



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur
• Name of the Head of the institution	Prof. Poonam Tandon
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05512201577
• Mobile no	9415409735
• Registered e-mail	vc@ddugu.ac.in
• Alternate e-mail address	vcdugu@gmail.com
• City/Town	Gorakhpur
• State/UT	Uttar Pradesh
• Pin Code	273009
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Prof. Sudhir Kumar Srivastava				
• Phone no./Alternate phone no	05512340363				
• Mobile	9889505305				
• IQAC e-mail address	iqacddu@gmail.com				
• Alternate Email address	iqacddugu23@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://ddugu.ac.in/aqar.aspx				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://ddugu.ac.in/academic_calendar.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.25	2005	28/02/2005	27/02/2010
Cycle 2	A++	3.78	2023	17/01/2023	16/01/2028
6.Date of Establishment of IQAC			13/07/2010		
7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Biotechnology	Centre of Excellence (COE)	U.P. Government	2021/ 3 Years	450000
Ancient History, Archaeology and Culture	Centre of Excellence (COE)	U.P. Government	2021/ 3 Years	450000
Defence and Strategic Studies	Centre of Excellence (COE)	U.P. Government	2021/ 3 Years	400000
University (Chauri-Chaura Center)	Centre of Excellence (COE)	U.P. Government	2021/ 3 Years	2600000
University (Yogiraj Baba Gambharnath Shodhpeeth)	Research Center	UGC, New Delhi	2021/ 5 Years	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	8		
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes		
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File		

<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<p>• If yes, mention the amount</p>	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>* Workshops for University teachers about the significance of NAAC accreditation. * Motivational workshops for affiliated colleges so that they can prepare themselves for NAAC Evaluation. * Green, Energy and Environmental Audit by External Agency. ISO 9001:2015 certification by External agency. * New MOUs with 14 organisations of repute. * Academic Audit by External Experts for session 2020-21 and 2021-22. * Submission of AQAR 2020-21 and IIQA to NAAC.</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	
<p></p>	

Plan of Action	Achievements/Outcomes
Conduct of Seminars Workshops	IQAC organised seminars & workshops during the year.
Promote Research Environment	Online research journals subscribed by library.
Promote Social consciousness	Drive against dowry, health hazards, sanitation, AIDS, Anti-drug addiction, Female foeticide etc through NSS and NCC
Promote Environmental consciousness	Extensive Plantation, Green Campus and automobile restrictions in the campus
Activate colleges towards: To sensitize colleges to have IQAC	Aided colleges, Govt. Colleges and Self finance, affiliated with the university, responded well. Few colleges under Aided, Govt. and Self finance category established IQAC in their institutions.
Activate colleges towards: To sensitize colleges to apply for NAAC accreditation	Aided colleges, Govt. Colleges and Self finance, affiliated with the university, responded well. Few colleges were NAAC Accredited.
Getting feedback from students, teachers, alumni, parents and stakeholders.	Online feedback from students, teachers, alumni, parents and stakeholders.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	06/05/2023

16. Multidisciplinary / interdisciplinary

• DDU Gorakhpur University is a multidisciplinary institution offering teaching and research in disciplines of science, humanities, law, management, environment, agriculture and engineering etc . • University has aligned itself with NEP2020 through transformation of its curriculum and programme and adoption of CBCS at UG, PG & Ph.D Programmes. • With the spirit of NEP 2020, useful minor courses have been offered. Courses on Deen Dayal Upadhyaya & Nath Panth, Centre for Genomics, Bio Informatics, election cell, start ups ,Incubation Centre, Women Study Centre etc. are such diversified initiatives. • Inter disciplinary programmes like MBA ,BBA, BA LLB, etc. are being offered. • University offers holistic education through courses on environmental science, environmental economics, ethics, social & human values, Deen Dayal Upadhyaya & Nath Panth, environmental values, creativity & language etc. • Multi disciplinary research is encouraged. Along with major courses, minor courses are available in U.G. curriculum. • University has offered many diplomas & certificate courses that can be offered by students of any discipline. • A large number of interdisciplinary courses on professional ethics, Gender, Human values, Environment & Sustainability are being offered with relevance.

17. Academic bank of credits (ABC):

• The ABC has been adopted in the University as per defined guidelines by Ministry of education, Government of India. • University has made it mandatory for all faculty members to register for ABC with the support of ITC cell process is going on. • University itself is registered under ABC .The curriculum at UG, PG and Ph.D levels are defined with CBCS for easy adoption.

18. Skill development:

• Almost 90% of the courses of different programmes are related to employability, entrepreneurship & skill development. • Several MOUs have been signed in this area. Collaborative research & workshops are taking place in this area. • Courses on translation and communication are available. Value added courses on information Technology, Textile designing, diploma courses in Painting, Dance, kathak etc. have been offered. • Career counseling & placement cell

regularly conducts programmes/ activities on skill development. • Life skill development workshops are being organized. • Exposure of students to state of the art technologies with the institutes of repute. • Internship programmes related to skill enhancement are regularly conducted by some departments with collaboration. • Establishment of election cell is innovative.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

• Courses on Vedic Sanskrit, Vedic Mathematics, Deen Dayal Upadhyay and Nath Panth are important in this regard. • Programmes on Jyotish, Vastu and karm -Kand and Pali subject in Sanskrit department and Archaeology & Museology etc. in Ancient History are available on the campus. • Different courses of UG & PG programmes of Philosophy, Sanskrit & Ancient History etc. integrate indigenous knowledge. • Teaching methods include Hindi examination papers & choice of writing examination is also available in Hindi language. • In U.G & P.G programmes, faculties provide the classroom delivery in bilingual mode.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

• Course curriculum of all the programmes running in the University has been revised in CBCS format with Outcome based education framework with COs, POs, & PSOs. • Skill development/entrepreneurship/employability contents have been included in syllabi and properly outlined COs. • University has started many new programmes, diploma & certificate courses in the areas of skill development and employability.

21.Distance education/online education:

University does not offer any distance learning programme, however it facilitates & encourages it by providing a centre to IGNOU in the Campus. Moreover, as per university policy, faculty members share lecturers, Videos, study materials and econtents at social media platforms to generate positive externality.

Extended Profile

1.Programme

1.1	69
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File
1.2 Number of departments offering academic programmes	40
2.Student	
2.1 Number of students during the year	12688
File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	4802
File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	12627
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	37
3.Academic	
3.1 Number of courses in all Programmes during the year	3389
File Description	Documents
Data Template	View File
3.2	269

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.3	372	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	90255	
Number of eligible applications received for admissions to all the Programmes during the year		
File Description	Documents	
Data Template	View File	
4.2	2994	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
4.3	180	
Total number of classrooms and seminar halls		
4.4	3708	
Total number of computers in the campus for academic purpose		
4.5	2647.67	
Total expenditure excluding salary during the year (INR in lakhs)		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Deen Dayal Upadhyaya Gorakhpur University aims to become a world-class center for teaching, learning, and research, focusing on regional and global educational needs and fostering skilled human resources.

University follows a standardized curriculum design process, as given below in descending order: -

1.Executive council

2.Academic council

3.Board of faculty

4.Board of studies

Feedback from various stakeholders and inputs from the experts form an integral part of the process curriculum design.

- University introduces CBCS for PG, UG, and Ph.D levels, promoting flexibility and adaptability to contemporary academic needs.
- University curriculum addresses societal issues, nation building, harmony, sustainable development, and ethical values at PG, UG, and Ph.D levels.
- University introduces 60 courses, focusing on entrepreneurship, employability, skill development, and engineering and agriculture branches for job search support.
- Courses on Value Education, Human Rights, Environmental Studies, Gender and Women, Dalit Studies, NSS, NCC, Yoga, and Rovers Rangers emphasize students' responsibility towards society and challenges. Approved courses on Pt. Deen Dayal Upadhyay and Nath Panth will run from session 21-22.
- The curriculum encourages students to explore, research, and critically think on complex socio-legal concepts, with practical training provided in the law program.
- Recent courses on languages like French, Spanish, and German aim to promote foreign languages and remove language barriers.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2962

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

3281

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

University curriculum integrates gender, environment sustainability, human values, and professional ethics for holistic student development.

Some of the courses with their title and relevance are listed below:

Course Category

Title of the Course

Relevance

Professional Ethics

- Professional Ethics and Accounting System
- Business and Research Ethics
- Environmental Ethics and Philosophy
- Meta Ethics
- Biosafety, IPR and Bioethics
- Publication Ethics and Library Science

- Courses equip students with field specific ethics and values.
- Courses teach students professional conduct, behavior and mannerism.

Gender

- Gender and Society

- Stree Vimarsh aur Hindi Sahitya
 - Gender and Cultural Studies
 - Human Rights and Gender Studies in India
-
- University has introduced several courses on gender sensitization.
 - Courses foster critical sensibility on gender and social issues.
 - Courses provide in-depth understanding of the gender studies, addressing biological and sociological aspects of gender discrimination.

Human values

- Human Rights and International Humanitarian Law
 - Human Rights: International Humanitarian Law/ and the Refugees
-
- Value degradation require instilling strong human values, empathy and ethics.
 - Courses analyze human rights law effectiveness and raise awareness.

Environment and Sustainability

- Environmental Studies
 - Environmental Hazard and Disaster Risk
 - Environmental law: Natural Resources and the Law in India
 - Environmental Chemistry, biology etc.
-
- Environmental studies courses provide understanding of ecosystem, biodiversity, pollution etc.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

11198

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

11101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

5989

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2876

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University serves a diverse student population from different socio-economic background of Purvanchal region. Many students are first-generation learners, and their linguistic and communication skills are often compromised. The University implemented special arrangements to assess the students' learning levels.

The admission process includes an Entrance Test for UG, PG, and Ph.D. programs, evaluating students' potential based on their scores and merit. After admission, teachers engage with students to understand their socio-economic and academic backgrounds, subject

streams, aptitude, aspirations, and special skills.

Departments employ Continuous Internal Assessment mechanisms like assignments, presentations, project writing, and class-tests. Remedial classes and tutorials are conducted to ensure that slow learners grasp fundamental concepts in a language they can comprehend.

A Mentor-Mentee Program offers personal counselling to students. ICT-enabled teaching enhances knowledge dissemination through modern tools and resources like video lectures, etc.

Advanced learners receive attention too, with workshops, seminars, conferences, etc. organized to keep them informed about the latest advancements and inspire research pursuits. Peer Teaching fosters collaboration, as advanced learners instruct others, deepening their understanding of the subjects.

The University runs "Earn While Learn" scheme, allowing them to learn and earn simultaneously. Meritorious students receive fellowships/scholarships/awards, and recognitions to support their potential.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	http://ddugu.ac.in/AQAR_2122/Criteria2/2.2.1_slowfastlearner.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
12688	269

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University is dedicated to student-centric teaching pedagogies that foster a deep understanding of concepts, problem-solving abilities, and participative learning approaches. Two-way dialogue is teaching and Practical knowledge is integrated into the fundamental program structure all programs through internships, project work, etc.

