# **The Annual Quality Assurance Report**

# (AQAR)

# (2014-15)



# Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur

web. http://ddugu.ac.in

# Annual Quality Assurance Report (AQAR) of the IQAC DDU Gorakhpur University, Gorakhpur - 273009 Year of Report: 2014-2015

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)



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1.7 Date of Establishment of IQAC :DD/MM/YYYY

13/07/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i.	AQAR	2009-2010	 (28/06/2014)

ii. AQAR 2010-2011	(28/06/2014)
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- iii. AQAR 2011-2012\_\_\_\_\_(28/06/2014)
- iv. AQAR 2012-2013 (28/06/2014)
- v. AQAR 2013-2014\_\_\_\_\_(23/06/2015)
- 1.9 Institutional Status

University	State 🗸 Central 🗌 Deemed 🗌 Private 🗌
Affiliated College	Yes No 🗸
Constituent College	Yes No 🗸
Autonomous college of UGC	Yes No 🗸
Regulatory Agency approved Insti	tution Yes $$ No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on $$ Men Women
Urban	$\checkmark$ Rural Tribal
Financial Status Grant-in-	aid $$ UGC 2(f) $$ UGC 12B $$
Grant-in-aid	I + Self Financing $$ Totally Self-financing $$
1.10 Type of Faculty/Programme	
Arts $$ Science	Commerce $$ Law $$ PEI (Phys Edu)
TEI (Edu) Engineering	g Health Science Management $$
Others (Specify)	Agriculture

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

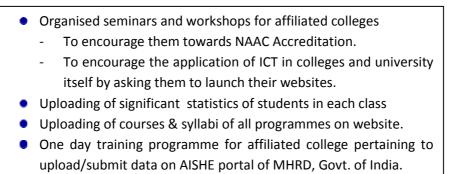
Autonomy by State Govt.	$\checkmark$
University with Potential for Excellence	- UGC-CPE -
DST Star Scheme	- UGC-CE -
UGC-Special Assistance Programme	_ DST-FIST -
UGC-Innovative PG programmes	- Any other ( <i>Specify</i> ) $\checkmark$
UGC-COP Programmes	- Centre for Excellence by State Govt.(3 dept.)

## 2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	Nil
2.4 No. of Management representatives	Nil
2.5 No. of Alumni	Nil
2. 6 No. of any other stakeholder and community representatives	Nil
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	02
2.9 Total No. of members	12

2.10 No. of IQAC meetings held : 01+ 05 (one council meeting + five steering meeting) 01 01 2.11 No. of meetings with various stakeholders: No. Faculty Non-Teaching Staff Students Alumni Others include meetings with the chairman, NAAC and a meeting with UPHEC, Nil monitoring committee's nominee. 2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount 2.13 Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos. International National State Institution Level 3 3 1. Choice/Credit Based System and Its Implementation (ii) Themes 2. Credit Based System and Its Implementation 3. NAAC Accreditation – Technical Issuses and Their Redressal

2.14 Significant Activities and contributions made by IQAC



2.15 Plan of Action by IQAC/Outcome: To enhance awareness regarding NAAC requirements in the HEIs affiliated to the university as well as thrust on quality measures like environmental awareness and use of ICT in various disciplines. Following table requests the plan of action chalked out by the IQAC in the beginning of the year towards Quality Enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements			
*Activate colleges towards:	- Aided colleges and Govt. Colleges, affiliated with			
	the university, responded well.			
- To have IQAC	- Few colleges under self finance category established IQAC in their institutions.			
-To get NAAC Accreditation	- Few colleges were NAAC Accreditated.			
*Promote Research Environment * Conduct of Seminars &	<ul> <li>Campus networking for ICT suggested &amp; completed by the university.</li> <li>Wi-Fi service installation is in testing stage. At this stage initially, one girls &amp; one boys hostel was extended the facility. Further, it was extended to other four hostels. However, the agency responsible for completing this task has not handed over fully to the university.</li> <li>* IQAC organised seminars &amp; workshops during the</li> </ul>			
workshops	year.			
* Promote Environmental consciousness	* Extensive Plantation, Green Campus and automobile restrictions in the campus			
*Promote Social consciousness	Drive against dowry, health hazards, sanitation, AIDS, Anti– drug addiction, Female foeticide etc through NSS and NCC			
*getting feedback from parents	meeting with parents is proposed in the next session			

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was pla	Yes 🗸 No		
Management	Syndicate	Any other body $$	
Provide the details of	the action taken		

AQAR presented before IQAC council for approval and the council approved the report. Suggestions given by the council are incorporated.

