Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur



Syllabus for B.A./B.Sc. Programme (3 year) in Defence & Strategic Studies

Department of Defence & Strategic Studies Faculty of Science Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur

B.A./B.Sc. Programme (3 year)

YEAR	COURSE CODE	PAPER TITLE	REMARK	CREDIT	
		Comparison 1			
		Semester-I		2+0	
	DSS 101 Basics of Defence & Strategic Studies				
	DSS 102	Conceptual Aspect of	of war	4+0	
	DSS 103	Basics of Operation	nal Exercise-I	0+2	
B.AI		Semester-II			
	DSS 104	Military History of I	India	4+0	
	DSS 105	Basics of Operation	nal Exercise-II	0+2	
		Semester-III			
	DSS 201	National Security- C	Conceptual Aspects	4+0	
	DSS 202	Basics of Operation	nal Exercise-III	0+2	
B.A- II	A- II Semester-IV				
D . A - H	DSS 203	Strategic Thought		4+0	
	DSS 204	Basics of TEWTs/S		0+2	
		Exercises, Sketching	g, Discussion		
		Semester-V			
	DSS 301	Indian Defence Mec	chanism	4+0	
	DSS 302	National Security of	India	4+0	
	DSS 303	Military use of Elect Spectrum, Press Clip		2+0	
	DSS 304	Research Project- I	-0,	Qualifying	
B.A- III		Semester-VI			
	DSS 305	Science and Techno Warfare	logy in Relation to	4+0	
	DSS 306	Military Psychology	7	4+0	
	DSS 307	Spotting Strategic L Models, Presentation		2+0	
	DSS 308	Research Project- II		Qualifying	

Program Outcomes (POs)

- 1. Upon completion of the programme of Bachelor's in Defence and Strategic Studies, a student should have acquired basic competency in strategic affairs covering a wide spectrum of interstate security to global security issues including non kinetic dimensions.
- 2. Shall develop capability in understanding the implications of use and threat of use of force in International relations.
- 3. Shall seek, identify and apply the acquired knowledge in defence and strategic studies on contemporary issues of strategic relevance.
- 4. Ability to move from LOTS (Lower Order of Thinking Skills) to HOTS (Higher Order of Thinking Skills) in Defence and Strategic Studies.

- 5. The learning of strategic studies shall arm the candidates to independently choose further course of action in his/her life whether pursuing higher education by taking specialized course in honours or identifying a career for himself or herself.
- 6. The course curriculum in Defence and Strategic Studies is designed to encourage the acquisition of disciplinary/subject understanding, gain academic knowledge and professional skills required for any career pursuit be it choosing for higher studies or a job.

The outcome based approach, particularly in the context of Defence and Strategic Studies for undergraduate programme will incorporate a significant shift from teachers centric to learner centric pedagogies and from specific to active/participatory pedagogies where emphasis will be on field Study, educational tours, writing assignments, seminar presentation and Tutorials etc. Teaching, therefore, becomes more interesting and absorbing aiming at demonstrative learning.

B.A. /B.Sc.First Year

Certificate in Fundamentals of Defence and Strategic Studies

Program Specific Outcomes (PSOs)-

After undergoing this course a student will be in a position to -

- 1. Clearly understand the definition, meaning and distinguish basic concepts of war; Various types of war and its various typologies, techniques and characteristics; and Grasp the concept and theories of nuclear war in detail. (Semester-I)
- Become familiar in evolution of art of warfare in India; Learn and understand the Strategy, tactics, application of principles of war and causes of defeat and victory of various Indian, Mughal, Maratha and Sikh Generals. Besides, in a position to appreciate and understand evolutionary changes in the art and science of war in India through ages (Semester-II)

Semester I	Name of Paper	Credits	No of
			Lectures
	Basics of Defence & Strategic Studies	2	30
	Conceptual Aspect of war (Theory)	4	60
	Basics of Operational Exercises-I (Practical)	2	30
	Total	6	90
Semester II	Name of Paper	Credits	Lectures
	Military History of India (Theory)	4	60
	Basics of Operational Exercises-II (Practical)	2	30
	Total	6	90

B.A. /B.Sc. Second Year

Diploma in Defence and Strategic Studies

Program Specific Outcomes (PSOs) -

After undergoing this course a student will be in a position to -

- 1. Develop core competencies in national security affairs by building his/her capacity on essentials of National Security through theory and practice. Understand the national security challenges both internal and external a country face; and Understand the Contemporary security environment in the world. (Semester-III)
- 2. Acquaint them with the concepts of strategic thinking as propounded by prominent classical and modern thinkers. Students will also develop analytical thinking regarding relevance of such thought to contemporary period. (Semester iV)

