

**Department of Philosophy**  
**DDU Gorakhpur University, Gorakhpur**  
**SYLLABUS**  
**UG (B.A.) 3+1 CBCS Philosophy**  
**Sessions 2024-25**

**Department of Philosophy**  
DDU Gorakhpur University, Gorakhpur  
**Semester-Wise Titles of the Papers in UG (B.A.) 3+1 CBCS Philosophy 2024-25**

Year	Semester	Course Code	Paper Title	Theory & Practical	Credits
First Year	I	PHIL 101F	Indian Philosophy and Yoga	Theory & Practical	04+02
	II	PHIL 102F	Western Philosophy	Theory	06
Second Year	III	PHIL 201F	Introduction to Ethics (Indian & Western)	Theory	06
	IV	PHIL 202F or PHIL 203F or PHIL 204F	Indian Logic or Western Logic or Ethics, Integrity and Aptitude	Theory	06
		PHIL 205F	Research Project	Theory	03
		PHIL 301F	Problems of Philosophy (Indian & Western)	Theory	05
Third Year	V	PHIL 302 F	Socio- Political Philosophy		05
		PHIL 303F	Philosophy of Religion	Theory	04
	VI	PHIL 304F	Philosophy of Yoga	Theory & Practical	04+02
		VII	PHIL 401F	History of Indian Philosophy-I	Theory
PHIL 402F	History of Western Philosophy-I		04		
PHIL 403F	Ethics-I		04		
PHIL 404F or PHIL 405F or PHIL 406F	Introduction to Logic or Applied Philosophy-I or Philosophy of Language-I		04		
PHIL 407F	Comparative Religion-I		04		
VIII	PHIL 408F		History of Indian Philosophy-II	Theory	
	PHIL 409F	History of Western Philosophy-II	04		
	PHIL 410F	Ethics-II (Mata Ethics)	04		
	PHIL 411F or PHIL 412F or PHIL 413F	Symbolic Logic or Applied Philosophy-II or Philosophy of Language-II	04		
	PHIL 414F	Comparative Religion-II	04		
	<b>OR</b>				
<b>For Students who Secured 75% Marks in First Six Semesters</b>					
Fourth Year	VII	PHIL 415F	History of Indian Philosophy-I	Theory	04
		PHIL 416F	History of Western Philosophy-I		04
		PHIL 417F	Ethics		04
		PHIL 418F or PHIL 419F or PHIL 420F	Symbolic Logic or Applied Philosophy or Philosophy of Language		04
		PHIL 421F	Comparative Religion		04
		VIII	PHIL 422F		History of Indian Philosophy-II
	PHIL 423F		History of Western Philosophy-II	04	
	PHIL 424F		Research Project	12	

### **Skill Enhancement Course/ Vocational**

<b>Year</b>	<b>Semester</b>	<b>Course Code</b>	<b>Paper Title</b>	<b>Theory &amp; Practical</b>	<b>Credits</b>
First Year	I	PHIL-SEC-IF	Yoga-I	Theory & Practical	03
	II	PHIL-SEC-IIF	Yoga-II	Theory & Practical	03
Second Year	III	PHIL-SEC-IIIF	Yoga-III	Theory & Practical	03

### **Ability Enhancement Course/ Cocurricular**

<b>Year</b>	<b>Semester</b>	<b>Course Code</b>	<b>Paper Title</b>	<b>Theory &amp; Practical</b>	<b>Credits</b>
First Year	I	PHIL-AEC-1F	Ethics, Integrity and Aptitude-I	Theory	02
	II	PHIL-AEC-2F	Ethics, Integrity and Aptitude-II	Theory	02
Second Year	III	PHIL-AEC-3F	Ethics, Integrity and Aptitude-III	Theory	02
	IV	PHIL-AEC-4F	Professional Ethics	Theory	02

## Programme Specific Outcome

### B.A. 1<sup>st</sup> Year

By studying this course of one year, a student will be able to develop his/her understanding about classical Indian philosophy as well as Plato and Aristotle, the two leading thinkers of western philosophy and modern western philosophy. In this way, after one year of study, he/she would learn about both Indian and Western streams of Philosophy. Moreover, Study & practice of this course will provide a stressless and effortless life, expansion of consciousness, regulation of the nervous system etc.

### Semester I

**Course Code: PHIL-101F**

**Indian Philosophy and Yoga**

**Credit: 04 (Theory) +02 (Practical) = 06 Credit**

Unit	
I	Introduction: Common characteristics and classification of Indian philosophical school: Āstika and Nāstika Cārvāka School: Epistemology, Metaphysics, Ethics
II	Jainism: Concept of sat, dravya, paryāya, Guṇa; Anekāntavāda, Syādvāda and Sapta-bhaṅgi-naya, Theory of Karma, Bondage and Liberation.
III	Buddhism: Four noble truths, Theory of dependent origination (Pratītyasamutpāda), Definition of Reality (Arthakriyākāritvamsattvam), Doctrine of momentariness (Kṣhaṇabhangavāda), Theory of no-soul (Nairātmyavāda), Nirvāṇa, Hīnyāna and Mahāyāna
IV	Sāṅkhya: Satkāryavāda, Nature of Prakṛti, its constituents and proofs for its existence, Nature of Puruṣa and proofs for its existence, plurality of the Puruṣas, theory of evolution Yoga: Citta, Cittavṛtti, Cittabhūmi, Eight-fold path of Yoga (Aṣṭāṅga Yoga), God
V	Nyāya: Pramā and Pramāṇa, Pratyakṣa (definition), Sannikarṣa, Classification of Pratyakṣa: Nirvikalpa, Savikalpa, Laukika, Alaukika; Anumiti, Anumāna (definition), Vyāpti, Parāmarśa, Classification of Anumāna: Pūrvavat, Śeṣavat, Sāmānyatodrṣṭa, Kevalānvayi, Kevalavyatireki, Anvaya-vyatireki, Svārthanumāna, Parārthanumāna, Upmāna, ŚabdaPramāṇa.
VI	Vaiśeṣika: Padārtha, Dravya, Guṇa, Karma, Sāmānya, Viśeṣa, Samavāya, Abhāva Mīmāṃsā (Prabhākara and Bhatta): Arthāpatti and Anuplabdhi as source of knowledge.
VII	Advaita Vedānta: Śaṅkara's view of Brahman, Saguṇa and Nirguṇa Brahman, Three grades of Sattā: Prātibhāsika, Vyāvahārika, Pāramārthika, Jīva, Jagat, Māyā and Mokṣa. Viśiṣṭādvaita Vedānta: Rāmānuja's view of Brahman, Jīva,

	Jagat, Refutation of the doctrine of Māyā, Mokṣa.
<b>VIII</b>	The Philosophy of Gorakhnath (GorakhDarshan) : Metaphysics, Ethics and Yoga
<b>Yoga – Practical (02 Credit)</b>	
<b>I</b>	Surya Namaskar, Asana: According to Gheranda Samhita, Padmasana, Vajrasana, Makarasana, Siddhasana, Sukhasana, Bhujangasana, Mayurasana, Mandukasana, Sheershasna, Sarvangasana, Halasana, Pawanmuktasana, Shalabhasana, Chakrasana.
<b>II</b>	Pranayama: Nadishodhan Pranayam, Bhastrika, Kapalbhati, Sheetli, Ujjai, Bhramari, Sheetkari, Suryabhedan, Sheetli. Kriyayoga pramnyama.
<b>III</b>	Dhyana (Meditation): Vipassana, Dhyana Yoga of Swami Vivekanand, Samagra yoga dhyana (Sri Aurobindo), Kriya yoga dhyana (Shyama Charan Lahiri-Paramhansa Yogananda), Transcendental Meditation of Maharshi Mahesh Yogi.
<p>Co. 1. Indian philosophy has been intensely spiritual and has emphasized the need of practical realization of truth.</p> <p>Co. 2. The aim of this paper Indian philosophy is to give a clear, comprehensive and critical account of the various systems of Indian philosophy.</p> <p>Co. 3. The purpose of this paper is to present the major systems of Indian philosophy simply and clearly so that research students can comprehend the basic concepts of Indian philosophy.</p>	
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Datta, D.M. &amp; Chatterjee, S. C., “An Introduction to Indian Philosophy”, Rupa Publication India Pvt. Ltd., New Delhi, 2007.</li> <li>2. Datta, D.M. &amp; Chatterjee, S. C., “Bhartiya Darshan”, Pustak Mahal, Patna, 2013.</li> <li>3. Hiriyan, M., “Outlines of Indian Philosophy”, Motilal Banarasidass Publishers Pvt. Ltd., Delhi, 2014.</li> <li>4. Mohanty, J. N., “Classical Indian Philosophy”, Rowman and Littlefield Publishers INL Maryland, U.S.A., 1992.</li> <li>5. Pandey, S.L., “Bhartiya Darshan ka Sarvekshana”, Central Publishing House, Allahabad, 2008.</li> <li>6. Pathak, Rammurty, “Bhartiya Darshan ki Sameekshatmak Ruprekha”, Abhimanyu Prakashan, Allahabad, 2017.</li> <li>7. Radhakrishnan, S., “Indian Philosophy (Vol. I &amp; II)”, Oxford University Press, New Delhi, 2008.</li> <li>8. Raju, P.T., “The Philosophical Traditions of India”, Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2009.</li> <li>9. Sharma, C.D., “Bhartiya Darshan: Aalochan evam Anusheelan”, Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2013.</li> <li>10. Sharma, C.D., “A Critical Survey of Indian Philosophy”, Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2016.</li> </ol>	

This course can be opted as an elective by the students of following subjects: Open to all
Course prerequisites: Open to All
Suggested equivalent online courses: Coursera, SWAYAM
Further Suggestions:

## Semester II

**Course Code: PHIL-102F**

**Credit: 06**

### **Western Philosophy**

Unit	
I	Plato and Aristotle: Ideas, Substance, Form and Matter, Causation, Actuality and Potentiality
II	Descartes: Cartesian method of doubt, <i>cogito ergo sum</i> , criterion of truth, types of ideas, Proofs for the existence of God, Mind-body relation: Interactionism
III	Spinoza: Doctrine of substance, attributes and modes, Existence of God, Pantheism, Parallelism
IV	Leibnitz: Monads, Truth of reason, Truth of facts, Innateness of ideas, Doctrine of pre-established harmony
V	Locke: Refutation of innate ideas, the origin and formation of ideas, simple and complex ideas, substance, modes and relations, nature of knowledge and its degrees, limits of knowledge, primary and secondary qualities.
VI	Berkeley: Refutation of abstract ideas, criticism of locke's distinction between primary and secondary qualities, Immaterialism, <i>esse est percipi</i> , role of God
VII	Hume: Impression and Ideas, distinction between judgements concerning relations of ideas and judgements concerning matters of fact, theory of causality, theory of self and personal identity, Scepticism.
VIII	Kant: Conception of critical Philosophy, distinction between <i>a priori</i> and <i>a posteriori</i> judgement, distinction between analytical and synthetic judgements, Possibility of synthetic <i>a priori</i> judgements, Copernican revolution.

Co. 1. The history of western philosophy aims to give a connected account of the different attempts which have been made to solve the problems of existence, or to render intelligible to us our world of experience.

Co. 2. Western philosophy at the present day has for its main branches: metaphysics, epistemology, logic, Ethics, Aesthetics and social philosophy.

Co. 3. It is the story of the development of reasoned human thought from its beginnings down to the present time; not a mere exposition of philosophical theories but a study of these in their relations to one- another.

**Suggested Readings:**

1. Connor, D.J.O., "A Critical History of Western Philosophy", Free Press, Parent Company Simon and Schuster, New York, 1985.
  2. Ewing, A.C., "The Fundamental Question of Philosophy", Routledge and Kegan Paul Ltd., New York, 2012.
  3. Falckenberg, R., "History of Modern Philosophy", Create Space Independent Publishing Platform, Scotts Valley, Carolina, 2015.
  4. Kenny, Anthony, "A New History of Western Philosophy", Oxford University Press, Oxford, 1985.
  5. Masih, Y., "A Critical History of Western Philosophy (Greek, Medieval, Modern)", Motilal Banarassidass Publication Pvt. Ltd., New Delhi, 2017.
  6. Russel, Bertrand, "History of Philosophy", Routledge, New York, 2004.
  7. Scruton, R., "A Short History of Modern Philosophy from Descartes to Wittgenstein", Routledge Publishers, Pustak Mahal, New Delhi, 2001.
  8. Srivastava, J.S., "Adhunik Darshan ka Vaijñānik Itihas", Kitab Mahal, Allahabad, 2012.
  9. Sharma, Chandradhar, "Pashchatya Darshan", Motilal Banarassidass, Delhi, 1998.
  10. Thilly, F., "A History of Philosophy", SBW Publishers, New Delhi, 2018.
  11. Upadhyaya, Harishankar, "Pashchatya Darshan ka Udbhav aur Vikas", Anusheelan Prakashan, Allahabad, 2004.
- Wright, W.K., "A History of Modern Philosophy", Macmillan Company, Mumbai, 1952.