## Criterion – I

### I. Curricular Aspects

1.1 Details about Academic Programmes

1	Ű			
Level of the Programme PhD. and D.Sc./D.lit.	Number of existing Programmes 30	Number of programmes added during the year Nil	Number of self-financing programmes Nil	Number of value added / Career Oriented programmes Nil
P.G.	45	Nil	07	Nil
UG	15	Nil	02	Nil
PG Diploma	02	Nil	02	02
Advanced Diploma	02	Nil	02	02
Diploma	03	Nil	02	02
Certificate	02	Nil	02	02
Others*- i) B.P.Ed- one year course after graduation . ii) B.Sc. (Pathology) iii) B.Sc. (Ag.) iv) M.Sc. (Ag.) v) M.B.B.S., vi) M.D. vii) M.S.				
Total	99		17	08
Interdisciplinary Innovative	01	-	-	-

\* B.Sc.(Ag), B.P.Ed., Bachelor of Physiotherapy, B.Sc. (Medical Laboratory Technology), B.D.S., M. A. (Home Science), M.Sc. (Agriculture) (Agricultural Botany), M.Sc. (Agriculture) (Agricultural Economics), M.Sc. (Agriculture) (Agricultural Extension), M.Sc. (Agriculture) (Agricultural Economy), M.Sc. (Agriculture) (Agricultural Extension), M.Sc. (Agriculture) (Agricultural Zoology and Entomology), M.Sc. (Agriculture) (Agriculture) (Agronomy), M.Sc. (Home Science) (Textile), M.Sc. (Home Science) (Food and Nutrition), M.Sc. (Home Science) (Clothing and Textile) programmes run in affiliated colleges. M.B.B.S., M.D., M.S., Diploma in various medical groups programmes run in affiliated Medical College.

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

### • Elective option at PG level

• Core at U.G. level

(ii) Pattern of programmes:

(Only for university main campus)

Pattern	Number of programmes
Semester	34
Trimester	Nil
Annual	28 (17+11*)

\* Private programmes in arts group and commerce group which running in university main campus.

1.3 Feedback from stakeholders* ( <i>On all aspects</i> )	Alumni	Parents	$\checkmark$	Employers	Students	$\checkmark$	
Mode of feedback :	Online	Manual	$\checkmark$	Co-operating sc	hools (for PEI	)	

### \*Please provide an analysis of the feedback in the Annexure (Feedback already written)

Feedback system from students has been implemented in the departments of Business Administration and Home Science. Beside, at University level, the feedback is sought through one to one contact with students. In order to invite student's view point, feelings and concerns, their opinions and suggestions, suggestion boxes in each faculty at prominent places like library, administrative building and faculty buildings have been installed. This system is exclusively monitored by the Vice Chancellor. To get the views from parents, parent teachers meet is to be organised in the next session.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi are reviewed in every session and are, if need is felt, revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

### **Criterion – II**

### 2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	170	125	40	05	0

169

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Profe Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	12	0	04	0	01	0	0	0	17

04

0

0

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	41	237	16
Presented papers	39	238	01
Resource Persons	21	157	16

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart class/PPT/ICT applications

2.7 Total No. of actual teaching days during this academic year

180

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
  - On-line process for admission at U.G. & P.G. level.
  - On-line process for submission of Examination form and downloading of examination admit cards.
  - Change in the pattern of question paper. Multiple Choice Question (MCQ) pattern introduced for B.A. 1<sup>st</sup> year students in the following subjects:
    - Sociology Political Science
    - Education
    - History
    - Ancient History
    - Home Science
  - At all level examination, bar coded answers copies used in examination & evaluation.
- 2.9No. of faculty members involved in curriculum<br/>restructuring/revision/syllabus development<br/>as member of Board of Study/Faculty/Curriculum Development workshop170170
- 2.10 Average percentage of attendance of students

7	7	.90	) %	

### 2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Distinction %	I %	Division II %	III %	Pass %
UG		%0				
B.A.	1583	0	4.17	75.43	17.06	96.65
B.Sc.	283	1.06	48.41	45.94	0.35	94.70
B.Com.	359	0	5.84	72.98	18.11	96.94
B.Sc.(Home Science)	25	8.00	84.00	12.00	0	96.00
B.Ed.	110	0	49.00	40.00	4.55	93.64
LL.B.	176	0	5.68	68.18	0	73.86
B.J.	16	0	6.25	87.50	0	93.75
BCA	11	27.27	100.00	0	0	100.00
BBA	34	0	88.24	11.76	0	100.00
P.G.						
M.A.( Sociology)	86	0	16.28	58.14	13.95	88.37
M.A.(Psychology)	36	5.56	61.11	38.89	0	100.00
M.A.( Visual Arts)	39	10.26	97.43	0	0	97.43
M.A.(Performing Arts)	9	11.11	100.00	0	0	100.00
M.A.( Geography)	44	0	38.64	52.27	4.55	95.45
M.A.( Ancient History)	86	4.65	87.21	12.79	0	100.00
M.A.( History)	79	0	20.25	51.90	20.25	92.41
M.A.( Economics)	64	0	17.19	54.69	26.56	98.43
M.A.( Political Science)	86	0	44.19	51.16	0	95.35

37.93	96.00 95.40
	95.83
	100.00
	91.38
	93.02
	95.02 91.67
	100.00
	89.29
	89.29
	72.73
	86.49
	93.88
	77.50
	100.00
	100.00
	100.00
0	100.00
0	100.00
0	100.00
0	100.00
0	100.00
	-
	100.00
0	100.00
	-
	100.00
-	100.00
0	100.00
-	-
0	93.33
2.50	100.00
0	50.00
0	100.00
	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC interacts with the Heads of the departments whenever any such action is needed. IQAC is in the process of designing the feedback format to be introduced in the next session.

