assurance Report

(AQAR)

(2017-18)

Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur

web. http://ddugu.ac.in

Annual Quality Assurance Report (AQAR) of the IQAC
DDU Gorakhpur University, Gorakhpur - 273009
Year of Report: 2017-2018

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2017-18

1. Details of the Institution

1.1 Name of the Institution	Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur
1.2 Address Line 1	Civil Lines, Gorakhpur-273009
Address Line 2	
City/Town	Gorakhpur
State	Uttar Pradesh
Pin Code	273009
Institution e-mail address	registrarddugu@gmail.com
Contact Nos.	0551-2201577(O), 0551-23440363 (O), 0551-2340458 (R)
Name of the Head of the Institution:	**Prof. (Dr.) V. K. Singh** **Vice Chancellor**

Tel. No. with STD Code:

0551-2201577 (O), 0551-2340458 (R)

Mobile:

+91-7905468594

Name of the IQAC Co-ordinator:

Shri H.S. Bajpai

Mobile:

+91-9415322517

IQAC e-mail address:

iqacddu@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

UPUNGN10114

OR

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/35/305 dated 28-02-2005

1.5 Website address:

http://ddugu.ac.in

Web-link of the AQAR:

http://ddugu.ac.in/IQAC.aspx

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B^{++}	80.25	2005	5 Years
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :DD/MM/YYYY

13/07/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR 2009-2010_____ _____(28/06/2014)
  ii. AQAR 2010-2011_____ _____(28/06/2014)
 iii. AQAR 2011-2012_____ _____(28/06/2014)
 iv. AQAR 2012-2013_____ _____(28/06/2014)
  v. AQAR 2013-2014_____ _____(23/06/2015)
 vi. AQAR 2014-2015_____ _____(24/12/2018)
 vii. AQAR 2015-2016_____ _____(24/12/2018)
viii. AQAR 2016-2017_____ _____(24/12/2018)

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [ ] No [√]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [√] No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                    Urban [√] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

             Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√]   Science [√] Commerce [√] Law [√]   PEI (Phys Edu) [ ]

TEI (Edu) [√] Engineering [ ]   Health Science [ ]   Management [√]

Others (Specify)   Agriculture

1.11 Name of the Affiliating University *(for the Colleges)*

| NA |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State Govt. | √ |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 07 |

2.2 No. of Administrative/Technical staff | 02 |

2.3 No. of students | Nil |

2.4 No. of Management representatives | Nil |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and

community representatives | Nil |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members | 12 |

2.10 No. of IQAC meetings held   : 04 steering meeting

2.11 No. of meetings with various stakeholders: No. | - | Faculty | - |

Non-Teaching Staff Students | - | Alumni | - |

Others include meetings with the chairman, NAAC and a meeting with UPHEC, monitoring committee's nominee. | Nil |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 3 | International | --- | National | --- | State | --- | Institution Level | 3 |

(ii) Themes	1. Academic Quality Evaluation of New Entrants (To be Inducted in the University) 2. NAAC Accreditation & Academic Audit 3. NAAC Accreditation and Data Management

2.14 Significant Activities and contributions made by IQAC

- Organised seminars and workshops for affiliated colleges
  - To encourage them towards NAAC Accreditation.
  - To encourage the application of ICT in colleges and university itself by asking them to launch their websites.
- Uploading of significant statistics of students in each class
- Uploading of courses & syllabi of all programmes on website.
- One day training programme for affiliated college pertaining to upload/submit data on AISHE portal of MHRD, Govt. of India.

2.15 Plan of Action by IQAC/Outcome: To enhance awareness regarding NAAC requirements in the HEIs affiliated to the university as well as thrust on quality measures like environmental awareness and use of ICT in various disciplines. Following table requests the plan of action chalked out by the IQAC in the beginning of the year towards Quality Enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
*Activate colleges towards:	- Aided colleges and Govt. Colleges, affiliated with the university, responded well.
- To have IQAC	- Few colleges under self finance category established IQAC in their institutions.
-To get NAAC Accreditation	- Few colleges were NAAC Accreditated.
*Promote Research Environment	- Campus networking for ICT suggested & completed by the university. - Wi-Fi service installation is in testing stage. At this stage initially, one girls & one boys hostel was extended the facility. Further, it was extended to other four hostels. However, the agency responsible for completing this task has not handed over fully to the university.
* Conduct of Seminars & workshops	* IQAC organised seminars & workshops during the year.
* Promote Environmental consciousness	* Extensive Plantation, Green Campus and automobile restrictions in the campus
*Promote Social consciousness	Drive against dowry, health hazards, sanitation, AIDS, Anti– drug addiction, Female foeticide etc through NSS and NCC
*getting feedback from parents	meeting with parents is proposed in the next session

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management ☐   Syndicate ☐   Any other body √

Provide the details of the action taken

AQAR presented before IQAC council for approval and the council approved the report. Suggestions given by the council are incorporated.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD. and D.Sc./D.lit.	30	Nil	Nil	Nil
P.G.	45	01	07	01
UG	15	01	02	01
PG Diploma	02	Nil	02	02
Advanced Diploma	02	Nil	02	02
Diploma	03	Nil	02	02
Certificate	02	Nil	02	02
Others*- i) B.P.Ed. ii) B.Sc. (Pathology) iii) B.Sc. (Ag.) iv) M.Sc. (Ag.) v) M.B.B.S., vi) M.D./ M.S. vii) B.Sc. (Nursing) viii) Post B.Sc. (Nursing)				
Total	99	02	17	08

