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(b) Okay

**Deen Dayal Upadhyay Gorakhpur University,
Gorakhpur, Uttar Pradesh**



Proposed Format for Introduction of CBCS System

B. A. (Sociology)

Department of Sociology

B.A. in Sociology

PROGRAMME SPECIFIC OUTCOMES (PSOs)

Program Outcome (After 3 Years of Study)

- a) This course will introduce students to new concepts of Sociology discipline.
- b) These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology
- c) This course will contribute in enriching the vocabulary and scientific temperament of the students.
- d) The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.
- e) This course provides comprehensive understanding of Indian society.

S. Sheela
25.8.21

Baran
25.08.2021

Baran
25.8.2021

D. M. Singh
25.08.2021

Prakash
25.08.2021

B.A. in Sociology

PROGRAMME SPECIFIC OUTCOMES (PSOs)

Program Outcome (After 3 Years of Study)

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- e) This course provides comprehensive understanding of Indian society.

Proposed Course Structure for Arts Major (SOCIOLOGY)

SEMESTER - WISE TITLES OF THE PAPERS IN B.A. SOCIOLOGY COURSE			
YEAR	COURSE CODE	COURSE TITLE	CREDITS
FIRST YEAR	SEMESTER –I		
	SOC001	Introducing Sociology	2
	SOC101 (A070101T)	Introduction to Basic Concepts of Sociology (PART-I)	3
	SOC102 (A070101T)	Introduction to Basic Concepts of Sociology (PART-II)	3
	SEMESTER-II		
	SOC103 (A070201T)	Society in India: Structure , Organization & Change	4
	SOC104 (A070202P)	Writing skill development on topics of Contemporary Sociological Importance	2
Second Year	SEMESTER-III		
	SOC201 (A070301T)	Social Change & Social Movements (PART-I)	3
	SOC202 (A070301T)	Social Change & Social Movements (PART-II)	3
	SEMESTER –IV		
	SOC203 (A070401T)	Social Problems & Social Issues of Development in INDIA	4
	SOC204 (A070402R)	Projects on Sustainable Society	2
	Third Year	SEMESTER-V	
SOC301 (A070501T)		Classical Sociological Thought	4
SOC302 (A070502T)		Research Methodology in Social Sciences	4
SOC303 (A070503P)		Practical Application of Research Methodology/ Project Work	2
SEMESTER –VI			
SOC304 (A070601T)		Pioneers of Indian Sociology	4
SOC305 (A070602T)		Gender and Society	4
SOC306 (A070603R)		Field Work / Case Study / Project Work	2
		Total Credits	46

COURSE STRUCTURE (In details)

YEAR	COURSE CODE	PAPER TITLE	CREDIT	
Semester - I				
Major I – Sociology				
First Year	SOC 001	Introducing Sociology	2	
	SOC 101 A070101T	Introduction to Basic Concepts of Sociology PART-I	3	
	SOC 102 A070101T	Introduction to Basic Concepts of Sociology PART-II	3	
	Minor (a) Elective Courses*			
	ENG 001	Basics of English	2+0	
	HIN 001	Basics of Hindi	2+0	
	SAN 001	Basics of Sanskrit	2+0	
	URDU 001	Basics of Urdu	2+0	
	Hist 101	Introduction to Pt. Deen Dayal Upadhyaya	2+0	
	Hin 101	Basics of Rashtra Gaurav	2+0	
	Phil 101	Introduction of Nathpanth	2+0	
	Minor (b) Vocational Courses**			
	Edu 002	Education Information Technology	0+2	
	Minor (c) Co-curriculum***			
	CoC1 101	NCC/NSS/Rover Rangers	0+1	
	CoC1 102	Sports (any)	0+1	
	CoC1 103	Cultural Activities	0+1	
	CoC1 104	Food , Nutrition and Health	1+0	
<p>*Only 2/3 credit is essential. **Only 2/3 credit is essential. ***Only 2 credit is essential. *,** & *** Some other course from other department can also be added on the recommendation of Advisor/HoD/Dean</p>				

First Year

Semester - II		
Major I : Sociology		
COURSE CODE	PAPER TITLE	CREDIT
SOC 103 A070201T	Society in India : Structure, Organization & Change	4
SOC 104 A070202P	Writing skill development on topics of Contemporary Sociological Importance	2
Minor (a) Elective Courses*		
ES 001	Basics of English Speaking	2+0
IT 001	Basics of IT Skill	2+0
WM 001	Basics of Zero Waste Management	2+0
EBI 001	Basics of Entrepreneurship & Business Incubation	2+0
STAT 001	Basic Principles of Statistics	2+0
FL 001	Communication of Foreign Language	2+0
Minor (b) Vocational Courses**		
Eud 001	Fashion Designing and Craft Designing	0+2
Eud 002	Education Information Technology	0+2
Eud 003	Fashion Accessories	0+2
Minor (c) Co-curriculum***		
CoC1 101	NCC/NSS/Rover Rangers	0+1
CoC1 102	Sports (any)	0+1
CoC1 103	Cultural Activities	0+1
CoC1 105	Primary Treatment & Health	1+0
*Only 2/3 credit is essential. **Only 2/3 credit is essential. ***Only 2 credit is essential. *,** & *** Some other course from other department can also be added on the recommendation of Advisor/HoD/Dean		

Semester – III**Major I : Sociology**

COURSE CODE	PAPER TITLE	CREDIT
SOC201 A070301T	Social Change & Social Movements in India PART-I	3
SOC202 A070301T	Social Change & Social Movements in India PART-II	3

Minor (a) Elective Courses*

Eng 001	Communication of Foreign Language	2+0
Stat 001	Basics Principles of Statistic	2+0
San 001	Basics of Pali	2+0
Eng 101	Introduction to Pt. DeenDayal Upadhyaya	2+0
Hin 101	Basics of Rashtra Gaurav	2+0
Ahi 101	Introduction of Nathpanth	2+0

Minor (b) Vocational Courses**

Comp 203	Animation	0+2
Comm 203	Finance & Baking	0+2
Def 203	Disaster Management	0+2
Law 203	Cyber Laws	0+2

Minor (c) Co-curriculum***

CoC 101	NCC/NSS/Rover Rangers	0+1
CoC 102	Sports (any)	0+1
CoC 103	Cultural Activities	0+1
CoC 106	Physical Education & Yoga	1+0

*Only 2/3 credit is essential.