2.13 Initiatives undertaken towards faculty development

(by Academic Staff College)

Faculty / Staff Development Programmes	Number of programmes	Number of faculty benefitted
Refresher courses	07	157
UGC – Faculty Improvement Programme	Nil	Nil
HRD programmes	Nil	Nil
Orientation programmes	04	80
Faculty exchange programme	Nil	Nil
Staff training conducted by the university	Nil	Nil
Staff training conducted by other institutions	Nil	Nil
Short term courses	04	134
Others	Nil	Nil

2.14 Details of Administrative and Technical staff (including Class III & IV):

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	05	0	0
Non-Technical and Technical Staff including class III & IV	593	302	01	0

### **Criterion – III**

### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

For quality research environment in the institution, IQAC extended suggestion for campus networking and Wi-Fi network in the Campus.

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06	16	0	02
Outlay in Rs. Lakhs	32.45	196.08	0	46.00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	02	01	0
Outlay in Rs. Lakhs	0	26.52	14.76	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	254	121	04
Non-Peer Review Journals	02	31	04
e-Journals	25	03	0
Conference proceedings	07	64	03

3.5 Details on Impact factor of publications:

Range	0.3-5.0	Average	0.181	h-index	116	Nos. in SCOPUS	14	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
Nature of the Project	Year	funding Agency	sanctioned	
	03	DST	62,73,800.00	61,18,963.00
	05	ISRO	6,00,000.00	6,00,000.00
Major projects	03	DRDO	11,80,700.00	11,76,638.00
Major projects	03	DBT	4,88,900.00	4,88,900.00
	03	CSIR	50,390.00	50,390.00
	03	UGC	4,08,829.00	3,48,172.00
Minor Projects	03	SRC (UP)	5,17,960.00	5,17,960.00
Willior Trojects				
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL

Projects sponsored by the	NIL	NIL	NIL	NIL
University/ College				
Students research projects	NIL	NIL	NIL	NIL
(other than compulsory by the				
University)				
Any other(Specify)				
Rajeev Gandhi National Fellowship	05	UGC	1,08,88,840.00	89,56,166.00
Ingian Desearch Fallenshin	02	ICSSR	1,72,000.00	1,00,000.00
Junior Research Fellowship	02	ICHR	7,32,000.00	7,32,000.00
Senior Research Fellowship	03	CSIR	2,29,333.00	2,29,333.00
Junior/ Senior Research	05	UGC	3,50,00,000.00	3,46,56,923.00
Fellowship				
	02	ICSSR	8,55,234.00	8,55,234.00
Post Doctoral Fellowship	02	NBHM	50,400.00	50,400.00
	02	BPRD	1,08,000.00	1,08,000.00
Post Doctoral Fellowship for	05	UGC	3,80,000.00	3,79,762.00
Women				
Dr. D.S. Kothari Post Doctoral Fellowship	05	UGC	12,41,600.00	12,38,267.00
Research Associateship (RA)	02	CSIR	3,22,475.00	3,22,475.00
BSR Fellowship	05	UGC	18,71,964.00	18,71,964.00
Raman Fellowship for Post	01	UGC	23,22,548.00	23,22,548.00
Doctoral				
DST-INSPIRE Fellowship	03	DST	12,76,000.00	12,61,107.00
Total			6,49,70,973.00	6,23,85,202.00
			•	·

3.7 No. of books published i) With ISBN No.

63 Chapters in Edited Books

04

67

ii) Without ISBN No. 0 3.8 No. of University Departments receiving funds from

 UGC-SAP
 CAS
 DST-FIST

 DPE
 DBT Scheme/funds

 3.9 For colleges
 Autonomy
 CPE
 DBT Star Scheme

 INSPIRE
 CE
 Any Other (specify)

 3.10 Revenue generated through consultancy
 Nil
 Nil

14

Level International National University College 3.11 No. of conferences State Number 07 Nil 02 Nil organized by the Institution 18 UGC CSIR, UGC, Nil Deptt./ Nil Sponsoring agencies DST, UGC-University Aurobindo Internal Study Centre, resources U.P. Government under Centre of Excellence, ICWA, UGC-SAP & Internal resources 3.12 No. of faculty served as experts, chairpersons or resource persons 87 3.13 No. of collaborations International National Any other 07 10 0 3.14 No. of linkages created during this year 06 3.15 Total budget for research for current year in lakhs : 23.00 From funding agency (Sanction) 649.71 From Management of University (Budgeted) Total 672.71 3.16 No. of patents received this year Type of Patent Number Applied 0 National Granted 0 0 Applied International Granted 0 0 Applied Commercialised Granted 0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College	
12	01	10	0	01	0	0	

3.18 No. of faculty from the Institution who are Ph. D. Guides And students registered under them

170
398

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fello	3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)										
JRF 93 SRF 34	Project Fellows 12 Any other 22 PDF+Young Scientist										
3.21 No. of students Participated in NSS events:											
	University level 145 State level -										
	National level 02 International level -										
3.22 No. of students participated in NCC events:											
	University level 309 State level 105										
	National level 05 International level 01										
3.23 No. of Awards won in NSS:											
	University level										
	National level 01 International level -										
3.24 No. of Awards won in NCC:											
	University level 42 State level 07										
	National level 01 International level -										
3.25 No. of Extension activities organized											
University forum College f	forum										
NCC 07 NSS	4 Any other (Rower & Rangers)										

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

(i) Blood Donation Camp.

