



AQAR REPORT REVIEW

DEEN DAYAL UPADHYAYA GORAKHPUR UNIVERSITY, GORAKHPUR

Aishe id : U-0508

Submitted for : 2018-2019

Submitted Date : 13/07/2020 04:26 PM

Reference AQAR Link : [Click here](#)

Over all Comments : viewed

Acceptance date : 28/07/2020

Review/Re-open History

SL NO	Comments by Officer	Review Date	Response of Institution
1	The institution has left blank in information sought in some of the details sought in AQAR. Requesting the institution to mark zero where activities were not carried out. Kindly put 00 wherever it suits	22/07/2020	As per direction, all queries are incorporated.



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DEEN DAYAL UPADHYAYA GORAKHPUR UNIVERSITY, GORAKHPUR
Name of the head of the Institution	V.K. Singh
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0551-2201577
Mobile no.	9415303852
Registered Email	registrarddugu@gmail.com
Alternate Email	vcddugu@gmail.com
Address	Civil Lines
City/Town	GORAKHPUR
State/UT	Uttar pradesh
Pincode	273009

2. Institutional Status	
University	State
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Sudhir Kumar Srivastava
Phone no/Alternate Phone no.	05512340363
Mobile no.	9415303852
Registered Email	registrarddugu@gmail.com
Alternate Email	iqacddu@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://ddugu.ac.in/AOAR.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://ddugu.ac.in/academic_calendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80.25	2005	28-Feb-2005	27-Feb-2010

6. Date of Establishment of IQAC	13-Jul-2010
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Workshop on NAAC Accreditation	17-Jan-2019 1	44

One Day Workshop on NAAC Accreditation	13-Feb-2019 1	32
One Day Workshop on Academic Documentation for Newly Appointed Teachers	18-Mar-2019 1	153
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	Centre of Excellence	U.P. Govt.	2019 1095	1500000
Mathematics	Centre of Excellence	U.P. Govt.	2019 1095	700000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

394000

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Motivational workshop for colleges so that they can prepare themselves for NAAC Evaluation. Organize workshop for new Appointed teachers on Academic documentation. Established IPR Cell in collaboration with CST UP.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Activate colleges towards: To have IQAC To get NAAC Accreditation	Aided colleges and Govt. Colleges, affiliated with the university, responded well. Few colleges under self finance category established IQAC in their institutions. Few colleges were NAAC Accredited.
Promote Research Environment	Campus networking for ICT suggested completed by the university. WiFi service installation is in testing stage. At this stage initially, one girls one boys hostel was extended the facility. Further, it was extended to other four hostels. However, the agency responsible for completing this task has not handed over fully to the university.
Conduct of Seminars & workshops	IQAC organised seminars & workshops during the year.
Promote Environmental consciousness	Extensive Plantation, Green Campus and automobile restrictions in the campus
Promote Social consciousness	Drive against dowry, health hazards, sanitation, AIDS, Anti- drug addiction, Female foeticide etc through NSS and NCC
Getting feedback from parents	Meeting with parents is proposed in the next session
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Statutory body	09-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLM	Law	01/07/2019
MA	Adult, Continuing & Extension Education	01/07/2019
MA	Ancient History	01/07/2019
MA	Economics	01/07/2019
MA	Education	01/07/2019
MA	English	01/07/2019
MA	Geography	01/07/2019
MA	Hindi	01/07/2019
MA	Medival & Mordern History	01/07/2019
MA	Performing Arts	01/07/2019
MA	Philosophy	01/07/2019
MA	Political Science	01/07/2019
MA	Psychology	01/07/2019