The students' association with NGOs, interactions with industry professionals, and invited speakers expose them to real-world experiences and knowledge. Study tours to significant destinations provide valuable insights into the practical aspects of their disciplines.

Laboratory experiments are designed to provide hands-on learning opportunities. Additionally, goal-oriented projects and activities cultivate real-life problem-solving capabilities. Learning outcomes are regularly assessed by mentors and discussed in class. JRF adhere to UGC guidelines, giving students experiential learning opportunities and fostering their development as promising researchers.

Participation in extra-curricular and co-curricular events, organized by different departments and associations, is highly encouraged. Career counselling programs and the Incubation Centre offer valuable exposure through experimentation.

Group activities like project writing, surveys, and case studies promote team spirit and collaboration. Students are motivated to engage in peer group discussions outside the classroom, enhancing their problem-solving capabilities and active participation. Quiz contests, creative writing competitions, and related activities foster a competitive spirit among students.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Our university takes pride in its technologically adept faculty members who continuously strive to provide the best learning experiences for students through innovative and interactive teaching methods, ensuring their academic growth and success.

Teachers seamlessly integrate ICT techniques into their classroom

teaching. Smart classrooms equipped with LCDs, projectors, and other digital tools are available across all departments. Teachers utilize PowerPoint slides, audio-visual aids related to the course, making classes more engaging and time-efficient.

Teachers are encouraged to use various online methods such as Google Forms, Google Classroom, and video conferencing apps for delivering lectures, distributing notes, conducting online quizzes, and presentations.

Our dedicated faculty has created e-resources on the E-pathshala portal of the University website and state-level e-resources portal. These resources have proven immensely helpful to students, with over one lakh hits recorded on our website. MOOCs platform, Virtual-labs, and INFLIBNET resources are also utilized to implement the flipped classroom model.

Departments such as Economics, Electronics, Maths & Statistics utilize various Open-Source Software/Licensed Versions like SPSS, R's: MATLAB, etc. to provide specialized learning experiences. Many departments also use social media platforms like Youtube, Facebook, Twitter, and Instagram to share achievements and maintain connections with alumni and other stakeholders.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

269

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

269

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

263

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3457

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

37

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University adopted well-refined examination system. The entire examination process, from preparation to evaluation, is meticulously controlled and monitored by the office of the Controller of Examinations. The academic calendar ensures that all written examinations are conducted in a time-bound manner. Continuous internal evaluation is integrated into the assessment process such as internal tests, assignments, and projects.

Examinations are centralized, optimizing university's resources. The examination schedule, submission of examination forms, issuance of admit cards, and result publication are conducted online. Each college is assigned a unique code for administrative and examination purposes. The use of barcodes on examination answer scripts enhances transparency. CCTV cameras are installed in examination centres. Proctorial board teams and flying squads deployed to monitor the situation during exams.

The evaluation of student performance is carried out by filling marks on the website portals, ensuring accurate recording of internal, practical, theory, and attendance marks. Answer scripts are coded and decoded for evaluation, maintaining an impartial and transparent evaluation process under the supervision of the Controller of Examination. Students can access their mark sheets on the website upon result declaration and have the option to apply for revaluation or rechecking.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has initiated quality enhancement measures with the introduction of Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs offered by various faculties. These outcomes have been incorporated in the curricula of the various programs and displayed on the University website for easy accessibility of all stakeholders.

The curricula design and the syllabi content with the list of suggested readings have been so designed. The outcomes stated are in consonance with the objectives of the various individual courses. The outcomes are designed as per the guidelines of the statutory bodies. The assessment pattern based on internal and external examination system takes care the stated outcomes.

The outcomes stated are also in tune with the University's vision, mission and core values. The syllabi along with the course objectives and the outcomes of the various programs are communicated to the stakeholders by the following route:

- Teachers are communicated through Departmental meetings or through email by the Head of the Departments.
- The communication mechanism for the students involves the elaboration by the teachers in their respective classes of the POs, PSOs and COs at the beginning of each semester/ academic

program.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University places a strong emphasis on fostering a positive attitude, critical thinking, scientific temper, and sensitivity towards social, cultural, and environmental needs among its students. To achieve holistic development and instill ethical values and leadership qualities, the University has designed Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) in line with Outcome Based Education principles.

The attainment of outcome-based learning is measured through various methods, including continuous internal assessment and examination results.

The University actively seeks feedback from stakeholders, using feedback proforma to assess course content, teaching quality, student satisfaction, and program efficacy. Feedback from teachers and alumni is also analyzed to evaluate teaching-learning outcomes, and necessary changes are incorporated accordingly.

At the PG level, internal and external examination processes assess the attainment of POs, PSOs, and COs. Internal assessment constitutes 30% of the evaluation, involving assignments, presentations, tests, and attendance, while external assessment accounts for 70%.

Student placements and success in competitive exams like GATE, JRF/NET, National and State Public Services exams proves their professional and leadership skills acquired during the learning process. The University is committed to measuring, validating, and continuously improving the outcomes of its various programs based on stakeholders' feedback.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**4344**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

http://ddugorakhpur.com/entrance21/ddu_feedback.aspx

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University is committed to provide congenial environment to all faculty members and research scholars to do excellent research pertaining to both local and global issues. The Research Promotion Policy of the university aims to help its faculty members, research scholars and other stakeholders to achieve the excellence in "research, innovation and entrepreneurship" contributing to upliftment of both institution and society. The sole purpose of policy for promotion of research is to provide congenial environment and adequate facilities for the students and faculty members to plan, conduct and execute research addressing local, national and international issues pertaining to diverse areas. SCOPE: The policy is being framed for all the faculty members, students and other members of the DDU Gorakhpur University, Gorakhpur who are engaged in doing independent or collaborative research involving different departments, institutions or organizations with financial support from different Government and NGO funding agencies both at national or international level.

OBJECTIVES:

? To encourage faculty members to formulate specific research projects based on their area of specialization for financial support by different funding agencies.

? To initiate collaborations with national and international institutes/ universities for developing state-of-the art technologies relevant to different disciplines.

? To motivate the faculty members and PhD scholars to publish the outcomes of their research in peer reviewed journal with high impact factors, file patents and transfer technologies to relevant industries.

? To recognize both faculty members and students for their significant research outcomes by awards.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

201.49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

625

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research **A. Any 4 or more of the above**
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

31.49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2650.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1.22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has initiated several activities to develop an appropriate eco-system to enhance the innovations for creation, dissemination and transfer of knowledge. Significant activities in this direction are highlighted in the form of establishment of new Institutes, Centers, Cells namely Institute of Engineering and Technology and Institute of Agriculture and Natural Sciences, Centre for Genomics and Bioinformatics, Institute of Physical Education and Sports Science, Swati: The Psychological Counselling Center, Women's Study Centre, International Cell, Career Counselling and Placement Cell, University Science and Research Promotion and Coordination Cell, Intellectual Property Right Cell, Information Communication and Technology Cell, C.V. Raman Innovation and Science Lab for Students, Centre for Excellence with Teachers of National and International Repute in Science Stream Incubation center has been established which aims to promote innovative technologies relevant to different sectors like agriculture, health, industry and environment by intervention of research expertise available in the university is one of the major objectives. University has recently established a Research and Development Cell as per the UGC guidelines which is involved with diverse activities related to research.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

106

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and **A. All of the above**

international recognitions/awards

**Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

560

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

705

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e- B. Any 4 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
441	441

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
18	18

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has expertise in various research areas to provide knowledge and intellectual inputs as per the requirements of different industries/government/non-government organizations. Consultancy is essentially a knowledge-based profession and consultants play an important role in technological, industrial, and economic development. To promote research-based education in emerging areas in applied sciences, humanities, law, engineering, management, and agricultural sciences and encourage academic and technical staff for consultancy services as and when required consultancy policy has been framed. The policy document provides valuable guidelines and direction for the research scholars and faculty members engaged in research to share their expertise and negotiate with industry or institutes of repute. Further, it encourages linkages with different industries and other stakeholders. The policy aims to fulfill all objectives namely (i) Effective utilization of the expertise of the University's academic and technical staff to promote mutual interactions with industry, other institutions, and governmental and non-governmental organizations to generate revenue by promoting consultancy services; (ii) Upgrading the state-of-the-art technology-based research among faculty members to generate funds and (iii) To promote excellence in research and innovations as per the demand of the local and global communities. A well-defined revenue sharing has been proposed in the consultancy policy for the consultant and the University to promote consultancy services.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR

in lakhs)

454.68373

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University is aware of its responsibility towards the society, especially the weaker sections and makes its meaningful presence felt through the extension activities that go hand in hand with academics. The various functional centers/units of the University namely NCC, NSS, Rovers and Rangers, GUWWA along with different Departments have organized several extension activities addressing relevant social issues. The University encourages the engagement of students, faculty, and staff in the vicinity for their holistic development and community service. Some of the significant activities conducted over the years are mentioned. Mission Shakti Programme sponsored by U.P Government has been implemented in the University and several Departments have conducted relevant workshops emphasizing women empowerment. Organized several lectures, training programmes, competitions and celebrations on various occasions like Nutrition month, workshop on social concern, International Women's day celebration, Seminar on AIDS day, Diabetic Day, Rangoli & Poster Competition on Gender Sensitization issues by Department of Home Science are some of the regular features of the University life. NSS & NCC unit of the University regularly organizes activities of Blood donation camp, Traffic rule awareness, Voter awareness, Covid19 awareness, Nashamukti, Water conservation, BetiBachaoBetiPadhao, Plantation drives, Swachh Bharat Abhiyan, Human rights, Flood relief work, Fit India, Antarashtriya Yoga Day, Earthquake awareness, Encephalitis awareness, Polyethene free campus awareness and many more.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried

out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

24268

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The campus of Deen Dayal Upadhyaya Gorakhpur University is spread over an area of 190.96 acres with a split campus including covered area of 73.02 acres. Smart Class system with lecture capturing facilities is available in all the classrooms and seminar halls. This facilitates dynamic teaching-learning environment, enabling access to various online resources. Besides seminar halls in various departments the University has a 750, 350 and a 250 seated auditorium, and several lower seating capacity conference halls, that is available to all Departments/Centers for academic purpose.

The University Central Library has excellent centralized resources including digital resource center, reading hall with computing facility. Besides computing facility available in each department, a common central computing facility is also available at the ICT Centre.

The departments in the Science faculty have well equipped teaching and research laboratories with scientific instruments like Gas Chromatography with Mass Spectrophotometer, UV Spectrophotometer (UV-VIS-NIR), Chromatography system, Fluorescence Spectrometer, Bowl,

Calorimeter, Deep Freezer, Double Distillation Water Unit, Ultracentrifuge, TGA , DTA, DSC(set), FTIR,Rx1, High Computing server, HPLC, unique Aerosol Laboratory, Foucault Pendulum, etc., which amply speaks about the qualitative and quantitative aspects of laboratories of this University.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University lays great emphasis on the holistic development of its students, faculty and staff. The University has sufficient infrastructure for grooming the students for national/Inter University/International sports and games.