(ii) Traffic Control duties.

(iii) Adult Education Programme drive.

(iv) HIV/Aids awareness programme.

(v) Anti polythene drive.

(vi) Plantation Programme.

(vii) Anti – drug addiction.

(viii) Anti Tobacco Rally.

(ix) 'Save girls child' program

## Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total (Rupees in Lac)
Campus area	190.96 Acr.			
Class rooms	267 Nos.			
Laboratories	26 Nos.			
Seminar Halls	8 Nos.	06 Nos.	University Fund	
Examination and evaluation centre			State Govt.	600
Multipurpose Hall			Own Resources	
Industrial Chemistry Class Room			Own Resources	
Guest House			UGC Fund	
Science museum			Own Resources	400
No. of important equipments purchased ( $\geq 1-0$ lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others: 1. Building under construction				
(a) Commerce dept.			Own Resources	500
(b) Mohan Singh Bhawan			MPLADS Fund	
(c) Guest House (10 Rooms)			MBA fund	
(d) house class III employees			Own Resources	100
(e) Seminar hall in dept. of Hindi			M.L.C. Development Fund Own Resources	10 14
(f) Moot Court Hall			State Govt.	
(g) Cafeteria Building			State Govt.	
(h) IV Class Employee's Awas Building			Own Resources	
(i) Kirda Kashaul Bhawan			Own Resources	
<ul><li>2. Foundation Stone Laid down:</li><li>(a) Kirda Kashaul Bhawan</li><li>(b) Employee Union New Building</li></ul>				

### 4.2 Computerization of administration and library

Major sections of the administration building offices have been computerized. Beside this for administrative work the offices of the Heads' of various departments are also equipped with computers & internet facility. The library provides internet facility to the students. Installation of Wi-Fi facilities is in the process.

### 4.3 Library services:

	Ex	isting	New	ly added	Total		
	No.	Value	Value No. Value		No.	Value	
Text Books	351849	-	5020	61,00,000	356869	-	
Reference Books							
e-Books	-	-	-	-	-	-	
Journals	342	5,74,409	-	-	342	5,74,409	
e-Journals	-	-	-	-	-	-	
Digital Database							
CD & Video							
Others (specify)							

### • ICT –

The Central Library is equipped with 10 computer terminals for accessing free e-journals. Since 2009, students are using computers for accessing research material.

-Computer lab for physically disabled (blind students) -5 Terminals.

### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	836	37	29	19	02	11	43	03
Added	10	02	04	01	0	0	0	0
Total	846	39	33	20	02	11	43	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

- Laptops have been provided to all faculty members.
- Internet facility has been extended to academic departments and administrative departments.
- Wi-Fi facility is in process of installation in the campus and to be extended to hostels also.
- Campus networking inaugurated.

### 4.6 Amount spent on maintenance in lakhs :

- i) ICT
- ii) Campus Infrastructure and facilities

Total :

- iii) Equipments
- iv) Others

 1.53

 1299.64

 27.03

 - 

 1328.20

## Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

### To make available information through university web site, regarding-

- Faculty profile.
- Information regarding, examination, admission process.
- Notification regarding Fee structure.
- Information regarding courses module.
- Scholarships.
- Examination Result are declared online & statement of marks is also provided through the Internet.
- Entrance, to various courses running in the campus, is granted through entrance test. results of the entrance examination are declared online.

### 5.2 Efforts made by the institution for tracking the progression

- Institution collects information from different departments.
- Tracking for progression is done by tabulating and analyzing the information collected and considered by different committees.
- IQAC has it's own mail-id through which contacts are maintained with all concernedteachers & officials of the University.

	UG	PG	Ph. D. and	Others
5.3 (a) Total Number of students			D.Lit./D.Sc.	
	8376	3299	398	93

- (b) No. of students outside the state
- (c) No. of international students

55
07

Men	No	%	, D	Wom	en	No	9	6							
	6447	52.	99		-	571	9 47	.01							
			Last	Year 20	13-2014					This	Year 20	14-2015			
	Gen	SC	ST	OBC	Physic Challer	•	Total	Gen	SC	ST	OBC	Physically Challenged	Total	Demand Ratio	Dropout %
UG Level															
Art Faculty(B.A.)	367	573	45	955	12		1952	280	607	40	1015	12	1954	1:2.64	8.50
B.J.	14	14	2	19	0		49	11	6	0	5	0	22	1:1.22	27.27
Science Faculty(B.Sc.)	153	88	11	165	3		420	145	85	9	164	2	405	1:19.06	8.64
B.C.A.	9	2	0	19	0		30	9	6	1	16	0	35	1:7.18	2.86
Law Faculty(LL.B.)	113	82	3	117	2		317	108	83	4	121	3	319	1:4.31	14.11