Semester III	Name of Paper	Credits	No	of
			Lectures	
	National Security- Conceptual Aspects (Theory)	4	60	
	Basics of Operational Exercises- III (Practical)	2	30	
	Total	6	90	
Semester IV	Name of Paper	Credits	No	of
			Lectures	
	Strategic Thought (Theory)	4	60	
	Basics of TEWTs/Sand Model Exercises,	2	30	
	Sketching, Discussion (Practical)			
	Total	6	90	

B.A. /B.Sc.,Third Year Degree in Bachelor of Arts or Science

Program Specific Outcomes (PSOs)

After undergoing this course a student will be in a position to -

- 1. Equip the students with specific knowledge of India's threat perceptions; An assessment at both internal and external level besides fair idea of problems the country faces as a nation state; and The Structure, objectives, role and problems of Civil Defence Organization in India. (Semester V)
- Acquire knowledge on how significant the role of science and technology is to Society and to National Security. The paper also provides realization in contemplating on the military-industrial complex (MIC) of a nation; besides Understanding the concepts and applications of Electronics Warfare, Space and Ballistic Missile Defence (BMD) in Warfare. (Semester VI)

Semester V	Name of Paper	Credits	No of Lectures
	Indian Defence Mechanism (Theory)	4	60
	National Security of India (Theory)	4	60
	Military use of Electromagnetic Spectrum, Press Clipping, Tour (Practical)	2	30
	Research Project-I	3	45
	Total	13	195
Semester VI	Name of Paper	Credits	No of Lectures
	Science And Technology in Relation to Warfare (Theory)	4	60
	Military Psychology (Theory)	4	60
	Spotting Strategic Locations, Military Models, Presentations (Practical)	2	30
	Research Project-II	3	45
	Total	13	195

P	rogramme/Class: Certificate	Year: First	Semester: I	
Course	Code: DSS 101	Course Title: Bas	sic of Defence & Strategic Studies (Theory)
Cours	e outcomes:			
	Defence and Strategic Studies features and relationship with	e.g. its definition, in other disciplines of	be able to clearly understand the meaning, scope, relevance, subjec of study: concepts of war , conflict cs and strategic issues of national	ct content, its , campaign
Credi	ts: 2		Core Compulsory / Elective	
Max.	Marks: 25+75		Min. Passing Marks:33	
Total	No. of Lectures-30			
Units		Торіс		No of
				Lectures
Ι	1. Meaning, definition and sco	ope of Defence & S	trategic Studies	
	2. Utility, Relevance and signi	ficance of and Defe	ence & Strategic Studies	
				08
II	3. Correlation of Defence and	Strategic Studies w	vith other disciplines of the study.	08
	4. Meaning and definition of s	contrity and dotand	ra studias in India	

- 111	5. Basic Concepts of Defence and Strategic studies	08			
	(Defence Security, Battle, Conflict, Campaign, war strategy, tactics and logistics etc.)				
IV	6. Mechanism of India's National Security framework	06			
	(Preliminary treatment)				
Sugges	ed Readings:				
	1. पाण्डेय, बाबूराम एवं पाण्डेय, रामसूरत (2005), युद्व और शांति के मूल तत्व, प्रकाश बुक डिपो, ब	रेली			
	 सिंह लल्लनजी, (2003) राष्ट्रीय रक्षा और सुरक्षा, प्रकाश बुक डिपो, बरेली 				
	3. सिंह अशोक कुमार, (2018) राष्ट्रीय सुरक्षा, प्रकाश बुक डिपो, बरेली				
	4. श्रीवास्तव, जे. एम.एवं सिन्हा, हर्ष कुमार (2017) राष्ट्रीय सुरक्षा, प्रकाश बुक डिपो, बरेली				
	5. A.L. Venkateswararan, Defence Organization in India, New Delhi, Govt of India, 1967				
	6. D.K. Palit, Essentials of Military Knowledge, New Delhi, 1989				
	7. Koushik Roy, From Hydespes to Kargil : A History of Warfare in India 326 BC to AD 19	99, New			
	Delhi Manohar 2004	,			
	8. Field Marshal Montgomery, Discount, A history of Warfare, London, 1960				
	9. अशोक कुमार सिंह, संजीव भदौरिया, विनोद कुमार सिंह, प्रवीण कुमार सिंह– राष्ट्रीय सिद्धांत एवं व्यवहार				
	10. डॉ0 अशोक कुमार सिंह – 21वीं सदी में भारत का सुरक्षा दर्शन				
	11. डॉ0 अशोक कुमार सिंह– वैश्विक वातावरण में सभ्यता और सुरक्षा संकट				
	12. डॉ0 अशोक कुमार सिंह– सैन्य शक्ति के आइनेमें विश्व				
	13. डॉ0 अशोक कुमार सिंह– राष्ट्रीय सुरक्ष के आयाम				