MA	Sanskrit	01/07/2019
MA	Sociology	01/07/2019
MA	Urdu	01/07/2019
MA	Visual Arts	01/07/2019
MSc	Defence & Strategic Studies	01/07/2019
MBA	Business Administration	01/07/2019
MCom	Commerce	01/07/2019
MEd	Education	01/07/2019
MSc	Bio-technology	01/07/2019
MSc	Botany	01/07/2019
MSc	Chemistry	01/07/2019
MSc	Electronics	01/07/2019
MSc	Environmental Science	01/07/2019
MSc	Home Science	01/07/2019
MSc	Mathematics	01/07/2019
MSc	Microbiology	01/07/2019
MSc	Physics	01/07/2019
MSc	Statistics	01/07/2019
MSc	Zoology	01/07/2019
BA LLB	Law	01/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students feedback obtained by University teaching departments are put before the Deans Committee of the University by Internal Quality Assurance Cell (IQAC). Feedbacks are obtained from students on prescribed feedback sheet. The responses of the students are collected for 21 parameters on a five category scale i.e. Very Good, Good, Satisfactory, Unsatisfactory and Not Applicable. The parameters on which students feedback are collected mainly includes knowledge, communication skills, sincerity and commitment level of teachers, encouragement for class participation and student-teacher relationship, adequacy and quality of computers/ labs/workshops/studios, career counselling etc. In the light of the collected feedback, University takes desired corrective action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	8182	3287	261	261	261

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
261	225	9	41	41	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, we do have a student mentoring system in our University. Each teacher is allotted certain students at the beginning of the academic year for whom they have to play the role of a mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
12169	261	1:46.6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
365	261	104	143	240

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
198	13673	1.4481

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ddugu.ac.in/syllabusCBCS_page.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ddugu.ac.in/feedback.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Designer Accessories Award	Team DDU Gorakhpur University, Gorakhpur	AMITY University, Lucknow	08/02/2019	Student
Young Geometer	Dr. Gyanvendra P. Singh	GLA University, Mathura (ICGCAMP) BY Tensor Society of India	07/04/2019	Teacher
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded

Commerce	7
Economics	1
Business Administration	9
Law	5
Physics	1
Chemistry	8
Botany	3
Zoology	6
Mathematics	7
Defence Strategic Studies	9
Biotechnology	1
Hindi	21
English	5
Sanskrit	9
Ancient History	9
History	4
Philosophy	2
Psychology	3
Sociology	10
Political Science	6
Geography	7
Urdu	2
Education	7

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A potentiometric biosensor of glucose, Dr N. K. Shukla	Published	16/2019	19/04/2019
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	53	279	8	42
Presented papers	76	233	6	8
Resource persons	37	123	0	12
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	00	00	0
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	00	00	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Multiwavelength excitable luminescent ink and its detection device for security application	Dr. Kaushal Jha Dr. Kusum Rawat Dr. M. Jayasimhadri	TEQIP Collaborative Research Scheme	365
Socializing Human Relations in Religious Schools: An Empirical Study of Hindu, Buddhist, Muslim, and Christian Adolescents in India and the United States	Prof. Sushma Pandey Prof. R.C. Mishra Dr. S. Bano Dr. Lauren Dr. R.W. Roeser Dr. S. Niraula	GRI International Collaboration Grant	365
Collaborative Research	Dr, Ambrish Kumar Srivastava, Prof Neeraj Misra	None	365
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	R-FAC, Lucknow Parle-G Factory Khalilabad	15/02/2019	15/03/2019	KanchanLata, Sameera Hasan, Bandana, Kavita Shrivastva,

					Jaskripa, Madhumita Pragya Pathak
Internship	Internship	Jagrani Hospital Lucknow	25/03/2019	10/04/2019	KanchanLata, Sameera Hasan, Bandana, Kavita Shrivastva, Jaskripa, Madhusmita
Internship	Internship	NIELIT, Gorakhpur	17/06/2019	17/08/2019	Shivangi Mishra, Abhilasha Mishra, Priya Mishra, Archita Chaurasiya, Anjula Rao, Shabenoor Khatoon
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ARIES, Nainital	26/06/2019	1. Lectures and Classes taken at Department of Physics, DDU Gorakhpur University by Dr. Shashi Bhushan Pandey and Dr. A. C. Gupta, both from ARIES, Nainital. 2. Dr. Brijesh Kumar, Dr. Maneesh Naza and Dr. U. C. Dumka of ARIES, Nainital visited Depart	10
BSI-KOLKATA	29/08/2018	Student Exchange, Research facilities, lectures organised	62
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2961.02	3705.31

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Laboratories	Existing
Others	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Softgranth	Partially	2018	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Tulika Mishra	Tulika Mishra Education Moodle	MOODLE Cloud	27/09/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	881	39	37	20	2	13	43	0	0
Added	127	0	0	0	0	0	0	0	0
Total	1008	39	37	20	2	13	43	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4035.24	3074.74	705.68	630.57