Education Faculty (B.Ed.)*	45	26	2	42	0	115	44	24	3	48	0	119		
Commerce Faculty (B.Com.)	143	83	8	163	7	404	133	90	8	172	2	405	1:8.19	1.23
B.B.A.	27	2	0	16	0	45	28	2	0	10	0	40	1:2.18	7.50
PG Level														
Defence Studies (M.A./MSc.)	8	5	0	17	0	30	13	9	0	16	0	38		10.53
Botany	25	12	1	12	0	50	15	9	1	26	0	51	1:6.44	3.92
Chemistry	21	12	1	26	0	60	30	14	0	16	0	60	1:7.20	3.33
History	19	31	2	68	0	120	60	26	1	33	0	120	1:2.50	14.17
Hindi	28	33	1	59	0	121	34	32	4	53	0	123	1:4.68	6.50
Fine Art & Music (Performing Art)	5	2	0	2	0	9	3	2	0	4	0	9	1:0.63	0.00
Visual Arts.	6	13	1	21	0	41	6	12	2	20	0	40	1:3.08	0.00
English	34	28	1	56	1	120	39	28	1	52	0	120	1:5.16	11.67
Sanskrit	35	18	1	32	0	86	40	20	1	31	0	92	1:1.12	5.43
Urdu	20	0	0	38	0	58	8	2	0	48	0	58	1:1.87	5.17
Biotechnology	6	3	0	4	0	13	5	1	0	6	0	12	1:4.00	0.00
Political Science	18	42	2	56	0	118	19	32	2	72	0	125	1:6.06	2.40
Ancient History	19	46	2	45	1	113	17	45	3	40	0	105	1:1.23	2.86
Psychology	13	9	1	21	0	44	11	8	1	24	0	44	1:2.67	4.55
Home Science	9	3	0	3	0	15	3	3	0	8	0	14	1:3.87	28.57
Geography	10	13	1	27	0	51	7	11	2	32	0	52	1:10.18	7.69
Law (LL.M.)	12	6	1	12	0	31	14	6	1	10	0	31	1:4.13	
Zoology	14	13	1	19	1	48	13	13	1	23	0	50	1:7.70	4.00
Electronics	7	0	0	1	0	8	4	0	0	6	0	10	1:0.67	0.00
Indrustial Microbiology	7	4	0	8	0	19	6	3	1	2	0	12	1:4.70	0.00
M.Sc.(Environmental Science)	10	2	0	7	0	19	10	1	0	7	0	18	1:1.95	0.00
Maths & Statistics (M.Sc./M.A. Maths)	33	23	2	62	0	120	33	23	2	62	0	120	1:4.94	1.67
M.Sc./ M.A. Statistics	6	1	0	9	0	16	6	1	0	9	0	16	1:0.55	37.50
Education (M.A. Edu.)	13	12	2	25	0	52	10	14	1	25	0	50	1:9.02	6.00
Adult. Education	7	1	0	5	0	13	5	8	2	14	0	29	1:0.43	13.79
M.Ed.	13	7	1	14	0	35	7	6	1	18	3	35		5.71
Sociology	20	35	3	63	1	122	21	32	4	63	1	121	1:7.88	5.79
Philosophy	3	11	0	7	0	21	3	6	1	8	0	18	1:0.28	5.56
Commerce (M.Com)	34	26	3	57	0	120	33	26	2	54	0	115	1:9.23	0.87
M.B.A.*	22	6	0	16	0	44	23	3	1	18	0	45		0.00
Economics	32	24	1	53	0	110	33	18	1	33	0	85	1:1.46	7.06
Physics	16	7	0	22	1	46	14	11	1	24	1	51	1:6.06	5.88
P.G. Diploma														
P.G. Diploma in Yoga	0	13	1	8	0	22	27	11	0	13	0	51		23.53
P.G. Diploma in Disaster Management and National Security	8	5	0	17	0	30	14	20	0	8	0	42		61.90

The above data is only for first year.

\* Admission Entrance test for B.Ed. & M.B.A. are conduct at the State Level, so the demand ratio is not available.

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

At pres	At present, this facility is not being run due to lack of funds from UGC.										
No. of students beneficiar	ries NA										
5.5 No. of students qualifi	ed in these examinations	8									
NET 111	SET/SLET -	GATE	18	CAT -							
IAS/IPS etc 02	State PSC 19	UPSC	16	Others 2	8						
5.6 Details of student cour	nselling and career guida	ance									

Counseling and career guidance programmes are organised by 'Career and Counseling Cell and Employment Bureau' of the university.

No. of students benefited

|--|

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	30	06	50 (Dept.)

### 5.8 Details of gender sensitization programmes

- Women Redressal Cell is active in the campus.
- Many awareness programmes related to women's welfare were organised in the campus through NSS.
- 'Gorakhpur University Women Association' has been to established to organise seminars & interactive programmes for girls students with celebrities.

### 5.9 Students Activities

5.7.1	ite. of students participa	ieu in op	ones, Guines and			
	State/ University level	2215	National level	235	International level	01
	No. of students participa	ted in cu	Itural events			
	State/ University level	34	National level	03	International level	Nil
5.9.2	No. of medals /awards w	on by st	udents in Sports,	Games and	d other events	
Sports	: State/ University level	217	National level	05	International level	Nil
Cultura	l: State/ University level	05	National level	03	International level	Nil

### 5.9.1 No. of students participated in Sports, Games and other events

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	6853	Financial support is directly transferred to student's Bank account by the State Government.
Financial support from other sources (Shivanand Memorial Scholarship)	12	72,000.00
Number of students who received International/ National recognitions	-	-

#### 5.11 Student organised / initiatives

Fairs	: State/ University level	_	National level	-	International level	-	
Exhibition	n: State/ University level	01	National level	_	International level	-	

5.12 No. of social initiatives undertaken by the students

14

Plantation drive social awareness Programme etc under the guidance of NCC & NSS

5.13 Major grievances of students (if any) redressed: No major grievances of students have been reported during the session. However, minor grievances regarding examinations, scholarships etc. are redressed the moment they are reported to concerned authorities.

### Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

As a temple of higher learning, Deen Dayal Upadhyaya Gorakhpur University will be contriving expeditiously to fulfil the expectations of its students by heralding a symbiotic concomitance of respect for the old moral values and an exuberant urge for upgrading knowledge and skills that are apposite to the regional, national and international needs through the faculty that has strong academic acumen and an uninhibited commitment for teaching and research.

6.2 Does the Institution has a Management Information System's: Yes

The University's Management Information System is based on the traditional pattern with application of ICT to a certain extent.

- Applications for admission and examination forms are invited on line.
- Admit cards are provided on line.
- Examination results are declared on line & statement of marks is also provided on line.
- Problems of students are invited in writing and are resolved within reasonable time limit by the authority concerned.
- An information centre functions in the administrative building.
- Notice boards & display boards are installed at all major points of the institution from where, students & Guardians pass through.
- All notifications are made through university's Web site and news papers also.
- A cell named 'Public Information Cell' has been established in the university office to deal with the issues of 'Right to Public Information.'
- 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Curriculum development is planned by the Board of Studies of every department. For further discussions it is placed before Board of Faculty & Academic Council. External experts in the respective fields are invited at each stage for necessary inputs. Every department takes care of framing the curriculum and makes alteration as per the need of the hour.

#### 6.3.2 Teaching and Learning

Traditional class room teaching is in practice. How ever, it is also supported by the application of PPT. Academic departments are equipped with the LCD projetor and internet facility.

### 6.3.3 Examination and Evaluation

- At U.G. level, Examination is conducted annually. However, U.G. Level courses in Law, Business Administration and Computer Application are run on semester system.
- All the P.G. courses are run on semester system.
- Evaluation of answer scripts of every level examination is centrally organised.
- University also extends facility to students to appear in the examination as private candidates at both U.G. and P.G. level in non practical courses. However, the courses available to private candidates are based on annual system.
- In the examination, bar coded answer books are used to maintain confidentiality.
- Results are declared within a reasonable time span.

#### 6.3.4 Research and Development

- 1. The university has made a provision to provide financial assistance, apart from assistance of unassigned grant, to organise conferences, seminars, symposia and workshops.
- 2. The university awards a scholarship of Rs. 1000/- per month to one research scholar from each department, provided the concerned is not receiving any financial assistance from any funding agency. The name of such research scholar is recommended by the department.
- 3. The university has increased the provision for laboratory expenditure.
- 4. Internet facility has been extended to all the departments in the campus.
- 5. Access to e-journals is provided through INFLIBNET.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- The university has a central library catering to academic needs of students, research scholars & faculty members.
- Special arrangements for visually challenged students have been made in library with the facility of e-equipments.
- The library is equipped with free access to internet facility for students & teachers and also provides photocopy facility on subsidized rates.
- All the departments of the university are equipped with computers, advance copiers, LCD projectors, audio system and visualizers.
- Smart classes have been set up with internet facility and smart e-boards.
- The faculty of science is equipped with advance instrumentation like Microprocessor, U.V. visible spectrometer, Elico with PC system.

#### 6.3.6 Human Resource Management

e-training programmes were organised for faculty members to use ICT. Employees of the University were also given training in e-equipments as per need in different offices. Sports facilities were extended to the employees of the University for Stress Management.

#### 6.3.7 Faculty and Staff recruitment

Recruitment of the faculty is made on the basis of provisions laid down in the U.P. Universities Act, 1973 and concerned statutes staff recruitment process is also governed by the statutes & state government's orders issued from time to time.

### 6.3.8 Industry Interaction / Collaboration

There is no direct interaction or collaboration of the university with industry. However, the career and counselling cell of the university organised interactive session of the students regarding their career prospects. During this session the campus selection was held in which a pharmaceutical company, Kotak Mahindra, ICICI, Karvi international participated and sixteen students were provided placement.

### 6.3.9 Admission of Students

Admission of the students at every level U.G. & P.G., is made through entrance examination conducted by the University. Admission to Ph.D. courses is made through UGC conducted National Eligibility Test. However Ph.D. entrance examination is also conducted by the University. Besides this, final registration in Ph.D. Course is subject to the clearance of Pre-Ph.D. semester course by the students.