Programme/Class: Certificate	Year: First	Semester: l
Course Code: DSS 102	Course Title: Conceptual	Aspects of war(Theory)

Course outcomes:

The student at the completion of the course will be able to: Clearly understand the definition, meaning and distinguish basic concepts of war; Various types of war and its various typologies, techniques and characteristics; and Grasp the concept and theories of nuclear war in detail.

Cred	edits: 4 Core Compulsory / Elective		
Max.	Marks: 25+75	Min. Passing Marks:33	
Tota	No. of Lectures-60	1	
Units	Торіс		No of Lectures
I	1. Definition, object, types and caused of War		08
	2. Evolution of war – Primitive war, Feudal war, pe	oples war, modern war.	
II	3. Nature and character of war, features of mode	ern war.	07

II	5. Modern Warfare	07
	a. Concept and definition	
	b. Features of Modern Warfare	
V	6. Guerrilla Warfare	08
	a. Origin and concept.	
	b. Principles, techniques and characteristics of guerrilla warfare.	
	c. Counter guerrilla measures.	
	PART B	
/	7. Psychological Warfare	
	a. Definition and concept.	8
	b. Functions and Limitations.	
/I	8. Economic Warfare	6
	a. Concept and definition	
	b.Basic dimensions	
	c. Effects of war on National Economy	
/	9. Nuclear warfare	
	a. Beginning of nuclear era and effects of nuclear explosion.	8
	b. Nuclear strategies of `Deterrence' and `Massive Retaliation'.	
/111	10. Chemical and Biological Warfare	8
	a. Definition and concept	
	b.Agents, their effect and military use.	

Suggested Readings:

1. Andreski S., (1968) Military Organization and Society, Univ. California Press, Berkeley.

2. Anthony James Joes, (1996) Guerrilla Conflict before the Cold War, (Praeger Publishers,

3. Aron R., (1966) Peace and War: A Theory of International Relations, Praeger, New York.

4. Barringer R., (1972) War: Patterns of Conflict, MIT Press, Cambridge, Mass.

4. War as an instrument of policy : Past, Present and Future

5.Blainey G., (1973) The Causes Of War, Macmillan, London,.

6.Montgomery Viscount, (1983) A History of Warfare, William Morrow & Co, New York City.

7. Mukherji and Shyam Lal, (1952) A Textbook of Military Science, Vol. II., Navayuga, New Delhi. 8.Osanka, F.M., (1962) Modern Guerrilla Warfare, Free Press of Glencoe, New York. 9.Sidhu, K.S., (1988) War and Its Principles, Atlantic, New Delhi. 10. Tripathi, K.S., (1970) Evolution of Nuclear Strategies, Vikas, New Delhi 11.Van Evara, Stephen, (1999), Causes of War: Power and the Roots of Conflict, Cornell University Press, Ithaca. 12. सिंह लल्लनजी, (2003) राष्ट्रीय रक्षा और सुरक्षा, प्रकाश बुक डिपो, बरेली 13. सिंह अशोक कुमार, (2018) राष्ट्रीय सुरक्षा, प्रकाश बुक डिपो, बरेली 14. सिंह, टण्ंडन, अग्रवाल (2021) युद्ध और शांति का अध्ययन, शारदा पुस्तक भवन, इलाहाबाद 15. पाण्डेय, बाबू राम एवं पाण्डेय, रामसूरत, (2005) युद्ध और शांति के मूल तत्व, प्रकाश बुक, डिपो बरेली This course can be opted as an elective by the students of following subjects: Open for all The eligibility for this paper is 10+2 with any subject Suggested Continuous Evaluation Methods: Seminar/ Presentation on any topic of the above syllabus Research Orientation Test with multiple choice questions/ short and long answer questions Attendance Courseprerequisites:Tostudythiscourse, astudentmust have had the subject ALL inclass 12th. The eligibility for this paper is 10+2 with any subject Suggested Equivalent online courses: Coursera Swayam