Interdisciplinary	01	-	-	-
Innovative	-	-	-	-

* B.Sc.(Ag), B.P.Ed., Bachelor of Physiotherapy, B.Sc. (Medical Laboratory Technology), B.D.S., B.Sc. (Nursing), Post B.Sc. (Nursing), M. A. (Home Science), M.Sc. (Agriculture) (Agricultural Botany), M.Sc. (Agriculture) (Agricultural Economics), M.Sc. (Agriculture) (Agricultural Extension), M.Sc. (Agriculture) (Agricultural Zoology and Entomology), M.Sc. (Agriculture) (Agronomy), M.Sc. (Home Science) (Textile), M.Sc. (Home Science) (Food and Nutrition), M.Sc. (Home Science) (Clothing and Textile) programmes run in affiliated colleges. M.B.B.S., M.D., M.S., Diploma in various medical groups programmes run in affiliated Medical College.

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- **Elective option at PG level**
- **Core at U.G. level**

(ii) Pattern of programmes: (Only for univesity main campus)

Pattern	Number of programmes
Semester	34
Trimester	Nil
Annual	28 (17+11*)

* Private programmes in arts group and commerce group which running in university main campus.

1.3 Feedback from stakeholders*   Alumni ☐   Parents √   Employers ☐   Students √
   (On all aspects)

   Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure (Feedback already written)
Feedback system from students has been implemented in the departments of Business Administration and Home Science. Beside, at University level, the feedback is sought through one to one contact with students. In order to invite student's view point, feelings and concerns, their opinions and suggestions, suggestion boxes in each faculty at prominent places like library, administrative building and faculty buildings have been installed. This system is exclusively monitored by the Vice Chancellor. To get the views from parents, parent teachers meet is to be organised in the next session.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Syllabi are reviewed in every session and are, if need is felt, revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> ⬥ Establishment of a new Pt. Deen Dayal Upadhayaya Sodh Peeth

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
208	162	38	08	0

2.2 No. of permanent faculty with Ph.D.   207

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
49	11	04	05	03	0	0	01	56	17

2.4 No. of Guest and Visiting faculty and Temporary faculty   0   0   0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	21	64	04
Presented papers	14	68	0
Resource Persons	04	63	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Smart class/PPT/ICT applications

2.7 Total No. of actual teaching days
during this academic year

> 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- On-line process for admission at U.G. & P.G. level.
- On-line process for submission of Examination form and downloading of examination admit cards.
- Change in the pattern of question paper. Multiple Choice Question (MCQ) pattern introduced for B.A. 1st year students in the following subjects:
  Sociology
  Political Science
  Education
  History
  Ancient History
  Home Science
- At all level examination, bar coded answers copies used in examination & evaluation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

184	184	184

2.10 Average percentage of attendance of students

> 76.15 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG						
B.A.	1385	0	8.09	65.34	21.30	94.73
B.Sc.	262	4.96	63.74	33.21	0	96.95
B.Com.	356	0	11.52	75.00	11.80	98.31
B.Sc.(Home Science)	34	5.88	67.65	32.35	0	100.00
B.Ed.	43	2.33	81.40	16.28	0	97.67
LL.B.	-	-	-	-	-	-
B.J.	-	-	-	-	-	-
BCA	37	5.41	51.35	40.54	0	91.89
BBA	54	16.67	75.93	1.85	0	77.78