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The periodic and preventive maintenance of the campus is looked after by the Engineering Section, headed by the university Engineer in coordination with the Estate Section of the university, in accordance with the regulations of U.P. government. The civil maintenance work of buildings, hostels, and residence of teachers and staff are being done by the Engineering Section. Round the clock electricity services are ensured by the Engineering section with the help of trained electrician, a sub power station, 6 transformers and 8 generators, etc. Laboratories in various academic departments are maintained by qualified and efficient laboratory technicians under the guidance of the faculty members. Procurement of equipments, chemicals and species and other materials are done by following established standard practices involving faculty members and the University administration. There is continuous monitoring of these laboratories, gas pipelines and electricity connections by the Head of the Department with assistance from other faculty members and technical staff. Computers installed in various departments and offices of the university are maintained by the concerned departments though the impressed money that they receive as contingent amount. The Central Library periodically invites requisitions of books and journals from faculty members, students and other stake holders. After procurement through a very transparent and efficient process these books and journals are catalogued by the cataloguers and are arranged methodically in the library stack rooms and reading rooms by the library staff. The library also has an efficient system of issuing books and journals to faculty members and in recent times after the complete automation of the library this method has become more efficient and swift. The university caters to the needs of the sportspersons of the university by providing them facilities like sports equipments, proper playgrounds, coaches and trainers. Trained, prompt and experienced grounds men help in maintaining the play grounds. Sports equipments are regularly procured through proper administrative process and are monitored and maintained by technicians and faculty members of the Athletic Association. The University also conducts regular training camps for its sportsperson where important tips are given regarding proper utilization and maintenance of facilities provided to them by the University. Classrooms are the souls of the University and as such their proper maintenance is the mandatory duty of the University. Deans of the various faculties, Heads of the various departments in collaboration with the Engineering section and the Estate Office try to make classrooms student and teacher friendly. Classroom furniture and electrical equipments are regularly monitored and complaints are redressed by concerned authorities. Cleaning of the classrooms is done on a regular basis by the cleaning staff of the university. Smart classes are also maintained by the departments by hiring trained personnel. The university endeavors optimal utilization of classrooms, labs, auditoriums, conference halls etc. some of these facilities are available even beyond working hours to not only the university fraternity but also to others, in

accordance to the statutory regulations of the university.

<http://ddugu.ac.in/Attachments/UPUNGN10114.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Smt. Shanti Tewari Memorial Scholarship, Swami Shivanand Memorial Scholarship	17	132000
Financial Support from Other Sources			
a) National	Scholarship provided by Samaj Kalyan Department, U.P. Govt.	7424	0
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Training programme by MEDHA and career counseling by Deligacy and other departments	450	115	555	555
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1433	DDU Gorakhpur University	From all departments	DDU Gorkhpur University	P.G. and Ph.D.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	136
GATE	6
Any Other	565
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University makes efforts to ensure that the students participate in a democratic manner and work in tandem with the academic and administrative bodies of the University. The University has a Co-ordinator appointed to monitor the election of student representatives to the Student Council. Apart from the main body of student representatives, the students also elect their faculty and library representatives through voting. The elections are however, conducted as per the U. P. State Govt. instructions. The Dean of Students