### 6.4 Welfare schemes for :

Teaching	1. The university made a provision of Rs. 1,00,000.00 to extend the as financial
	assistance to its employees in case of severe diseases.
	2. Teacher Welfare Fund which provides an interest free refundable loan to teachers and lump sum amount in event of causality. The fund is created by the contribution of 4% of the remuneration earned by the examiners. Through this fund,
	(a) A refundable interest free loan to a maximum of Rs. 15,000.00 is provided to a teacher.
	(b) In case of death of a teacher , Rs. 1,00,000.00 is given to kith & kins of the deceased.
	(c) A re-imbursement to a maximum of Rs. 50,000.00 is available in case if a teacher suffers either of the 5 severe diseases like Neuro, Nefro, Cardiac, Cancer and Psychic. The amount is paid to the hospital/ nursing homes.
Non	1. There is an Employees Welfare Fund for class IV employees, to extend
teaching	financial assistance in case of specified emergency situation.
	2. The university permits admissions to wards of the employee free of cost.
Students	The university provides free medical facility to students

6.5 Total corpus fund generated	х			
6.6 Whether annual financial audit has been do	one	Yes 🗸	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inter	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes No	$\checkmark$
For PG Programmes	Yes No	$\checkmark$

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Bar coded answer books are used in examination at U.G. & P.G. level.
- University keeps vigil on the entire examination process.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The university has one constituent college-BRD Medical college, which has its own departments and their own Board of Studies. The university exercises academic control through University Academic council and conducts examinations. This college is within the financial and administrative control of the Government of Uttar Pradesh.
- The university does not have any autonomous college at present but minority institutions enjoy autonomy to an extent as per the provision of the Government of Uttar Pradesh.

6.11 Activities and support from the Alumni Association

Alumni association has been constituted and it is in the stage of expansion.

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

A good number of programmes were designed for support staff. E-training was imparted resulting into greater access to e-governance. Seminars for support staff are also organised by the Employees' Association and funded by the university and the university also promote healthy practices through sports activities and competitions for betterment of employees.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The university made a conscious effort to make the campus eco-friendly.

- Plantation was planned at a large scale resulting in a lush green belt area.
- First working day of every month was declared as vehicle holiday to make campus ecofriendly.

### **Criterion – VII**

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Each Department of the University is equipped with a smart class room which enhances the use of e-technology. Department of Defence studies runs its practical training based on e-technology. Simultaneously language labs have also been set up in the departments of English and Sanskrit.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - Meeting with affiliated colleges held regarding-
    - NAAC accreditation
    - AISHE awareness
    - Constitution of IQAC in every college.
    - Request the University regarding quick computerization of administrative offices.
    - Request for Parents Teachers meet.
    - Early completion of Wi-fi system in the campus & Hostels.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1. Vehicle holiday in the campus on 1<sup>st</sup> working day of every month.
- 2. Extensive plantation drive & use of solar energy resource.

#### \*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Trees in the campus have been numbered for protection, Joggers Park maintained with green plantation, Botanical garden in the university is well maintained.

7.5 Whether environmental audit was conducted? Yes

No

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Planted trees were classified and numbered. (Self audit)

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### Strengths:

- It is a fifty Eight year old institution providing higher education to students through its own residential campus and more than four hundred affiliated colleges, to the people of North Eastern region of Uttar Pradesh and North West Bihar.
- The University has an infrastructure which has been registering its growth continuously. It has a good track record of academic achievements and culture.
- The present academic faculty available to the university is highly competent.
- 24 Hrs. Power supply, alternative power supply by Generators.
- Use of solar energy for Road Lights in the Campus.

### Weaknesses:

- Academic posts are lying vacant and recruitment process is held up due to various reasons.
- Non teaching posts are also lying vacant.
- Increasing pressure for admission to various courses.
- Want of sufficient support of funds from the State Governments.
- Absence of Agriculture faculty in the campus.

### **Opportunities:**

• The University serves to a region which is substantially based an agriculture. Hence, there is a scope of expansion of agriculture education.

It will enhance, if teaching of the agriculture as a subject is commenced in the residential campus, the employability of youth, which, in turn, may result in the development of agro based small scale industry.

The region is less developed in terms of industries. Expansion of skilled based courses will be desirable in the light of expected growth of business and industry under the Government's ambitious plan implemented through Gorakhpur Industrial Development Authority (GIDA).

### Threats:

• Good results are subject to administrative and financial support from the State Government and various agencies providing development grants. Major threat before the University is financial insufficiency emerging at any stage.

In the light of above analysis, the university wishes to commence various new courses under Self Financing Schemes and start the teaching of agriculture as a subject at U.G. and P.G. level subject to availability of land and faculty.

### 8. Plans of institution for next year

- Strengthening the computer centre.
- Providing Internet access to hostels.
- Increasing the use of ICT to make paper less administration more feasible.
- Inspiring girls & children towards Science Education by having and making the science museum operative.
- Establishing a strong relationship with the industry.
- Establishing teaching departments under the faculty of agriculture in the residential campus.
- Having a strong feedback and information system with the use of ICT.
- Making the university Alumni more effective.
- Constituting a Parent Teacher Association.