P.G.						
M.A.(Sociology)	49	0	10.20	69.39	4.08	83.67
M.A.(Psychology)	21	9.52	71.43	28.57	0	100.00
M.A.(Visual Arts)	41	12.20	97.56	0	0	97.56
M.A.(Performing Arts)	6	16.67	100.00	0	0	100.00
M.A.(Geography)	26	0	26.92	57.69	7.69	92.31
M.A.(Ancient History)	76	1.32	56.58	42.11	0	98.68
M.A.(History)	68	0	29.41	63.24	5.88	98.53
M.A.(Economics)	50	0	10.00	40.00	44.00	94.00
M.A.(Political Science)	93	0	36.56	60.22	0	96.77
M.A. (Hindi)	50	0	40.00	58.00	0	98.00
M.A. (English)	66	0	4.55	57.58	24.24	86.36
M.A. (Sanskrit)	52	9.62	59.62	30.77	0	90.38
M.A. (Philosophy)	15	0	13.33	73.33	0	86.67
M.A. (Urdu)	48	0	31.25	66.67	0	97.92
M.A. (Education)	41	0	29.27	60.98	0	90.24
M.A. (Defence Studies)	30	0	33.33	40.00	0	73.33
M.A. (Adult Education)	15	0	93.33	6.67	0	100.00
M.Com.	89	0	55.06	43.82	0	98.88
M.Sc. (Mathematics)	84	32.14	78.57	13.10	0	91.67
M.Sc. (Statistics)	11	45.45	90.91	0	0	90.91
M.Sc. (Physics)	33	3.03	90.91	9.09	0	100.00
M.Sc. (Chemistry)	45	28.89	88.89	8.89	0	97.78
M.Sc. (Zoology)	32	15.63	93.75	6.25	0	100.00
M.Sc. (Botany)	41	2.44	68.29	24.39	0	92.68
M.Sc.(Bio-technology)	17	5.88	100.00	0	0	100.00
M.Sc.(Electronics)	9	11.11	77.78	22.23	0	100.00
M.Sc.(Environmental Science)	19	15.79	89.47	5.26	0	94.74
M.Sc.(Industrial Microbiology)	11	9.09	100.00	0	0	100.00
M.Sc. (Home Science) Resource Management	3	33.33	100.00	0	0	100.00
M.Sc. (Home Science) Food & Nutrition	7	28.57	71.43	0	0	71.43
LL.M.	-	-	-	-	-	-
M.Ed.	-	-	-	-	-	-
M.B.A.	47	8.51	97.87	2.12	0	100.00
Diploma						
Diploma in Yoga	65	4.62	95.38	4.62	0	100.00
Diploma in Educational Information Technology	-	-	-	-	-	-
Diploma in Fashion Accessories and Craft Designing	-	-	-	-	-	-
Advance Diploma in Educational Information Technology	-	-	-	-	-	-
Advance Diploma in Fashion Accessories and Craft Designing	-	-	-	-	-	-
PG Diploma						
P.G. Diploma in Disaster Management and National	31	0	12.90	74.19	3.23	30.32

Security						
Certificate Courses						
Certificate in Educational Information Technology	-	-	-	-	-	-
Certificate in Fashion accessories and Craft Designing	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC interacts with the Heads of the departments whenever any such action is needed. IQAC is in the process of designing the feedback format to be introduced in the next session.

2.13 Initiatives undertaken towards faculty development

(by Academic Staff College)

Faculty / Staff Development Programmes	*Number of programmes*	*Number of faculty benefitted*
Refresher courses	06	285
UGC – Faculty Improvement Programme	Nil	Nil
HRD programmes	Nil	Nil
Orientation programmes	04	133
Faculty exchange programme	Nil	Nil
Staff training conducted by the university	Nil	Nil
Staff training conducted by other institutions	Nil	Nil
Short term courses	01	27
Others	Nil	Nil

2.14 Details of Administrative and Technical staff (including Class III & IV):

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	05	0	0
Technical Staff including class III & IV	421	359	08	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> For quality research environment in the institution, IQAC extended suggestion for campus networking and Wi-Fi network in the Campus.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	07	0	02
Outlay in Rs. Lakhs	18.72	49.85	0	29.07

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	0	01
Outlay in Rs. Lakhs	11.76	12.42	0	11.76

3.4 Details on research publications

	International	National	Others
Peer Review Journals	107	54	0
Non-Peer Review Journals	04	01	0
e-Journals	08	04	0
Conference proceedings	0	16	02

3.5 Details on Impact factor of publications:

Range 0.5-5.3   Average 0.465   h-index 18   Nos. in SCOPUS 07

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	05 03	ISRO CSIR	17,26,501.00 8,85,000.00	10,00,000.00 ---
Minor Projects	03	SRC (UP)	4,98,319.00	4,98,319.00
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects *(other than compulsory by the University)*	NIL	NIL	NIL	NIL
Any other(Specify)				
Junior Research Fellowship	02 02	ICHR ICSSR	1,11,895.00 3,84,000.00	1,11,895.00 3,84,000.00

	02	CSIR	90,000.00	90,000.00
Senior Research Fellowship	02	CSIR	6,72,000.00	6,72,000.00
Post Doctoral Fellowship	03	NBHM	10,94,409.00	10,94,409.00
	02	ICSSR	13,79,200.00	13,79,200.00
Research Associateship (RA)	02	CSIR	2,59,200.00	2,59,200.00
BSR Fellowship	05	UGC	3,72,935.00	3,72,935.00
Raman Fellowship for Post Doctoral	01	UGC	1,06,368.00	94,317.00
DST-INSPIRE Fellowship	03	DST	11,83,491.00	11,83,491.00
Total			**87,63,318.00**	**71,39,766.00**

3.7 No. of books published   i) With ISBN No. [23]   Chapters in Edited Books [40]

ii) Without ISBN No. [04]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [01]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [NA]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [Nil]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	02	21	02	02	Nil
Sponsoring agencies	UGC/ University Internal resources	UGC, ICHR, ICSSR & Internal resources	University Internal resources	Deptt./ University Internal resources	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons [31]

3.13 No. of collaborations   International [03]   National [08]   Any other [01]

3.14 No. of linkages created during this year [05]

3.15 Total budget for research for current year in lakhs :

From funding agency (Sanction) [87.63]   From Management of University (Budgeted) [-]

Total [87.63]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
05	01	04	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides

141

And students registered under them

519

3.19 No. of Ph.D. awarded by faculty from the Institution   130

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   124   SRF   50   Project Fellows   05   Any other   07   PDF