This course can be opted as an elective by the students of following subjects: Open to All

Course prerequisites: Open to All.

Suggested equivalent online courses:  
Coursera, SWAYAM

Further Suggestions:

## Programme Specific Outcome

### B.A. 2<sup>nd</sup> Year

By studying the course of one year, a student will be able to develop his/her understanding about Ethics (Indian & Western) and Logic. In this way, after one year of study, he/she will be able to understand the moral concepts, principles and logical reasoning of Indian or Western Logic (whichever he/she chooses). Moreover, Study & practice of Yoga will provide better stamina, clarity for thoughts, a sense of inner peace, calmness, and stability in the body, Discipline their thoughts and Improved concentration.

### Semester III

Course Code: PHIL-201F

Credit: 06

### Introduction to Ethics (Indian & Western)

Unit	
I	The Ethics of Bhagavadgītā: Nişkāma Karma-yoga, Sthitiprajña, Lokasaṃgraha
II	Puruṣārthās and their inter-relations. Meaning of Dharma, Classification of Dharma: Sāmānya dharma, Viśeṣa dharma, Sādhāraṇa dharma, Concept of Ṛṇa and Ṛta
III	The general features of Jaina and Bauddha Ethics.
IV	The ethics of Gandhi: Eleven vows, Truth and Non-violence, End and Means, Satyagraha, Concept of seven sins.
V	Nature and scope of Ethics, Theories of ethics: Teleological and Deontological. Postulates of morality, problem of free will and determinism.
VI	Moral and non-moral actions, Object of moral judgement-Motive and intention, ends and means. Value as standard of morality.
VII	Standards of morality: Hedonism- Ethical and Psychological, Utilitarianism: Bentham and Mill. Intuitionism, Butler's Theory of conscience as the ultimate standard of moral judgement.
VIII	Kant's ethical theory: Good will, Categorical Imperative, Duty for duty's sake Perfectionism
Co. 1. Ethics investigates the problem of morality, such as the standard of moral judgement, the highest goal of human life and other cognate problems.	
Co. 2. Another recent development of philosophy in the west called axiology, is devoted to the discussion of the problem of values.	
Co. 3. The object of this paper is to provide a simple introduction and help to grasp thoroughly the central ideas of Ethics.	



**Suggested Readings:**

1. Dasgupta, Surama, "Development of Moral Philosophy in India", Munshiram Manoharlal Publication, New Delhi, 1994.
2. Frankena, W., "Ethics", Pearson, New Delhi, 1998.
3. Maitra, S.K., "The Ethics of the Hindus", Calcutta University Press, Calcutta, 1963.
4. Pandey, S.L., "Neetishastra ka Sarvekshana", Central Publishing House, Allahabad, 1992.
5. Satyanarayana, Y.V., "Ethics: Theory and Practice", Pearson, New Delhi, 2009.
6. Shaida, S.A., "Problems of Ethics", Spectrum Publications, Delhi, 2003.
7. Sharma, I.C., "Ethical Philosophies of India", Johnsen Publishing, U.S.A., 1965.
8. Tewari, K.N., "Classical Indian Ethical Thought", Motilal Banarasidass, New Delhi, 1998.
9. Verma, Ved Prakash, "Neetishastra ke Mool Siddhanta", Hindi Madhyam Karyanvayan Nideshalaya, New Delhi, 1991.

10. Suggestive digital platforms web links-

<http://heecontent.upsdc.gov.in/Home.aspx>

This course can be opted as an elective by the students of following subjects: Open to all

Course prerequisites: Open to All.

Suggested equivalent online courses:  
Coursera, SWAYAM

Further Suggestions:

## Semester IV

Course Code: PHIL-202F

Credit: 06

### Indian Logic

Unit	
I	Indian Logic: Definition, nature and scope.
II	Nature of Knowledge
III	Pramā and Apramā
IV	Pramāṇa: Nature and Its different kind. Perception according to Nyāya
V	Inference: according to Nyāya, Buddhism, Jainism.
VI	Verbal Testimony, Upmāna, Arthāpatti, Anuplabdhi
VII	Prāmāṇyavāda: Svataḥ and Parataḥ Prāmāṇyavāda
VIII	Khyātivāda: Theory of error

Co. 1. Indian logic stands as one of the three original tradition logic, alongside the Greek and the Chinese logic.

Co.2. The Indian tradition continued to develop through early to modern times, in the form of the navya-nayaya school of logic.

Co.3. The purpose of this paper is to provide an detailed account of Indian logic and epistemology.

#### Suggested Readings:

1. Bandishtey, Dr. D.D. & Sharma, Dr. Ramashankar, "Bhartiya Darshnik Nibandh" (ed.), Madhya Pradesh Hindi Grantha Academy, Bhopal, 2008.
2. Barlingay, S.S., "A Modern Introduction to Indian Logic", Orient Book Distributers, New Delhi, 1976.
3. Bijalvan, C.D., "Bhartiya Nyayashastra", Uttar Pradesh Hindi Sansthana, Lucknow, 1983.
4. Chatterjee, S.C., "The Nyaya Theory of Knowledge", Rupa Publication, New Delhi, 2015.
5. Ganeri, Jonardon, "Indian Logic: A Reader" (ed.), Routledge, New York, 2017.

<p>6. Maitra, S.K., “Fundamental Questions of Indian Metaphysics &amp; Logic”, Chakraverty, Chatterjee &amp; Co. Ltd., Calcutta, 1956.</p> <p>7. Pandey, S.L., “Jñāna, Mulya evam Sat”, Central Publishing House, Allahabad, 1988.</p> <p>8. Shastri, S. Kuppuswami, “A Primer of Indian Logic”, KSRI Mylapore, Madras, 1951.</p> <p>9. Tiwari, Kedarnath, “Bhartiya Tarkshastra Parichaya (An Introduction to Indian Logic)”, Motilal Banarasidass, Delhi, 2014.</p> <p>10. Tiwari, N.P., “Bhartiya tarkshastra (Indian Logic)”, PHI Learning Private Limited, Delhi, 2009.</p> <p>11. Suggestive digital platforms web links-  <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a></p>
This course can be opted as an elective by the students of following subjects: Open to All
Course prerequisites: Open to All.
Suggested equivalent online courses: Coursera, SWAYAM
Further Suggestions:

**OR**

**Course Code: PHIL-203F**

**Credit: 06**

**Western Logic**

Unit	
<b>I</b>	Logic and arguments, deductive and inductive arguments, truth and validity Functions of language, Definition, Informal fallacies
<b>II</b>	Categorical Propositions and classes: quality, quantity and distribution of terms, translating categorical propositions into standard form
<b>III</b>	Immediate inferences: Conversion, Obversion and Contraposition, Traditional square of opposition and immediate inferences. Categorical syllogism: Standard form of Categorical Syllogism, The formal nature of syllogistic argument, Rules and fallacies.
<b>IV</b>	Boolean interpretation of categorical propositions; Venn diagram technique for testing Syllogism, Hypothetical and Disjunctive Syllogism, Enthymeme, Dilemma.
<b>V</b>	Induction: Argument by Analogy, Appraising analogical arguments, refutation by Logical analogy. Causal, Connections: Cause and effect, the meaning of “Cause”, Induction by simple enumeration; Mill’s methods of experimental inquiry, Criticism of Mill’s method.
<b>VI</b>	Symbolic Logic: The value of special symbols; Truth-functions; Symbols for Negation, Conjunctions, Disjunctions, Conditional Statements and Material Implications. Tautologous, Contradictory and Contingent Statement-forms; The three laws of thought.

<p>Co.1. The purpose of this paper is to Explain how symbolic Logic can assist in eliminating the ambiguity, vagueness and redundancy of ordinary language statements.</p> <p>Co.2. To discuss the advantages and limits of symbolic Logic in the development of strong reasoning skills.</p>
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Chakraborti, Chhanda, "Logic: Informal, Symbolic &amp; Inductive", PHI Learning Private Limited, Delhi, 2016. Second Edition.</li> <li>2. Cohen &amp; Nagel, "Introduction to Logic and Scientific Method", Read Books, India, 2008.</li> <li>3. Copi, Irving M., Cohen, Carl &amp; McMohan, Kenneth, "Introduction to Logic", Pearson India Education Service Pvt. Ltd., Delhi, 2016. Fourteenth Edition.</li> <li>4. Pathak, Rammurti, "Tarkashastra Praveshika", Abhimanyu Prakashan, Allahabad, 2004.</li> <li>5. Seth, Shyam Kishor &amp; Mishra, Neelima, "Tarkashastra: Ek Adhunik Parichaya", Lokabharti Prakashan, Allahabad, 2004</li> <li>6. Suggestive digital platforms web links- <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a></li> </ol>
<p>This course can be opted as an elective by the students of following subjects: Open to All</p>
<p>Course prerequisites: Open to All</p>
<p>Suggested equivalent online courses: Coursera, SWAYAM</p>
<p>Further Suggestions:</p>

**OR**

**Course Code: PHIL-204F**

**Credit: 06**

**Ethics, Integrity and Aptitude**

Unit	
<b>I.</b>	Ethics and Human Interface: Essence, Determinants and Consequences of Ethics in- Human Actions; Dimensions of Ethics: Ethics - in Private and Public Relationships.
<b>II.</b>	Human Values - Lessons from the Lives and Teachings of Great Leaders, Reformers and Administrators; Role of Family Society and Educational Institutions in Inculcating Values.
<b>III.</b>	Attitude: Content, Structure, Function; its Influence and Relation with Thought and Behavior: Moral and Political Attitudes; Social Influence and Persuasion.
<b>IV.</b>	Aptitude and Foundational Values for Civil Service, Integrity, Impartiality and Non- partisanship, Objectivity, Dedication to Public Service, Empathy, Tolerance and Compassion towards the weaker-sections.
<b>V.</b>	Emotional Intelligence-Concepts, and their Utilities and Application in Administration and Governance.

<b>VI.</b>	<b>Contributions of Moral Thinkers and Philosophers from India and World.</b>
Course Outcome:	
<ol style="list-style-type: none"> <li>1. Understand the principles of ethics and integrity in personal and professional contexts.</li> <li>2. Demonstrate the ability to apply ethical decision-making frameworks to real-world situations.</li> <li>3. Develop a strong sense of personal integrity and accountability in all endeavors.</li> <li>4. Cultivate a mindset of continuous improvement and ethical leadership in various spheres of influence.</li> </ol>	
Suggested reading:	
<ul style="list-style-type: none"> <li>• Ethical Decision Making: Introduction to cases and concept in Ethics; Lisa Newton, Spring USA ,2013</li> <li>• An Introduction to Ethics, William Lillie, Methuen &amp; Co. LTD. London (Reprint), 1957</li> <li>• Amartya Sen 'Inequality Reexamined' Oxford, 1992</li> <li>• David Archard, the public interest and a prurient public, (in Media Ethics ed. Dreyfuss), Routledge,2001</li> <li>• James Rachel's Morality, Parents and children, in ethics in practice and anthology ed. Hugu Lafollette, Blackwell, 2002</li> <li>• Noisich, Gerald M. (2002) Learning to Think things through: A Guide to critical Thinking, Prentice Hall.</li> <li>• नीतिशास्त्र के मूल सिद्धान्त, वेद प्रकाश वर्मा, ऍलाइड पब्लिशर्स प्राईवेट लिमिटेड, नई दिल्ली, 1994</li> <li>• नीतिशास्त्र की रूपरेखा, अशोक कुमार वर्मा, मोतीलाल बनारसीदास, नई दिल्ली, 2017</li> </ul>	
This course can be opted as an elective by the students of following subjects: Open to All	
Course prerequisites: Open to All	
Suggested equivalent online courses: Coursera, SWAYAM	
Further Suggestions:	

**Course Code: PHIL-205F**  
**Research Project Credit: 03**

## Programme Specific Outcome

### B.A. 3<sup>rd</sup> Year

By studying this One-year course, a student will become aware of Indian and Western Philosophical Problems. He/ She will develop an understanding of various epistemological and metaphysical concepts. He/ She will understand many theories related to Philosophy of Religion, which will be helpful in solving many misconceptions related to Religion. Student will have a better understanding by studying various Social and Political concepts and theories. The student will learn various issues of Applied Philosophy which are very important in contemporary world. Moreover, study of Yoga will provide improved attention in studies, better stamina and co-ordination for sports and a heightened awareness and balanced attitude for social activity and by the study & practice of project work student would be able to learn tools, techniques and skills regarding the research-oriented activities.