Welfare (DSW) Office also looks into the requirements and needs of the students. By directly engaging with the students and encouraging them to discuss their problems relating to various aspects of the University like admissions, fees, scholarships and hostel facilities, the Office of the DSW bridges the gap between the administration and the students. There is, however, no provision in the Statute and Ordinances of the University for representation in academic bodies of the University. There are other Units, like the NSS in the University that provides an opportunity to the students to contribute towards society. The various social awareness programmes and activities carried out by the NSS enable the University to actively connect with the needs and requirements of the neighboring region. The initiative of adopting villages under the NSS programme encourages students to participate directly in expanding the knowledge base of the society. The NSS with its active participation of students, thus fulfils the University's vision of serving humanity. The Delegacy of the University encourages participation of the day scholars of the University in activities that lead to the enhancement of their personality and holistic development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of DDU Gorakhpur University makes a significant contribution towards the growth of the University. They extend considerable moral and intellectual support to the University. The Alumni Association was formed and registered as an association in the year 2012. The Association held its first meeting on 1 May, 2013. However, some Alumni Meets have been held at the department level. An Alumni Meet was organized by the Department of Zoology in the year 2017 where 149 members from the batches of 1958-2017 attended the Meet. The Department of Botany too held its Meet in the year 2018 that was attended by the Alumni both from within the country and abroad. The University Alumni Association is looking forward to organizing its second Alumni Meet in the near future. The Alumni Meet provides a platform to the alumnus to reunite with batch mates, meet and interact with other alumni and share their experiences and views with others. The feedbacks they offer play a vital role in shaping the policies of the University in terms of both academic and infrastructural development. The alumni base of the University contributes toward building the reputation of the institution across the nation and even abroad. This tremendously helps in adding to the brand value of an institution and in attracting students from different region /states to the University. The Alumni of the University transfers his/her wealth of knowledge from the skills, training and experience he/she may have gained through his professional and personal experiences. They are, therefore, often invited to participate in workshops and seminars as resource persons. They contribute significantly to the quality enhancement of the University. At times the alumni also offer or donate equipments for the welfare of the Department. On the whole they provide motivation and inspiration to the students and faculty members and give them desirable developmental goals.

5.4.2 – No. of registered Alumni:

126

5.4.3 – Alumni contribution during the year (in Rupees) :

129000

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting/activity held on date 01-02 Nov., 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All academic and administrative activities, initiatives and decision making in the University are carried out following a decentralized and participative approach involving Deans, Heads of Departments and faculty members at all levels. The constitution of various statutory bodies is a clear evidence of this participatory and decentralized structure of the management at all levels. Considerable autonomy and independence in decision making related to teaching and research are granted to the faculty members through the Departmental Committees, Board of Studies, Boards of Faculties, the Academic Council and the Executive Council. Policy formulation also involves the participation and representation of all important functionaries either by seniority and /or by election. There are separate committees like the Finance, Academic, Examination, Admission and Purchase Committees that look into the different aspects of the functioning of the University and work in tandem with the academic and administrative authorities. In addition, different committees are constituted by the Vice Chancellor as and when required to ensure a robust functioning of the academic and administrative activities of the University. The statutory bodies and the various committees review the progress of the work and take necessary action to resolve it as expeditiously as possible. Case Study: Introduction of Choice Based Credit System The introduction of the Choice Based Credit System is a fitting example of participative and decentralization practices adopted by the University. For the CBCS to be implemented at the postgraduate level for the 2019 Session, discussions were held at various levels of the University. The Vice Chancellor along with the Deans and HODs of the various Departments deliberated on the CBCS and consequently a Committee was constituted by him to formulate the ordinance and plan for the implementation of CBCS. Workshops/ meetings were organized to familiarize and orient the Faculty members to the Choice Based Credit System. Syllabi of the various subjects were prepared after a lot of deliberations and meetings by the respective PG Board of Studies. Elective Papers were introduced to enable students to opt for papers in Departments other than theirs within the Faculty. The recommendations of the Committee and the syllabi approved by the various Departments and Boards of Faculties were then passed by the Academic Council and approved by the Executive Council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is planned by the Board of Studies of every department. For further discussions it is placed before Board of Faculty Academic Council. External experts in the respective fields are invited at each stage for necessary inputs. Every department takes care of framing the curriculum and makes alteration as per the local, national and global need . We also Take Stake holders feedback for

	curriculum revision.
Teaching and Learning	Traditional class room teaching is in practice. However, it is also supported by the application of PPT. Academic departments are equipped with the LCD projector and internet facility. Outcomes Based Education Model (OBE) and Choice Based Credit System (CBCS) implemented for the current year. Lab integrated with theory course.
Examination and Evaluation	At U.G. level, Examination is conducted annually. However, U.G. Level courses in Law, Business Administration and Computer Application are run on semester system. All the P.G. courses are run on semester system. Evaluation of answer scripts of every level examination is centrally organised. University also extends facility to students to appear in the examination as private candidates at both U.G. and P.G. level in non practical courses. However, the courses available to private candidates are based on annual system. In the examination, bar coded answer books are used to maintain confidentiality. The Continuous internal Assessment system is designed in such a way that every faculty has the freedom to decide on their internal assessments based on the uniqueness of the course. The Question paper pattern is revised in accordance with the Learning outcomes by mapping the Course outcomes to Programme outcomes. The Question paper is designed in such a way that it caters to all the categories of the students. Results are declared within a reasonable time span.
Research and Development	The University has made a provision to provide financial assistance to organise conferences, seminars, symposia and workshops. The university awards a scholarship of Rs. 2000/- per month to research scholars from each department, provided the concerned is not receiving any financial assistance from any funding agency. The name of such research scholar is recommended by the department. The university has increased the provision for laboratory expenditure. The University established an IPR cell for the development of research. Internet facility has been extended to all the departments in the campus. Access to e-journals is provided through INFLIBNET. Reviews are