**Only 2/3 credit is essential.

***Only 2 credit is essential.

*, ** & *** Some other course from other department can also be added on the recommendation of Advisor/HoD/Dean

Second Year

Semester – IV		
Major I : Sociology		
COURSE CODE	PAPER TITLE	CREDIT
SOC203 A070401T	Social Problems & Issues of Development in India	4
SOC204 A070402R	Projects on Sustainable Society	2
Minor (a) Elective Courses*		
Hin 001	Basics of Nepalis	2+0
Ahi 001	Introduction to Buddhist Language	2+0
Eng 001	Introduction to English Grammer	2+0
Minor (b) Vocational Courses**		
Comp 203	Animation	0+2
Comm 203	Finance & Banking	0+2
Def 203	Disaster Management	0+2
Law 203	Cyber Laws	0+2
Minor (c) Co-curriculum***		
CoC1 101	NCC/NSS/Rovers Rangers	0+1
CoC1 102	Sports (Any)	0+1
CoC1 103	Cultural Activities	0+1
CoC1 107	Human Values & Environment Studies	1+0
*Only 2/3 credit is essential. **Only 2/3 credit is essential. ***Only 2 credit is essential. *,** & *** Some other course from other department can also be added on the recommendation of Advisor/HoD/Dean.		

Semester – V		
Major I : Sociology		
COURSE CODE	PAPER TITLE	CREDIT
SOC301 A070501T	Classical Sociological Thought	4
SOC302 A070502T	Research Methodology in Social Sciences	4
SOC303 A070503T	Practical Application of Research Methodology/ Project Work	2
Minor (a) Elective Courses*		
SPA 101	Basics of Spanish	2+0
STD 101	Basics of Statistical Designing	2+0
His 101	Introduction to Pt. DeenDayal Upadhyaya	2+0
Hin 101	Basics of Rashtra Gaurav	2+0
Phil 101	Introduction of Nathpanth	2+0
Minor (c) Co-curriculum**		
CoC1 101	NCC/NSS/Rover Rangers	0+1
CoC1 102	Sports (Any)	0+1
CoC1 103	Cultural Activities	0+1
CoC1 108	Analytical Qualification & Digital Awareness	1+0
TRAIN 101	INDUSTRIAL TRAINING/ PROJECT***	3
<p>†Students have to opt any two Major Course. Only 20 credits is essential in Major Course. *Students have to opt one paper. Only 2/3 credits is essential. **Students have to opt two papers. Only 2credits is essential. *** Project/Training related to any Major subject. *&**Some other course from other department can also be added on the recommendation of Advisor/HoD/Dean.</p>		

Third Year	Semester – VI		
	Major I : Sociology		
	COURSE CODE	PAPER TITLE	CREDIT
	SOC304 A070601T	Pioneers of Indian Sociology	4
	SOC305 A070602T	Gender and Society	4
	SOC306 A070603R	Field Work/Case Study/Project Work	2
	Minor (a) (Major Elective Courses)*		
	Eng 101	Introduction to English Grammer	2+0
	Eng 101	Basics of German Language	2+0
	Minor (c) Co-curriculum		
	CoC1 101	NCC/NSS/Rover Rangers	0+1
	CoC1 102	Sports(Any)	0+1
	CoC1 103	Cultural Activities	0+1
	CoC1 109	Communication Skill & Personality Development	1+0
	TRAIN 102	INDUSTRIAL TRAINING/ PROJECT***	3
<p>Students have to opt any two Major Course. Only 20 credits is essential in Major Course.</p> <p>*Students have to opt one paper. Only 2/3 credits is essential.</p> <p>**Students have to opt two papers. Only 2credits is essential.</p> <p>*** Project/Training related to any Major subject.</p> <p>*&**Some other course from other department can also be added on the recommendation of Advisor/HoD/Dean.</p>			

Course Structure

BA 1st Year

YEAR	COURSE CODE	PAPER TITLE	CREDIT	
Semester –I				
Major I – Sociology				
First Year	SOC001	Introducing Sociology	2	
	SOC101 A070101T	Introduction to Basic Concepts of Sociology PART-I	3	
	SOC102 A070101T	Introduction to Basic Concepts of Sociology PART-II	3	
	Minor (a) Elective Courses*			
	ENG001	Basics of English	2+0	
	HIN001	Basics of Hindi	2+0	
	SAN001	Basics of Sanskrit	2+0	
	URDU001	Basics of Urdu	2+0	
	Hist 101	Introduction to Pt. Deen Dayal Upadhyaya	2+0	
	Hin101	Basics of Rashtra Gaurav	2+0	
	Phil101	Introduction of Nathpanth	2+0	
	Minor (b) Vocational Courses**			
	Edu002	Education Information Technology	0+2	
	Minor (c) Co-curriculum***			
	CoC1 101	NCC/NSS/Rover Rangers	0+1	
	CoC1 102	Sports (any)	0+1	
	CoC1 103	Cultural Activities	0+1	
	CoC1 104	Food , Nutrition and Health	1+0	
<p>*Only 2/3 credit is essential. **Only 2/3 credit is essential. ***Only 2 credit is essential. *,** & *** Some other course from other department can also be added on the recommendation of Advisor/HoD/Dean</p>				

BA 1st Year, Sem. I , Course I (Theory)