The University Sports Complex (89,000sq.mts) includes:

- Grassy Athletic track (8 lane - 400 mtr)
- One Football Ground
- One Hockey Ground
- One Handball Court
- One Volleyball Court
- One Kho Kho Court
- Two Kabaddi Courts
- One Cricket ground with two Pitches
- Two Basketball Courts
- One Judo/Yoga/Taekwondo practice hall (800 sq. feet).
- One synthetic Lawn-Tennis court.

Besides this some of the sports facilities available at central delegacy are:

- Badminton Hall

- Table Tennis Hall
- Chess
- Carom Board

Newly Developed Infrastructure:

To enhance sports facilities, the construction of a new stadium (36,000 sq.m.) With pavilion having a seating capacity of 3000 and a Modern Gym is completed.

Cultural activities:

The University has two fully air-conditioned auditoriums: the Samvad Bhawan with a seating capacity of 250 and the Deeksha Bhawan with a seating capacity of 750. These auditoriums are equipped with all modern ICT amenities. Besides this University have a fully air-conditioned Convention Centre with a seating capacity of 350 and Nadayan with seating capacity of 200.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Deen Dayal Upadhyaya Gorakhpur University is centrally located in the city at a distance of 1.5 km from Gorakhpur Junction, 6.6 km from Airport and 1 km from the bus depot. This is environmental friendly clean-green campus with a herbarium of 10,000 plant specimens representing heritage collection of the rich and varied floristic diversity of eastern Uttar Pradesh.

The Academic block of University has mutually exclusive buildings distributed around a 2 km long ring road. Deeksha Bhawan, Arts Faculty Building, Majithia Bhawan, Pant Bhawan, Commerce Faculty building, IET Building, Law Faculty, Home Science, Fine Arts and Music, Ancient History, Hindi, Sociology, Geography, Samwad Bhawan, Krida Parisad Bhawan with Krida Kausal Kendra, Stadium and Sports Complex, Department of Electronics, Department of Biotechnology, Research Building of Chemistry, Zoology and Botany are some of the major buildings situated in the main academic campus. In addition to this the university has separate building housing Administration Block, Students Welfare Department, UGCHRDC, Health Centre, Boy's

and Girl's hostels, Guest house, Health Centre, Incubation Centre, Bank, Post Office, and accommodation for teachers and staff. All the buildings have facility of pure drinking water, boys and girls utilities with girl's common room.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

350.82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central library is automated using Integrated Library Management System. The operations and services of library are computerized using Softgranth library management software (version 2018). All the library operations including its Online Public Access Catalogue (OPAC) were automated in the year 2018.

Access to OPAC and other library resources is provided through the Library Portal linked to the University website. All library operations i.e., Acquisition of books, subscription of printed and e-journals, cataloguing of learning resources, display of new addition, barcoding of books, circulation of books and other reading material, linkage to online Catalogue to the University website etc. are fully automated. The ICT facilities available in the library are: Server, PCs, scanners, Barcode Reader, UPS, printers, Network Switches and Softwares namely SoftGranth, MSQI, MS-Office-2007, Windows 1998, 2010, Windows XP. Entire library data is stored on the cloud.

The Central Library provides remote access facility through remote access server. The e-resources like E-journals, e-books, e-databases subscribed by library can be accessed remotely. The link to National Digital Library (NDL) which provides online web and video courses is

also made available. The remote access facility is available at ddugu.ac.in/central_library.aspx.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

46.41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1887

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

180

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The IT Policy addresses privacy and usage of those who access University Information Technology resources. University strives to use ICT as a vehicle for transformative knowledge creation. The policy emphasizes IT service management, information and network security, risk management, software asset management, open-source, green computing, etc. Distinct backup policy is implemented and managed by the ICT cell constituted for this purpose.

University ensures state-of-the-art IT infrastructure which includes:

- AI-based SKU Private Cloud.
- ICT Centre
- Computers
- More than 1 GBPS Internet.
- Media Center.
- Audio Visual Centers.
- Lecture Capturing Systems.
- Smart Classes (180+).
- Firewall Security System.
- OFC Backbone network.

Computers are upgraded periodically with new configurations. In addition to departmental computer lab/ facilities, common computing lab/ facilities are available in the Institute of Engineering and Technology, Central Library and ICT Cell.

An amount of Rs 2.5 Crores has been spent in the financial year 2020-21 for the up gradation of various ICT facility. A budgetary provision of Rs. 5 Crores is made for the financial year 2022-23 to upgrade IT facilities in the University. A provision for annual recurring expenses on internet and wi-fi facility of Rs. 60,000 per year is made in the university budget.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
12688	3708

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year****2297.8**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of all the University properties, physical and academic ifrastructural facilities in the campus is looked after by the Estate officer and skilled workers employed through approved agency on outsourcing basis.

Electricity and watersupply services in the academic, residential

campus and hostels are ensured by the Engineering section with the help of skilled manpower.

CCTV cameras and other security equipment are maintained by IT department through the equipment providers.

Teaching aids such as LCD Projectors, PA systems, laptops/ desktops/ printers, Wi-Fi, Firefighting equipment in various blocks etc., are maintained by respective departments.

The estate office and President of Athletic Association work together to maintain Sports Complex, playgrounds etc.

Playgrounds, Sports equipment's are monitored and maintained by groundmen, technicians and faculty members of the Athletic Association.

Equipment and machinery in various laboratories of the University and its departments are maintained by the Laboratory In-charge.

Computer Centre receives support for computers, software and UPS maintenance from a Technical Cell, headed by ICT in charge.

The University library has a well laid out policy with a clearly defined procedure for maintaining and utilizing library resources.

Computers installed in various departments and offices of the university are maintained by the concerned departments.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

7785

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4173

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

185

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

935

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

652

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University ensures that the students work in tandem with the academic and administrative bodies of the University. The Dean of Students Welfare (DSW) Office has provisions for Student Representation from all Faculties of the University. Student representatives participate in various activities of the University to facilitate smooth functioning of the University. Several Committees like the Anti-Ragging Committee constituted under the Dean of Students Welfare (DSW) Office includes both newly admitted students and senior students, to prevent cases of ragging on the Campus and ensure a safe campus. All Hostels have student representatives (Hostel and Mess) that facilitate in the smooth running of the Hostels as well as in helping better the amenities and facilities provided. Student Groups like "Ek Yudh Nashe Ke Viruddh" has been created to counter drugs and substance abuse on campus to promote a healthy lifestyle.

The IQAC has a student representative for a term of two years to actively engage in the quality enhancement of the University. Students thus actively participate in the academic and administrative work of the University. The Office of the DSW with the cooperation of the student representatives thus bridges the gap between the administration and the students.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of the University is an active, functional and registered body. The Alumni Association organized a three day National Alumni Meet, from 30th April 2022 to 2nd May, 2022. The Meet was organized to commemorate the Foundation day of the University on May 1. Several distinguished alumni participated in the online /offline mode. Hon'ble Defence Minister, Shri. Rajnath Singh, an alumnus of the University was the Chief Guest of the Meet. Several eminent Judges of the Allahabad High Court, Justice R. K. Chaturvedi, Justice Salil Rai, several Vice Chancellors, Shri. NND Dubey, a Kirtee Chakra Awardee, AajTak Journalist Ms. Chitra Tripathi and well known politicians, all alumni of Deen Dayal Gorakhpur University participated in the Meet.

The University received a significant amount of financial assistance from Shri. Shiv Pratap Shukla, Member of Parliament and alumnus of this University for a Boys' Hostel in the University Campus. The Hostel is now complete with students residing there. Our Alumni contributed significantly as resource persons for seminars, workshops, invited lectures and career guidance programmes for the students during the year. They also donated books to some Departments thus making a significant contribution in the quality enhancement of the University.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs
(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Value based education and focus on humanism is the basic ethos on

which the vision and mission of the University are based. This is amply reflected in the motto of ??????????????????????????????: (Let noble thoughts come to me from all directions).

At the core of its mission lies the focus on providing an academically congenial and safe learning environment for the holistic development of its students through effective teaching, latest research and relevant co-curricular activities.

The Vision and Mission statements sum up the University’s pursuit in research and innovation in emerging frontier areas of setting up of various departments and centers in innovative disciplines.

The organizational structure is clearly defined in the Act, Statutes and Ordinances of the University. Competitive and effective leadership at various academic and administrative levels of the institution ensure a supportive and enabling atmosphere for teaching, learning and research.

Administratively & academically, the institution is headed by the Vice-Chancellor who works under the Governor, who is the ex-officio Chancellor and Heads the University and along with faculty works together in facilitating a congenial and harmonious environment in pursuit of the delivery of academic excellence through good administrative governance.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University places strong emphasis on academic autonomy and the principle of shared responsibility and is therefore characterized by a significant degree of decentralization. All academic and administrative activities, initiatives and decision making in the University are carried out involving Deans, Heads of Departments and faculty members at all levels. Considerable autonomy in decision making related to teaching and research are granted to the faculty members through the Departmental Committees, Board of Studies, Boards of Faculties, the Academic Council and the Executive Council along with Finance, Academic, Examination, Admission and Purchase

Committees .The University, being a well envisioned institution, has coordinators such as Deans and HODs at Department level who passionately and independently govern various activities.

The leadership of the University has come up with a unique approach of 'Bottom-up' mode of participation where interested young faculty members have been participating to become the part of these various committees and contribute directly in the administration at the department as well as university level. Financial decentralization is practiced where department decides on utilization of funds allocated to them. The Heads of the respective departments discuss the requirement with faculty members and submit to respective Committee.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

To meet the challenges of the University, strategic plans are designed to fulfil its commitment to the vision and mission. These work plans include providing an intellectually stimulating environment for academic growth in order to overcome the challenges pertaining to accessibility and participation in the academic ambience of the institution. Institution's strategic plan provides base for the movement towards better academic growth, engaging in innovative and cutting-edge research, developing skills to meet the challenges in professional and personal life through information technology and soft skills and a safe and secured campus.

University has initiated online teaching, e-content development, video lectures and development of IT infrastructure along with ITC enabled Classrooms. More than 3000 e-content was uploaded on the e-pathshala platform and was assessed by more than 7500 stakeholders.