3.21 No. of students Participated in NSS events:

University level   125   State level   06

National level   11   International level   -

3.22 No. of students participated in NCC events:

University level   156   State level   54

National level   03   International level   01

3.23 No. of Awards won in NSS:

University level   -   State level   -

National level   -   International level   -

15

3.24 No. of Awards won in NCC:

University level 65   State level 05

National level 01   International level -

3.25 No. of Extension activities organized

University forum 06   College forum [ ]

NCC 06   NSS 04   Any other (Rower Rangers+DSW) 45

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
    (i) Blood Donation Camp.
    (ii) Traffic Control duties.
    (iii) Adult Education Programme drive.
    (iv) HIV/Aids awareness programme.
    (v) Anti polythene drive.
    (vi) Plantation Programme.
    (vii) Anti – drug addiction.
    (viii) Anti Tobacco Rally.
    (ix) 'Save girls child' program

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total (Rupees in Lac)
Campus area	190.96 Acr.	--		--
Class rooms	267 Nos.	--		--
Laboratories	26 Nos.	03 Nos.	RUSA	--
Seminar Halls	8 Nos.	06 Nos.	University Fund	--
Employee Union New Building			Own Resources	--
Cafeteria Building			State Govt.	--
New Laboartories in Home Science dept.			RUSA Fund	--
New Laboartories in Geography dept.			RUSA Fund	--
New Laboartories in Zoology dept.			RUSA Fund	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others: Building under construction				
(a) House class III employees			Own Resources	100
(b) Seminar hall in dept. of Hindi			M.L.C. Development Fund	10
			Own Resources	14
(c) New Laboartories in Physics dept. & Chemistry dept.			RUSA	--

4.2 Computerization of administration and library

> Major sections of the administration building offices have been computerized. Beside this for administrative work the offices of the Heads' of various departments are also equipped with computers & internet facility. The library provides internet facility to the students. Installation of Wi-Fi facilities is in the process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	357188	-	2401	-	259589	-
Reference Books						
e-Books	-	-	-	-	-	-
Journals	342	5,74,409	-	-	342	5,74,409
e-Journals	-	-	-	-	-	-
Digital Database						
CD & Video						
Others (specify)						

- **ICT –**

The Central Library is equipped with 10 computer terminals for accessing free e-journals. Since 2009, students are using computers for accessing research material.

-Computer lab for physically disabled (blind students) -5 Terminals.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	868	39	36	20	02	11	43	03
Added	13	0	01	0	0	02	0	0
Total	881	39	37	20	02	13	43	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

- Laptops have been provided to all faculty members.
- Internet facility has been extended to academic departments and administrative departments.
- Wi-Fi facility is in process of installation in the campus and to be extended to hostels also.
- Campus networking inaugurated.

4.6 Amount spent on maintenance in lakhs :

i) ICT

9.87

ii) Campus Infrastructure and facilities

482.10

iii) Equipments

22.00

iv) Others

-

Total :

513.97

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

To make available information through university web site, regarding-
- Faculty profile.
- Information regarding, examination, admission process.
- Notification regarding Fee structure.
- Information regarding courses module.
- Scholarships.
- Examination Result are declared online & statement of marks is also provided through the Internet.
- Entrance, to various courses running in the campus, is granted through entrance test. Results of the entrance examination are declared online.

5.2 Efforts made by the institution for tracking the progression

- Institution collects information from different departments.
- Tracking for progression is done by tabulating and analyzing the information collected and considered by different committees.
- IQAC has it's own mail-id through which contacts are maintained with all concerned-teachers & officials of the University.