### Semester V

**Course Code: PHIL-301F**

**Credit: 05**

### **Problems of Philosophy (Indian & Western)**

Unit	
I	The main problems of Indian Philosophy, Problem regarding creation, Theories regarding creation-Materialism, Parmāṇukāraṇavāda, Prakṛti-pariṇāmavāda, Māyāvāda, Brahma-pariṇāmavāda.
II	Problems of Causality, Theories regarding Causality- Satkāryavāda, Asatkāryavāda, Pratītyasamutpāda, Pariṇāmavāda, Vivartavāda.
III	Problems regarding Ātman (soul), Theories regarding Ātman: Bhūtacaitanyavāda, Anātmavāda, Anekāntavāda, Ekātmavāda,
IV	Nature of Reality: Monism, Dualism, Pluralism. Problems of Universals: Realism, Conceptualism, Nominalism
V	Problem of substance, attribute, mode, relation, idealism, realism & phenomenalism. Nature and source of knowledge: Rationalism, empiricism, criticism and intuitionism: <i>A priori</i> and <i>A posteriori</i> .
VI	Theories of Truth: Correspondence theory, Coherence theory and Pragmatic theory. Problems regarding Space, Time and Causality. (Newton, Leibnitz, Hume, Kant)
VII	Creationism and Evolutionism: Problem of creationism, Theories of evolutionism: Creative evolutionism (Bergson), Emergent evolutionism (Alexander), Evolutionism of Aristotle and Hegel.
VIII	Problem and criteria of personal identity and other minds.

Co. 1. The problems of philosophy advances an epistemological theory and a discussion of truth.

Co. 2. It provides an overview of major philosophical achievements.

Co. 3. The study of philosophy helps us to enhance our ability to solve problems, our communication skills, our persuasive power etc.

**Suggested Readings:**

1. Ayer, A. J., "The Central Questions of Philosophy", Penguin, U.K., 1991.
2. Bhattacharya, H.M., "Principles of Philosophy", Calcutta University, Calcutta, 2002.
3. Bijalvan, C.D., "Bhartiya Nyayashastra", Uttar Pradesh Hindi Sansthan, Lucknow, 1983.
4. Chatterjee, S.C., "Nyaya Theory of Knowledge", Bhartiya Kala Prakashan, New Delhi, 2008.
5. Datta, D.M., "Six Ways of Knowing", Motilal Banarasidass Pvt. Ltd., New Delhi, 1997.
6. Ewing, A.C., "Some Fundamental Questions of Philosophy", Routledge & Kegan Paul Ltd., New York, 2012.
7. Maitra, S.K., "Fundamental Questions of Indian Metaphysics & Logic", Chakraverty, Chatterjee & Co. Ltd., Calcutta, 1956.
8. Pandey, S.L., "Jñānamimamsa ke goodha Prashana", Asia Prakashan, Allahabad, 1984.
9. Prasad, Prof. Rajendra, "Darshan Shastra ki Ruprekha", Motilal Banarasidass, Delhi, 2011.
10. Raja, K.C., "Some Fundamental Problems of Indian Philosophy", Motilal Banarasidass, Delhi, 1974.
11. Russell, B., "Problems of Metaphysics", Hackett Publishing Company, Massachusetts, USA, 1990.
12. Sharma, C.D., "Bhartiya Darshan: Aalochan evam Anusheelan", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2013.
13. Srivastava, Chandra Prakash, "Darshan ki Pramukh Samasyayein", Neelkamal Prakashan, Gorakhpur, 1993.
14. Tiwari, Kedarnath, "Tattvamimamsa evam Jñānamimamsa (Metaphysics and Epistemology)", Motilal Banarasidass, Delhi, 2009. Sixth Edition.
15. Tripathi, R.K., "Problems of Philosophy and Religion", Banaras Hindu University, UP, 1971.
16. Upadhyaya, H.S., "Jñānamimamsa ke Mool Prashana", Sharda Pustak Bhawan, University Road, Allahabad, 2006.
17. Woozley, A.D., "Theory of Knowledge", Routledge & Kegan Paul Ltd., New York, 2015.
18. Suggestive digital platforms web links-

<http://heecontent.upsdc.gov.in/Home.aspx>

This course can be opted as an elective by the students of following subjects: Open to All
Course prerequisites: Open to All
Suggested equivalent online courses: Coursera, SWAYAM
Further Suggestions:

**Course Code: PHIL-302F**  
**Credit: 05**  
**Socio- Political Philosophy**

Unit	
I	Nature and scope of Social and Political Philosophy.
II	Individual, Society and State.
III	Social and Political ideals: Equality, Liberty and Justice, Rights and Duties. Concept of Human Rights.
IV	Tradition, change and modernity with special reference to Indian social institutions.
V	Gender discrimination: Female foeticide, Land and property rights, Empowerment and Caste discrimination.
VI	Political ideologies: Democracy, Socialism, Marxism, Communism and Gandhism.
VII	Humanism, Secularism and Multi-culturalism, Feminism, Human Rights.
VIII	Means of political action: Constitutionalism, Revolutionism, Terrorism, Satyagraha.

Co. 1. Social and political philosophy includes examination and evaluation of all aspects of social life, from the family, to the nation state, to international relations.

Co. 2. Social and political philosophy is interested in values related to groups of individuals, a community, society or nation.

Co. 3. The central task of social and political philosophy is to provide a justification for coercive institutions.

**Suggested Readings:**

1. Rajyashree, "Darshan, Manav evam Samaj", Madhya Pradesh Hindi Granth Academy, Bhopal, 2006.
2. Gauba, O.P., "Social and Political Philosophy", Mayur Books, New Delhi, 2018. Fifth Edition.
3. Joad, C.E.M., "Introduction to Modern Political Theory", Oxford University Press, London, 1953.
4. Joad, C.E.M., "A Guide to Modern Thought", Kessinger Publishing LLC, USA, 2007.



<p>5. Mackenzie, J.S., "Outlines of Social Philosophy", George Allen &amp; Unwin Ltd., London, 2003.</p> <p>6. Pandey, S.L., "Samaj Darshan ki ek Pranali", Asia Prakashan, Allahabad, 1984.</p> <p>7. Pathak, Rammurti, "Samajik-Rajnitik Darshan ki Ruprekha", Abhimanyu Prakashan, Allahabad, 2008.</p> <p>8. Raphael, D.D., "Problems of Political Philosophy", Macmillan Press Ltd., Hampshire, London, 1990.</p> <p>9. Singh, Shiv Bhanu, "Samaj Darshan", Sharda Pustak Bhawan, Allahabad, 2008.</p> <p>10. Singh, Shiv Bhanu &amp; Shukla, S. K., "Critique of Justice", Philosophy Department Ewing Christian College, Allahabad, 2009.</p> <p>11. Suggestive digital platforms web links-  <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a></p>
This course can be opted as an elective by the students of following subjects: Open to All
Course prerequisites: Open to All
Suggested equivalent online courses: Coursera, SWAYAM
Further Suggestions:

## Semester VI

**Course Code: PHIL-303F**

**Credit: 04**

### **Philosophy of Religion**

Unit	
I	Nature and scope of Philosophy of Religion, Religion, Science and Morality.
II	Foundations of religious belief: Reason, Revelation, Faith and Mystical experience.
III	Argument for the existence of God: Cosmological, Teleological, Moral and Ontological arguments, Nyāya arguments, Immortality of Soul, Liberation Pathways of Moksha- Karmma, Bhakti, Jnana and Dhyana- with special reference to Vivekanand and Pramhansa Yoganand.
IV	The problem of evil and its solutions.
V	The general features of Hinduism, Jaina, Bauddha, Islam and Christianity
VI	Nature of religious language: Analogical and symbolic, Cognitive and Non-cognitive.
VII	Religious Pluralism and the problem of the absolute truth
VIII	Religious tolerance, conversion and secularism and meeting points of all religion.

- Co. 1. The Philosophy of religion is the philosophical examination of the themes and concepts involved in religious traditions as well as the broader philosophical task of reflecting on matters of religions significance.
- Co. 2. Philosophy of religion involves all the main areas of philosophy: metaphysics, epistemology, value theory, philosophy of language, science, history, politics, art and so on.
- Co. 3. Studying religion help us to understand people's beliefs as well as looking at alternative belief systems we might want to find out about in the future.

**Suggested Readings:**

1. Bhattacharya, H.D., "Foundations of Living Faith", Motilal Banarasidass, New Delhi, 1994. Second Edition.
2. Chatterjee, P.B., "Comparative Religion", Ramkrishna Mission Institute of Culture, Kolkata, 1996.
3. Chatterjee, S.C., "The fundamentals of Hinduism: A Philosophical Study", Calcutta, 1950.
4. Davies, Brian, "An Introduction to the Philosophy of Religion", Oxford University Press, New York, 2004. Third Edition.
5. Hick, John, H., "Philosophy of Religion", Pearson India Educational Services Private Ltd., New Delhi, 2016. Fourth Edition.
6. Masih, Y., "Tulnatmaka Dharma-Darshan", Motilal Banarasidass, New Delhi, 2018.
7. Pandey, Rishi Kant, "Dharma-Darshan", Pearson India Educational Services Private Ltd., New Delhi, 2016.
8. Verma, Ved Prakash, "Dharma Darshan Ki Mool Samasyaein", Hindi Madhyam Karyanvyan Nideshalaya, Delhi Vishvavidyalaya, Delhi, 2010.
9. 'आधुनिकता और भारतीय धर्म', डॉ. दीपक कुमार गुप्ता, पृ.75-80, पुस्तक : भारतीयता, भारतीय संस्कृति और आधुनिकता, संपादक डॉ. संगीता कुमारी, किताबघर प्रकाशन, नई दिल्ली, 2024
10. Suggestive digital platforms web links-  
<http://heecontent.upsdc.gov.in/Home.aspx>

This course can be opted as an elective by the students of following subjects: Open to All

Course prerequisites: Open to All

Suggested equivalent online courses:  
Coursera, SWAYAM

Further Suggestions:

**Course Code: PHIL-304F**  
**Credit: 04 (Theory) +02 (Practical)**  
**Philosophy of Yoga**

Unit	
I	Surya Namaskar, Shatkarma: Neti, Dhauti, Nauli, Tratok, Vasti and Kapalbhathi
II	Asana: According to Gheranda Samhita, Padmasana, Vajrasana, Pawanmuktasana, Swastikasana, Singhasana, Siddhasana, Sukhasana, Veerasana, Bhujangasana, Mayurasana, Mandukasana, Sheershasna, Sarvangasana, Halasana, Muktasana, Makarasana, Shalabhasana, Chakrasana.
III	Pranayama: Nadishodhan Pranayam, Bhastrika, Kapalbhathi, Sheetli, Ujjai, Bhramari, Sheetkari, Suryabhedan, Kriyayoga pramnayama.
IV	Dhyana (Meditation): Vipassana, Dhyana Yoga of Swami Vivekanand, Samagra yoga dhyana (Sri Aurobindo), Kriya yoga dhyana (Shyama Charan Lahiri-Paramhansa Yogananda), Transcendental Meditation of Maharshi Mahesh Yogi.
V	Chakra-Shadhana. Mudra & Bandh: Khechari, Shambhavi, Gyan mudra, Chin mudra. Yoganidra, Ajapa jaap, Antah maun, Chidakash dharana.
Co. 1. To attain higher level of consciousness for God realization. Co. 2. To enable the students to have good health. Co. 3. Promoting prevention of stress related health problems and rehabilitation through yoga.	
<b>Suggested Readings:</b>	
<ol style="list-style-type: none"> <li>1. Adityanath, Yogi, "Hathyoga: Swaroop and Sadhna", Gorakhnath Mandir Math Trust, Gorakhpur, 2015.</li> <li>2. Gheranda Samhita</li> <li>3. Patanjali Yogasutra</li> <li>4. Ramdev, Swami, "Yoga Sadhna evam Yoga Chikitsa Rahasya", Divya Prakashan, Haridwar, 2004.</li> <li>5. Saraswati, Swami Satyananda, "Asana Pranayama Mudra Bandh", Bihar School of Yoga, Bihar, 2013.</li> <li>6. Yogananda, Paramhansa, "Autobiography of a yogi", Yogoda Satsanga Society of India, Ranchi, 1998.</li> <li>7. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005.</li> <li>8. Purana Purusha : Lahiri Mahashaya : Ashok Kumar Chattopadhyaya.</li> <li>9. Kriya yoga and Advaitavada: Lahiri Mahashaya : Ashok Kumar Chattopadhyaya.</li> </ol>	
This course can be opted as an elective by the students of following subjects: Open to all	
Course prerequisites: Open to All	
Further Suggestions:	

## Programme Specific Outcome

### B.A. 4<sup>th</sup> Year

To develop deep understanding of the fundamental principles in philosophy and capability of developing ideas based on them. To provide advanced knowledge of topics in philosophy, religion and yoga empowering the students to proceed with the area at higher level. To develop understanding of applied philosophy and motivating the students to use philosophical methods techniques as a tool in the study of other areas of philosophy. To encourage students for research studies in philosophy and related fields. To provide students a wide variety of employment options as they can adopt research as a career or take up teaching jobs or can get employment in banking/insurance or can go for any other profession. (Knowledge of logic will be very useful. To inculcate problem solving skills, thinking and creativity through presentations, assignments and project work. To help students in their preparation (personal counselling, books) for competitive exams. NET, civil services and teaching jobs, etc. To enable the students being life-long learners who are able to independently expand their philosophical expertise when needed.