Video lectures and power point presentations were prepared by the faculty members and uploaded on you-tube channels created by all the departments. A digital studio has been set up to accelerate the action. A digital evaluation software was administered in order to digitally evaluate the answer tools of examination and was successfully implemented. University has developed facilities for online Video conferencing & conducting online conferences at committee hall, Diksha Bhawan & Samvad Bhawan.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The decision-making and activities of the University are done in accordance with the rules and regulations as defined in the Act, Statutes and Ordinances of the University. The officers are:

Chancellor,

Vice-Chancellor

Registrar

Finance Officer

Deans of Faculties

Dean Students Welfare

Head of the Department

Librarian

Proctor

The following are the statutory bodies of the University:

The Executive Council is the principal decision making body of the University and functions under the Chairmanship of the Vice Chancellor. The Academic Council takes decisions regarding the academic policies of the University and forwards it to Executive Council. The Finance Committee monitors the financial resources of the University to ensure its effective and use and submits the annual budget to the Executive Council for approval.

The resolutions made at the various Boards of Studies are approved in the concerned Faculties and are forwarded to Academic Council.

Recruitment and promotions are made following a transparent process and in accordance with the norms laid down by the UGC/ Govt. of Uttar Pradesh according to the Act and Statutes and ordinance.

The University also has an ICC (Internal Complaints Committee) , SC/ST, grievances Cell.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution has a performance appraisal system applying the mechanism of self-assessment of the teacher's performance through the academic performance indicator in order to maintain the academic standard of the university along with Annual Confidential Report (ACR) for its ministerial staff as per the norms prescribed by the State Govt.

The University has a wide range of welfare measures for students, teaching and non-teaching staff members, some are as follows

1. Housing Loan and Vehicle Loans

2. Pension Scheme and New Pension Scheme for employees

4. Provident Fund facility Provision of Gratuity Ex-gratia payment provision for the dependent of the deceased whether teaching/ non-teaching staff .

5. Teacher Welfare Fund, Six months of Maternity Leave to women

employees. Child Care Leave to women employees for two surviving children up to the age of 18 years.

6. Leaves such as Special Casual Leave, Earned Leave, Medical Leave,

7. Residential accommodation

8. The Convention Centre for social functions.

9. The University Health Centre

10. Health Insurance Cover

11. 24x7 Wi-Fi facility is available in the Campus along with Bank and Post-Office facilities.

12. Canteen facilities

13. Sports facilities

14. Vaccination facilities against Covid 19.

15. University provides career counselling services.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

992000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

354

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University actively strives for mobilization of funds and meticulous in the optimal utilization of its resources.

- Grant-in-aid from RUSA and UGC for accomplishment of programmes,
- The University is doing fund raising through incubation center, production of bio fertilizers, initiation of self-financing courses, alumni contributions, patent and intellectual property rights, international students, etc
- Considerable amount is generated from UG and PG programmes for private candidates and fee from affiliating colleges.
- Project funding from various government departments such as DST, CSIR, DST, DBT, ICSSR, ICHR and with the help of state funded projects.
- Organization of symposium, workshops and plenaries with sponsorship of state, UGC and in collaboration with other state/non-state organizations.
- State government provides non-recurring funds time to time for building and maintenance purposes.

Optimal Utilization of Resources

- The university account code and the state regulation on financial resource guide Examples of few Practices

- The online system of transparent and real-time access to academic resources (e-content)
- The convention hall of the university is available for organizing social functions at a stipulated rate.
- Institution has launched the 'Earn while Learn' scheme for the students.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

400.54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

40.92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The financial affairs of the University are regularly subjected to both internal and external audits. The purpose is to elicit assurance on the efficacy of processes, policies and controls.

Internal Audit

University has internal audit section in the finance division which takes care of audit of every single transaction and process, These audits are maintained continuously with the help of management, supervision and coordination by finance officer. Under his supervision, bills and payment orders of various accounts are

monitored and audited.

External Audit

Apart from the regular internal audit, the external audit is done to verify and certify entire income & expenditure of the university each year. A team of Local audit Government of Uttar Pradesh known as Examiner of Local Funds Account (ELFA) audits the university accounts. The utilization certificates issued against the grants released are submitted to the concerned agencies after getting the same audited..

In addition to this, the office of the Principal Accountant General (Audit), Uttar Pradesh also conducts audit for checking compliance of applicable rules / regulations in activities/ transactions of the University and issues Inspection Reports (IRs) in this regard.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC right from its inception has been at the vanguard of quality initiatives undertaken by the University in the area of teaching, learning, research and assessment. It has institutionalized novel methods of quality assurance, some are-

- IQAC took a leading role in the revamping of the PhD and UG programs of the University as per the recommendations of the NEP, 2020.
- Due to the proactive role of the IQAC all programs and courses of the University have POs, PSOs and COs that form a significant component of Outcome Based Education.

Feedback from Stakeholders: IQAC recommended a robust mechanism for the feedback system in order to improve the academic quality and foster the growth. Feedback System has been devised to obtain information from the stakeholders of the University like the alumni, students, parents and teachers to make a qualitative change in the academic environment and to identify the weak areas that need to be addressed . The IQAC obtained analyses of the feedbacks from the

various stakeholders . The IQAC also helps the departments and individual faculty members to improvise the content, form and means of collecting feedback and to draw useful insights and inputs.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken
A. Any 5 or all of the above
Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The post accreditation quality enhancement initiatives in the academic, research, governance and administrative domains successfully implemented during the 2021-2022:

- University has introduced CBCS system in UG and PG courses , along with new programmes in Bioinformatics, Genomics, Biotechnology, Industrial Chemistry, Industrial Microbiology, Food & Nutrition, Aquaculture, Biochemistry, Remote Sensing and GIS Application, Human Rights, etc. Beside these, M.Sc. in Horticulture,etc
- Five-year integrated BA-.LLB Programme with syllabi upgradation as per BCI.
- Boys' & girls' hostels, mess facilities, RO water filters, etc has been enhanced.
- More than 100 new faculty members have been appointed recently.
- Feedback of students is taken on curriculum, teaching-

learning, teachers' performance, etc..

- Smart classes with IT facilities have been set up in various departments of the University.
- University has encouraged financial assistance through research projects in different Departments.
- University has introduced around 99 self-financing degree PG diploma & certificate courses related to skill development/employability.
- University has entered into 78 MoUs with industries & other universities/organizations to enhance collaborative research.
- The university library has been made fully automated with digitalization & internet facilities.
- E-Governance in the administrative functioning of the University
- A Placement & Training Cell.
- Incubation center.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DDU Gorakhpur University is committed to provide to its members an environment that is sensitive to issues of gender and is free of gender discrimination, violence, harassment and exploitation.

- The University's offers various courses like Gender and Development, , Gender Sensitization and Women's Education, Cultural Studies and Gender Studies, Gender Issues and Intervention Technique etc It organizes seminars, talks and workshops on gender related issues regularly to promote zero tolerance towards gender discrimination. The University organizes the International Women's Day every year for promoting gender equity.
- The Gorakhpur University Women's Welfare Association (GUWWA) has organized numerous programmes like competitions, workshop on women's safety and security, Health and legal awareness etc.
- The University provides Common rooms for women, separate

washrooms, CCTV cameras, sanitary pad vending machines etc. Besides there are women security guards, Women members in Athletic Association, Women programme officers in NCC, NSS, Rovers Rangers etc

- The Internal Committee (IC) is set up to redress the problems associated with women students, teachers and employees.
- The Mission Shakti campaign was successfully organized by the departments of the University.
- The University’s Women’s Study Centre promotes and enhances holistic well being and quality of life of women through health literacy, skill development and entrepreneurship in various relevant fields.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

- Provision of separate dustbins for segregation and collection of wastes.

- Solid waste is taken to Zero Waste Incubation Centre and degradable wastes are converted to organic compost while non-degradable solid wastes like plastics are collected by Municipal Corporation, Gorakhpur.
- Some of the solid wastes are also being used in "Biogas plant" to generate energy in the form of gas and biofertilizer.
- Vermicomposting that uses solid biodegradable wastes for producing nutrient-rich compost.

Liquid Waste Management

- Hazardous waste identification, collection, labeling and segregation of all chemical wastes
- Disposal or recovery or accumulation of waste as per the hazards/ nonhazardous nature of waste
- Organic solvents collected and recovered by appropriate processes, acidic or basic liquid waste is disposed in the soakpits (12' deep underground pits).

E-waste Management:

- Auctioning of outdated and defective electronic gadgets
- Efforts are made to promote "reuse" in many items like refilling of cartridges several times.
- Donating the lower version of computers to the need
- Policy of buy-back scheme for electronic equipments

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons

A. Any 4 or all of the above

with disabilities: accessible website, screen-reading software, mechanized equipment, etc.

Provision for enquiry and information:

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

- Social, cultural, economic and religious diversities are reflected in the admission process of the University. Seats are reserved for Scheduled Castes, Scheduled Tribes, Other Backward Castes, Economically Weaker Sections, Persons with disabilities, and Kashmiri migrants as per government norms. The University gives special weightage to students coming from other states as part of its inclusive policy.
- The University has cells like the SC/ST cell, the Minority Cell, the Gorakhpur University Women’s Welfare Association that bring about cohesiveness in the University campus life.
- The University organizes activities related to national Integration, Communal Harmony, Social and Economic Justice etc. .Food festivals, textile festivals etc are organized to promote cultural inclusivity in the campus.
- The University organizes “Holi Milan Samaroha” every year in which employees irrespective of their religious and regional identities participate. It organizes programmes like Communal Harmony Week for promoting communal harmony.
- Resource persons and experts are invited from across the national spectrum and abroad in order to give a national and global picture. It has introduced courses like Rashtra Gaurav, Philosophy and Literature of Nath Panth and the Philosophy of Pt. Deen Dayal Upadhyaya for making the campus a melting pot of diverse ideas.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- The Human Resource Development Centre (HRDC) organizes Orientation courses, Faculty Induction Programmes and short term courses to instill among newly inducted teachers Constitutional obligations like fundamental duties, fundamental rights, citizenship, values etc. These lectures play a pivotal role in inculcating values like secularism, democracy, socialism, equality, fraternity, human dignity and the unity and integrity of the nation.
- The curriculum of the Department of Law and Political Science consists of thorough and detailed study of the Constitutional Philosophy and Constitutional Law of India. Students are introduced to the significance of constitutional obligations of citizens through the study of constitutional values, rights, duties and responsibilities of citizens. The compulsory Rashtra Gaurav Course also offers basic fundamentals about our Constitutional obligations to students.
- The NSS, NCC and Rovers' Rangers organize camps where cadets are apprised of the importance of constitutional values. .
- On the occasion of the Constitution Day every year lectures, panel discussions, workshops etc are organized to infuse among stakeholders the spirit of the Indian Constitution. .
- On the occasion of Ambedkar Jayanti and his death anniversary every year Constitutional values and obligations are widely discussed among students, employees and teachers of the University.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- DDU Gorakhpur University Gorakhpur organizes and celebrates

important festivals and events as a means of making the learning experience of students more interesting and vibrant.