	<p>conducted once in six months . Plagiarism checking cell is formed for review of papers before submission for publications in Conferences and journals. Research Incentive Schemes is introduced . Programmes are conducted periodically for creating research culture. UGC latest research regulations are followed . Incentives for publications, awards, patents etc.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The university has a central library catering to academic needs of students, research scholars faculty members. Special arrangements for visually challenged students have been made in library with the facility of e-equipments. The library is equipped with free access to internet facility for students teachers and also provides photocopy facility on subsidized rates. All the departments of the university are equipped with computers, advance copiers, LCD projectors, audio system and visualizers. Smart classes have been set up with internet facility and smart e-boards. The faculty of science is equipped with advance instrumentation like Microprocessor, U.V. visible spectrometer, Elico with PC system.</p>
<p>Human Resource Management</p>	<p>Training programmes were organised for faculty members to use ICT and MOOCs. Employees of the University were also given training in e-equipments as per need in different offices. Sports facilities were extended to the employees of the University for Stress Management.</p>
<p>Industry Interaction / Collaboration</p>	<p>The university has its consultancy policy for direct interaction or collaboration of the university with industry. The career and counselling cell of the university organise interactive session of the students regarding their career prospects.</p>
<p>Admission of Students</p>	<p>Admission of the students at every level U.G. P.G., is made through entrance examination conducted by the University. Admission to Ph.D. courses is made through Ph.D. entrance examination conducted by the University as per UGC guide lines. Besides this, final registration in Ph.D. Course is subject to the clearance of Pre-Ph.D. semester course by the students.</p>