B.A. /B.Sc.I ,Semester I , Defence and Strategic Studies Paper 2 (Practical)

	Programme/Class: Certificate	Year: Fi	st	Semester: First	
Coui	rse Code: DSS 103	Course Title: Basi	cs of Oper	ational Exercises-l	
	Credits: 2			Core Compulsory / Elective	
	Max. Marks: 25+75 Min. Passing Marks:40				
	Total N	lo. of Lectures-Tu	orials-Pra	ctical-30 (60 hours)	
Unit		Торіс			No. of Lectures
I	 Maps: Definition and Feat Marginal information of m Conventional Signs: Milita 	ар		ility for Military;	06
II		nd finding out Tr	ue North;	: The Pole Star Method; The equal	08
III		onstruction of sim	ple scale I	e: Inter conversion of scale into ine and the comparative Scale lines. es.	16
This c	course can be opted as an elective l	by the students of	following	subjects: Open for all	
	ested Continuous Evaluation Meth rch Orientation	ods:			
	ith multiple choice questions/short	and long answer	questions,	or Record ,Viva Voce	

Military History of India (Theory)

Prog	gramme /Class: Certificate	Year: First	Semester: II		
Course Co	ode: DSS 104	Course Title: M	litary History of India (Theory)		
Course	outcomes:				
After und	lergoing this course a student	will be in a position t	0 —		
Become f	familiar in evolution of art of v	varfare in India;			
earn and	d understand the Strategy, tac	tics, application of pr	inciples of war and causes of defeat and		
ictory of	f various Indian, Mughal, Mara	tha and Sikh General	S.		
Besides. i	in a position to appreciate and	understand evolutio	nary changes in the art and science of war		
n India ti	hrough ages.				
0 11	-				
Credits	: 4		Core Compulsory / Elective		
Max. Marks: 25+75 Min. Passing Marks: 33					
Total N	lo. of Lectures-60				
Units		Т	opic	No of	
				Lectures	
I	1. Military System in Vedic ar	nd Enic Age			
			ar reference to the battle of Hydaspes (326 B.C.)	7	
П	3. Kautilya's Philosophy of W	/ar : State Craft, Milit	ary Organisation, Weapon, Intelligence System and	7	
	the Art of War				
III	4. Rajput and Turk Military System with particular reference to the Battle of Tarrian (1191 & 1992 AD)				
IV	5. The Mughal Military System	n with particular refe	erence to the First Battle of Panipat (1526 AD)	7	
		PA	RT B		
v	6. The Maratha Military Syste	em with special refere	ence to the third battle of Panipat (1761 AD)	8	
	l				
VI	7. Sikh Military System with s	pecial reference to the	ne battle of Sobraon (10 Feb. 1846AD)	8	

VI	7. Sikh Military System with special reference to the battle of Sobraon (10 Feb. 1846AD)	8
VII	8. Indian war of independence 1857	8
VIII	9. Evolution of Indian Armed forces from 1858 to 1947 A.D.	8