### Semester VII

**Course Code: PHIL-401F**

**Credit: 04**

### History of Indian Philosophy-I

Unit	
I	The Vedas & Upanishads
II	Bhagwadgita
III	Charvaka
IV	Jainism
V	Buddhism
<p>Co.1 Indian thought has been concerned with various philosophical problems, significant among which are the nature of the world (cosmology), the nature of reality (Metaphysics), Logic, the nature of knowledge (epistemology), ethics and the philosophy of religion.</p> <p>Co.2. The outcome is to cultivate in-depth knowledge of Indian metaphysics, which contain the unique concept of the world, self and the absolute reality.</p> <p>Co.3. On completion of this course, students will be able to understand basics of Indian philosophy and use Indian philosophy as a tool to study and solve the real world problems.</p> <p>Co.4. The course is very important for research work and various competitive examinations such as NET (JRF), IAS, PCS (Civil Services) and teaching jobs.</p>	
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"><li>1. Outlines of Indian Philosophy : M. Hiriyanna</li><li>2. A Critical Survey of Indian Philosophy : C.D. Sharma</li><li>3. Indian Philosophy (Vol. I &amp; II) : S. Radhakrishnan</li><li>4. A History of Indian Philosophy : S.N. Dasgupta</li><li>5. Introduction to Indian Philosophy : Datta &amp; Chatterjee</li></ol>	
<p>This course can be opted as an elective by the students of following subjects: Open to All</p>	

Course prerequisites: Open to All
Suggested equivalent online courses: Coursera, SWAYAM
Further Suggestions:

**Course Code: PHIL-402F**  
**Credit: 04**  
**History of Western Philosophy-I**

Unit	
<b>I</b>	The Early Greek & Socratic Philosophy
<b>II</b>	Plato
<b>III</b>	Aristotle
<b>IV</b>	St. Augustine & St. Anselm
<b>V</b>	St. Thomas Aquinas
<p>Co.1. The history of western philosophy aims to give a connected account of the different attempts which have been made to solve the problems of existence, or to render intelligible to us our world of experience.</p> <p>Co.2. After studying the course, the students will be able to understand the basics of this course and the use of this course in different field of philosophy.</p> <p>Co.3. This course is also useful in various competitive examinations and research.</p>	
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Plato's Thought : GMA Grube</li> <li>2. A History Of Philosophy : F.Thilly</li> <li>3. Greek Philosophy : W. T. Stace</li> <li>4. History of Western Philosophy : Bertrand Russell</li> </ol>	
This course can be opted as an elective by the students of following subjects: Open to All	
Course prerequisites: Open to All	
Suggested equivalent online courses: Coursera, SWAYAM	
Further Suggestions:	

**Course Code: PHIL-403F**  
**Credit: 04**  
**Ethics-I**

Unit	
<b>I</b>	Socrates, Plato & Aristotle-the Concept of virtue
<b>II</b>	Utilitarianism
<b>III</b>	Immanuel Kant
<b>IV</b>	Intuitionism
<b>V</b>	Perfectionism
Co.1. The ethical outcomes are foundations of decision making, motivating others to	

<p>understand values, identifying consequences of unethical behavior, establishing a culture that reinforces integrity etc.</p> <p>Co.2. After the completion of this course the students will be able to understand the beauty of life.</p> <p>Co. 3. Ethics investigates the problem of morality, such as the standard of moral judgement, the highest goal of human life and other cognate problems.</p>
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Niti Vijnana Ke MoolSiddhanta : Lakshmi Saxena</li> <li>2. A Short History Of Ethics : Rogers</li> <li>3. Neeti Shastra Ka Sarvekshana : S. L. Pandey</li> </ol>
<p>This course can be opted as an elective by the students of following subjects: Open to All</p>
<p>Course prerequisites: Open to All</p>
<p>Suggested equivalent online courses: Coursera, SWAYAM</p>
<p>Further Suggestions:</p>

**Course Code: PHIL-404F**

**Credit: 04**

**Introduction to Logic**

Unit	
I	<p>Logic and arguments, deductive and inductive arguments, truth and validity Functions of language, Definition, Informal fallacies. Categorical Propositions and classes: quality, quantity and distribution of terms, translating categorical propositions into standard form.</p>
II	<p>Immediate inferences: Conversion, Obversion and Contraposition, Traditional square of opposition and immediate inferences. Categorical syllogism: Standard form of Categorical Syllogism, The formal nature of syllogistic argument, Rules and fallacies. Boolean interpretation of categorical propositions; Venn diagram technique for testing Syllogism, Hypothetical and Disjunctive Syllogism, Enthymeme, Dilemma.</p>
III	<p>Induction: Argument by Analogy, Appraising analogical arguments, refutation by Logical analogy. Causal, Connections: Cause and effect, the meaning of "Cause", Induction by simple enumeration; Mill's methods of experimental inquiry, Criticism of Mill's method.</p>
IV	<p>Symbolic Logic: The value of special symbols; Truth-functions; Symbols for Negation, Conjunctions, Disjunctions, Conditional Statements and Material Implications. Tautologous, Contradictory and Contingent Statement-forms; The three laws of thought.</p>
V	<p>Testing statement-form and statement &amp; validity of argument-form and argument by the method of truth-table. Science and Hypothesis: Scientific and Unscientific explanation, criteria of evaluation of hypothesis.</p>

<p>Co.1. The purpose of this paper is to Explain how symbolic Logic can assist in eliminating the ambiguity, vagueness and redundancy of ordinary language statements.</p> <p>Co.2. To discuss the advantages and limits of symbolic Logic in the development of strong reasoning skills.</p>
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Chakraborti, Chhanda, "Logic: Informal, Symbolic &amp; Inductive", PHI Learning Private Limited, Delhi, 2016. Second Edition.</li> <li>2. Cohen &amp; Nagel, "Introduction to Logic and Scientific Method", Read Books, India, 2008.</li> <li>3. Copi, Irving M., Cohen, Carl &amp; McMohan, Kenneth, "Introduction to Logic", Pearson India Education Service Pvt. Ltd., Delhi, 2016. Fourteenth Edition.</li> <li>4. Pathak, Rammurti, "Tarkashastra Praveshika", Abhimanyu Prakashan, Allahabad, 2004.</li> <li>5. Seth, Shyam Kishor &amp; Mishra, Neelima, "Tarkashastra: Ek Adhunik Parichaya", Lokabharti Prakashan, Allahabad, 2004</li> <li>6. Suggestive digital platforms web links- <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a></li> </ol>
<p>This course can be opted as an elective by the students of following subjects: Open to All</p>
<p>Course prerequisites: Open to All</p>
<p>Suggested equivalent online courses: Coursera, SWAYAM</p>
<p>Further Suggestions:</p>

**OR**

**Course Code: PHIL-405F**

**Credit: 04**

**Applied Philosophy-I**

Unit	
<b>I</b>	What is applied Philosophy? Philosophy of Technology; technology, dominance, power and social inequalities
<b>II</b>	Democratization of Technology
<b>III</b>	Public evaluation of science and technology Ethical Implication of information technology, bio-technology, non-technology
<b>IV</b>	Environmental Ethics: Nature as means or end, Aldo-Leopold; land-ethics, Arne Naess: Deep Ecology, Peter Singer; Animal Rights

<b>V</b>	Medical-Ethics: Surrogacy, Doctor-patient relationship, abortion, euthanasia, female-infanticide
<p>Co.1. Understanding Philosophical Concepts: Students grasp foundational philosophical ideas and theories, demonstrating comprehension through analysis and application.</p> <p>Co.2. Critical Thinking Skills: Develop the ability to critically evaluate arguments, identify fallacies, and construct cogent reasoning, enhancing their capacity for rational inquiry.</p> <p>Co.3. Ethical Reasoning: Apply philosophical frameworks to ethical dilemmas, fostering a deeper understanding of moral principles and ethical decision-making.</p> <p>Co.4. Practical Application: Transfer philosophical insights to real-world scenarios, enabling students to engage with contemporary issues and contribute to informed discourse and decision-making processes.</p>	
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Cheema, Pooja Lamba, "Vipassana", Prabhat Prakashan, New Delhi, 2017.</li> <li>2. Coady, David, Brownlee Kimberley and Rasmussen, Kasper Lippert "A Companion to Applied Philosophy" (ed.), John Wiley and Sons Ltd., UK, 2017.</li> <li>3. Frankl, Victor E., "Man's Search for Meaning", Rider, Great Britain, 2008.</li> <li>4. Frankl, Victor E., "Jeevan ke Arth ki Talash me Manushya", Wow Publishing Pvt. Ltd., Pune, Maharashtra, 2020.</li> <li>5. Frey, R. G. and Wellman, Christopher Heath, "A Companion to Applied Ethics" (ed.), Blackwell Publishing Ltd, Germany, 2003.</li> <li>6. Guha, Debashis, "Practical and Professional Ethics (Vol. 2): Environmental Ethics", Concept Publishing Co., New Delhi, 2007.</li> <li>7. Iyengar, B. K. S., "Yoga for Everyone", Dorling Kindersley, Noida, 2018.</li> <li>8. Jatashankar, "Naitik Darshan ke Vividh Ayam", Shri Bhuvaneshvari Vidya Pratishtan, Allahabad, 2003.</li> <li>9. Naagarazan, R.S., "A Textbook On Professional Ethics and Human Values", New Age International (P) Limited Publishers, New Delhi, 2006.</li> <li>10. Raabe, Peter B., "Philosophical Counselling: Theory and Practice", Praeger Publishers Inc, USA, 2000</li> <li>11. Raabe, Peter B., "Issues in Philosophical Counselling", Praeger Publishers Inc, USA, 2002</li> <li>12. Subramanian, R., "Professional Ethics", Oxford University Press, USA, 2013.</li> <li>13. Suggestive digital platforms web links-  <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a> </li> </ol>	
<p>This course can be opted as an elective by the students of following subjects: Open to All</p>	
<p>Course prerequisites: Open to All</p>	



Suggested equivalent online courses: Coursera, SWAYAM
Further Suggestions:

**OR**

**Course Code: PHIL-406F**

**Credit: 04**

**Philosophy of Language-I**

Unit	
<b>I</b>	Language – Locus of language, support of language
<b>II</b>	Shabdvaita
<b>III</b>	Epistemology - Prama, Pramana - Perception, Inference, Verbal testimony, Abhyash, Adrista, Pratibha, Agama.  Metaphysics – Supreme essence, Form of power (Shakti), Soul
<b>IV</b>	Structure of Word – Word eternal or non-eternal, Origin of words, Types of words, Form of letters (Varna), Various forms of speech.
<b>V</b>	Sentence structure, relationship between words and sentences -
<p>Co.1. Demonstrate a comprehensive understanding of the key concepts and theories in Indian philosophy of language.</p> <p>Co.2. Analyses and evaluate various perspectives within Indian philosophy of language, including but to Bhartrhari, Mimamsa, Nyaya, and Vedanta.</p> <p>Co.3. Apply the principles and insights of Indian philosophy of language to contemporary linguistic and philosophical issues.</p> <p>Co.4. Develop critical thinking skills through engaging with primary texts and secondary literature in Indian philosophy of language.</p>	
<b>Suggested Readings:</b>	
<ol style="list-style-type: none"> <li>1. Jha, V. N. (1992) Sabdakhanda of the Nyayasiddhantamuktāvalī, Sambhāṣā, Vol. 13.</li> <li>2. Kunjuni Raja, K. (1963), Indian Theories of Meaning. Adyar Library, Madras, 1963.</li> <li>3. Matilal, B. K. (1996). Logic, Language, and Reality, Delhi: Motilal Banarsidass. Delhi.</li> <li>4. Bhartrhari (Praacheen Tippaniyon Ke Prakaash Mein Vaakyapaady Ka Ek Adhyayan): K.E. Subrahmany Ayyar (Anuvaadak Do. Raamachandr Akaadamee), Raajasthaan Hindee Gaayatree Akaadamee, Jayapur, San 1981 Ee.</li> <li>5. Vaakyapadeey, (Brahmakaand): Bhartrhari, Ja. Dravyesh Dvaara Raashtr, Pratyaksh Prakaashika Ke Saath, Vrndaavan, 1924</li> <li>6. Vaakyapady (Brahmakaand): Bhartrhari, Raam Govind Shukl, Chaukhamba Sanskrit Sansthaan, Vaaraanasee, Chaturth Sanskaran. Vee.Es. 2037</li> <li>7. भर्तृहरि के दर्शन में ध्वनि एवं नाद का स्वरूप, Dr. Deepak Kumar Gupta , National journal of Hindi and Sanskrit Research , Vol. - 1(43) ,Year – 2022, ISSN - 2454-9177</li> <li>8. भारतीय दर्शन में शब्द एवं ध्वनि के संबंध का तुलनात्मक व्याख्या, Dr. Deepak Kumar Gupta , National journal of Hindi and Sanskrit Research , Vol. - 1(45) ,Year – 2022, ISSN - 2454-9177</li> <li>9. भर्तृहरि के दर्शन में शब्दौत तथा शब्दानुविद्धता का विश्लेषण, Dr. Deepak Kumar Gupta, International</li> </ol>	