E-governance area	Details
Planning and Development	In the area of Planning and Development the University makes use of e-governance. All developmental projects after having passed through various authorized bodies are completed through e-tendering.
Administration	<p>a. Deans of various Faculties, Heads of all departments, Administrative officers and faculty members are provided separate log in IDs and passwords for quick and effective transmission of information. b. The Act, statutes, service rules, recruitment process etc are available on the website of the university and are periodically revised and updated. c. The security of the campus is maintained through video-surveillance by a centralized computer system.</p>
Finance and Accounts	<p>a. The entire Finance and Accounts section is fully automated for quick financial administration. b. The Human Resource Management System gives details of the total number of employees, GPF reports, Employees attendance, salary reports etc. c. All purchases of the University is done through the GEM portal, a government e-market place.</p>
Student Admission and Support	<p>a. There is a student portal in the website where students can access their examination result and complaint status and grievances. b. The admission process is partly on line where students fill on line application form, know their admission status on-line, download admit cards and pay their fees in the on line modes. c. Examination related activities starting from filling up the forms to accessing results are all in the on-line mode. d. Students get access to a plethora of rich e-content of study materials from the University website. There is provision of access to various books and journals in the library in the on-line mode. Many on-line journals and volumes are subscribed by the university library.</p>
Examination	Complete on line system for examination process. Students fill their forms on line for the all examination related work.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Ravi Pratap Singh, Professor, Commerce Department	International Conference on "Building the World Parliament 2018", Sonipat, 10-11 Dec., 2018 (02 Days)	UGC, New Delhi	7190
2018	Dr. Awadhesh Kumar Tiwari, Professor, Commerce Department	71th All India Commerce Conference- 2018 of Indian Commerce Association, Hyderabad, 20-22 Dec., 2018 (03 Days)	UGC, New Delhi	8797
2018	Dr. Sanjay Baijal, Professor, Commerce Department	71th All India Commerce Conference- 2018 of Indian Commerce Association, Hyderabad, 20-22 Dec., 2018 (03 Days)	UGC, New Delhi	9854
2018	Dr. Shri Prakash Mani Tripathi, Professor, Political Science Department	25th World Congress of Political Science, Brisbane, Australia, 21-25 July, 2018 (05 Days)	UGC, New Delhi	220902
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Sociology	2	01/12/2018	21/12/2018	21
Short Term Course on MOOCs	14	21/09/2018	27/09/2018	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
143	143	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Ex-gratia payment and provision for the employment of a dependent of the deceased whether teaching/ non-teaching staff as per the rules of the university. 2. Teacher Welfare Fund 3. Six months of Maternity Leave to women employees. 4. Child Care Leave to women employees for two surviving children up to the age of 18 years. 5. Leaves such as Special Casual Leave, Earned Leave, Medical Leave, etc. are there for the staff to meet exigencies and emergencies. 6. Residential accommodation has been provided to the teaching and non-teaching staff. 7. The Convention Centre of the University facilitates the organizing of social ceremonies at a minimal rental rate. 8. The University Health Centre provides free medical advice and offers free medicine for common ailments. 9. Bank and Post-Office facilities can be accessed within a</p>	<p>1. Ex-gratia payment and provision for the employment of a dependent of the deceased whether teaching/ non-teaching staff as per the rules of the university. 2. Six months of Maternity Leave to women employees. 3. Child Care Leave to women employees for two surviving children up to the age of 18 years. 4. Leaves such as Special Casual Leave, Earned Leave, Medical Leave, etc. are there for the staff to meet exigencies and emergencies. 5. Residential accommodation has been provided to the teaching and non-teaching staff. 6. The Convention Centre of the University facilitates the organizing of social ceremonies at a minimal rental rate. 7. The University Health Centre provides free medical advice and offers free medicine for common ailments. 8. Health Insurance Cover has been provided under the Group Health Insurance Scheme</p>	<p>1. The University Health Centre provides free medical advice and offers free medicine for common ailments. 2. Bank and Post-Office facilities can be accessed within a radius of 1 km of the University. 3. Canteen facilities have been provided within the campus. 4. Sports facilities like Badminton Hall, Basketball Court and a Cricket ground are available for the University staff and students. 5. Parks in the precincts of the residential areas are there for the staff for maintaining a fit and a healthy lifestyle.</p>

radius of 1 km of the University. 10. Parks in the precincts of the residential areas are there for the staff for maintaining a fit and a healthy lifestyle. 11. The university made a provision of Rs. 1,00,000.00 to extend the as financial assistance to its employees in case of severe diseases.

in collaboration with Star Health Insurance Company to the non-teaching staff. 9. Bank and Post-Office facilities can be accessed within a radius of 1 km of the University. 10. Sports facilities like Badminton Hall, Basketball Court and a Cricket ground are available for the University staff and students. 11. Parks in the precincts of the residential areas are there for the staff for maintaining a fit and a healthy lifestyle. 12. There is an Employees Welfare Fund for class III IV employees, to extend financial assistance in case of specified situation. 13. The university permits admissions to wards of the employee free of cost.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Finance Committee monitors the management and effective use of the financial resources of the University. All expenditures are made in the most economical and transparent manner in accordance with the procedures specified in the financial handbook and State Govt. Rules and Regulations issued from time to time. The income and expenditure of the University are subjected to regular audit both internal and external. The University has a mechanism for regular internal and external financial audits. Apart from the regular internal audit, the external audit is done to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year. A team of Auditors from Local Audit, Govt. of Uttar Pradesh has been permanently appointed to conduct a thorough check and verification of all details of financial transactions that are carried out in each financial year. The external audit is conducted by the Principal Auditor General, Govt. of Uttar Pradesh. A team of Auditors is sent by the Principal Auditor General (PAG) every year to verify and check the accounts. A team on the directions of the Comptroller Auditor General (CAG) may also be sent by PAG on any year for Performance Audit of the University. The last Performance Audit was done for the financial year ended March 31, 2017-18 in the months of April-May, 2019. The regular and strict internal and external audit of financial accounts of the University is done as per the statutory audit provisions. In case of errors if pointed out by the audit team, immediate correction/rectification are made and precautionary measures taken to avoid future recurrence.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Pt. Harihar Prasard Dubey Foundation Trust	1508624	For giving Scholarship to meritorious students of various Departments
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NCTE	No	
Administrative	Yes	CAG, Prayagraj	Yes	University Administration