Programme/Class	Certificate	Year	B.A. I	Semester	I
Subject	Sociology				
Course Code	SOC001	Course Title	Introducing Sociology		
Credits - 2	Maximum Marks : 100		Minimum Marks : 33		
Total No. of Lectures – Tutorials- Practical (in hours per week): 2-0-0					
Unit	Topic				No. of Lectures
I	Emergence of Sociology				08
II	Understanding Society (a) Difference and Inequality in Society (b) Understanding Social reality with special reference to Family , Neighbourhood relations				08
III	Relevance of Sociology in Contemporary India (a) Use of Sociological knowledge in Rural development (b) Welfare activities with focus on Children, women, the aged				08
IV	Development of Sociology in Uttar Pradesh; History and Contribution of Sociology Department, DDU Gorakhpur University				06
<p>Course Outcomes: This course is designed to introduce the students about the emergence of sociology and initiate them in developing Sociological Imagination. This Course will give them insight to analyse the Contemporary Indian society and also acquaint them with major themes / perspective of Sociologist in Uttar Pradesh. It will also highlight the history and contribution of the department of sociology, D.D.U. Gorakhpur University, Gorakhpur.</p>					
<p>Suggested Reading :-</p> <ol style="list-style-type: none"> 1. Milton, Singer : Structure and Change in Indian Society , Chicago Aldine Publishing, 1968 2. Shankar, S.N. : Sociology of Indian Society , S.Chand & Co- Publishers 3. Ahuja, Ram : Society in India , Rawat Publication , Jaipur 4. Ahuja, Ram: Indian Social System, Rawat Publication, Jaipur 5. Oomen, T.K.: Crisis and Contention in Indian Society, Sage Publication ,2005, New Delhi 6. Jha, Hetukar: Historical Sociology in India , Routledge , New Delhi,2016 7. Haralambos, M. : Sociology; Themes and Perspectives, OUP, 1998, New Delhi 8. Jayram, N : Introductory Sociology , Macmillian India, 1998, New Delhi 9. Mukhrjee,R.: Systematic Sociology , Sage Publication, New Delhi, 1998 10. Oommen, T.K. & Venugopal , C.N.-(1993) Sociology, Eastern Book Co. 11. Giddens Anthony-(2009) Sociology, Polity Press, London 12. Beteille,Andre-(2002) Sociology Essays on Approach and methods, OUP, New Delhi 13. Johnson,Harry A (1967), Sociology, Allied Publishers 14. Bottomore, T.B.,Sociology, Revised Edition Blackie and Son(India) Ltd. 					

15. Jayram, N, 2005, Introductory Sociology, Macmillan India Ltd.
16. Baviskar, B.S. & Patel, Tulsi (Edited) Understanding Indian Society : Past & Present , Edited Orient BlackSwan , Delhi
17. Ahuja, Ram. Indian Social System, Rawat Publication
18. पाण्डेय, संगीता समाजशास्त्र के मूलतत्व , भवदीय प्रकाशन , अयोध्या , फैजाबाद , उत्तर प्रदेश

BA 1st Year, Semester- I , Course I (Theory)

Programme / Class	Certificate	Year	B.A. I	SEMESTER	I
Subject	Sociology				
Course Code	SOC101 A070101T	Course Title	Introduction to Basic Concepts of Sociology (PART-I +PART- II)		
Course Outcomes: This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.					
Credits 6 (3+3)	Maximum Marks : 100	Minimum Marks : 33			
Total No. of Lectures – Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic			No. of Lectures	
I	Sociology: Meaning, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, History and Emergence of Sociology in India.			12	
II	Sociology and other Social Sciences (Anthropology, Economics, Psychology, Political Science).			12	
III	Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society.			11	
IV	Social Institutions: Family, Kinship, Marriage & Religion			11	
V	Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism			11	
VI	Socio-Cultural Processes: Cooperation, Competition, Conflict, Acculturation, Assimilation and Integration			11	
VII	Social Structure ,Status and Role, Norms, Folkways , Mores, Sanctions and Values.			11	
VIII	Social differentiation and Social Stratification ,Social Mobility : Meaning and Types			11	

1. Berger, P.1963.An Invitation to Sociology: A humanistic Perspective.
2. Bottomore, T.B.1973.Sociology: A guide to Problems and Literature.(Hindi version available).
3. Davis, Kingsley.1973.Human Society.
4. Giddens,Anthony.2009.Introduction to Sociology.
5. Haralambos M.Sociology: Themes and Perspectives. (Hindi version available).
6. Inkeles, Alex.1987.What is Sociology.
7. Maclver,R.M.and Charles H.Page.1949.Society:An Introductory Analysis.(Hindi version available)
8. Mills, C.W.1959.The Sociological Imagination.
9. Thakur, Navendu.2016, Samaj Shastra Ek Parichay.
10. जे.पी.सिंह , 2011, माजशास्त्रके मूलतत्व,PHI
11. Bierstedt , R. The Social Order
12. Gillin,J.P. and Gillin,J.L. Cultural Sociology

Suggested Continuous Internal Evaluation Methods (25 Marks):

- . Seminar/Assignment on any topic of the above syllabus.
- .Test with multiple choice questions / short and long answer questions.
- .Research Orientation of the student.
- .Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Semester – II		
Major I : Sociology		
COURSE CODE	PAPER TITLE	CREDIT
SOC103 A070201T	Society in India : Structure, Organization & Change	4
SOC104 A070202P	Writing skilldevelopment on topics of Contemporary Sociological Importance	2
Minor (a) Elective Courses*		
ES 001	Basics of English Speaking	2+0
IT 001	Basics of IT Skill	2+0
WM 001	Basics of Zero Waste Management	2+0
EBI 001	Basics of Enterpreneurship & Business Incubation	2+0
STAT 001	Basic Principles of Staistics	2+0
FL 001	Commounication of Forigen Language	2+0
Minor (b) Vocational Courses**		
Eud 001	Fashion Designinig and Craft Designing	0+2
Eud 002	Education Information Technology	0+2
Eud 003	Fashion Accessories	0+2
Minor (c) Co-curriculum***		
CoC1 101	NCC/NSS/Rover Rangers	0+1
CoC1 102	Sports (any)	0+1
CoC1 103	Cultural Activities	0+1
CoC1 105	Primary Treatment & Health	1+0
<p>*Only 2/3 credit is essential. **Only 2/3 credit is essential. ***Only 2 credit is essential. *, ** & *** Some other course from other department can also be added on the recommendation of Advisor/HoD/Dean</p>		

B.A. 1st Year , Semester II, Course I (Theory)