Journal of humanities and Art , Vol - 5 (1) , Year – 2023 , ISSN - 2664-7702
10. भर्तृहरि के दर्शन में परम तत्व के प्रकृति का विश्लेषण, Dr. Deepak Kumar Gupta, National journal of Hindi and Sanskrit Research , Vol. - 1(46) ,Year – 2023, ISSN - 2454-9177
11. भर्तृहरि के दर्शन मेंज्ञान का विश्लेषण Dr. Deepak Kumar Gupta, National journal of Sociology and humanities , Vol. - 5(1), Year – 2023, ISSN- 2664-8687
12. शब्द की नित्यता एवं अनित्यता के स्वरूप पर तुलनात्मक चर्चा, Dr. Deepak Kumar Gupta, International journal of Creative Research Thoughts, Vol.- 11, Year – 2023, ISSN- 2320-2882
This course can be opted as an elective by the students of following subjects: Open to All
Course prerequisites: Open to All
Suggested equivalent online courses: Coursera, SWAYAM
Further Suggestions:

**Course Code: PHIL-407F**

**Credit: 04**

**Comparative Religion-I**

Unit	
<b>I</b>	The Central Concepts of Hinduism, Jainism, Buddhism & Sikhism
<b>II</b>	Hinduism
<b>III</b>	Jainism
<b>IV</b>	Buddhism
<b>V</b>	Sikhism
Comparative Religion with Special reference to Hinduism, Jainism, Buddhism, Sikhism: Possibility and need of comparative religion, commonality and differences among religions, the nature of inter-religious dialogue and understanding, religious experience, modes of understanding the divine, the theory of liberation, the means for attaining liberation, the god-man relations in religions, world views(weltanschauung) in religions immortality, the doctrine of Incarnation and prophethood, religious hermeneutics, religion and moral social values, religion and secular society	
Co.1. The comparative religion provides for the non-sectarian study of religions, traditions and beliefs. By studying a variety of religions, students gain a broad understanding and appreciation of spiritual perspectives, both individually and collectively.	
Co.2. Students studying comparative religion learn to see connections with people and the values of many faiths as well as the connection between personal are spirituality and global communities.	
Co.3. After the completion of this course the students will be able to understand the basics of this course and the beauty of all religions.	
<b>Suggested Readings:</b>	
1. Eastern Religion and Western thought : S. Radhakrishnan	
2. Hinduism and Buddhism : Eliot.	
3. Tulnatamaka Dharma Darshan : Yakoob Masiah	
4. Comparative Religion : P.B. Chatterjee	
5. Comparative Religion : E.O. James	
6. Hinduism and Christianity : N.K. Devaraja	
This course can be opted as an elective by the students of following subjects:	

Open to All
Course prerequisites: Open to All
Suggested equivalent online courses: Coursera, SWAYAM
Further Suggestions:

## Semester VIII

**Course Code: PHIL-408F**

**Credit: 04**

### History of Indian Philosophy-II

Unit	
<b>I</b>	Sankhya-Yoga
<b>II</b>	Nyaya-Vaisesika
<b>III</b>	Mimansa
<b>IV</b>	Vedanta: Advaita Vedanta of Shankaracharya Visistadvaita Vedant of Ramanujacharya
<b>V</b>	Dvaita : Rejection of nirguṇa brahmaṇ and māya, bheda and sāksi, bhakti. Dvaitavaita: Concept of Jñānaswaroop, kinds of inanimate Sudhadvaita: Concept of Avikrta-pariṇāmavāda.
<p>Co.1 Indian thought has been concerned with various philosophical problems, significant among which are the nature of the world (cosmology), the nature of reality (Metaphysics), Logic, the nature of knowledge (epistemology), ethics and the philosophy of religion.</p> <p>Co.2. The outcome is to cultivate in-depth knowledge of Indian metaphysics, which contain the unique concept of the world, self and the absolute reality.</p> <p>Co.3. On completion of this course, students will be able to understand basics of Indian philosophy and use Indian philosophy as a tool to study and solve the real world problems.</p> <p>Co.4. The course is very important for research work and various competitive examinations such as NET (JRF), IAS, PCS (Civil Services) and teaching jobs.</p>	
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Outlines of Indian Philosophy : M. Hiriyanna</li> <li>2. A Critical Survey of Indian Philosophy : C.D. Sharma</li> <li>3. Indian Philosophy (Vol. I &amp; II) : S. Radhakrishnan</li> <li>4. A History of Indian Philosophy : S.N. Dasgupta</li> <li>5. Introduction to Indian Philosophy : Datta &amp; Chatterjee</li> </ol>	
<p>This course can be opted as an elective by the students of following subjects: Open to All</p>	
<p>Course prerequisites: Open to All</p>	
<p>Suggested equivalent online courses: Coursera, SWAYAM</p>	
<p>Further Suggestions:</p>	

**Course Code: PHIL-409F**  
**Credit: 04**  
**History of Western Philosophy-II**

Unit	
<b>I</b>	General Features of Rationalism and Empiricism
<b>II</b>	Kant
<b>III</b>	Fichte-Schelling and Hegel
<b>IV</b>	Karl Marx
<b>V</b>	Bradley
<p>Co.1. The history of western philosophy aims to give a connected account of the different attempts which have been made to solve the problems of existence, or to render intelligible to us our world of experience.</p> <p>Co.2. After studying the course, the students will be able to understand the basics of this course and the use of this course in different field of philosophy.</p> <p>Co.3. This course is also useful in various competitive examinations and research.</p>	
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. A Critical History Of Modern Philosophy : Y. Masiah</li> <li>2. History of Modern Philosophy : R. Falckenberg.</li> <li>3. Adhunika Darshana ka Vaijnanika Itihas : J.S. Srivastava.</li> </ol>	
<p>This course can be opted as an elective by the students of following subjects:  Open to All</p>	
<p>Course prerequisites: Open to All</p>	
<p>Suggested equivalent online courses:  Coursera, SWAYAM</p>	
<p>Further Suggestions:</p>	

**Course Code: PHIL-410F**  
**Credit: 04**  
**Ethics-II (Meta Ethics)**

Unit	
<b>I</b>	Moore
<b>II</b>	Ross
<b>III</b>	Ayer & Stevenson
<b>IV</b>	R.M. Hare
<b>V</b>	Nowell Smith
<p>Co.1. The ethical outcomes are foundations of decision making, motivating others to understand values, identifying consequences of unethical behavior, establishing a culture that reinforces integrity etc.</p> <p>Co.2. After the completion of this course the students will be able to understand the beauty</p>	

of life.
Co. 3. Ethics investigates the problem of morality, such as the standard of moral judgement, the highest goal of human life and other cognate problems.
<b>Suggested Readings:</b> 1. Ethics and Language: Stevenson 2. Contemporary Ethical theories : Binkley 3. Adhi Neetishastra : V.P. Varma 4. Principia Ethica : G.E. Moore 5. The Right and the Good : W.D. Ross
This course can be opted as an elective by the students of following subjects: Open to All
Course prerequisites: Open to All
Suggested equivalent online courses: Coursera, SWAYAM
Further Suggestions:

**Course Code: PHIL-411F**

**Credit: 04**

**Symbolic Logic**

<b>Unit</b>	
<b>I</b>	What is logic? Deduction & Induction. The nature of argument, Truth and validity, Symbolic Logic. Simple and compound statements. Argument forms and Truth tables Statement forms.
<b>II</b>	Formal Proof of validity, Rule of Replacement, Proving Invalidity, Rule of Conditional Proof. Rule of Indirect Proof, Proofs of tautologies, Strengthened rule of conditional Proof, Shorter truth table technique.
<b>III</b>	Singular and general proposition Proving validity preliminary Quantification Rules Proving Invalidity.
<b>IV</b>	Multiply General Proposition. Quantification Rules. More on Proving invalidity. Logic Truths involving Quantifiers. Symbolizing Relation. Arguments involving relations Some Attributes of Relations. Identity and definite descriptions.
<b>V</b>	Predicate Variables and Attributes of Attributes, Definition and Deduction. Formal deductive systems. Attributes of Formal deductive systems. Logistic Systems
Co.1. The purpose of this paper is to explain how symbolic Logic can assist in eliminating the ambiguity, vagueness and redundancy of ordinary language statements. Reflect on and discuss the advantages and limits of symbolic Logic in the development of strong reasoning	

skills.
Co.2. Logic will teach the basics of formal logic which provides symbolic methods for representing and assessing the logical form of arguments.
Co.3. The candidate will develop an understanding of symbolic language and logic, as well as familiarity with precise models of deductive reasoning. Many students find that argument and critical thinking is useful.
<b>Suggested Readings:</b>
1. Symbolic Logic : I.M. Copi 2. Introduction to Logical theory : P.F. Strawson 3. Adhunik Tarkashastra : R.S. Mishra 4. Pratikatmaka Tarkashastra : Rajnarain
This course can be opted as an elective by the students of following subjects: Open to All
Course prerequisites: Open to All
Suggested equivalent online courses: Coursera, SWAYAM
Further Suggestions:

**OR**

**Course Code: PHIL-412F**

**Credit: 04**

**Applied Philosophy-II**

Unit	
<b>I</b>	Professional Ethics: Corporate Governance and ethical responsibility, Philosophy of Human Rights.
<b>II</b>	Media Ethics: ethical issues in Privacy, cyber space, pornography, representation and differences-marginalization
<b>III</b>	Legal Ethics: law and morality, Legal Obligation, Authority and Validity of Law
<b>IV</b>	Yoga for Personal, Social, National development with special reference to Dhayan Yoga (Meditation): Swami Vivekanand, Sri Aurobindo, Shyama Charan Lahiri- Paramhans Yoganand, Maharshi Mahesh Yogi.
<b>V</b>	Philosophical Counselling: Managing everyday problems
Co.1. Understanding Philosophical Concepts: Students grasp foundational philosophical ideas and theories, demonstrating comprehension through analysis and application.	
Co.2. Critical Thinking Skills: Develop the ability to critically evaluate arguments, identify fallacies, and construct cogent reasoning, enhancing their capacity for rational inquiry.	
Co.3. Ethical Reasoning: Apply philosophical frameworks to ethical dilemmas, fostering	

a deeper understanding of moral principles and ethical decision-making.

Co.4. Practical Application: Transfer philosophical insights to real-world scenarios, enabling students to engage with contemporary issues and contribute to informed discourse and decision-making processes.

**Suggested Readings:**

1. Cheema, Pooja Lamba, "Vipassana", Prabhat Prakashan, New Delhi, 2017.
2. Coady, David, Brownlee Kimberley and Rasmussen, Kasper Lippert "A Companion to Applied Philosophy" (ed.), John Wiley and Sons Ltd., UK, 2017.
3. Frankl, Victor E., "Man's Search for Meaning", Rider, Great Britain, 2008.
4. Frankl, Victor E., "Jeevan ke Arth ki Talash me Manushya", Wow Publishing Pvt. Ltd., Pune, Maharashtra, 2020.
5. Frey, R. G. and Wellman, Christopher Heath, "A Companion to Applied Ethics" (ed.), Blackwell Publishing Ltd, Germany, 2003.
6. Guha, Debashis, "Practical and Professional Ethics (Vol. 2): Environmental Ethics", Concept Publishing Co., New Delhi, 2007.
7. Iyengar, B. K. S., "Yoga for Everyone", Dorling Kindersley, Noida, 2018.
8. Jatashankar, "Naitik Darshan ke Vividh Ayam", Shri Bhuvaneshvari Vidya Pratishthan, Allahabad, 2003.
9. Naagarazan, R.S., "A Textbook On Professional Ethics and Human Values", New Age International (P) Limited Publishers, New Delhi, 2006.
10. Raabe, Peter B., "Philosophical Counselling: Theory and Practice", Praeger Publishers Inc, USA, 2000
11. Raabe, Peter B., "Issues in Philosophical Counselling", Praeger Publishers Inc, USA, 2002
12. Subramanian, R., "Professional Ethics", Oxford University Press, USA, 2013.
13. Vivekananda, Swami, "The Complete Book of Yoga: Karma Yoga, Bhakti Yoga, Raja Yoga, Jnana Yoga", Fingerprint Publishing, New Delhi, 2019
14. Yogananda, Paramhansa, "Autobiography of a yogi", Yogoda Satsanga Society of India, Ranchi, 1998
15. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005.
16. Yogi, Maharshi Mahesh, "Bhavateet Dhyana", Nabhi Publication, New Delhi, 2018.
17. Suggestive digital platforms web links-  
<http://heecontent.upsdc.gov.in/Home.aspx>

This course can be opted as an elective by the students of following subjects:  
Open to All

Course prerequisites: Open to All

Suggested equivalent online courses:  
Coursera, SWAYAM

Further Suggestions:

**OR**

**Course Code: PHIL-413F**

**Credit: 04**

**Philosophy of Language-II**

Unit	
<b>I</b>	Relation between word and meaning
<b>II</b>	Relation between sentence and meaning
<b>III</b>	Determination of meaning – Sphotvaad
<b>IV</b>	Difference between Sphota and Shabda Brahma
<b>V</b>	Language and Communication

Co.1. Demonstrate a comprehensive understanding of the key concepts and theories in Indian philosophy of language.