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

<p>1. The university has one constituent college-BRD Medical college, which has its own departments and their own Board of Studies. The university exercises academic control through University Academic council and conducts examinations. This college is within the financial and administrative control of the Government of Uttar Pradesh. 2. The university does not have any autonomous college at present but minority institutions enjoy autonomy to an extent as per the provision of the Government of Uttar Pradesh.</p>

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.4 – Development programmes for support staff (at least three)

<p>A good number of programmes were designed for support staff. E-training was imparted resulting into greater access to e-governance. Seminars for support staff are also organised by the Employees' Association and funded by the university and the university also promote healthy practices through sports activities and competitions for betterment of employees.</p>

6.5.5 – Post Accreditation initiative(s) (mention at least three)

<p>1. The university has introduced semester system at the P.G. level for all programmes. 2. Choice Based Credit System (CBCS) for all regular PG programmes in the University has been implemented giving students the option of choosing interdisciplinary courses. Programme Specific Outcomes and Course outcomes have been defined and stated for all P.G programmes and courses. Researches in Interdisciplinary areas are also being pursued. 3. Five year Integrated B.A. L.L.B programme has been introduced and the syllabi of the L.L.B and L.L.M programmes have been revised as per the guidelines of the Bar Council of India. 4. Students of the Department of Law have participated in moot courts at the national level. The Department also has been organizing extension activities like legal aid and community development. 5. The University Library has been fully automated and the process of digitization has been initiated. The University has entered into MOUs with Industries and Other Universities/Organizations to enhance Collaborative Research. 6. A Placement</p>

Cell has been set up and Campus interviews are conducted by reputed business organizations for students in departments like Business Administration and Mathematics. 7. e-governance in the administrative functioning of the University like General Administration, Finance, Students' admission and examinations has been introduced.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day Workshop on "NAAC Accreditation - SSR Preparation"	17/01/2019	17/01/2019	17/01/2019	44
2019	One Day Workshop on "NAAC Accreditation"	13/02/2019	13/02/2019	13/02/2019	32
2019	One Day Workshop on "Academic Documentation for Newly Appointed Teachers"	18/03/2019	18/03/2019	18/03/2019	153

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Girls Security Awareness Programme (Kawach Programme)	29/07/2019	29/07/2019	300	150
Workshop on gender sensitization	08/03/2019	08/03/2019	198	102
ENGENDERING BUDGET AND GENDER	09/03/2019	11/03/2019	30	25

INCLUSIVE DEVELOPMENT				
Women , Health and Hygiene	30/03/2019	30/03/2019	190	110

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
44.96

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	50
Provision for lift	Yes	50
Ramp/Rails	Yes	50
Braille Software/facilities	Yes	13
Rest Rooms	Yes	50
Scribes for examination	Yes	13
Special skill development for differently abled students	No	1
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	17/11/2018	1	Rallies	Promotion of literacy, skill based training programmes, awareness towards encephalitis, awareness towards environment, awareness towards health and	255

2018	1	0	24/11/2018	1	health awareness program	hygiene. Promotion of literacy, skill based training programmes, awareness towards encephalitis, awareness towards environment, awareness towards health and hygiene.	18
------	---	---	------------	---	--------------------------	---	----

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
First Statutes, Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur	18/07/2018	Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plastic-free campus • Paperless office • Green landscaping with trees and plants • Rain water harvesting structures • Extensive plantation drive use of solar energy resource.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Joint Entrance Tests, Online Admission Examination Process. 2. Upliftment of Villages through Adoption Programme