Programme/ Class	Certificate	Year	B.A.I	Semester	II
Subject	Sociology				
Course Code	SOC103 A070201T	Course Title	Society in India : Structure , Organization & Change		
Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society.					
Credits – 4	Maximum Marks : 100		Minimum Marks : 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of lectures
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages.				6
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.				8
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices				8
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.				8
V	Basic Institutions of Indian society: Caste, Marriage, Joint Family, Religion				6
VI	Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalits, Women.				8
VII	Population: Structure and dynamics, Demographic analysis, Population explosion, Demographic theories, Population growth and control.				8
VIII	Change and Transformation in Indian Society; Factors affecting National Integration: Casteism and Communalism				8
This is an elective course open for all.					
Suggested Readings:					
<ol style="list-style-type: none"> 1. Bose, N.K. 1967: Culture and Society in India 2. Dube, S.C., 1958: India's Changing Villages. 3. Karve, Irawati, 1961: Hindu Society: An Interpretation. 4. Srinivas, M.N., 1963 Social Change in Modern India. 5. अहूजाआर, 2000, भारतीय समाज, रावत पब्लिकेशन 6. Prabhu, P.H. Hindu Social Organisation 7. Kapadia, K.M. Marriage and Family in India 8. Radhakrishnan, S. (I) Religion and Society, (II) The Hindu View of Life 					
Suggested Continuous Internal Evaluation Methods (25 Marks):					
.Seminar/Assignment on any topic of the above syllabus.					
.Test with multiple choice questions / short and long answer questions.					
.Research Orientation of the student.					

.Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

B.A. 1st Year , Semester II, Course II (Practical)

Programme/Class	Certificate	Year	B.A. I	Semester	II
Subject	Sociology				
Course Code	SOC104 A070202P	Course Title	Writing skill development on topics of Contemporary Sociological Importance		
Course Outcomes: This is the practical paper introduced in the second semester of the certificate course in order to develop writing skills among the students of Sociology. This would enhance and inculcate the analytical skills among the students. The paper is designed to enrich the conceptual vocabulary of the students, such that they are equipped with the writing style in Sociology. This paper is presumably beneficial for the students who are interested in the field of Media, Journalism, Essay writer, Column writer, Psephology, Journalism.					
Credits- 2	Maximum Marks : 100		Minimum Marks : 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 2-0-0					
Unit	Topics			No.of Lectures	
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.			08	
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.			08	
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices			07	
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.			07	
This is an elective course open for all.					
Suggested Readings: <ol style="list-style-type: none">1. J, Jennifer. Quinn.S. Brown.R, 2011: Writing for Sociology, University of California, Berkeley.2. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India.3. https://www.citethisforme.com/guides/harvard/how-to-cite-a-book4. https://libguides.ru.nl/apaEN/reference-examples-books-and-reports5. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press, 02.6. शर्मा , के. एल: भारतीय सामाजिक संरचनाएं एवं परिवर्तन , रावत पब्लिकेशन7. Bose,N.K. (I) Culture and Society in India, (II) Structure of Hindu Society8. Aurobindo, Foundations of Indian Culture9. Pannikar,K.M. Hindu Society at Crossroads					
Suggested Continuous Evaluation Methods: . Practical file evaluation. main focus on presentation, content and proper use of research methodology & Viva.					
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad					

Course Structure
BA 2nd Year

Second Year	Semester – III		
	Major I : Sociology		
	COURSE CODE	PAPER TITLE	CREDIT
	SOC201 A070301T	Social Change & Social Movements in India PART-I	3
	SOC202 A070301T	Social Change & Social Movements in India PART-II	3
	Minor (a) Elective Courses*		
	Eng 001	Communication of Foreign Language	2+0
	Stat 001	Basics Principles of Statistic	2+0
	San 001	Basics of Pali	2+0
	Eng 101	Introduction to Pt. DeenDayal Upadhyaya	2+0
	Hin 101	Basics of Rashtra Gaurav	2+0
	Ahi 101	Introduction of Nathpanth	2+0
	Minor (b) Vocational Courses**		
	Comp 203	Animation	0+2
	Comm 203	Finance & Baking	0+2
	Def 203	Disaster Management	0+2
	Law 203	Cyber Laws	0+2
	Minor (c) Co-curriculum***		
	CoC 101	NCC/NSS/Rover Rangers	0+1
	CoC 102	Sports (any)	0+1
CoC 103	Cultural Activities	0+1	
CoC 106	Physical Education & Yoga	1+0	
<p>*Only 2/3 credit is essential. **Only 2/3 credit is essential. ***Only 2 credit is essential. *,** & *** Some other course from other department can also be added on the recommendation of Advisor/HoD/Dean</p>			

B.A. 2nd Year , Semester III, Course I (Theory)

Programme/Class	Diploma	Year	B.A.II	Semester	III
Subject	Sociology				
Course Code	SOC202 A070301T	Course Title	Social Change and Social Movement in India (Part I+ Part II)		
Course Outcomes: This paper is designed in a manner, so that students are introduced to the concepts related to Social change and Social Movement. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.					
Credits – 6 (3+3)	Maximum Marks : 100		Minimum Marks : 33		

Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0

Unit	Topic	No. of Lectures
I	Social Change : Concept, Nature & Patterns of Social Change , factors of Social Change (Economic, Technological, Cultural, Demographic	12
II	Types of Social change: Evolution, Development, Progress and Revolution.	12
III	Theories of Social Change: Linear and Cyclical Theories	11
IV	Processes of Social Change in India: Sanskritization, Westernization, Modernization , Globalization. Parochialisation and Universalization	11
V	Concept & Meaning of Social Movement, Nature, Definitions and Characteristics of Social Movements.	11
VI	Social Movement and Social Change:Theories of Social Movement: Structural –functional , Marxist, Resource Mobilization Theory	11
VII	Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement	11
VIII	Social Change in India through Social Movements:Peasant movement, Dalit movement , Women’s movement ,Environmental movement	11

This is an elective course open for all.