5.3 (a) Total Number of students

UG	PG	Ph. D. and D.Lit./D.Sc.	Others
7977	3357	541	247

(b) No. of students outside the state

100

(c) No. of international students

05

Men

No	%
5856	48.31

Women

No	%
6266	51.69

	Last Year 2016-2017						This Year 2017-2018						Demand Ratio	Dropout %
	Gen	SC	ST	OBC	Physically Challenged	Total	Gen	SC	ST	OBC	Physically Challenged	Total		
UG Level														
Art Faculty(B.A.)	399	577	29	1043	0	2048	382	508	22	1017	14	1943	1:3.06	8.44
B.J.	10	6	0	18	0	34	24	5	1	20	0	50	1:2.00	
Science Faculty(B.Sc.)	151	85	8	154	6	404	145	87	9	157	1	399	1:23.56	13.78
B.C.A.	14	6	0	17	1	38	12	7	0	17	0	36	1:13.53	0.00
Law Faculty(LL.B.)	98	77	4	137	3	319	104	73	4	132	6	319	1:4.15	16.61
Education Faculty (B.Ed.)	17	9	0	21	0	47	20	10	0	20	0	50		6.00
Commerce Faculty (B.Com.)	134	92	5	174	3	408	131	92	9	173	5	410	1:8.50	6.83
B.B.A.	32	3	1	24	0	60	28	11	0	19	0	58	1:4.15	0.00
PG Level														
Defence Studies(M.A./MSc.)	14	5	0	28	0	47	16	2	0	18	0	36	1:2.00	8.33
Botany	18	10	1	21	0	50	21	13	1	18	0	53	1:6.78	16.98
Chemistry	27	13	1	19	0	60	33	11	1	18	0	63	1:8.22	11.11
History	18	31	2	53	1	105	19	28	2	63	0	112	1:2.28	13.39
Hindi	20	35	2	67	1	125	15	33	2	69	1	120	1:3.24	23.33
Fine Art & Music (Performing Art)	5	1	1	4	0	11	6	1	0	9	0	16	1:0.67	6.25
Visual Arts.	6	15	0	26	0	47	4	16	3	26	0	49	1:2.14	2.04
English	33	28	2	57	0	120	32	27	3	57	0	119	1:3.73	19.33
Sanskrit	22	24	0	36	0	82	34	15	0	29	3	81	1:0.74	14.81
Urdu	12	4	0	41	0	57	8	1	0	51	0	60	1:2.10	8.33
Biotechnology	10	0	0	8	0	18	10	1	0	9	0	20	1:3.60	0.00
Political Science	18	29	2	72	0	121	17	36	3	64	0	120	1:4.04	11.67
Ancient History	19	34	2	54	2	111	23	38	1	58	0	120	1:1.60	15.83
Psychology	20	7	0	18	0	45	17	9	1	18	0	45	1:2.69	20.00
Home Science	8	2	1	2	0	13	5	3	0	3	0	11	1:3.67	
Geography	9	13	1	28	0	51	6	14	1	29	1	51	1:4.56	17.65
Law (LL.M.)	12	7	0	11	0	30	11	7	0	12	0	30	1:2.87	
Zoology	25	10	1	14	0	50	18	12	1	22	0	53	1:10.32	16.98
Electronics	3	1	0	5	0	9	8	0	0	2	0	10	1:1.33	0.00
Indrustial Microbiology	5	1	0	6	0	12	5	2	0	7	0	14	1:4.15	0.00
M.Sc.(Environmental Science)	10	4	0	6	0	20	15	0	0	5	0	20	1:2.45	0.00
Maths & Statistics (M.Sc./M.A. Maths)	31	25	2	65	0	123	34	25	1	60	2	122	1:12.03	27.87
M.Sc./ M.A. Statistics	4	3	0	1	0	8	6	4	0	10	0	20	1:2.40	45.00
Education (M.A. Edu.)	11	11	1	27	0	50	6	12	0	31	0	49	1:6.24	22.45
Adult. Education	10	4	0	16	0	30	6	7	0	11	0	24	1:1.53	29.17
M.Ed.	0	0	0	0	0	0	22	10	1	17	0	50	1:24.54	4.00
Sociology	22	36	4	66	0	128	15	46	3	65	0	129	1:4.75	17.83
Philosophy	11	17	0	14	0	42	12	17	0	17	0	46	1:0.88	6.52
Commerce (M.Com)	40	27	2	52	2	123	31	29	2	60	3	125	1:9.25	11.20
M.B.A.	26	4	0	17	0	47	32	2	0	12	0	46		2.17
Economics	40	15	1	63	1	120	26	23	0	60	0	109	1:1.34	22.02
Physics	13	10	1	27	0	51	17	11	1	21	0	50	1:6.94	16.00

P.G. Diploma														
P.G. Diploma in Yoga	9	18	1	32	0	60	17	13	1	35	0	66		1.52
P.G. Diploma in Disaster Management and National Security	13	21	0	13	0	47	14	13	1	13	0	41		24.39
Diploma														
Diploma in Educational Information Technology	6	1	0	6	0	13	2	0	0	1	0	3		
Diploma in Fashion Accessories and Craft Designing	12	3	1	13	0	29	14	4	0	23	0	41		
Advance Diploma in Educational Information Technology	0	0	0	0	0	0	6	0	0	6	0	12		
Advance Diploma in Fashion Accessories and Craft Designing	0	0	0	0	0	0	14	5	1	15	0	35		
Certificate Courses														
Certificate in Educational Information Technology	1	0	0	1	0	2	4	0	0	4	0	8		
Certificate in Fashion accessories and Craft Designing	14	4	0	23	0	41	17	0	0	24	0	41		

The above date is only for first year
* Admission Entrance test for B.Ed. & M.B.A. are conduct at the State Level, so the demand ratio is not Available.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

At present, this facility is not being run due to lack of funds from UGC.

No. of students beneficiaries   NA

5.5 No. of students qualified in these examinations

NET   65   SET/SLET   -   GATE   10   CAT   -

IAS/IPS etc   -   State PSC   03   UPSC   -   Others   35

5.6 Details of student counselling and career guidance

Counseling and career guidance programmes are organised by 'Career and Counseling Cell and Employment Bureau' of the university. University has a strong relationship with 'MEDHA –for Skill Development'- a non-profit organisation since 4th of December 2015, which improves employment outcomes for youth by providing skill trainings, career counselling, workplace exposure, ongoing job placement and alumni support to students at their existing educational institution.

The outcome of this relationship is an under:

Registrations	- 479
Certifications	- 390
Internships	- 117
Placements	- 25

No. of students benefited   479

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
11	70	34	218 (Dept.)