Co.2. Analyses and evaluate various perspectives within Indian philosophy of language, including but to Bhartrhari, Mimamsa, Nyaya, and Vedanta.

Co.3. Apply the principles and insights of Indian philosophy of language to contemporary linguistic and philosophical issues.

Co.4. Develop critical thinking skills through engaging with primary texts and secondary literature in Indian philosophy of language.

**Suggested Readings:**

1. Jha, V. N. (1992) Sabdakhandā of the Nyayasiddhāntamuktāvalī, Sambhāṣā, Vol. 13.
2. Kunjuni Raja, K. (1963), Indian Theories of Meaning, Adyar Library, Madras, 1963.
3. Matilal, B. K. (1996). Logic, Language, and Reality, Delhi: Motilal Banarsidass. Delhi.
4. Bhartrhari (Praacheen Tippaniyon Ke Prakaash Mein Vaakyapaady Ka Ek Adhyayan): K.E. Subrahmany Ayyar (Anuvaadak Do. Raamachandr Akaadamee), Raajasthaan Hindee Gaayatree Akaadamee, Jayapur, San 1981 Ee.
5. Vaakyapadeey, (Brahmakaand): Bhartrhari, Ja. Dravyesh Dvaara Raashtr, Pratyaksh Prakaashika Ke Saath, Vrndaavan, 1924
6. Vaakyapady (Brahmakaand): Bhartrhari, Raam Govind Shukl, Chaukhamba Sanskrit Sansthaan, Vaaraanasee, Chaturth Sanskaran. Vee.Es. 2037
7. भर्तृहरि के दर्शन में ध्वनि एवं नाद का स्वरूप, Dr. Deepak Kumar Gupta, National journal of Hindi and Sanskrit Research, Vol. - 1(43), Year – 2022, ISSN - 2454-9177
8. भारतीय दर्शन में शब्द एवं ध्वनि के संबंध का तुलनात्मक व्याख्या, Dr. Deepak Kumar Gupta, National journal of Hindi and Sanskrit Research, Vol. - 1(45), Year – 2022, ISSN - 2454-9177
9. भर्तृहरि के दर्शन में शब्दोत्पत्ति तथा शब्दानुविद्धता का विश्लेषण, Dr. Deepak Kumar Gupta, International Journal of humanities and Art, Vol - 5 (1), Year – 2023, ISSN - 2664-7702
10. भर्तृहरि के दर्शन में परम तत्त्व के प्रकृति का विश्लेषण, Dr. Deepak Kumar Gupta, National journal of Hindi and Sanskrit Research, Vol. - 1(46), Year – 2023, ISSN - 2454-9177
11. भर्तृहरि के दर्शन में ज्ञान का विश्लेषण Dr. Deepak Kumar Gupta, National journal of Sociology and humanities, Vol. - 5(1), Year – 2023, ISSN- 2664-8687
12. शब्द की नित्यता एवं अनित्यता के स्वरूप पर तुलनात्मक चर्चा, Dr. Deepak Kumar Gupta, International journal of Creative Research Thoughts, Vol.- 11, Year – 2023, ISSN- 2320-2882

This course can be opted as an elective by the students of following subjects:  
Open to All

Course prerequisites: Open to All



Suggested equivalent online courses: Coursera, SWAYAM
Further Suggestions:

**Course Code: PHIL-414F**  
**Credit: 04**  
**Comparative Religion-II**

Unit		
<b>I</b>	The Central Concepts of Judaism, Christianity, Islam, Zoroastrianism	
<b>II</b>	Comparative Religion with Special reference to Judaism, Christianity, Islam, Zoroastrianism:  Possibility and need of comparative religion, commonality and differences among religions, the nature of inter-religious dialogue and understanding, religious experience, modes of understanding the divine, the theory of liberation, the means for attaining liberation, the god-man relations in religions, world views(weltanschauung) in religions immortality, the doctrine of Incarnation and prophethood, religious hermeneutics, religion and moral social values, religion and secular society	
<b>III</b>		Judaism
<b>IV</b>		Christianity
<b>V</b>		Islam
<b>V</b>		Zoroastrianism
<p>Co.1. The comparative religion provides for the non-sectarian study of religions, traditions and beliefs. By studying a variety of religions, students gain a broad understanding and appreciation of spiritual perspectives, both individually and collectively.</p> <p>Co.2. Students studying comparative religion learn to see connections with people and the values of many faiths as well as the connection between personal are spirituality and global communities.</p> <p>Co.3. After the completion of this course the students will be able to understand the basics of this course and the beauty of all religions.</p>		
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Eastern Religion and Western thought : S. Radhakrishnan</li> <li>2. Hinduism and Buddhism : Eliot.</li> <li>3. Tulnatamaka Dharma Darshan : Yakoob Masiah</li> <li>4. Comparative Religion : P.B. Chatterjee</li> <li>5. Comparative Religion : E.O. James</li> <li>6. Hinduism and Christianity : N.K. Devaraja</li> </ol>		
This course can be opted as an elective by the students of following subjects: Open to All		
Course prerequisites: Open to All		
Suggested equivalent online courses: Coursera, SWAYAM		
Further Suggestions:		

**OR**

**For Students who Secured 75% Marks in First Six Semesters**

**Semester VII**

**Course Code: PHIL-415F**

**Credit: 04**

**History of Indian Philosophy-I**

<b>Unit</b>	
<b>I</b>	The Vedas & Upanishads
<b>II</b>	Bhagwadgita
<b>III</b>	Charvaka
<b>IV</b>	Jainism
<b>V</b>	Buddhism
<p>Co.1 Indian thought has been concerned with various philosophical problems, significant among which are the nature of the world (cosmology), the nature of reality (Metaphysics), Logic, the nature of knowledge (epistemology), ethics and the philosophy of religion.</p> <p>Co.2. The outcome is to cultivate in-depth knowledge of Indian metaphysics, which contain the unique concept of the world, self and the absolute reality.</p> <p>Co.3. On completion of this course, students will be able to understand basics of Indian philosophy and use Indian philosophy as a tool to study and solve the real world problems.</p> <p>Co.4. The course is very important for research work and various competitive examinations such as NET (JRF), IAS, PCS (Civil Services) and teaching jobs.</p>	
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"><li>2. Outlines of Indian Philosophy : M. Hiriyanna</li><li>2. A Critical Survey of Indian Philosophy : C.D. Sharma</li><li>3. Indian Philosophy (Vol. I &amp; II) : S. Radhakrishnan</li><li>4. A History of Indian Philosophy : S.N. Dasgupta</li><li>5. Introduction to Indian Philosophy : Datta &amp; Chatterjee</li></ol>	
<p>This course can be opted as an elective by the students of following subjects: Open to All</p>	
<p>Course prerequisites: Open to All</p>	
<p>Suggested equivalent online courses: Coursera, SWAYAM</p>	
<p>Further Suggestions:</p>	

**Course Code: PHIL-416F**  
**Credit: 04**  
**History of Western Philosophy-I**

Unit	
<b>I</b>	The Early Greek & Socratic Philosophy
<b>II</b>	Plato
<b>III</b>	Aristotle
<b>IV</b>	St. Augustine & St. Anselm
<b>V</b>	St. Thomas Aquinas
<p>Co.1. The history of western philosophy aims to give a connected account of the different attempts which have been made to solve the problems of existence, or to render intelligible to us our world of experience.</p> <p>Co.2. After studying the course, the students will be able to understand the basics of this course and the use of this course in different field of philosophy.</p> <p>Co.3. This course is also useful in various competitive examinations and research.</p>	
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>5. Plato's Thought : GMA Grube</li> <li>6. A History Of Philosophy : F.Thilly</li> <li>7. Greek Philosophy : W. T. Stace</li> <li>8. History of Western Philosophy : Bertrand Russell</li> </ol>	
<p>This course can be opted as an elective by the students of following subjects:  Open to All</p>	
<p>Course prerequisites: Open to All</p>	
<p>Suggested equivalent online courses:  Coursera, SWAYAM</p>	
<p>Further Suggestions:</p>	

**Course Code: PHIL-417F**  
**Credit: 04**  
**Ethics**

Unit	
<b>I</b>	Socrates, Plato & Aristotle-the Concept of virtue
<b>II</b>	Utilitarianism
<b>III</b>	Immanuel Kant
<b>IV</b>	Intuitionism
<b>V</b>	Perfectionism
<p>Co.1. The ethical outcomes are foundations of decision making, motivating others to understand values, identifying consequences of unethical behavior, establishing a culture that reinforces integrity etc.</p> <p>Co.2. After the completion of this course the students will be able to understand the beauty of life.</p>	

Co. 3. Ethics investigates the problem of morality, such as the standard of moral judgement, the highest goal of human life and other cognate problems.
<b>Suggested Readings:</b> 1. Niti Vijnana Ke MoolSiddhanta : Lakshmi Saxena 2. A Short History Of Ethics : Rogers 3. Neeti Shastra Ka Sarvekshana : S. L. Pandey
This course can be opted as an elective by the students of following subjects: Open to All
Course prerequisites: Open to All
Suggested equivalent online courses: Coursera, SWAYAM
Further Suggestions:

**Course Code: PHIL-418F**

**Credit: 04**

**Symbolic Logic**

<b>Unit</b>	
<b>I</b>	What is logic? Deduction & Induction. The nature of argument, Truth and validity, Symbolic Logic.
<b>II</b>	Simple and compound statements. Argument forms and Truth tables Statement forms.
<b>III</b>	Formal Proof of validity, Rule of Replacement, Proving Invalidity, Rule of Conditional Proof.
<b>IV</b>	Rule of Indirect Proof, Proofs of tautologies, Strengthened rule of conditional Proof, Shorter truth table technique.
<b>V</b>	Singular and general proposition Proving validity preliminary Quantification Rules Proving Invalidity.

Co.1. The purpose of this paper is to explain how symbolic Logic can assist in eliminating the ambiguity, vagueness and redundancy of ordinary language statements. Reflect on and discuss the advantages and limits of symbolic Logic in the development of strong reasoning skills.

Co.2. Logic will teach the basics of formal logic which provides symbolic methods for representing and assessing the logical form of arguments.

Co.3. The candidate will develop an understanding of symbolic language and logic, as well as familiarity with precise models of deductive reasoning. Many students find that argument and critical thinking is useful.

<b>Suggested Readings:</b> 1. Symbolic Logic : I.M. Copi 2. Introduction to Logical theory : P.F. Strawson
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3. Adhunik Tarkashastra : R.S. Mishra
4. Pratikatmaka Tarkashastra : Rajnarain
This course can be opted as an elective by the students of following subjects: Open to All
Course prerequisites: Open to All
Suggested equivalent online courses: Coursera, SWAYAM
Further Suggestions:

**OR**

**Course Code: PHIL-419F**

**Credit: 04**

**Philosophy of Language**

Unit	
<b>I</b>	Language – Locus of language, support of language
<b>II</b>	Shabdvaita
<b>III</b>	Epistemology - Prama, Pramana - Perception, Inference, Verbal testimony, Abhyash, Adrista, Pratibha, Agama.  Metaphysics – Supreme essence, Form of power (Shakti), Soul
<b>IV</b>	Structure of Word – Word eternal or non-eternal, Origin of words, Types of words, Form of letters (Varna), Various forms of speech.
<b>V</b>	Sentence structure, relationship between words and sentences -
<b>VI</b>	Sphotavada

Co.1. Demonstrate a comprehensive understanding of the key concepts and theories in Indian philosophy of language.

Co.2. Analyses and evaluate various perspectives within Indian philosophy of language, including but to Bhartrhari, Mimamsa, Nyaya, and Vedanta.

Co.3. Apply the principles and insights of Indian philosophy of language to contemporary linguistic and philosophical issues.

Co.4. Develop critical thinking skills through engaging with primary texts and secondary literature in Indian philosophy of language.