Suggested Readings :-

1. Ogburn, W.F. :Social change
2. Boudon Raymond, Theories of social change:A critical appraisal
3. McLeish, John., The theory of social change
4. Singh Yogendra,Social change in India : Crisis and resilience
5. Rao, M.S.A. ,Social movement and Social Transformation
6. Oommen, T.K. ,Protest and change : Studies in social movement
7. Shah, Ghanshyam,Social movements in india
8. डॉ जेपी सिंह , आधुनिकभारतमेंसामाजिक परिवर्तन
9. वी.एन. सिंह , जन्मेजय सिंह. ,भारतमेंसामाजिक आन्दोलन
10. एम .एन. श्रीनिवास,आधुनिकभारतमेंसामाजिक परिवर्तन

11. मिश्र,के.के.,पाण्डेय, संगीता,सामाजिक नियंत्रण एवं सामाजिक परिवर्तन, भवदीय प्रकाशन , अयोध्या , फैजाबाद ,
उत्तर प्रदेश

12. Desai, A.R. (ed.) 1979: Peasant Stuggles in India , Bombay Oxford University Press

13. Singh, Rajendra, 'Social movements: Old and New.'

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Semester – IV		
Major I : Sociology		
COURSE CODE	PAPER TITLE	CREDIT
SOC203 A070401T	Social Problems & Issues of Development in India	4
SOC204 A070402R	Projects on Sustainable Society	2
Minor (a) Elective Courses*		
Hin 001	Basics of Nepalis	2+0
Ahi 001	Introduction to Buddhist Language	2+0
Eng 001	Introduction to English Grammer	2+0
Minor (b) Vocational Courses**		
Comp 203	Animation	0+2
Comm 203	Finance & Banking	0+2
Def 203	Disaster Management	0+2
Law 203	Cyber Laws	0+2
Minor (c) Co-curriculum***		
CoC1 101	NCC/NSS/Rovers Rangers	0+1
CoC1 102	Sports (Any)	0+1
CoC1 103	Cultural Activities	0+1
CoC1 107	Human Values & Environment Studies	1+0
*Only 2/3 credit is essential. **Only 2/3 credit is essential. ***Only 2 credit is essential. *,** & *** Some other course from other department can also be added on the recommendation of Advisor/HoD/Dean.		

Second Year

B.A. 2nd Year , Semester IV , Course I (Theory)

Programme/Class	Diploma	Year	B.A.II	Semester	iv
Subject	Sociology				
Course Code	SOC203 A070401T	Course Title	Social Problems & Issues of Development in India		
Course Outcomes: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.					
Credits : 4	Maximum Marks : 100		Minimum Marks : 33		
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	Topic	No. of Lectures			
I	Deviance: Concept & Meaning, Concept and Classification of Crime	8			
II	Corruption in Public life, Cyber Crime, Drug Addiction, Terrorism.	6			
III	Structural Problems: Poverty, Caste Inequality, Problems of Religious and Ethnic groups	8			
IV	Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter Generational Conflict	8			
V	Concept of Development, Economic Vs Social Development, Human Development	6			
VI	Theories of Development: Hozelitz, Lewis, Rostow. Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin)	8			
VII	Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment	8			
VIII	Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development, Global Warming.	8			
This is elective course open for all.					
Suggested readings:					
<ol style="list-style-type: none"> 1. Cloward, R., 1960. Delinquency and Opportunity. 2. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert. 3. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang. 4. H, Travis, 1969, Causes of Delinquency. 5. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology. 6. Betellie, Andre, 1974: Social Inequality. 7. Gill, S.S., 1998: The Pathology of Corruption. 					

8. पाण्डेय, संगीता (2012) “ पर्यावरण का समाजशास्त्र” , भवदीय प्रकाशन , अयोध्या , फैजाबाद , उत्तर प्रदेश ISBN : 9789380969756
9. Lewis,Oscar,1966: Culture of Poverty, Scientific American, Vol.II & V
10. मिश्रा,के.के.(2011) ‘विकास का समाजशास्त्र’ , भवदीय प्रकाशन , अयोध्या , फैजाबाद, उत्तर प्रदेश , ISBN: 9789380969060
11. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
12. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality.
13. Browning Halcli, Webster(ed), 1996: Understanding Contemporary Society: Theories of the Present.
14. Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies.
15. Datt and Sundaram, 2008. Indian Economy
16. Eade D and Ligteringen E, Debating Development, 2006. – NGOs and the Future
17. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly,May 14-1994.
18. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World
19. Ghosh J, Never Done and Poorly Paid: Women’s Work in Globalizing India.
20. जे.पी.सिंह , आधुनिक भारत का समाज

Suggested Continuous Internal Evaluation Methods (25 Marks):

- . Seminar/Assignment on any topic of the above syllabus.
- . Test with multiple choice questions / short and long answer questions.
- . Research Orientation of the student.
- . Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

B.A. 2nd Year , Semester IV ,Course II (Project)

Programme/Class	Diploma	Year	B.A II	Semester	IV
Subject		Sociology			
Course Code	SOC204 A070402R	Course	Project on Sustainable Society		
Course Outcomes: The syllabus designed to introduce students to the emerging social problems and the concept and issues of development in Indian Society. The project work will engage students directly in practical knowledge about the conducting research project. This project work will help learners to know about the issue of sustainability and policies and programme.					
Credits : 2	Maximum Marks : 100		Minimum Marks : 33		
Total no. of lectures-tutorials-practical (in hours per week):2-0-0					
Unit	Topic	No. of Lectures			
I	Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development.	7			
II	How to develop Research Proposal and its Implementation.	7			
III	Methods & Techniques for conducting scientific study. Writing of Bibliography.	8			
IV	Research Project final draft and writing of findings, Presentation of Research Project.	8			
This is elective course open for all.					
Suggested readings:-					
<ol style="list-style-type: none"> 1. Goode and Hatt, 2006: Methods in Social Research. 2. Young Pauline, 1988 Scientific Social Surveys and Research Practice. 3. Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology. 4. Sachdev Meetal, 1987: Qualitative Research in Social Sciences. 5. https://www.westminster.ac.uk/study/postgraduate/research-degrees/entry-requirements/how-to-writeyour-research-proposal 					
Suggested Continuous Evaluation Methods:					
. Project file evaluation,main focus on presentation,content and proper use of research methodology,Viva.					