5.8 Details of gender sensitization programmes

- Women Redressal Cell is active in the campus.
- Many awareness programmes related to women's welfare were organised in the campus through NSS.
- 'Gorakhpur University Women Association' has been to established to organise seminars & interactive programmes for girls students with celebrities.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   2753   National level   295   International level   02

No. of students participated in cultural events

State/ University level   389   National level   10   International level   Nil

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   252   National level   10   International level   17

Cultural: State/ University level   39   National level   03   International level   16

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	7498	Financial support is directly transferred to student's Bank account by the State Government.
Financial support from other sources Shivanand Memorial Scholarship Shanti Memorial Scholarship	13 02	78,000.00 42,000.00
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | 43 | National level | Nil | International level | Nil |

Exhibition: State/ University level | 09 | National level | Nil | International level | Nil |

5.12   No. of social initiatives undertaken by the students | 24 |

Plantation drive and social awareness Programme etc under the guidance of NCC & NSS

5.13 Major grievances of students (if any) redressed: No major grievances of students have been reported during the session. However, minor grievances regarding examinations, scholarships etc. are redressed the moment they are reported to concerned authorities.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> As a temple of higher learning, Deen Dayal Upadhyaya Gorakhpur University will be contriving expeditiously to fulfil the expectations of its students by heralding a symbiotic concomitance of respect for the old moral values and an exuberant urge for upgrading knowledge and skills that are apposite to the regional, national and international needs through the faculty that has strong academic acumen and an uninhibited commitment for teaching and research.

6.2 Does the Institution has a Management Information System's: Yes

> The University's Management Information System is based on the traditional pattern with an application of ICT to a certain extent.
>
> - Applications for admission and examination forms are invited on line.
> - Admit cards are provided on line.
> - Examination results are declared on line & statement of marks is also provided on line.
> - Problems of students are invited in writing and are resolved within reasonable time limit by the authority concerned.
> - An information centre functions in the administrative building.
> - Notice boards & display boards are installed at all major points of the institution from where, students & Guardians pass through.
> - All notifications are made through university's Web site and news papers also.
> - A cell named 'Public Information Cell' has been established in the university office to deal with the issues of 'Right to Public Information.'

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Curriculum development is planned by the Board of Studies of every department. For further discussions it is placed before Board of Faculty & Academic Council. External experts in the respective fields are invited at each stage for necessary inputs. Every department takes care of framing the curriculum and makes alteration as per the need of the hour.

6.3.2 Teaching and Learning

> Traditional class room teaching is in practice. How ever, it is also supported by the application of PPT. Academic departments are equipped with the LCD projetor and internet facility.

6.3.3 Examination and Evaluation

- At U.G. level, Examination is conducted annually. However, U.G. Level courses in Law, Business Administration and Computer Application are run on semester system.
- All the P.G. courses are run on semester system.
- Evaluation of answer scripts of every level examination is centrally organised.
- University also extends facility to students to appear in the examination as private candidates at both U.G. and P.G. level in non practical courses. However, the courses available to private candidates are based on annual system.
- In the examination, bar coded answer books are used to maintain confidentiality.
- Results are declared within a reasonable time span.

6.3.4 Research and Development

1. The university has made a provision to provide financial assistance, apart from assistance of unassigned grant, to organise conferences, seminars, symposia and workshops.
2. The university awards a scholarship of Rs. 1000/- per month to one research scholar from each department, provided the concerned is not receiving any financial assistance from any funding agency. The name of such research scholar is recommended by the department.
3. The university has increased the provision for laboratory expenditure.
4. Internet facility has been extended to all the departments in the campus.
5. Access to e-journals is provided through INFLIBNET.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The university has a central library catering to academic needs of students, research scholars & faculty members.
- Special arrangements for visually challenged students have been made in library with the facility of e-equipments.
- The library is equipped with free access to internet facility for students & teachers and also provides photocopy facility on subsidized rates.
- All the departments of the university are equipped with computers, advance copiers, LCD projectors, audio system and visualizers.
- Smart classes have been set up with internet facility and smart e-boards.
- The faculty of science is equipped with advance instrumentation like Microprocessor, U.V. visible spectrometer, Elico with PC system.

6.3.6 Human Resource Management

e-training programmes were organised for faculty members to use ICT. Employees of the University were also given training in e-equipments as per need in different offices. Sports facilities were extended to the employees of the University for Stress Management.

6.3.7 Faculty and Staff recruitment

Recruitment of the faculty is made on the basis of provisions laid down in the U.P. Universities Act, 1973 and concerned statutes staff recruitment process is also governed by the statutes & state government's orders issued from time to time.

6.3.8 Industry Interaction / Collaboration

> There is no direct interaction or collaboration of the university with industry. However, the career and counselling cell of the university organise interactive session of the students regarding their career prospects. During this session the campus selection was held in which a pharmaceutical company, Kotak Mahindra, ICICI, Karvi international participated and sixteen students were provided placement.

6.3.9 Admission of Students

> Admission of the students at every level U.G. & P.G., is made through entrance examination conducted by the University. Admission to Ph.D. courses is made through UGC conducted National Eligibility Test. However Ph.D. entrance examination is also conducted by the University. Besides this, final registration in Ph.D. Course is subject to the clearance of Pre-Ph.D. semester course by the students.