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dduqu.ac.in/Attachments/UPUNGN10114.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vermi composting technology from lab to land for promoting organic farming :-
Introduction The eastern belt of Uttar Pradesh is predominantly agrarian where farmers have been following conventional agricultural practices and use of chemicals as fertilizers for enhancing productivity and pesticides for pest control. This has led to adverse toxic effects on the production potential of the land and the ultimate consumers of the products. Production of bio-fertilisers and bio-pesticides with the help of earthworm cultivation on domestic and livestock wastes for the benefits of farmers is the major objective of vermi-composting technology being practiced in the University. This technology initiated in the Department of Zoology has been made available to farmers for organic farming and is being popularised over the years by regular workshops exclusively for farmers of this region University Initiatives Based on the principle of Lab to Land, the Department of Zoology has organised several awareness programme on production and utilisation of vermi-composting technology to promote organic farming. Since 2008, approximately 2000 farmers residing in Kushinagar, Sant Kabir Nagar, Maharajganj, Deoria and Gorakhpur have been benefited by programmes organised by the department. Government of Uttar Pradesh has approved this programme under the Swarna Jayanti Gram Swarozgar Yozana to train people belonging to below poverty line for economic development through the production of vermicompost. Benefits derived Research work carried out by Dr. Keshav Singh for promoting vermi-composting technology for the benefit of farmers is more cost effective by utilizing the available wastes to generate effective vermicompost. Regular training programmes for production of highly efficient and low-cost vermi-composting for the users is being provided by the department. The technology being used requires 90 kgs of cow dung, 30 kgs of parts of crops, 10 kgs. households waste, one kg earthworm, one kg jute bag that costs Rs. 700/-. Composition may vary such as gram husk with cow dung, rice bran with cow dung, wheat husk with horse dung and barley bran with goat dung. For the production of one quintal vermi-compost net profit gain could be Rs. 1300/- which can further be enhanced up to Rs. 10,000/-. This is an important eco-friendly technology adopted by the farmers of this region for enhancing the soil fertility without any adverse effect to the ecosystem. Conclusion This programme is a landmark in its community service programme and holds a distinctive position in the landscape of higher educational institutions. This programme corresponds with the vision and mission of the University to serve the society and nation in its economic, social and environmental development.

Provide the weblink of the institution

http://ddugu.ac.in/department_test.aspx?DPTid=1028

8.Future Plans of Actions for Next Academic Year

In the next few years, further attention shall be given to out of the class room teaching' in real life situations. The university will start new academic programmes as per National Global needs. A major thrust that is being planned for the next five years is to develop a mechanism for Teacher Training for the young faculty members. The University is already covered under the National Knowledge Net work. The application of ICT in teaching and learning shall be further expanded and consolidated in harmony with the national mission of Digital India. The academic programmes of the University shall also be expanded within the framework of the UGC guidelines with special focus on introducing courses that are more employment oriented. Infusing Values and Social Responsibility The core spirit of the University in instilling values to our students through all its

activities -Curricular, Co-curricular and Extra- curricular is sustained and nourished at all times. It is in this spirit that the University has partnered with the State Government for extending the activities under the national mission of Swacch Bharat. The University shall extend this ambitious programme to all the 341 colleges affiliated to it. The NSS activities shall be continued with greater emphasis. The process of Cultural Exchange through NSS volunteers with various other states has been made a part of the Universitys policy initiative towards instilling respect for our great cultural heritage and to strengthen the patriotic values amongst the young generation. Research and innovation is accorded highest priority at our University. While structured research in the respective subjects leading to Ph.D is encouraged in almost every academic Departments, there is a planned move to promote research with interdisciplinary approaches. We plan to focus on advanced research and to make it more utility based patent oriented. Already such trends are being effected in the School of Science and this shall be accorded more emphasis in the School of Humanities and Social Sciences. Collaborative research is another aspect of importance with which the faculty members are encouraged to undertake research. More international collaboration for multidisciplinary research shall be endeavored in the coming years. Action research shall be promoted in the Social Sciences at every level from Masters to the PhD programmes. The Centre for Innovation and Incubation, Centre for Entrepreneurship and Skill Development shall be eastablished and the role of IPR Cell shall be increased. Start- Ups We have also taken a small step towards a bigger future in Enterprise Start-Ups by promoting Entrepreneurship with limited Start - Ups. Industry-Academia Interface The University has a mandate to forge strong industry-academia interface. The University has a policy guideline for promoting the faculty members for undertaking Consultancy Services and thereby to generate revenue for the University. The consultancy cell will take intiative for

- Strong University - Industry interaction to make education vocationally relevant.
- sending students to the industries for Summer/Winter projects
- to explore for consultancy for the industries
- to undertake proactive role for collaborative industrial research