Course Structure
BA 3rd Year

Semester – V		
Major 1 : Sociology		
COURSE CODE	PAPER TITLE	CREDIT
SOC301 A070501T	Classical Sociological Thought	4
SOC302 A070502T	Research Methodology in Social Sciences	4
SOC303 A070503T	Practical Application of Research Methodology/ Project Work	2
Minor (a) Elective Courses*		
SPA 101	Basics of Spanish	2+0
STD 101	Basics of Statistical Designing	2+0
His 101	Introduction to Pt. DeenDayal Upadhyaya	2+0
Hin 101	Basics of Rashtra Gaurav	2+0
Phil 101	Introduction of Nathpanth	2+0
Minor (c) Co-curriculum**		
CoC1 101	NCC/NSS/Rover Rangers	0+1
CoC1 102	Sports (Any)	0+1
CoC1 103	Cultural Activities	0+1
CoC1 108	Analytical Qualification & Digital Awareness	1+0
TRAIN 101	INDUSTRIAL TRAINING/ PROJECT***	3
†Students have to opt any two Major Course. Only 20 credits is essential in Major Course. *Students have to opt one paper. Only 2/3 credits is essential. **Students have to opt two papers. Only 2credits is essential. *** Project/Training related to any Major subject. *&**Some other course from other department can also be added on the recommendation of Advisor/HoD/Dean.		

B.A. 3rd Year, Semester V, Course I (Theory)

Programme/Class	Degree	Year	B.A. III	Semester	v
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Subject	Sociology
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Course Code	SOC301 A070501T	Course	Classical Sociological Thought
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Course Outcomes: The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject.

Credits : 4	Maximum Marks : 100	Minimum Marks : 33
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Total no. of lectures-tutorials-practical (in hours per week):4-0-0 Unit Topic

Unit	Topic	No. of Lectures
I	Emergence of Sociology, Intellectual Context: Enlightenment, The impact of French Revolution and Industrial Revolution	8
II	August Comte: Positivism, The Hierarchy of Sciences Herbert Spencer: Social Evolution	8
III	Emile Durkheim: Social Fact, Suicide	6
IV	Vilfredo Pareto: Action – Logical and Non Logical Action, Residues and Derivation	8
V	Karl Marx: Dialectical Historical Materialism, Class Struggle	8
VI	Max Weber: Verstehen ,Social Action, Power and Authority	8
VII	G.H.Mead: Symbolic Interactionism	6
VIII	Talcott Parsons: Action theory ; Social System R.K.Merton: Structural Functionalism,	8

This is elective course open for all

Suggested Readings :

1. Giddens Anthony, 1989 : Sociology, Polity Press, Cambridge
2. Kalberg Stephen, 2002: The Protestant Ethic and Spirit of Capitalism, III rd edition.
3. Kamernka Eugene, 1983: The Portable Marx, Penguin.
4. Kalberg Stephen, 1994: Connecting Issues in Comparative Historical Studies Today
5. Lukes Steven, Durkheim: Life and Works: A Critical Study, 1973.
6. Morrison Ken, Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi, 1995.
7. Ritzer George, Sociological Theory, McGraw Hill, New York, 2000.
8. Tucker K.N, 2002. Classical Social Theory.
9. Wilhelm Outhwaite and Mulkay M, Social Theory & Social Criticism

10. Pandey, Sangeeta. (2019) " अग्रणी समाजशास्त्री एवं आधुनिक समाजशास्त्रीय सिद्धान्त " भवदीय प्रकाशन ,अयोध्या ,
फैजाबाद , उत्तर प्रदेश

11. एस .एल. दोषी एवं पी. सी . जैन, मुख्य समाजशास्त्रीय विचारक ,रावत पब्लिकेशन

Suggested Continuous Internal Evaluation Methods (25 Marks):

- . Seminar/Assignment on any topic of the above syllabus.
- . Test with multiple choice questions / short and long answer questions.
- . Research Orientation of the student
- . Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

B.A. 3rd Year , Semester V, Course II (Theory)

Programme/Class	Degree	Year	B.A. III	Semester	V
Subject		Sociology			
Course Code	SOC302 A070502T	Course	Research Methodology in Social Sciences		
Course Outcomes: The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research work in the subject.					
Credits : 4		Maximum Marks : 100		Minimum Marks : 33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	TOPIC				No. of Lectures
I	Social Research: Concept, Types of Social Research, Importance of Social Research, Steps of Scientific Research				8
II	Research Design: Meaning, Types and Importance. Hypothesis				6
III	Problems of Objectivity , Ethical Issues in Social Research. Plagiarism and Copy Right.				6
IV	Types of Research: Basic and applied: Historical and Comparative; Descriptive, Exploratory, Explanatory and Diagnostic				8
V	Data Collection: Primary and Secondary Source				6
VI	Techniques and methods of Data Collection				8
VII	Classification and Presentation of Data ,Report Writing.				8
VIII	Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic: Mean, Median and Mode).				10
This is elective course open for all					
Suggested readings:-					
<ol style="list-style-type: none"> 1. Babbie Earl, 2004: The Practice of Social Research, (10th ed.) 2. Burawoy M and Joseph Blum (ed),2000: Global Ethnography: Forces, Connections andImaginations 3. Bryman Alan, 2001 Social Research Methods. 4. Carol Grbich, 2000: New Approaches in Social Research, Sage Publication. 5. Devine and Heath, 1999: Sociological Research Methods in Context, Palgrave. 6. Denzin Norman, Lincoln Yvonna (ed), 2006.:Handbook of Qualitative Research, 7. Goode and Hatt, Methods in Social Research 8. Giddens Anthony, 1976: New Rules of Sociological Research. 9. Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd. 10. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont. 11. Sachdev Meetal, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur. 					