- Independence Day and Republic Day are celebrated by teachers, students and other employees of the University. On these occasions apart from the regular flag hoisting and unfurling the Vice-chancellor addresses the gathering of students, teachers and employees highlighting the significance of the day and the achievement of the University. Inspection of NCC cadets, presentation of awards and cultural programs mark the occasions.
- Gandhi Jayanti and Lal Bahadur Shastri Jayanti are celebrated every year by the teaching, non-teaching and student community. Tributes are offered to Mahatma Gandhi and Lalbahadur Shastri. A talk is delivered on Gandhiji's contribution to Indian ethos. The contribution of Lal Bahadur Shastri to nation building is remembered on this day.
- The University celebrates birth anniversaries of Pt. Deen Dayal Upadhyaya, Baba Saheb Bhimrao Ambedkar, Sardar Vallabhbhai Patel (as National Unity Day), Swami Vivekananda (as National Youth Day), Rani Laxmi Bai, etc.
- Besides, commemorative events like the Chauri-Chaura event, Constitution Day, International Youth Day, International Yoga Day, National Sports Day, International Human Rights Day etc are organized in the University.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Deen Dayal Upadhyaya Gorakhpur University aims to become a world-class center for teaching, learning, and research, focusing on regional and global educational needs and fostering skilled human resources.

University follows a standardized curriculum design process, as given below in descending order: -

1.Executive council

2.Academic council

3.Board of faculty

4.Board of studies

Feedback from various stakeholders and inputs from the experts form an integral part of the process curriculum design.

- University introduces CBCS for PG, UG, and Ph.D levels, promoting flexibility and adaptability to contemporary academic needs.
- University curriculum addresses societal issues, nation building, harmony, sustainable development, and ethical values at PG, UG, and Ph.D levels.
- University introduces 60 courses, focusing on entrepreneurship, employability, skill development, and engineering and agriculture branches for job search support.
- Courses on Value Education, Human Rights, Environmental Studies, Gender and Women, Dalit Studies, NSS, NCC, Yoga, and Rovers Rangers emphasize students' responsibility towards society and challenges. Approved courses on Pt. Deen Dayal Upadhyay and Nath Panth will run from session 21-22.
- The curriculum encourages students to explore, research,

and critically think on complex socio-legal concepts, with practical training provided in the law program.

- Recent courses on languages like French, Spanish, and German aim to promote foreign languages and remove language barriers.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2962

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

3281

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective

course system has been implemented during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

University curriculum integrates gender, environment sustainability, human values, and professional ethics for holistic student development.

Some of the courses with their title and relevance are listed below:

Course Category

Title of the Course

Relevance

Professional Ethics

- Professional Ethics and Accounting System
- Business and Research Ethics
- Environmental Ethics and Philosophy
- Meta Ethics
- Biosafety, IPR and Bioethics
- Publication Ethics and Library Science

- Courses equip students with field specific ethics and values.
- Courses teach students professional conduct, behavior and mannerism.

Gender

- Gender and Society
 - Stree Vimarsh aur Hindi Sahitya
 - Gender and Cultural Studies
 - Human Rights and Gender Studies in India
-
- University has introduced several courses on gender sensitization.
 - Courses foster critical sensibility on gender and social issues.
 - Courses provide in-depth understanding of the gender studies, addressing biological and sociological aspects of gender discrimination.

Human values

- Human Rights and International Humanitarian Law
 - Human Rights: International Humanitarian Law/ and the Refugees
-
- Value degradation require instilling strong human values, empathy and ethics.
 - Courses analyze human rights law effectiveness and raise awareness.

Environment and Sustainability

- Environmental Studies
 - Environmental Hazard and Disaster Risk
 - Environmental law: Natural Resources and the Law in India
 - Environmental Chemistry, biology etc.
-
- Environmental studies courses provide understanding of ecosystem, biodiversity, pollution etc.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

11198

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

11101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
5989	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
2876	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
The University serves a diverse student population from different	

socio-economic background of Purvanchal region. Many students are first-generation learners, and their linguistic and communication skills are often compromised. The University implemented special arrangements to assess the students' learning levels.

The admission process includes an Entrance Test for UG, PG, and Ph.D. programs, evaluating students' potential based on their scores and merit. After admission, teachers engage with students to understand their socio-economic and academic backgrounds, subject streams, aptitude, aspirations, and special skills.

Departments employ Continuous Internal Assessment mechanisms like assignments, presentations, project writing, and class-tests. Remedial classes and tutorials are conducted to ensure that slow learners grasp fundamental concepts in a language they can comprehend.

A Mentor-Mentee Program offers personal counselling to students. ICT-enabled teaching enhances knowledge dissemination through modern tools and resources like video lectures, etc.

Advanced learners receive attention too, with workshops, seminars, conferences, etc. organized to keep them informed about the latest advancements and inspire research pursuits. Peer Teaching fosters collaboration, as advanced learners instruct others, deepening their understanding of the subjects.

The University runs "Earn While Learn" scheme, allowing them to learn and earn simultaneously. Meritorious students receive fellowships/scholarships/awards, and recognitions to support their potential.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	http://ddugu.ac.in/AQAR_2122/Criteria2/2.2.1_slowfastlearner.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
12688	269

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University is dedicated to student-centric teaching pedagogies that foster a deep understanding of concepts, problem-solving abilities, and participative learning approaches. Two-way dialogue is teaching and Practical knowledge is integrated into the fundamental program structure all programs through internships, project work, etc.

The students' association with NGOs, interactions with industry professionals, and invited speakers expose them to real-world experiences and knowledge. Study tours to significant destinations provide valuable insights into the practical aspects of their disciplines.

Laboratory experiments are designed to provide hands-on learning opportunities. Additionally, goal-oriented projects and activities cultivate real-life problem-solving capabilities. Learning outcomes are regularly assessed by mentors and discussed in class. JRF adhere to UGC guidelines, giving students experiential learning opportunities and fostering their development as promising researchers.

Participation in extra-curricular and co-curricular events, organized by different departments and associations, is highly encouraged. Career counselling programs and the Incubation Centre offer valuable exposure through experimentation.

Group activities like project writing, surveys, and case studies promote team spirit and collaboration. Students are motivated to engage in peer group discussions outside the classroom, enhancing their problem-solving capabilities and active participation. Quiz contests, creative writing competitions, and related activities foster a competitive spirit among students.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Our university takes pride in its technologically adept faculty members who continuously strive to provide the best learning experiences for students through innovative and interactive teaching methods, ensuring their academic growth and success.

Teachers seamlessly integrate ICT techniques into their classroom teaching. Smart classrooms equipped with LCDs, projectors, and other digital tools are available across all departments. Teachers utilize PowerPoint slides, audio-visual aids related to the course, making classes more engaging and time-efficient.

Teachers are encouraged to use various online methods such as Google Forms, Google Classroom, and video conferencing apps for delivering lectures, distributing notes, conducting online quizzes, and presentations.

Our dedicated faculty has created e-resources on the E-pathshala portal of the University website and state-level e-resources portal. These resources have proven immensely helpful to students, with over one lakh hits recorded on our website. MOOCs platform, Virtual-labs, and INFLIBNET resources are also utilized to implement the flipped classroom model.

Departments such as Economics, Electronics, Maths & Statistics utilize various Open-Source Software/Licensed Versions like SPSS, R's: MATLAB, etc. to provide specialized learning experiences. Many departments also use social media platforms like Youtube, Facebook, Twitter, and Instagram to share achievements and maintain connections with alumni and other stakeholders.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

269

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
269	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
263	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
3457	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
24	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

37

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University adopted well-refined examination system. The entire examination process, from preparation to evaluation, is meticulously controlled and monitored by the office of the Controller of Examinations. The academic calendar ensures that all written examinations are conducted in a time-bound manner. Continuous internal evaluation is integrated into the assessment process such as internal tests, assignments, and projects.

Examinations are centralized, optimizing university's resources. The examination schedule, submission of examination forms, issuance of admit cards, and result publication are conducted online. Each college is assigned a unique code for administrative and examination purposes. The use of barcodes on examination answer scripts enhances transparency. CCTV cameras are installed in examination centres. Proctorial board teams and flying squads deployed to monitor the situation during exams.

The evaluation of student performance is carried out by filling

marks on the website portals, ensuring accurate recording of internal, practical, theory, and attendance marks. Answer scripts are coded and decoded for evaluation, maintaining an impartial and transparent evaluation process under the supervision of the Controller of Examination. Students can access their mark sheets on the website upon result declaration and have the option to apply for revaluation or rechecking.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has initiated quality enhancement measures with the introduction of Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs offered by various faculties. These outcomes have been incorporated in the curricula of the various programs and displayed on the University website for easy accessibility of all stakeholders.

The curricula design and the syllabi content with the list of suggested readings have been so designed. The outcomes stated are in consonance with the objectives of the various individual courses. The outcomes are designed as per the guidelines of the statutory bodies. The assessment pattern based on internal and external examination system takes care the stated outcomes.

The outcomes stated are also in tune with the University's vision, mission and core values. The syllabi along with the

course objectives and the outcomes of the various programs are communicated to the stakeholders by the following route:

- Teachers are communicated through Departmental meetings or through email by the Head of the Departments.
- The communication mechanism for the students involves the elaboration by the teachers in their respective classes of the POs, PSOs and COs at the beginning of each semester/ academic program.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University places a strong emphasis on fostering a positive attitude, critical thinking, scientific temper, and sensitivity towards social, cultural, and environmental needs among its students. To achieve holistic development and instill ethical values and leadership qualities, the University has designed Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) in line with Outcome Based Education principles.

The attainment of outcome-based learning is measured through various methods, including continuous internal assessment and examination results.

The University actively seeks feedback from stakeholders, using feedback proforma to assess course content, teaching quality, student satisfaction, and program efficacy. Feedback from teachers and alumni is also analyzed to evaluate teaching-learning outcomes, and necessary changes are incorporated accordingly.

At the PG level, internal and external examination processes assess the attainment of POs, PSOs, and COs. Internal assessment constitutes 30% of the evaluation, involving assignments, presentations, tests, and attendance, while external assessment accounts for 70%.

Student placements and success in competitive exams like GATE, JRF/NET, National and State Public Services exams proves their professional and leadership skills acquired during the learning

process. The University is committed to measuring, validating, and continuously improving the outcomes of its various programs based on stakeholders' feedback.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

4344

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://ddugorakhpur.com/entrance21/ddu_feedback.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University is committed to provide congenial environment to all faculty members and research scholars to do excellent research pertaining to both local and global issues. The Research Promotion Policy of the university aims to help its faculty members, research scholars and other stakeholders to achieve the excellence in "research, innovation and entrepreneurship" contributing to upliftment of both institution and society. The sole purpose of policy for promotion of research is to provide congenial environment and adequate facilities for the students and faculty members to plan, conduct and execute research addressing local, national and international issues pertaining to diverse areas. SCOPE: The policy is being framed for all the faculty members, students and other members of the DDU Gorakhpur University, Gorakhpur who are engaged in doing independent or

collaborative research involving different departments, institutions or organizations with financial support from different Government and NGO funding agencies both at national or international level.