(H.S. Bajpai) Member-Secretary /Director, IQAC (Prof. V.K. Singh) Vice Chancellor/Chairperson, IQAC

### Annexure I

### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	<b>Teacher Education Institution</b>
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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1.4	दीनदयाल उपाध्याय गोरखपुर विश्ववि विश्वविद्यालय का शैषिक संसंग	वेद्यालय गोरखपर
	विश्वविद्यालय का शैक्षिक पंचांग स	त्र-2014-15
1.	रीमिक सन २००४	
2.	रोशिक सत्र 2014-2015 के लिए प्रवेश परीक्षा का आयोजन विश्वविद्यालय का शैथिक सन् 2014	जून, 2014
3.	विश्वविद्यालय का शैक्षिक सन्न 2014-2015 का सन्नारम्भ शैक्षिक सन्न 2014-2015 का सन्नारम्भ	01.07.2014
	शैक्षिक संत्र 2014–2015 को लिए स्नातक प्रथम वर्ष में प्रवेश कार्य पूर्ण होने की अन्तिम तिथि	31.07.2014
4.	शीक्षिक सन् 2014 15 में	and the second sec
	शैक्षिक सत्र 2014–15 में स्नातक द्वितीय वर्ष तथा स्नातकोत्तर द्वितीय एवं ततीय संवेक्तव की नजरूरे	16.07.2014
5.		
6,	स्नातकोत्तर प्रथम वर्ष में प्रवेश कार्य पूर्ण होने की अन्तिम तिथि स्नातक दितीय पूर्व ने प्रवेश कार्य पूर्ण होने की अन्तिम तिथि	31.07.2014
	रनातक द्वितीय एवं तृतीय वर्ष तथा स्नातकोत्तर द्वितीय, तृतीय एवं चतुर्थ सेमेस्टर में प्रवेश कार्य पूर्ण होने की अन्तिम तिथि प्रवेशित साम प्रवेश कार्य पूर्ण होने की अन्तिम तिथि	31.07.2014
7.	प्रवेशित छात्र / फाताओं का जीनतम तिथि	
	प्रवेशित छात्र/छात्राओं का परिचय पत्र/ पुस्तकालय कार्ड/छात्रवृत्ति फार्म/नामांकन फार्म देने की अन्तिम तिथि	फार्म, प्रवेश के साथ ही दे दिया जाय।
8.	स्तातक प्रथम तर्ष जन्म	
	स्नातक प्रथम वर्ष तथा स्नातकोत्तर प्रथम वर्ष की कक्षाएँ प्रारम्भ होने की तिथि	01.08.2014
9	संस्थागत परीक्षा आवेदन पत्र आनलाइन आवेदन करने की अन्तिम	
	तिथि	30-09-2014
10.	शोध पात्रता परीक्षा	
11.	भूतपूर्व / बैक पेपर / अंक सुधार / व्यक्तिगत के परीक्षा आवेदन पत्रों	तिथि बाद में घोषित की जायेगी
	के आवेदन की अन्तिम तिथि	
	(1) बिना विलम्ब शुल्क के	
E. A. S.	(2) विलम्ब शुल्क के साथ	1-8-2014 से 31-8-2014 तक 1-9-2014 से 10-9-2014 तक
	() गरा न पुरन के साल	रू० 50-00 प्रतिदिन
		अधिकतम् रू० ५००–००
12.	अन्तर्विश्वविद्यालय/ अन्तर्राज्य स्तरीय/ अन्तर्राष्ट्रीय खेल कूद की	1 अक्टूबर, 2014 से 31-12-2014 के
35 M	। आयोजन की तिथिया	बीच
13.	पाठ्यक्रम समितियों की बैठक	15-09-2014 से 14-10-2014 तक
14.	सकाय परिषदों की बैठक	15.10.2014 से 14-11-2014 तक
15.	विश्वविद्यालय के अधिष्ठाता कार्यालय / विभागाघ्यक्ष कार्यालय तथा	31.10.2014
	महाविद्यालयों से संस्थागत परीक्षा आवेदन पत्र प्राप्त होने की	
	अन्तिम तिथि	and the second
16.	स्नातकोत्तर प्रथम एवं तृतीय सेमेस्टर की परीक्षाएँ	1.12.2014 से 15.12.2014 तक
17.	परिसंवाद (सेनीनार)/पुनश्चर्या पाठ्यक्रम एवं अन्य वाद-विवाद	सम्पूर्ण सत्र
10	प्रतियोगिताएँ आयोजन की तिथियाँ	(वार्षिक परीक्षा के दिनों को छोड़कर)
18.	दीक्षान्त समारोह सभी प्रायोगिक परीक्षाएँ	महामहिम कुलाधिपति से प्राप्त तिथि प
19.		माह फरवरी 2015 में
20.	लिखित परीक्षाएँ (स्नातकोत्तर सेमेस्टर परीक्षाओं को छोडकर) प्रारम्भ होने की तिथि	04 मार्च, 2015
21.	स्नातकोत्तर द्वितीय एवं चतुर्थ सेमेस्टर की परीक्षाएँ	10.05.2015 से
22.	परीक्षाओं के समाप्त होने की अन्तिम तिथि	15.05.2015
23.	परीक्षाफल की घोषणा की अन्तिम तिथि	30 जून, 2015
24.	प्रवेश परीक्षाएँ सत्र 2015–2016 के लिए	जून, 2015
25.	विश्वविद्यालय स्थापना समारोह सप्ताह	25.04.2015 से 01.05.2015 तक
26.	शीतावकाश	24.12.2014 से 10.01.2015 तक
27.	ग्रीष्मावकाश	16 मई, 2015 से 30 जून, 2015 तक

नोटः मा० न्यायालय के आदेश के उपरान्त छात्र संघ चुनाव पर विचार किया जायेगा।

36 - 20-14