**Suggested Readings:**

13. Jha, V. N. (1992) Sabdakhanda of the Nyayasiddhāntamuktāvalī, Sambhāṣā, Vol. 13.
14. Kunjuni Raja, K. (1963), Indian Theories of Meaning. Adyar Library, Madras, 1963.
15. Matilal, B. K. (1996). Logic, Language, and Reality, Delhi: Motilal Banarsidass. Delhi.
16. Bhartrhari (Praacheen Tippaniyon Ke Prakaash Mein Vaakyapaady Ka Ek Adhyayan): K.E. Subrahmany Ayyar (Anuvaadak Do. Raamachandr Akaadamee), Raajasthaan Hindee Gaayatree Akaadamee, Jayapur, San 1981 Ee.
17. Vaakyapadeey, (Brahmakaand): Bhartrhari, Ja. Dravyesh Dvaara Raashtr, Pratyaksh Prakaashika Ke Saath, Vrndaavan, 1924

18.	Vaakyapady (Brahmakaand): Bhartrhari, Raam Govind Shukl, Chaukhamba Sanskrit Sansthaan, Vaaraanasee, Chaturth Sanskaran. Vee.Es. 2037
19.	भर्तृहरि के दर्शन में ध्वनि एवं नाद का स्वरूप, Dr. Deepak Kumar Gupta , National journal of Hindi and Sanskrit Research , Vol. - 1(43) ,Year – 2022, ISSN - 2454-9177
20.	भारतीय दर्शन में शब्द एवं ध्वनि के संबंध का तुलनात्मक व्याख्या, Dr. Deepak Kumar Gupta , National journal of Hindi and Sanskrit Research , Vol. - 1(45) ,Year – 2022, ISSN - 2454-9177
21.	भर्तृहरि के दर्शन में शब्दद्वैत तथा शब्दानुविद्धता का विश्लेषण, Dr. Deepak Kumar Gupta, International Journal of humanities and Art , Vol - 5 (1) , Year – 2023 , ISSN - 2664-7702
22.	भर्तृहरि के दर्शन में परम तत्व के प्रकृति का विश्लेषण, Dr. Deepak Kumar Gupta, National journal of Hindi and Sanskrit Research , Vol. - 1(46) ,Year – 2023, ISSN - 2454-9177
23.	भर्तृहरि के दर्शन मेंज्ञान का विश्लेषण Dr. Deepak Kumar Gupta, National journal of Sociology and humanities , Vol. - 5(1), Year – 2023, ISSN- 2664-8687
24.	शब्द की नित्यता एवं अनित्यता के स्वरूप पर तुलनात्मक चर्चा, Dr. Deepak Kumar Gupta, International journal of Creative Research Thoughts, Vol.- 11, Year – 2023, ISSN- 2320-2882
This course can be opted as an elective by the students of following subjects: Open to All	
Course prerequisites: Open to All	
Suggested equivalent online courses: Coursera, SWAYAM	
Further Suggestions:	

**OR**

**Course Code: PHIL-420F**

**Credit: 04**

**Applied Philosophy**

Unit	
<b>I</b>	What is applied Philosophy? Philosophy of Technology; technology, dominance, power and social inequalities Democratization of Technology Public evaluation of science and technology Ethical Implication of information technology, bio-technology, non-technology
<b>II</b>	Environmental Ethics: Nature as means or end, Aldo-Leopold; land-ethics, Arne Naess: Deep Ecology, Peter Singer; Animal Rights Medical-Ethics: Surrogacy, Doctor-patient relationship, abortion, euthanasia, female-infanticide
<b>III</b>	Professional Ethics: Corporate Governance and ethical responsibility Media Ethics: ethical issues in Privacy, cyber space, pornography, representation and differences-marginalization
<b>IV</b>	Legal Ethics: law and morality, Legal Obligation, Authority and Validity of Law
<b>V</b>	Philosophical Counselling: Managing everyday problems & Yoga for Personal, Social, National development with special reference to Dhayan Yoga (Meditation): Swami Vivekanand, Sri Aurobindo, Shyama Charan Lahiri- Paramhans Yoganand, Maharshi Mahesh Yogi.
Co.1. Understanding Philosophical Concepts: Students grasp foundational philosophical	

ideas and theories, demonstrating comprehension through analysis and application.

Co.2. Critical Thinking Skills: Develop the ability to critically evaluate arguments, identify fallacies, and construct cogent reasoning, enhancing their capacity for rational inquiry.

Co.3. Ethical Reasoning: Apply philosophical frameworks to ethical dilemmas, fostering a deeper understanding of moral principles and ethical decision-making.

Co.4. Practical Application: Transfer philosophical insights to real-world scenarios, enabling students to engage with contemporary issues and contribute to informed discourse and decision-making processes.

### **Suggested Readings:**

1. Cheema, Pooja Lamba, "Vipassana", Prabhat Prakashan, New Delhi, 2017.
2. Coady, David, Brownlee Kimberley and Rasmussen, Kasper Lippert "A Companion to Applied Philosophy" (ed.), John Wiley and Sons Ltd., UK, 2017.
3. Frankl, Victor E., "Man's Search for Meaning", Rider, Great Britain, 2008.
4. Frankl, Victor E., "Jeevan ke Arth ki Talash me Manushya", Wow Publishing Pvt. Ltd., Pune, Maharashtra, 2020.
5. Frey, R. G. and Wellman, Christopher Heath, "A Companion to Applied Ethics" (ed.), Blackwell Publishing Ltd, Germany, 2003.
6. Guha, Debashis, "Practical and Professional Ethics (Vol. 2): Environmental Ethics", Concept Publishing Co., New Delhi, 2007.
7. Iyengar, B. K. S., "Yoga for Everyone", Dorling Kindersley, Noida, 2018.
8. Jatashankar, "Naitik Darshan ke Vividh Ayam", Shri Bhuvaneshvari Vidya Pratishthan, Allahabad, 2003.
9. Naagarazan, R.S., "A Textbook On Professional Ethics and Human Values", New Age International (P) Limited Publishers, New Delhi, 2006.
10. Raabe, Peter B., "Philosophical Counselling: Theory and Practice", Praeger Publishers Inc, USA, 2000
11. Raabe, Peter B., "Issues in Philosophical Counselling", Praeger Publishers Inc, USA, 2002
12. Subramanian, R., "Professional Ethics", Oxford University Press, USA, 2013.
13. Vivekananda, Swami, "The Complete Book of Yoga: Karma Yoga, Bhakti Yoga, Raja Yoga, Jnana Yoga", Fingerprint Publishing, New Delhi, 2019
14. Yogananda, Paramhansa, "Autobiography of a yogi", Yogoda Satsanga Society of India, Ranchi, 1998
15. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005.
16. Yogi, Maharshi Mahesh, "Bhavateet Dhyana", Nabhi Publication, New Delhi, 2018.
17. Suggestive digital platforms web links-

<http://heecontent.upsdc.gov.in/Home.aspx>

This course can be opted as an elective by the students of following subjects: Open to All
Course prerequisites: Open to All
Suggested equivalent online courses: Coursera, SWAYAM
Further Suggestions:

**Course Code: PHIL-421F**

**Credit: 04**

**Comparative Religion**

Unit		
<b>I</b>	Hinduism	Comparative Religion with Special reference to Hinduism, Jainism, Buddhism, Sikhism, Judaism, Christianity, Islam, Zoroastrianism: Possibility and need of comparative religion, commonality and differences among religions, the nature of inter-religious dialogue and understanding, religious experience, modes of understanding the divine, the theory of liberation, the means for attaining liberation, the god-man relation in religions, worldviews (weltanschauung) in religions immortality, the doctrine of incarnation and prophethood, religious hermeneutics, religion and moral social values, religion and secular society.
<b>II</b>	Buddhism	
<b>III</b>	Jainism & Sikhism	
<b>IV</b>	Judaism & Christianity	
<b>V</b>	Islam & Zoroastrianism	
<p>Co.1. The comparative religion provides for the non-sectarian study of religions, traditions and beliefs. By studying a variety of religions, students gain a broad understanding and appreciation of spiritual perspectives, both individually and collectively.</p> <p>Co.2. Students studying comparative religion learn to see connections with people and the values of many faiths as well as the connection between personal are spirituality and global communities.</p> <p>Co.3. After the completion of this course the students will be able to understand the basics of this course and the beauty of all religions.</p>		
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Eastern Religion and Western thought : S. Radhakrishnan</li> <li>2. Hinduism and Buddhism : Eliot.</li> <li>3. Tulnatamaka Dharma Darshan : Yakoob Masiah</li> <li>4. Comparative Religion : P.B. Chatterjee</li> <li>5. Comparative Religion : E.O. James</li> <li>6. Hinduism and Christianity : N.K. Devaraja</li> </ol>		
This course can be opted as an elective by the students of following subjects: Open to All		
Course prerequisites: Open to All		
Suggested equivalent online courses: Coursera, SWAYAM		
Further Suggestions:		



## Semester VIII

**Course Code: PHIL-422F**

**Credit: 04**

### **History of Indian Philosophy-II**

<b>Unit</b>	
<b>I</b>	Sankhya-Yoga
<b>II</b>	Nyaya-Vaisesika
<b>III</b>	Mimansa
<b>IV</b>	Vedanta: Advaita Vedanta of Shankaracharya
<b>V</b>	Visistadvaita Vedantof Ramanujacharya
<p>Co.1 Indian thought has been concerned with various philosophical problems, significant among which are the nature of the world (cosmology), the nature of reality (Metaphysics), Logic, the nature of knowledge (epistemology), ethics and the philosophy of religion.</p> <p>Co.2. The outcome is to cultivate in-depth knowledge of Indian metaphysics, which contain the unique concept of the world, self and the absolute reality.</p> <p>Co.3. On completion of this course, students will be able to understand basics of Indian philosophy and use Indian philosophy as a tool to study and solve the real world problems.</p> <p>Co.4. The course is very important for research work and various competitive examinations such as NET (JRF), IAS, PCS (Civil Services) and teaching jobs.</p>	
<b>Suggested Readings:</b> <ol style="list-style-type: none"><li>6. Outlines of Indian Philosophy : M. Hiriyanna</li><li>7. A Critical Survey of Indian Philosophy : C.D. Sharma</li><li>8. Indian Philosophy (Vol. I &amp; II) : S. Radhakrishnan</li><li>9. A History of Indian Philosophy : S.N. Dasgupta</li><li>10. 5. Introduction to Indian Philosophy : Datta &amp; Chatterjee</li></ol>	
This course can be opted as an elective by the students of following subjects: Open to All	
Course prerequisites: Open to All	
Suggested equivalent online courses: Coursera, SWAYAM	
Further Suggestions:	

**Course Code: PHIL-423F**

**Credit: 04**

### **History of Western Philosophy-II**

<b>Unit</b>	
<b>I</b>	General Features of Rationalism and Empiricism
<b>II</b>	Kant
<b>III</b>	Fichte-Schelling and Hegel

<b>IV</b>	Karl Marx
<b>V</b>	Bradley
<p>Co.1. The history of western philosophy aims to give a connected account of the different attempts which have been made to solve the problems of existence, or to render intelligible to us our world of experience.</p> <p>Co.2. After studying the course, the students will be able to understand the basics of this course and the use of this course in different field of philosophy.</p> <p>Co.3. This course is also useful in various competitive examinations and research.</p>	
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>4. A Critical History Of Modern Philosophy : Y. Masiah</li> <li>5. History of Modern Philosophy : R. Falckenberg.</li> <li>6. Adhunik Darshana ka Vaijnanik Itihas : J.S. Srivastava.</li> </ol>	
<p>This course can be opted as an elective by the students of following subjects: Open to All</p>	
<p>Course prerequisites: Open to All</p>	
<p>Suggested equivalent online courses: Coursera, SWAYAM</p>	
<p>Further Suggestions:</p>	

**Course Code: PHIL-424F**  
**Research Project Credit: 12**

## Skill Enhancement Course/ Vocational

### Semester I

Course Code: PHIL-SEC-1F

Yoga-I

Credit: 03

Unit	
I	Surya Namaskar
II	Shatkarma: Neti, Dhauti, Nauli, Tratok, Vasti and Kapalbhati
III	Asana: According to Gheranda Samhita Padmasana, Vajrasana, Muktasana, Swastikasana, Singhasana, Makarasana, Siddhasana, Sukhasana, Veerasana, Bhujangasana, etc
IV	Pranayama: Nadishodhan Pranayam, Bhastrika, Kapalbhati, Sheetli, Ujjai etc.
Co. 1. To attain higher level of consciousness for God realization. Co. 2. To enable the students to have good health. Co. 3. Promoting prevention of stress related health problems and rehabilitation through yoga.	
<b>Suggested Readings:</b> 10. Adityanath, Yogi, "Hathyoga: Swaroop and Sadhna", Gorakhnath Mandir Math Trust, Gorakhpur, 2015. 11. Gheranda Samhita 12. Patanjali Yogasutra 13. Ramdev, Swami, "Yoga Sadhna evam Yoga Chikitsa Rahasya", Divya Prakashan, Haridwar, 2004. 14. Saraswati, Swami Satyananda, "Asana Pranayama Mudra Bandh", Bihar School of Yoga, Bihar, 2013. 15. Yogananda, Paramhansa, "Autobiography of a yogi", Yogoda Satsanga Society of India, Ranchi, 1998. 16. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005. 17. Purana Purusha : Lahiri Mahashaya : Ashok Kumar Chattopadhyaya. 18. Kriya yoga and Advaitavada: Lahiri Mahashaya : Ashok Kumar Chattopadhyaya.	
This course can be opted as an elective by the students of following subjects: Open to all	
Course prerequisites: Open to All	
Further Suggestions:	