OBJECTIVES:

? To encourage faculty members to formulate specific research projects based on their area of specialization for financial support by different funding agencies.

? To initiate collaborations with national and international institutes/ universities for developing state-of-the art technologies relevant to different disciplines.

? To motivate the faculty members and PhD scholars to publish the outcomes of their research in peer reviewed journal with high impact factors, file patents and transfer technologies to relevant industries.

? To recognize both faculty members and students for their significant research outcomes by awards.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

201.49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

625

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

31.49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2650.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1.22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has initiated several activities to develop an appropriate eco-system to enhance the innovations for creation, dissemination and transfer of knowledge. Significant activities in this direction are highlighted in the form of establishment of new Institutes, Centers, Cells namely Institute of Engineering and Technology and Institute of Agriculture and Natural Sciences, Centre for Genomics and Bioinformatics, Institute of Physical Education and Sports Science, Swati: The Psychological Counselling Center, Women's Study Centre, International Cell, Career Counselling and Placement Cell, University Science and Research Promotion and Coordination Cell, Intellectual Property Right Cell, Information Communication and Technology Cell, C.V. Raman Innovation and Science Lab for Students, Centre for Excellence with Teachers of National and International Repute in

Science Stream Incubation center has been established which aims to promote innovative technologies relevant to different sectors like agriculture, health, industry and environment by intervention of research expertise available in the university is one of the major objectives. University has recently established a Research and Development Cell as per the UGC guidelines which is involved with diverse activities related to research.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

106

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of **A. All of the above**

<p>Ethics for research and the implementation of which is ensured through the following</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 							
<table border="1"> <thead> <tr> <th data-bbox="89 584 547 663">File Description</th> <th data-bbox="547 584 1445 663">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 663 547 763">Upload relevant supporting document</td> <td data-bbox="547 663 1445 763" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
<p>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</p>	<p>A. All of the above</p>						
<table border="1"> <thead> <tr> <th data-bbox="89 1137 547 1216">File Description</th> <th data-bbox="547 1137 1445 1216">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 1216 547 1283">Upload the data template</td> <td data-bbox="547 1216 1445 1283" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="89 1283 547 1391">Upload relevant supporting document</td> <td data-bbox="547 1283 1445 1391" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
<p>3.4.3 - Number of Patents published/awarded during the year</p>							
<p>3.4.3.1 - Total number of Patents published/awarded year wise during the year</p>							
<p>8</p>							
<table border="1"> <thead> <tr> <th data-bbox="89 1606 547 1684">File Description</th> <th data-bbox="547 1606 1445 1684">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 1684 547 1751">Upload the data template</td> <td data-bbox="547 1684 1445 1751" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="89 1751 547 1859">Upload relevant supporting document</td> <td data-bbox="547 1751 1445 1859" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
<p>3.4.4 - Number of Ph.D's awarded per teacher during the year</p>							
<p>3.4.4.1 - How many Ph.D's are awarded during the year</p>							
<p>65</p>							

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

560

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

705

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
441	441

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
18	18

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has expertise in various research areas to provide knowledge and intellectual inputs as per the requirements of different industries/government/non-government organizations. Consultancy is essentially a knowledge-based profession and consultants play an important role in technological, industrial, and economic development. To promote research-based education in emerging areas in applied sciences, humanities, law, engineering, management, and agricultural sciences and encourage academic and technical staff for consultancy services as and when required consultancy policy has been framed. The policy document provides valuable guidelines and direction for the research scholars and faculty members engaged in research to share their expertise and negotiate with industry or institutes of repute. Further, it encourages linkages with different industries and other stakeholders. The policy aims to fulfill all objectives namely (i) Effective utilization of the expertise of the University's

academic and technical staff to promote mutual interactions with industry, other institutions, and governmental and non-governmental organizations to generate revenue by promoting consultancy services; (ii) Upgrading the state-of-the-art technology-based research among faculty members to generate funds and (iii) To promote excellence in research and innovations as per the demand of the local and global communities. A well-defined revenue sharing has been proposed in the consultancy policy for the consultant and the University to promote consultancy services.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

454.68373

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University is aware of its responsibility towards the society, especially the weaker sections and makes its meaningful presence felt through the extension activities that go hand in hand with academics. The various functional centers/units of the University namely NCC, NSS, Rovers and Rangers, GUWWA along with different Departments have organized several extension activities addressing relevant social issues. The University encourages the engagement of students, faculty, and staff in the vicinity for their holistic development and community service. Some of the significant activities conducted over the years are mentioned. Mission Shakti Programme sponsored by U.P Government has been implemented in the University and several Departments have conducted relevant workshops emphasizing women empowerment.

Organized several lectures, training programmes, competitions and celebrations on various occasions like Nutrition month, workshop on social concern, International Women's day celebration, Seminar on AIDS day, Diabetic Day, Rangoli & Poster Competition on Gender Sensitization issues by Department of Home Science are some of the regular features of the University life. NSS & NCC unit of the University regularly organizes activities of Blood donation camp, Traffic rule awareness, Voter awareness, Covid19 awareness, Nashamukti, Water conservation, BetiBachaoBetiPadhao, Plantation drives, Swachh Bharat Abhiyan, Human rights, Flood relief work, Fit India, Antarashtriya Yoga Day, Earthquake awareness, Encephalitis awareness, Polyethene free campus awareness and many more.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above

during the year**24268**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****165**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**77**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The campus of Deen Dayal Upadhyaya Gorakhpur University is spread over an area of 190.96 acres with a split campus including covered area of 73.02 acres. Smart Class system with lecture capturing facilities is available in all the classrooms and seminar halls. This facilitates dynamic teaching-learning environment, enabling access to various online resources. Besides seminar halls in various departments the University has a 750, 350 and a 250 seated auditorium, and several lower seating capacity conference halls, that is available to all Departments/Centers for academic purpose.

The University Central Library has excellent centralized resources including digital resource center, reading hall with computing facility. Besides computing facility available in each department, a common central computing facility is also available at the ICT Centre.

The departments in the Science faculty have well equipped teaching and research laboratories with scientific instruments like Gas Chromatography with Mass Spectrophotometer, UV Spectrophotometer (UV-VIS-NIR), Chromatography system, Fluorescence Spectrometer, Bowl, Calorimeter, Deep Freezer, Double Distillation Water Unit, Ultracentrifuge, TGA , DTA, DSC(set), FTIR,Rx1, High Computing server, HPLC, unique Aerosol Laboratory, Foucault Pendulum, etc., which amply speaks about the qualitative and quantitative aspects of laboratories of this University.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University lays great emphasis on the holistic development of its students, faculty and staff. The University has sufficient infrastructure for grooming the students for national/Inter University/International sports and games.

The University Sports Complex (89,000sq.mts) includes:

- Grassy Athletic track (8 lane - 400 mtr)
- One Football Ground

- One Hockey Ground
- One Handball Court
- One Volleyball Court
- One Kho Kho Court
- Two Kabaddi Courts
- One Cricket ground with two Pitches
- Two Basketball Courts
- One Judo/Yoga/Taekwondo practice hall (800 sq. feet).
- One synthetic Lawn-Tennis court.

Besides this some of the sports facilities available at central delegacy are:

- Badminton Hall
- Table Tennis Hall
- Chess
- Carom Board

Newly Developed Infrastructure:

To enhance sports facilities, the construction of a new stadium (36,000 sq.m.) With pavilion having a seating capacity of 3000 and a Modern Gym is completed.

Cultural activities:

The University has two fully air-conditioned auditoriums: the Samvad Bhawan with a seating capacity of 250 and the Deeksha Bhawan with a seating capacity of 750. These auditoriums are equipped with all modern ICT amenities. Besides this University have a fully air-conditioned Convention Centre with a seating capacity of 350 and Nadayan with seating capacity of 200.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Deen Dayal Upadhyaya Gorakhpur University is centrally located in the city at a distance of 1.5 km from Gorakhpur Junction, 6.6 km from Airport and 1 km from the bus depot. This is environmental friendly clean-green campus with a herbarium of 10,000 plant specimens representing heritage collection of the rich and varied floristic diversity of eastern Uttar Pradesh.

The Academic block of University has mutually exclusive buildings distributed around a 2 km long ring road. Deeksha Bhawan, Arts Faculty Building, Majithia Bhawan, Pant Bhawan, Commerce Faculty building, IET Building, Law Faculty, Home Science, Fine Arts and Music, Ancient History, Hindi, Sociology, Geography, Samwad Bhawan, Krida Parisad Bhawan with Krida Kausal Kendra, Stadium and Sports Complex, Department of Electronics, Department of Biotechnology, Research Building of Chemistry, Zoology and Botany are some of the major buildings situated in the main academic campus. In addition to this the university has separate building housing Administration Block, Students Welfare Department, UGCHRDC, Health Centre, Boy's and Girl's hostels, Guest house, Health Centre, Incubation Centre, Bank, Post Office, and accommodation for teachers and staff. All the buildings have facility of pure drinking water, boys and girls utilities with girl's common room.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

350.82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central library is automated using Integrated Library Management System. The operations and services of library are computerized using Softgranth library management software (version 2018). All the library operations including its Online Public Access Catalogue (OPAC) were automated in the year 2018.

Access to OPAC and other library resources is provided through the Library Portal linked to the University website. All library operations i.e., Acquisition of books, subscription of printed and e-journals, cataloguing of learning resources, display of new addition, barcoding of books, circulation of books and other reading material, linkage to online Catalogue to the University website etc. are fully automated. The ICT facilities available in the library are: Server, PCs, scanners, Barcode Reader, UPS, printers, Network Switches and Softwares namely SoftGranth, MSQI, MS-Office-2007, Windows 1998, 2010, Windows XP. Entire library data is stored on the cloud.

The Central Library provides remote access facility through remote access server. The e-resources like E-journals, e-books, e-databases subscribed by library can be accessed remotely. The link to National Digital Library (NDL) which provides online web and video courses is also made available. The remote access facility is available at ddugu.ac.in/central_library.aspx.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

46.41	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)	
1887	
File Description	Documents
Upload relevant supporting document	View File
4.3 - IT Infrastructure	
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year	
180	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility	
<p>The IT Policy addresses privacy and usage of those who access University Information Technology resources. University strives to use ICT as a vehicle for transformative knowledge creation. The policy emphasizes IT service management, information and network security, risk management, software asset management, open-source, green computing, etc. Distinct backup policy is implemented and managed by the ICT cell constituted for this purpose.</p> <p>University ensures state-of-the-art IT infrastructure which includes:</p> <ul style="list-style-type: none"> • AI-based SKU Private Cloud. • ICT Centre 	

- Computers
- More than 1 GBPS Internet.
- Media Center.
- Audio Visual Centers.
- Lecture Capturing Systems.
- Smart Classes (180+).
- Firewall Security System.
- OFC Backbone network.