6.4 Welfare schemes for :

Teaching	1. The university made a provision of Rs. 1,00,000.00 to extend the as financial assistance to its employees in case of severe diseases. 2. Teacher Welfare Fund which provides an interest free refundable loan to teachers and lump sum amount in event of causality. The fund is created by the contribution of 4% of the remuneration earned by the examiners. Through this fund, (a) A refundable interest free loan to a maximum of Rs. 15,000.00 is provided to a teacher. (b) In case of death of a teacher , Rs. 1,00,000.00 is given to kith & kins of the deceased. (c) A re-imbursement to a maximum of Rs. 50,000.00 is available in case if a teacher suffers either of the 5 severe diseases like Neuro, Nefro, Cardiac, Cancer and Psychic. The amount is paid to the hospital/ nursing homes.
Non teaching	1. There is an Employees Welfare Fund for class IV employees, to extend financial assistance in case of specified situation. 2. The university permits admissions to wards of the employee free of cost.
Students	The university provides free medical facility to students

6.5 Total corpus fund generated   X

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes [ ]   No [√]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Bar coded answer books are used in examination at U.G. & P.G. level.
- University keeps vigil on the entire examination process.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The university has one constituent college-BRD Medical college, which has its own departments and their own Board of Studies. The university exercises academic control through University Academic council and conducts examinations. This college is within the financial and administrative control of the Government of Uttar Pradesh.
- The university does not have any autonomous college at present but minority institutions enjoy autonomy to an extent as per the provision of the Government of Uttar Pradesh.

6.11 Activities and support from the Alumni Association

Alumni association has been constituted and it is in the stage of expansion.

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

A good number of programmes were designed for support staff. E-training was imparted resulting into greater access to e-governance. Seminars for support staff are also organised by the Employees' Association and funded by the university and the university also promote healthy practices through sports activities and competitions for betterment of employees.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The university made a conscious effort to make the campus eco-friendly.
- Plantation was planned at a large scale resulting in a lush green belt area.
- First working day of every month was declared as vehicle holiday to make campus eco-friendly.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Each Department of the University is equipped with a smart class room which enhances the use of e-technology. Department of Defence studies runs its practical training based on e-technology. Simultaneously language labs have also been set up in the department of English and Sanskrit.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - Meeting with affiliated colleges held regarding-
>   - NAAC accreditation
>   - AISHE awareness
>   - Constitution of IQAC in every college.
>   - Request the University regarding quick computerization of administrative offices.
>   - Request for Parents Teachers meet.
>   - Early completion of Wi-fi system in the campus & Hostels.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Vehicle holiday in the campus on 1st working day of every month.
> 2. Extensive plantation drive & use of solar energy resource.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Trees in the campus have been numbered for protection, Joggers Park maintained with green plantation, Botanical garden in the university is well maintained.

7.5 Whether environmental audit was conducted?   Yes √   No ☐

Planted trees were classified and numbered. (Self audit)

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- It is a fifty Eight year old institution providing higher education to students through its own residential campus and more than four hundred affiliated colleges, to the people of North Eastern region of Uttar Pradesh and North West Bihar.
- The University has an infrastructure which has been registering its growth continuously. It has a good track record of academic achievements and culture.
- The present academic faculty available to the university is highly competent.
- 24 Hrs. Power supply, alternative power supply by Generators.
- Use of solar energy for Road Lights in the Campus.

Weaknesses:

- Academic posts are lying vacant and recruitment process is held up due to various reasons.
- Non teaching posts are also lying vacant.
- Increasing pressure for admission to various courses.
- Want of sufficient support of funds from the State Governments.
- Absence of Agriculture faculty in the campus.

Opportunities:

- The University serves to a region which is substantially based an agriculture. Hence, there is a scope of expansion of agriculture education.

  It will enhance, if teaching of the agriculture as a subject is commenced in the residential campus, the employability of youth, which, in turn, may result in the development of agro based small scale industry.

- The region is less developed in terms of industries. Expansion of skilled based courses will be desirable in the light of expected growth of business and industry under the Government's ambitious plan implemented through Gorakhpur Industrial Development Authority (GIDA).

Threats:

- Good results are subject to administrative and financial support from the State Government and various agencies providing development grants. Major threat before the University is financial insufficiency emerging at any stage.

  In the light of above analysis, the university wishes to commence various new courses under Self Financing Schemes and start the teaching of agriculture as a subject at U.G. and P.G. level subject to availability of land and faculty.

8. **Plans of institution for next year**

- Strengthening the computer centre.
- Providing Internet access to hostels.
- Increasing the use of ICT to make paper less administration more feasible.
- Inspiring girls & children towards Science Education by having and making the science museum operative.
- Establishing a strong relationship with the industry.
- Establishing teaching departments under the faculty of agriculture in the residential campus.
- Having a strong feedback and information system with the use of ICT.
- Making the university Alumni more effective.
- Constituting a Parent Teacher Association.