**Semester II****Course Code: PHIL-SEC-2F****Yoga-II****Credit: 03**

<b>Unit</b>	
<b>I</b>	Asana: Mayurasana, Mandukasana, Sheershasna, Sarvangasana, Halasana, Bhujangasana, Muktasana, Makarasana, Shalabhasana, Chakrasana, etc
<b>II</b>	Pranayama: Suryabhedan, Sheetli, Sheetkari, Bhastrika, Ujjai, Bhramari, etc
<b>III</b>	Dhyana (Meditation): Vipassana (Buddhism), Preksha Dhyana (Jainism)
<b>IV</b>	Dhyana Yoga of Swami Vivekanand, Samagra yoga dhyana (Sri Aurobindo), Transcendental Meditation of Maharshi Mahesh Yogi.
Co. 1. To attain higher level of consciousness for God realization. Co. 2. To enable the students to have good health. Co. 3. Promoting prevention of stress related health problems and rehabilitation through yoga.	
<b>Suggested Readings:</b> <ol style="list-style-type: none"><li>1. Adityanath, Yogi, "Hathyoga: Swaroop and Sadhna", Gorakhnath Mandir Math Trust, Gorakhpur, 2015.</li><li>2. Gheranda Samhita</li><li>3. Patanjali Yogasutra</li><li>4. Ramdev, Swami, "Yoga Sadhna evam Yoga Chikitsa Rahasya", Divya Prakashan, Haridwar, 2004.</li><li>5. Saraswati, Swami Satyananda, "Asana Pranayama Mudra Bandh", Bihar School of Yoga, Bihar, 2013.</li><li>6. Yogananda, Paramhansa, "Autobiography of a yogi", Yogoda Satsanga Society of India, Ranchi, 1998</li><li>7. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005.</li><li>8. Purana Purusha: Lahiri Mahashaya : Ashok Kumar Chattopadhyaya.</li><li>9. Kriya yoga and Advaitavada: Lahiri Mahashaya : Ashok Kumar Chattopadhyaya.</li></ol>	
This course can be opted as an elective by the students of following subjects: Open to all	
Course prerequisites: Open to All	
Further Suggestions:	

**Semester III****Course Code: PHIL-SEC-3F****Yoga-III****Credit: 03**

<b>Unit</b>	
<b>I</b>	Pranayama: Kapalbhati, Sheetli, Sheetkari, Bhastrika, Ujjai, Bhramari, etc.
<b>II</b>	Dhyana: Yoganidra, Ajapa jaap, Antah maun, Chidakash dharana, Kriya yoga dhyana (Shyama Charan Lahiri, Paramhansa Yogananda).
<b>III</b>	Mudra & Bandh: Khechari, Shambhavi, Gyan mudra, Chin mudra, etc.
<b>IV</b>	Chakra-Shadhana.
Co. 1. To attain higher level of consciousness for God realization. Co. 2. To enable the students to have good health. Co. 3. Promoting prevention of stress related health problems and rehabilitation through yoga.	
<b>Suggested Readings:</b> <ol style="list-style-type: none"><li>1. Adityanath, Yogi, "Hathyoga: Swaroop and Sadhna", Gorakhnath Mandir Math Trust, Gorakhpur, 2015.</li><li>2. Gheranda Samhita</li><li>3. Patanjali Yogasutra</li><li>4. Ramdev, Swami, "Yoga Sadhna evam Yoga Chikitsa Rahasya", Divya Prakashan, Haridwar, 2004.</li><li>5. Saraswati, Swami Satyananda, "Asana Pranayama Mudra Bandh", Bihar School of Yoga, Bihar, 2013.</li><li>6. Yogananda, Paramhansa, "Autobiography of a Yogi", Yogoda Satsanga Society of India, Ranchi, 1998</li><li>7. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005.</li><li>8. Purana Purusha: Lahiri Mahashaya : Ashok Kumar Chattopadhyaya.</li><li>9. Kriya yoga and Advaitavada: Lahiri Mahashaya : Ashok Kumar Chattopadhyaya.</li></ol>	
This course can be opted as an elective by the students of following subjects: Open to all	
Course prerequisites: Open to All	
Further Suggestions:	

## Ability Enhancement Course/ Cocurricular

This paper will include questions to test the candidates' attitude and approach to issues relating to integrity, probity in public life and his problem-solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilise the case study approach to determine these aspects. The following broad areas will be covered:

### Semester I

**Course Code: PHIL-AEC-1F**  
**Ethics, Integrity and Aptitude-I**  
**Credit: 02**

Unit	Topics
I	Ethics and Human Interface: Essence, Determinants and Consequences of Ethics in- Human Actions; Dimensions of Ethics: Ethics - in Private and Public Relationships.
II	Human Values - Lessons from the Lives and Teachings of Great Leaders, Reformers and Administrators; Role of Family Society and Educational Institutions in Inculcating Values.
III	Attitude: Content, Structure, Function; its Influence and Relation with Thought and Behaviour: Moral and Political Attitudes; Social Influence and Persuasion.
IV	Case Studies on above issues.
<b>Course Outcome:</b> 1. Understand the principles of ethics and integrity in personal and professional contexts. 2. Demonstrate the ability to apply ethical decision-making frameworks to real-world situations. 3. Develop a strong sense of personal integrity and accountability in all endeavors. 4. Cultivate a mindset of continuous improvement and ethical leadership in various spheres of influence.	
<b>Suggested reading:</b> <ul style="list-style-type: none"><li>• Ethical Decision Making: Introduction to cases and concept in Ethics; Lisa Newton, Spring USA ,2013</li><li>• An Introduction to Ethics, William Lillie, Methuen &amp; Co. LTD. London (Reprint), 1957</li><li>• Amartya Sen 'Inequality Reexamined' Oxford, 1992</li><li>• David Archard, the public interest and a prurient public, (in Media Ethics ed. Dreyfuss), Routledge,2001</li><li>• James Rachel's Morality, Parents and children, in ethics in practice and anthology ed. Huge Lafollette, Blackwell, 2002</li><li>• Noisich, Gerald M. (2002) Learning to Think things through: A Guide to critical Thinking, Prentice Hall.</li><li>• नीतिशास्त्र के मूल सिद्धान्त, वेद प्रकाश वर्मा, ऍलाइड पब्लिशर्स प्राईवेट लिमिटेड, नई दिल्ली, 1994</li><li>• नीतिशास्त्र की रूपरेखा, अशोक कुमार वर्मा, मोतीलाल बनारसीदास, नई दिल्ली, 2017</li></ul>	

## Semester II

**Course Code: PHIL-AEC-2F**  
**Ethics, Integrity and Aptitude-II**  
**Credit: 02**

Unit	Topics
I	Aptitude and Foundational Values for Civil Service, Integrity, Impartiality and Non-partisanship, Objectivity, Dedication to Public Service, Empathy, Tolerance and Compassion towards the weaker-sections.
II	Emotional Intelligence-Concepts, and their Utilities and Application in Administration and Governance.
III	Contributions of Moral Thinkers and Philosophers from India and World.
IV	Case Studies on above issues.

### Course Outcome:

1. Understand the principles of ethics and integrity in personal and professional contexts.
2. Demonstrate the ability to apply ethical decision-making frameworks to real-world situations.
3. Develop a strong sense of personal integrity and accountability in all endeavors.
4. Cultivate a mindset of continuous improvement and ethical leadership in various spheres of influence.

### Suggested reading:

- Ethical Decision Making: Introduction to cases and concept in Ethics; Lisa Newton, Spring USA, 2013
- An Introduction to Ethics, William Lillie, Methuen & Co. LTD. London (Reprint), 1957
- Amartya Sen 'Inequality Reexamined' Oxford, 1992
- David Archard, the public interest and a prurient public, (in Media Ethics ed. Dreyfuss), Routledge, 2001
- James Rachel's Morality, Parents and children, in ethics in practice and anthology ed. Hugu Lafollette, Blackwell, 2002
- Noisich, Gerald M. (2002) Learning to Think things through: A Guide to critical Thinking, Prentice Hall.
- नीतिशास्त्र के मूल सिद्धान्त, वेद प्रकाश वर्मा, ऍलाइड पब्लिशर्स प्राईवेट लिमिटेड, नई दिल्ली, 1994
- नीतिशास्त्र की रूपरेखा, अशोक कुमार वर्मा, मोतीलाल बनारसीदास, नई दिल्ली, 2017

## Semester III

**Course Code: PHIL-AEC-3F**  
**Ethics, Integrity and Aptitude-III**  
**Credit: 02**

Unit	Topics
I	Public/Civil Service Values and Ethics in Public Administration: Status and Problems: Ethical Concerns and Dilemmas in Government and Private Institutions; Laws, Rules, Regulations and Conscience as Sources of Ethical Guidance; Accountability and Ethical Governance; Strengthening of Ethical and Moral Values in Governance, Ethical Issues in International Relations and Funding; Corporate Governance.
II	Probity in Governance: Concept of Public Service; Philosophical Basis of Governance and Probity; Information Sharing and Transparency in Government.
III	Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work Culture, Quality of Service Delivery, Utilization of Public Funds, Challenges of Corruption.
IV	Case Studies on above issues.
<b>Course Outcome:</b>  1. Understand the principles of ethics and integrity in personal and professional contexts.  2. Demonstrate the ability to apply ethical decision-making frameworks to real-world situations.  3. Develop a strong sense of personal integrity and accountability in all endeavors.  4. Cultivate a mindset of continuous improvement and ethical leadership in various spheres of influence.	
<b>Suggested reading:</b> <ul style="list-style-type: none"><li>• Ethical Decision Making: Introduction to cases and concept in Ethics; Lisa Newton, Spring USA ,2013</li><li>• An Introduction to Ethics, William Lillie, Methuen &amp; Co. LTD. London (Reprint), 1957</li><li>• Amartya Sen 'Inequality Reexamined' Oxford, 1992</li><li>• David Archard, the public interest and a prurient public, (in Media Ethics ed. Dreyfuss), Routledge,2001</li><li>• James Rachel's Morality, Parents and children, in ethics in practice and anthology ed. Hugu Lafollette, Blackwell, 2002</li><li>• Noisich, Gerald M. (2002) Learning to Think things through: A Guide to critical Thinking, Prentice Hall.</li><li>• नीतिशास्त्र के मूल सिद्धान्त, वेद प्रकाश वर्मा, ऍलाइड पब्लिशर्स प्राईवेट लिमिटेड, नई दिल्ली, 1994</li><li>• नीतिशास्त्र की रूपरेखा, अशोक कुमार वर्मा, मोतीलाल बनारसीदास, नई दिल्ली, 2017</li></ul>	



## Semester IV

Course Code: PHIL-AEC-4F

### Professional Ethics

Credit: 02

Unit	Topics
I	Medical-Ethics: Surrogacy, Doctor-patient relationship, abortion, euthanasia, female-infanticide
II	Media Ethics: ethical issues in Privacy, cyber space, pornography, representation and differences-marginalization
III	Legal Ethics: law and morality, Legal Obligation, Authority and Validity of Law
IV	Professional Ethics: Corporate Governance and ethical responsibility & Environmental Ethics

#### Course Outcome:

1. Demonstrate understanding of ethical principles and their application in professional contexts.
2. Identify and analyze ethical dilemmas commonly encountered in professional settings.
3. Evaluate ethical decision-making frameworks and apply them to resolve complex ethical issues.
4. Develop strategies for maintaining integrity and ethical behaviors in professional practice.

#### Suggested reading:

- Coady, David, Brownlee Kimberley and Rasmussen, Kasper Lippert "A Companion to Applied Philosophy" (ed.), John Wiley and Sons Ltd., UK, 2017.
- Guha, Debashis, "Practical and Professional Ethics (Vol. 2): Environmental Ethics", Concept Publishing Co., New Delhi, 2007.
- Subramanian, R., "Professional Ethics", Oxford University Press, USA, 2013.
- Frankl, Victor E., "Jeevan ke Arth ki Talash me Manushya", Wow Publishing Pvt. Ltd., Pune, Maharashtra, 2020.
- "Practical Ethics" by Peter Singer (1979, Cambridge University Press)
- "The Ethics of Ambiguity" by Simone de Beauvoir (1947, Citadel Press)
- "The Principles of Biomedical Ethics" by Tom L. Beauchamp and James F. Childress (First published in 1979, latest edition in 2019)
- Ethical Decision Making: Introduction to cases and concept in Ethics; Lisa Newton, Spring USA, 2013