12. Williams Malcolm, 2004. Science and Social Science, Routledge, New York,
13. Young Pauline, Scientific Social Surveys and Research Practice,
14. जे.पी.सिंह : सामाजिक अनुसन्धान की विधियां

Suggested Continuous Internal Evaluation Methods (25 Marks):

- . Seminar/Assignment on any topic of the above syllabus.
- . Test with multiple choice questions / short and long answer questions.
- . Research Orientation of the student.
- . Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad

B.A. 3rd Year , Semester V, Course III, (Practical)

Programme/Class	Degree	Year	B.A. III	Semester	V
Subject		Sociology			
Course Code	SOC303 A070503P	Course	Practical Application of Research Methodology/Project Work		
<p>Course Outcomes: Research Methodologies comprise important part in the course structure of Sociology, hence the course is designed in such a way that student will learn the basic and useful techniques of research which will be beneficial in exploring the research questions and formulation of Research Design. The student will learn how to construct schedules, questionnaire and applicability of other research methods.</p>					
Credits : 2		Maximum Marks : 100		Minimum Marks : 33	
Total no. of lectures-tutorials-practical (in hours per week):2-0-0					
Unit	Topic			No. of Lectures	
I	Social Research: Meaning and Definition. Basic Steps in Social Research.			8	
II	Formulation of Hypothesis and Selection of Research Problem.			6	
III	Use of techniques of data collection. Construction of Interview Schedule, Questionnaire, Case study method, Observation method			8	
IV	Classification and Presentation of data: Use of coding method, Classification, Preparation of tables, Graphs, Bar and Pie diagram			8	
This is elective course open for all					
<p>Suggested Readings:-</p> <ol style="list-style-type: none"> 1. Bagchi, Kanak, k, 2000: Research Methodology in Social Sciences: A Practical Guide. 2. Daniel, Stockemer, 2019: Quantitative Methods for the Social Sciences 3. Kara, Helen: Creative Research Methods in the Social Sciences: A Practical Guide. 4. सिंह, जे.पी., सामाजिक अनुसन्धान की विधियां 					
<p>Suggested Continuous Evaluation Methods:</p> <p>. Practical/Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.</p>					
<p>Suggested equivalent online courses:</p> <p>IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad</p>					

Semester – VI		
Major I : Sociology		
COURSE CODE	PAPER TITLE	CREDIT
SOC304 A070601T	Pioneers of Indian Sociology	4
SOC305 A070602T	Gender and Society	4
SOC306 A070603R	Field Work/Case Study/Project Work	2
Minor (a) (Major Elective Course)*		
Eng 101	Introduction to English Grammer	2+0
Eng 101	Basics of German Language	2+0
Minor (c) Co-curriculum**		
CoC1 101	NCC/NSS/Rover Rangers	0+1
CoC1 102	Sports(Any)	0+1
CoC1 103	Cultural Activities	0+1
CoC1 109	Communication Skill & Personality Development	1+0
TRAIN 102	INDUSTRIAL TRAINING/ PROJECT***	3
<p>† Students have to opt any two Major Course. Only 20 credits is essential in Major Course. *Students have to opt one paper. Only 2/3 credits is essential. **Students have to opt two papers. Only 2credits is essential. *** Project/Training related to any Major subject. *&**Some other course from other department can also be added on the recommendation of Advisor/HoD/Dean.</p>		

B.A. 3rd Year , Semester VI , Course I (Theory)

Programme/Class	Degree	Year	B.A. III	Semester	VI
Subject		Sociology			
Course Code	SOC304 A070601T	Course	Pioneers of Indian Sociology		
<p>Course Outcomes: The course outline has been delineated in a manner that the student of Sociology is able to gather knowledge about the esteemed Indian Pioneers of Sociology, who largely used indigenous methodology to understand the Indian society and its complexities. The learner will be able to grasp information and knowledge about the approaches and theoretical framework adopted by the Indian Sociologists and simultaneously they will know about the History of Sociology in India and Sociological traditions.</p>					
Credits : 4		Maximum Marks : 100		Minimum Marks : 33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	Topic			No. of Lectures	
I	G. S. Ghurye: Caste; Rururban Community D. N. Majumdar: Tribal Integration			8	
II	Radhakamal Mukherjee: Social Structure of Values			8	
III	D.P. Mukherjee: Indian Culture and Diversities			8	
IV	Irawati Karve: Kinship in India I.P. Desai: Indian Family			6	
V	M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste.			10	
VI	S. C. Dube: Indian Village			8	
VII	A.R. Desai: Social Background of Indian Nationalism			6	
VIII	Andre Beteille: Caste, Class and Power: Agrarian Structure			6	
This is elective course open for all.					
<p>Suggested readings:</p> <ol style="list-style-type: none"> 1. D.N. Dhanagare, 1999: Themes and Perspectives in Indian Sociology. 2. Das Veena, 1995: Critical Events, An Anthropological Perspective on Contemporary India. 3. David Ludden, 2000: Critique of Subaltern Studies. 4. Dube, S. C, 1990. Indian Society. 5. Gail Omvedt, 2002 Dalits and Democratic Revolution. 6. Vivek P. S, 2002. Sociological Perspectives and Indian Sociology 7. T.S.Pawale & S.D.Patil, Basic Sociological Concepts 8. Ghurye, G. S. 2000 1932. Caste and Race in India. 9. Pramanik. S. K. 2001. Sociology of G S Ghurye. 10. Majumdar. D. N 1944 The Fortunes of Primitive Tribes. 11. Saksena. H. S. 2017. Tribal Studies and Beyond: Contributions of D.N. Majumdar to IndianAnthropology 					

12. Madan, T.N.2011. Sociological Traditions: Methods and Perspectives in the Sociology of India
13. Madan, T.N.2013. Sociology at the University of Lucknow: The First Half Century (1921-75) Oommen, T.K. 2015- Radhakamal Mukherjee on Social Ecology: Filling Up Some Blanks, Sociological Bulletin, Vol. 64, No. 1 (January – April 2015), pp. 15-35
14. Mukherjee, D.P. 2002. Indian Culture.
15. Mukherjee, D.P. 2002. Diversities: Essays In Economics, Sociology and Other Social Problems.
16. Desai I.P. 1964: Some aspects of family in Mahuva.
17. Karve, Irawati, 1953 Kinship Organisation in India. (Deccan College Monograph Series, 11.)
18. Uberoi, Patricia, Nandini Sundar and S. Deshpande. 2007. Anthropology in the East: Founders of Indian Sociology and Anthropology.
19. बी.के ., नागला : भारतीय समाजशास्त्रीय चिंतन