(H.S. Bajpai)
Member-Secretary /Director,
IQAC

(Prof. V.K. Singh)
Vice Chancellor/Chairperson,
IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****

1.	विश्वविद्यालय का शैक्षिक सत्र 2017—2018 का सत्रारम्भ	01.07.2017
2.	शैक्षिक सत्र 2017—2018 के लिए स्नातक प्रथम वर्ष में प्रवेश कार्य पूर्ण होने की अन्तिम तिथि	30.06.2017
3.	स्नातकोत्तर प्रथम वर्ष में प्रवेश	01.07.2017 से 15.07.2017 तक
4.	शैक्षिक सत्र 2017—2018 में स्नातक— द्वितीय एवं तृतीय वर्ष तथा स्नातकोत्तर तृतीय सेमेस्टर प्रवेश हेतु आनलाइन फार्म भरने की तिथि	15 जून, 2017 से
5.	शैक्षिक सत्र 2017—2018 में स्नातक—प्रथम, द्वितीय एवं तृतीय वर्ष तथा स्नातकोत्तर प्रथम एवं तृतीय सेमेस्टर की कक्षायें प्रारम्भ होने की तिथि	16.07.2017
6.	प्रवेशित छात्र/छात्राओं का परिचय पत्र/पुस्तकालय कार्ड/छात्रवृत्ति फार्म/नामांकन फार्म देने की अन्तिम तिथि	फार्म, प्रवेश के साथ ही दे दिया जाय।
7.	संस्थागत परीक्षा आवेदन पत्र आनलाइन आवेदन करने की अन्तिम तिथि	30—09—2017
8.	शोध पात्रता परीक्षा	जुलाई, 2017
9.	छात्रसंघ चुनाव सत्र 2017—18 हेतु	अगस्त, 2017
10.	बैक पेपर/अंक सुधार परीक्षा हेतु आवेदन की तिथियाँ	01.08.2017 से 12.08.2017 तक
11.	बैक पेपर/अंक सुधार की परीक्षा तिथि	अक्टूबर, 2017
12.	भूतपूर्व/व्यक्तिगत के परीक्षा आवेदन पत्रों के आवेदन की अन्तिम तिथि (1) बिना विलम्ब शुल्क के (2) विलम्ब शुल्क के साथ	01.08.2017 से 31.08.2017 तक 01.09.2017 से 10.09.2017 तक रू0 50—00 प्रतिदिन अधिकतम रू0 500—00
13.	अन्तर्विश्वविद्यालय/अन्तर्राज्य स्तरीय/अन्तर्राष्ट्रीय खेलकूद की आयोजन की तिथियाँ	1 अक्टूबर, 2017 से 31—12—2017 के बीच
14.	पाठ्यक्रम समितियों की बैठक	15.09.2017 से 14.10.2017 तक
15.	संकाय परिषदों की बैठक	15.10.2017 से 14.11.2017 तक
16.	विश्वविद्यालय के अधिष्ठाता कार्यालय/विभागाध्यक्ष कार्यालय तथा महाविद्यालयों से संस्थागत परीक्षा आवेदन पत्र प्राप्त होने की अन्तिम तिथि	31.10.2017
17.	स्नातकोत्तर प्रथम एवं तृतीय सेमेस्टर की परीक्षाएँ	1.12.2017 से 15.12.2017 तक
18.	परिसंवाद (सेमीनार)/पुनश्चर्या पाठ्यक्रम एवं अन्य वाद—विवाद प्रतियोगिताएँ आयोजन की तिथियाँ	सम्पूर्ण सत्र (वार्षिक परीक्षा के दिनों को छोड़कर)
19.	दीक्षान्त समारोह	24.11.2017
20.	सभी प्रायोगिक परीक्षाएँ	माह फरवरी 2018 में
21.	लिखित परीक्षाएँ (स्नातकोत्तर सेमेस्टर परीक्षाओं को छोड़कर) प्रारम्भ होने की तिथि	04 मार्च, 2017
22.	स्नातकोत्तर द्वितीय एवं चतुर्थ सेमेस्टर की परीक्षाएँ	01.05.2018 से 10.05.2018 तक
23.	वार्षिक परीक्षाओं के समाप्त होने की अन्तिम तिथि	01.05.2018
24.	परीक्षाफल की घोषणा की अन्तिम तिथि	30 जून, 2018
25.	प्रवेश परीक्षाएँ सत्र 2018—2019 के लिए	मई—जून, 2018
26.	विश्वविद्यालय स्थापना समारोह सप्ताह	25.04.2018 से 01.05.2018 तक
27.	शीतावकाश	24.12.2017 से 10.01.2018 तक
28.	ग्रीष्मावकाश	16 मई, 2018 से 30 जून, 2018 तक

पत्रांक : दीदउगोविवि/कमेटी/शै0पं0/2016/758. दिनांक 20-07-2017
प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :
1. प्रमुख सचिव, श्री राज्यपाल/कुलाधिपति, राजभवन, लखनऊ
2. प्रमुख सचिव, उच्च शिक्षा, उत्तर प्रदेश शासन, लखनऊ
3. समस्त संकायाध्यक्ष/विभागाध्यक्ष
4. परीक्षा नियंत्रक/नियन्ता/वित्त अधिकारी
5. समस्त प्राचार्य, सम्बद्ध महाविद्यालय
6. प्रशासनिक अधिकारी, कुलपति कार्यालय
7. वै0स0कुलसचिव

कुलसचिव