Computers are upgraded periodically with new configurations. In addition to departmental computer lab/ facilities, common computing lab/ facilities are available in the Institute of Engineering and Technology, Central Library and ICT Cell.

An amount of Rs 2.5 Crores has been spent in the financial year 2020-21 for the up gradation of various ICT facility. A budgetary provision of Rs. 5 Crores is made for the financial year 2022-23 to upgrade IT facilities in the University. A provision for annual recurring expenses on internet and wi-fi facility of Rs. 60,000 per year is made in the university budget.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
12688	3708

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2297.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of all the University properties, physical and academic infrastructure facilities in the campus is looked after by the Estate officer and skilled workers employed through approved agency on outsourcing basis.

Electricity and water supply services in the academic, residential campus and hostels are ensured by the Engineering section with the help of skilled manpower.

CCTV cameras and other security equipment are maintained by IT department through the equipment providers.

Teaching aids such as LCD Projectors, PA systems, laptops/ desktops/ printers, Wi-Fi, Firefighting equipment in various blocks etc., are maintained by respective departments.

The estate office and President of Athletic Association work together to maintain Sports Complex, playgrounds etc.

Playgrounds, Sports equipment's are monitored and maintained by groundmen, technicians and faculty members of the Athletic Association.

Equipment and machinery in various laboratories of the University and its departments are maintained by the Laboratory In-charge.

Computer Centre receives support for computers, software and UPS maintenance from a Technical Cell, headed by ICT in charge.

The University library has a well laid out policy with a clearly defined procedure for maintaining and utilizing library resources.

Computers installed in various departments and offices of the university are maintained by the concerned departments.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

7785

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4173

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

185

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

935

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

652

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University ensures that the students work in tandem with the academic and administrative bodies of the University. The Dean of Students Welfare (DSW) Office has provisions for Student Representation from all Faculties of the University. Student representatives participate in various activities of the University to facilitate smooth functioning of the University. Several Committees like the Anti-Ragging Committee constituted under the Dean of Students Welfare (DSW) Office includes both newly admitted students and senior students, to prevent cases of ragging on the Campus and ensure a safe campus. All Hostels have student representatives (Hostel and Mess) that facilitate in the smooth running of the Hostels as well as in helping better the amenities and facilities provided. Student Groups like "Ek Yudh

"Nashe Ke Viruddh" has been created to counter drugs and substance abuse on campus to promote a healthy lifestyle.

The IQAC has a student representative for a term of two years to actively engage in the quality enhancement of the University. Students thus actively participate in the academic and administrative work of the University. The Office of the DSW with the cooperation of the student representatives thus bridges the gap between the administration and the students.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of the University is an active, functional and registered body. The Alumni Association organized a three day National Alumni Meet, from 30th April 2022 to 2nd May, 2022. The Meet was organized to commemorate the Foundation day of the University on May 1. Several distinguished alumni participated in the online /offline mode. Hon'ble Defence Minister, Shri. Rajnath Singh, an alumnus of the University was the Chief Guest of the Meet. Several eminent Judges of the Allahabad High Court, Justice R. K. Chaturvedi, Justice Salil Rai, several Vice Chancellors, Shri. NND Dubey, a Kirtee Chakra Awardee, AajTak Journalist Ms. Chitra Tripathi and well known politicians, all alumni of Deen Dayal Gorakhpur University participated in the Meet.

The University received a significant amount of financial assistance from Shri. Shiv Pratap Shukla, Member of Parliament and alumnus of this University for a Boys' Hostel in the University Campus. The Hostel is now complete with students

residing there. Our Alumni contributed significantly as resource persons for seminars, workshops, invited lectures and career guidance programmes for the students during the year. They also donated books to some Departments thus making a significant contribution in the quality enhancement of the University.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Value based education and focus on humanism is the basic ethos on which the vision and mission of the University are based. This is amply reflected in the motto of ??????????????????????????????????????: (Let noble thoughts come to me from all directions).

At the core of its mission lies the focus on providing an academically congenial and safe learning environment for the holistic development of its students through effective teaching, latest research and relevant co-curricular activities.

The Vision and Mission statements sum up the University’s pursuit in research and innovation in emerging frontier areas of setting up of various departments and centers in innovative disciplines.

The organizational structure is clearly defined in the Act, Statutes and Ordinances of the University Competitive and effective leadership at various academic and administrative levels of the institution ensure a supportive and enabling atmosphere for teaching, learning and research.

Administratively & academically, the institution is headed by the Vice-Chancellor who works under the Governor, who is the ex-

officio Chancellor and Heads the University and along with faculty works together in facilitating a congenial and harmonious environment in pursuit of the delivery of academic excellence through good administrative governance.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University places strong emphasis on academic autonomy and the principle of shared responsibility and is therefore characterized by a significant degree of decentralization. All academic and administrative activities, initiatives and decision making in the University are carried out involving Deans, Heads of Departments and faculty members at all levels. Considerable autonomy in decision making related to teaching and research are granted to the faculty members through the Departmental Committees, Board of Studies, Boards of Faculties, the Academic Council and the Executive Council along with Finance, Academic, Examination, Admission and Purchase Committees .The University, being a well envisioned institution, has coordinators such as Deans and HODs at Department level who passionately and independently govern various activities.

The leadership of the University has come up with a unique approach of 'Bottom-up' mode of participation where interested young faculty members have been participating to become the part of these various committees and contribute directly in the administration at the department as well as university level. Financial decentralization is practiced where department decides on utilization of funds allocated to them. The Heads of the respective departments discuss the requirement with faculty members and submit to respective Committee.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

To meet the challenges of the University, strategic plans are designed to fulfil its commitment to the vision and mission. These work plans include providing an intellectually stimulating environment for academic growth in order to overcome the challenges pertaining to accessibility and participation in the academic ambience of the institution. Institution's strategic plan provides base for the movement towards better academic growth, engaging in innovative and cutting-edge research, developing skills to meet the challenges in professional and personal life through information technology and soft skills and a safe and secured campus.

University has initiated online teaching, e-content development, video lectures and development of IT infrastructure along with ITC enabled Classrooms. More than 3000 e-content was uploaded on the e-pathshala platform and was assessed by more than 7500 stakeholders.

Video lectures and power point presentations were prepared by the faculty members and uploaded on you-tube channels created by all the departments. A digital studio has been set up to accelerate the action. A digital evaluation software was administered in order to digitally evaluate the answer tools of examination and was successfully implemented. University has developed facilities for online Video conferencing & conducting online conferences at committee hall, Diksha Bhawan & Samvad Bhawan.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The decision-making and activities of the University are done in accordance with the rules and regulations as defined in the Act, Statutes and Ordinances of the University. The officers are:

Chancellor,

Vice-Chancellor

Registrar

Finance Officer

Deans of Faculties

Dean Students Welfare

Head of the Department

Librarian

Proctor

The following are the statutory bodies of the University:

The Executive Council is the principal decision making body of the University and functions under the Chairmanship of the Vice Chancellor. The Academic Council takes decisions regarding the academic policies of the University and forwards it to Executive Council .The Finance Committee monitors the financial resources of the University to ensure its effective and use and submits the annual budget to the Executive Council for approval.

The resolutions made at the various Boards of Studies are approved in the concerned Faculties and are forwarded to Academic Council.

Recruitment and promotions are made following a transparent process and in accordance with the norms laid down by the UGC/ Govt. of Uttar Pradesh according to the Act and Statutes and ordinance.

The University also has an ICC (Internal Complaints Committee) , SC/ST, grievances Cell.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**

A. All of the above

4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution has a performance appraisal system applying the mechanism of self-assessment of the teacher's performance through the academic performance indicator in order to maintain the academic standard of the university along with Annual Confidential Report (ACR) for its ministerial staff as per the norms prescribed by the State Govt.

The University has a wide range of welfare measures for students, teaching and non-teaching staff members, some are as follows

1. Housing Loan and Vehicle Loans

2. Pension Scheme and New Pension Scheme for employees

4. Provident Fund facility Provision of Gratuity Ex-gratia payment provision for the dependent of the deceased whether teaching/ non-teaching staff .

5. Teacher Welfare Fund, Six months of Maternity Leave to women employees. Child Care Leave to women employees for two surviving children up to the age of 18 years.

6. Leaves such as Special Casual Leave, Earned Leave, Medical Leave,

7. Residential accommodation

8. The Convention Centre for social functions.

9. The University Health Centre

10. Health Insurance Cover

11. 24x7 Wi-Fi facility is available in the Campus along with

Bank and Post-Office facilities.

12.Canteen facilities

13. Sports facilities

14. Vaccination facilities against Covid 19.

15.University provides career counselling services.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

992000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

354

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University actively strives for mobilization of funds and meticulous in the optimal utilization of its resources.

- Grant-in-aid from RUSA and UGC for accomplishment of programmes,
- The University is doing fund raising through incubation center, production of bio fertilizers, initiation of self-financing courses, alumni contributions, patent and intellectual property rights, international students, etc
- Considerable amount is generated from UG and PG programmes for private candidates and fee from affiliating colleges.
- Project funding from various government departments such as DST, CSIR, DST, DBT, ICSSR, ICHR and with the help of state funded projects.
- Organization of symposium, workshops and plenaries with sponsorship of state, UGC and in collaboration with other state/non-state organizations.
- State government provides non-recurring funds time to time for building and maintenance purposes.

Optimal Utilization of Resources

- The university account code and the state regulation on financial resource guide Examples of few Practices
- The online system of transparent and real-time access to academic resources (e-content)
- The convention hall of the university is available for organizing social functions at a stipulated rate.
- Institution has launched the 'Earn while Learn' scheme for the students.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

400.54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

40.92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The financial affairs of the University are regularly subjected to both internal and external audits. The purpose is to elicit assurance on the efficacy of processes, policies and controls.

Internal Audit

University has internal audit section in the finance division which takes care of audit of every single transaction and process, These audits are maintained continuously with the help of management, supervision and coordination by finance officer. Under his supervision, bills and payment orders of various accounts are monitored and audited.

External Audit

Apart from the regular internal audit, the external audit is done to verify and certify entire income & expenditure of the university each year. A team of Local audit Government of Uttar Pradesh known as Examiner of Local Funds Account (ELFA) audits the university accounts. The utilization certificates issued against the grants released are submitted to the concerned agencies after getting the same audited..

In addition to this, the office of the Principal Accountant General (Audit), Uttar Pradesh also conducts audit for checking compliance of applicable rules / regulations in activities/

transactions of the University and issues Inspection Reports (IRs) in this regard.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC right from its inception has been at the vanguard of quality initiatives undertaken by the University in the area of teaching, learning, research and assessment. It has institutionalized novel methods of quality assurance, some are-

- IQAC took a leading role in the revamping of the PhD and UG programs of the University as per the recommendations of the NEP, 2020.
- Due to the proactive role of the IQAC all programs and courses of the University have POs, PSOs and COs that form a significant component of Outcome Based Education.