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus
- .Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad

B.A. 3rd Year , Semester VI, Course II (Theory)

Programme/Class	Degree	Year	B.A. III	Semester	VI
Subject		Sociology			
Course Code	SOC305 A070602T	Course	Gender and Society		
Course Outcomes: This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to come with suggestions which would be directed towards gender equity					
Credits : 4	Maximum Marks : 100		Minimum Marks : 33		

Total no. of lectures-tutorials-practical (in hours per week):4-0-0

Unit	Topic	No. of Lectures
I	Gender vs. Sex ,Social Construction of Gender, Gender Roles	8
II	Women and Family, Socialization and Gender, Feminist Movement Understanding Gender Inequalities	8
III	Gender Perspective: Liberal, Marxian, Socialist, Radical	8
IV	Patriarchy and Gender, Sexual Division of Labour	6
V	Women and Society in India: Demographic Profile, Population and Gender	6
VI	Women in Economy (Work), Women and Education, Women and Health	8
VII	Crime against Women: Infanticide, Domestic and Public	8
VIII	Constitutional Safegaurds and Provisions regarding Women. Programmes and Policies regarding upliftment of Women.	8

This is elective course open for all.

Suggested readings:-

1. Desai, Neera, Thakker Usha. (2000) "Women in Indian Society" National Book Trust, New Delhi
2. देसाई, नीरा , ठक्कर उषा (2000) " भारतीय समाज में महिलाएं " नेशनल बुक ट्रस्ट , नयी दिल्ली , हिंदी अनुवाद , डॉ सुभी धुसिया ,2006
3. सिंह वी. एन., सिंह जन्मेजय ,2016 "भारत में सामाजिक आन्दोलन " रावत पब्लिकेशन, नयी दिल्ली
4. परमार शुभ्रा ,(2015) " नारीवादी सिद्धान्त और व्यवहार " ओरिएंट ब्लैकस्वान , हैदराबाद
5. आर्य साधना ,मेनन निवेदिता , लोकनीता जिनी (2001) " नारीवादी राजनीती संघर्ष एवं मुद्दे " हिंदी कार्यान्वयन निदेशालय , नयी दिल्ली
6. Guglani Akash (2020) " Essays on Gender , Society and Self" Eliva Press Maldiva republic , Europe
7. Bhasin Kamala, 2000 Understanding Gender, Kali for Women.
8. Basu Aparna, 1999 Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom.
9. Chodhuri Maitreyee, 2004 Feminism in India, Women Unlimited.
10. Chakravarty Uma, 2003. Gendering caste through a feminist Lense, Stree, Calcutta, Courting Disaster, PUDR Report, 2003.
11. Davis Kathy, Evans Mary, Lorber, J (edt), 2006: Handbook of Gender and Women's Studies.

12. Delmont Sara, 2003: Feminist Sociology.
13. Feminist Concepts, Contribution to Women's Studies Series, Part-I, II, III, RCWS, Mumbai
14. Geetha V, 2007 Patriarchy, Stree, Calcutta Geetha V, 2002 Gender, Stree, Calcutta.
15. Kimmel Michael, The Gendered Society, Oxford, NY, 2008.
16. Radha Kumar, History of Doing, Kali for Women, New Delhi, 1992
17. भारतमें घरेलू हिंसा ,2017, रिंकी भट्टाचार्य
18. घरेलू हिंसा से महिलाओं का संरक्षण : अधिनियम एवं संरक्षण , 2020, यूनिवर्सल लॉ पब्लिकेशन

Suggested Continuous Internal Evaluation Methods (25 Marks):

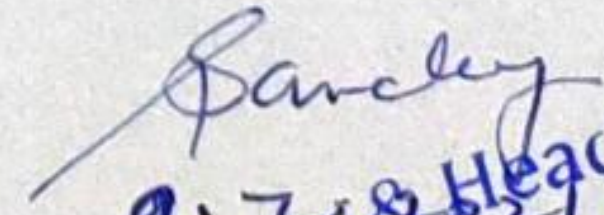
- Seminar/Assignment on any topic of the above syllabus
- .Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

B.A. 3rd Year , Semester VI, Course III (Project)

Programme/Class	Degree	Year	B.A. III	Semester	VI
Subject		Sociology			
Course Code	SOC306 A070603R	Course	Field Work/Case Study/ Project Work		
Course Outcomes: The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists.					
Credits : 2	Maximum Marks : 100		Minimum Marks : 33		
Total no. of lectures-tutorials-practical (in hours per week):2-0-0					
Unit	Topic			No. of Lectures	
I	Knowing about field work, Selection of research problem for Research project and field work. Concept of Universe and Units.			8	
II	Research Design, Use of Census and Sampling method to select units of study.			8	
III	Estimation of resources: Time, money, human resource. Conducting field survey, Necessary gadgets and equipments			6	
IV	Classification and Tabulation of data, Presentation of data. Report Writing			8	
This is elective course open for all.					
Suggested readings:					
<ol style="list-style-type: none"> 1. Czarniawska, Barbara. 2014: Social Science Research: From Field to Desk. 2. Perecman, Ellen, Curran, Sara, R., 2006: A Handbook For Social Science Field Research. 3. Wadds,P.,Apoifis,N.,Schmeidl,S,Spurway,K.,2020: Navigating Field Work in the Social 4. Sciences: Stories of Danger, Risk and Reward. 5. त्रिपाठीसत्येन्द्र एवं श्रीवास्तव के. :सामाजिक अनुसन्धान एवं सांख्यिकी , रावत पब्लिकेशन , जयपुर 					
Suggested Continuous Evaluation Methods:					
<ul style="list-style-type: none"> • Project file evaluation,main focus on presentation,content and proper use of research methodology,Viva. 					
Suggested equivalent online courses:					
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad					


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