Feedback from Stakeholders: IQAC recommended a robust mechanism for the feedback system in order to improve the academic quality and foster the growth. Feedback System has been devised to obtain information from the stakeholders of the University like the alumni, students, parents and teachers to make a qualitative change in the academic environment and to identify the weak areas that need to be addressed . The IQAC obtained analyses of the feedbacks from the various stakeholders . The IQAC also helps the departments and individual faculty members to improvise the content, form and means of collecting feedback and to draw useful insights and inputs.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted

A. Any 5 or all of the above

Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The post accreditation quality enhancement initiatives in the academic, research, governance and administrative domains successfully implemented during the 2021-2022:

- University has introduced CBCS system in UG and PG courses , along with new programmes in Bioinformatics, Genomics, Biotechnology, Industrial Chemistry, Industrial Microbiology, Food & Nutrition, Aquaculture, Biochemistry, Remote Sensing and GIS Application, Human Rights, etc. Beside these, M.Sc. in Horticulture,etc
- Five-year integrated BA-.LLB Programme with syllabi upgradation as per BCI.
- Boys' & girls' hostels, mess facilities, RO water filters, etc has been enhanced.
- More than 100 new faculty members have been appointed recently.
- Feedback of students is taken on curriculum, teaching-learning, teachers' performance, etc..
- Smart classes with IT facilities have been set up in various departments of the University.
- University has encouraged financial assistance through research projects in different Departments.
- University has introduced around 99 self-financing degree PG diploma & certificate courses related to skill development/employability.
- University has entered into 78 MoUs with industries & other universities/organizations to enhance collaborative research.
- The university library has been made fully automated with

digitalization & internet facilities.

- E-Governance in the administrative functioning of the University
- A Placement & Training Cell.
- Incubation center.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DDU Gorakhpur University is committed to provide to its members an environment that is sensitive to issues of gender and is free of gender discrimination, violence, harassment and exploitation.

- The University's offers various courses like Gender and Development, , Gender Sensitization and Women's Education, Cultural Studies and Gender Studies, Gender Issues and Intervention Technique etc It organizes seminars, talks and workshops on gender related issues regularly to promote zero tolerance towards gender discrimination. The University organizes the International Women's Day every year for promoting gender equity.
- The Gorakhpur University Women's Welfare Association (GUWWA) has organized numerous programmes like competitions, workshop on women's safety and security, Health and legal awareness etc.
- The University provides Common rooms for women, separate washrooms, CCTV cameras, sanitary pad vending machines etc. Besides there are women security guards, Women members in Athletic Association, Women programme officers in NCC, NSS, Rovers Rangers etc
- The Internal Committee (IC) is set up to redress the problems associated with women students, teachers and employees.
- The Mission Shakti campaign was successfully organized by the departments of the University.
- The University's Women's Study Centre promotes and enhances holistic well being and quality of life of women through

health literacy, skill development and entrepreneurship in various relevant fields.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

- o Provision of separate dustbins for segregation and collection of wastes.
- o Solid waste is taken to Zero Waste Incubation Centre and degradable wastes are converted to organic compost while non-degradable solid wastes like plastics are collected by Municipal Corporation, Gorakhpur.
- o Some of the solid wastes are also being used in "Biogas plant" to generate energy in the form of gas and biofertilizer.
- o Vermicomposting that uses solid biodegradable wastes for producing nutrient-rich compost.

Liquid Waste Management

- Hazardous waste identification, collection, labeling and segregation of all chemical wastes
- Disposal or recovery or accumulation of waste as per the hazards/ nonhazardous nature of waste
- Organic solvents collected and recovered by appropriate processes, acidic or basic liquid waste is disposed in the soakpits (12' deep underground pits).

E-waste Management:

- Auctioning of outdated and defective electronic gadgets
- Efforts are made to promote "reuse" in many items like refilling of cartridges several times.
- Donating the lower version of computers to the need
- Policy of buy-back scheme for electronic equipments

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles	A. Any 4 or All of the above
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<p>3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping</p>	
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File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.

tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

- Social, cultural, economic and religious diversities are reflected in the admission process of the University. Seats are reserved for Scheduled Castes, Scheduled Tribes, Other Backward Castes, Economically Weaker Sections, Persons with disabilities, and Kashmiri migrants as per government norms. The University gives special weightage to students coming from other states as part of its inclusive policy.
- The University has cells like the SC/ST cell, the Minority Cell, the Gorakhpur University Women’s Welfare Association that bring about cohesiveness in the University campus life.
- The University organizes activities related to national Integration, Communal Harmony, Social and Economic Justice etc. .Food festivals, textile festivals etc are organized to promote cultural inclusivity in the campus.
- The University organizes “Holi Milan Samaroha” every year in which employees irrespective of their religious and regional identities participate. It organizes programmes like Communal Harmony Week for promoting communal harmony.
- Resource persons and experts are invited from across the national spectrum and abroad in order to give a national and global picture. It has introduced courses like Rashtra Gaurav, Philosophy and Literature of Nath Panth and the Philosophy of Pt. Deen Dayal Upadhyaya for making the campus a melting pot of diverse ideas.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- The Human Resource Development Centre (HRDC) organizes Orientation courses, Faculty Induction Programmes and short term courses to instill among newly inducted teachers Constitutional obligations like fundamental duties, fundamental rights, citizenship, values etc. These lectures play a pivotal role in inculcating values like secularism, democracy, socialism, equality, fraternity, human dignity and the unity and integrity of the nation.
- The curriculum of the Department of Law and Political Science consists of thorough and detailed study of the

Constitutional Philosophy and Constitutional Law of India. Students are introduced to the significance of constitutional obligations of citizens through the study of constitutional values, rights, duties and responsibilities of citizens. The compulsory Rashtra Gaurav Course also offers basic fundamentals about our Constitutional obligations to students.

- The NSS, NCC and Rovers' Rangers organize camps where cadets are apprised of the importance of constitutional values. .
- On the occasion of the Constitution Day every year lectures, panel discussions, workshops etc are organized to infuse among stakeholders the spirit of the Indian Constitution. .
- On the occasion of Ambedkar Jayanti and his death anniversary every year Constitutional values and obligations are widely discussed among students, employees and teachers of the University.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- DDU Gorakhpur University Gorakhpur organizes and celebrates important festivals and events as a means of making the learning experience of students more interesting and vibrant.
- Independence Day and Republic Day are celebrated by teachers, students and other employees of the University. On these occasions apart from the regular flag hoisting and unfurling the Vice-chancellor addresses the gathering of

students, teachers and employees highlighting the significance of the day and the achievement of the University. Inspection of NCC cadets, presentation of awards and cultural programs mark the occasions.

- Gandhi Jayanti and Lal Bahadur Shastri Jayanti are celebrated every year by the teaching, non-teaching and student community. Tributes are offered to Mahatma Gandhi and Lalbahadur Shastri. A talk is delivered on Gandhiji's contribution to Indian ethos. The contribution of Lal Bahadur Shastri to nation building is remembered on this day.
- The University celebrates birth anniversaries of Pt. Deen Dayal Upadhyaya, Baba Saheb Bhimrao Ambedkar, Sardar Vallabhai Patel (as National Unity Day), Swami Vivekananda (as National Youth Day), Rani Laxmi Bai, etc.
- Besides, commemorative events like the Chauri-Chaura event, Constitution Day, International Youth Day, International Yoga Day, National Sports Day, International Human Rights Day etc are organized in the University.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: Empowerment through Poorvanchal Incubation Council and Innovation Centre

OBJECTIVES OF THE PRACTICE

- To create start-up opportunities based on availability of local skills and resources
- to reverse the migration of local talent.

THE CONTEXT

The University is spread over three districts, primarily rural, having low avg.GDP, low literacy rate and lack of employment opportunities resulting in migration of sizeable population. The University's intervention can reverse the migration by creating employment opportunities.

THE PRACTICE

"Poorvanchal Incubation Center" was established as a Section 8 Company of the Companies Act, 2013. Around 120 applications were received from potential start-up incubates of which 10 start-ups and 10 FPOs were shortlisted for incubation. As a first step, under the banner of the Green Campus Initiative work was started. The Organic Manure Manufacturing plant was inaugurated as a model start-up.

EVIDENCE OF SUCCESS

- The enterprise, "Student Lassi" was started by a group of students in the campus who registered as incubates. The enterprise has a turnover of over Rs.3 million
- Ten more incubates have also established flourishing business and given employment to a number of job-aspirants.

PROBLEMS ENCOUNTERED

- Paradigm shift from pure academics to its applied commercial aspects.
- Financial & manpower resources

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Towards a Value based Ethical and Moral Education

- DDU Gorakhpur University offers to its students a unique value based education based on the indigenous doctrines and philosophy. It offers a two credit compulsory course called "Introduction to Deen Dayal Upadhyaya" for all its Undergraduate students to introduce them to the Panditji's doctrines. Panditji's philosophy is promoted among students and other stakeholders of the University by organizing talks, competitions, conferences etc. It recently organized a three day International seminar titled, "Rashtra Chetna Utsav: Vision 2047" which was attended by scholars from across the world.
- The University offers a compulsory course, Rashtra Gaurav, to its Undergraduate students. The Course includes Indian contribution to astronomy, mathematics, agriculture, linguistics, architecture, fine arts, music etc.
- The University imparts value based education through the

popularization and propagation of the socio-philosophical doctrines of the Nath Panth.. It offers a two credit course called, "Introduction to Nath Panth" to all its Undergraduate students for popularizing the egalitarian socio-religious philosophy of Guru Gorakhnath and impart value based education. The University is engaged in giving the philosophy of Nath Panth a global face by organizing talks, seminars, workshops etc. The University also offers fellowships to its students for undertaking research in areas related to Nath philosophy and practices.

7.3.2 - Plan of action for the next academic year

Future plan of action for next academic year

- To achieve the title, "University with Potential for Excellence" as per UGC norms.
- To secure a place among the top 100 institutions of the country in the NIRF.
- To establish a Research & Development Cell for promoting cutting-edge research.
- To provide financial assistance to research scholars of the University
- To introduce more vocational, skill-based and job-oriented courses for enhancing campus placement.
- To expand the working of the Incubation Centre to produce dynamic entrepreneurs.
- To introduce more courses on Indian Knowledge Systems and organize seminars and conferences on the topic.
- To make the campus more sustainable and environment friendly by introducing innovative green measures.
- To encourage Industry-Academia Collaboration.
- To organize National and International Alumni Meet for Alumni connect.
- To increase outreach and extension activities for fulfilling the social responsibility of the Institution.
- To upgrade existing infrastructure and ICT facilities in the campus.
- To enhance welfare measures for teachers, employees and students by introducing innovative schemes.
- To organize workshops for the affiliated colleges to train and sensitize them towards NAAC accreditation and NIRF ranking.
- To collaborate with institutions of national and International repute through MoUs in the area of research, training and placement.

- To enhance facilities and scholarships for sportspersons.