- 1. Alfred, David., (1953) Indian Art of War, Atma Ram , Delhi.
- 2. Bajwa F.S., (1964) Military System of the Sikhs, Moti Lal, Banarsi Dass, Delhi.
- 3. Bruce, George., (1969) Six Battles of India, Rupa & Company, Calcutta.
- 4. Das, S.T., (1969) Indian Military Its History and Development, Sagar, New Delhi.
- 5. Dikshitar, Ramachandra V. R. (1999) War in Ancient India. Cosmo, New Delhi.
- 6. Fuller, J.F.C., (1958) Generalship of Alexander The Great, Natraj Publishes, Dehradun.
- 7. Gustav Oppert, (1967) Weapons, Army Organisation and Political Maxims of Ancient Hindus, R.F Patel Rajratan Press, Ahmedabad.
- 8. Kangle, R.P., (1963) Kautilya's Arth Shastra, University of Bombay, Mumbai.
- 9. Majumdar, B.K., (1960) Military System in Ancient India, Firma K.L. Mukhopadhyoy, Calcutta.
- 10. Majumdar, B.N., (1963) Study of Indian Military History. Army Educational Store, Delhi.
- 11. Roy, Kaushik, (2004) From Hydaspes to Kargil: A History of Warfare in India from 326 BC to AD 1999. Manohar, New Delhi.
- 12. Roy, Kaushik (2011, War, Culture and Society in Early Modern South Asia, 1740–1849, Routledge.
- 13. लल्लनजी सिंह (2003) राष्ट्रीय रक्षा और सुरक्षा, प्रकाश बुक डिपो, बरेली
- 14. अशोक कुमार सिंह (2018) राष्ट्रीय सुरक्षा, प्रकाश बुक डिपो, बरेली
- 15. लल्लनजी सिंह, युद्ध और शांति की समस्याएं: प्रकाश बुक डिपो बरेली, 1997–98
- 16. डेविड ,मेजर अलफ्रेड, (1992), भारतीय युद्ध कला, अनुवाद एस.डी. चोपड़ा, मध्य प्रदेश हिंदी ग्रंथ अकादमी, भोपाल
- 17. शर्मा, डॉ. योगेंद्र कुमार एवं निगम, रामलॉल (1998.99), सैन्य विज्ञान भाग 1 एवं 2, अलका प्रकाशन, कानपुर
- 18. सिंह, टण्डन, अग्रवाल, (2012), भारतीय युद्ध कला, शारदा पुस्तक भवन, इलाहाबाद
- 19. सिंह, टण्डन, अग्रवाल, (2009), स्वतंत्र भारत की युद्ध कला, (कश्मीर से कारगिल तक) शारदा पुस्तक भवन, इलाहाबाद
- 20. प्रसााद और सिंह, भारतीय सैन्य इतिहास की रूपरेखा
- 21. अशोक सिंह– भारतीय सैन्य इतिहास

This course can be opted as an elective by the students of following subjects: Open for all The eligibility for this paper is 10+2 with any subject

Suggested Continuous Evaluation Methods:

Seminar/ Research Orientation/Presentation on any topic of the above syllabus Test with

multiple choice questions/ short and long answer questions Attendance

Course prerequisites:To study this course,a student must have had the subject ALL .. in class 12th. The eligibility for this paper is 10+2 with any subject

Suggested Equivalent online courses:

- Coursera
- Swayam

B.A. /B.Sc. I , Semester II, Defence and Strategic Studies ,Paper 02 (Practical)

	Programme/Class: Certificate	Year: First	Semester	:
Course	e Code: DSS 105	Course Title: Basics of Operati	onal Exercises-II	
	Credits: 2		Core Compulsory / Elec	tive
	Max. Marks: 25+75		Min. Passing Marks:4	0
	Total No. c	of Lectures-Tutorials-Practical-3	0 (60 hours)	
Unit	Unit Topic			No. of
				Lectures

I	1. Bearing: Definition, Inter conversion of Bearing in detail.	06
II	2. Liquid Prismatic Compass (LPC): Features and functions of its various parts: Attempt following exercise on the LPC: To determine magnetic north; Setting of the Map.	08
III	3. To find out the bearing of a point from other point situated on the ground.	06
IV	 4. To determine one's and enemy's position on the map by resection and intersection methods with the help of compass. 5. Traversing / Root scathing 	10
This c	ourse can be opted as an elective by the students of following subjects: Open for all	
Sugge	ested Continuous Evaluation Methods:	
	ith multiple choice questions/ Research Orientation/ short and long answer questions,or ,Viva Voce	
Cours	e prerequisites: To study this course, a student must have had the subject in class/12 th / certification	ate/diploma.

B.A. /B.Sc II ,Semester III, Defence and Strategic Studies, Paper 01

National Security-Conceptual Aspect (Theory)

Programme/Class: Certificate	Year: Second	Semester: III
Course Code: DSS 201	Course Title: National Security-C	Conceptual Aspects(Theory)
Course outcomes:		

This course helps students develop core competencies in national security affairs by building his/her capacity on essentials of National Security through theory and practice.

Credits: 4	4
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Core Compulsory / Elective

Max.	Marks: 25+75 M	in. Passing Marks:33	
Total	No. of Lectures-60		
Units	Торіс		No of Lectures
I	1. Introduction		00
	(a) Concepts of Nation, State and Nation – State(b) Origin, Concept, and objectives of National Security.		08
II	Security and Defence Policies formation and their linkages		07
Ш	3. National and International Security related Concepts		
	a. National Power and its elements, National Interest, Fore	ign Policy and Diplomacy.	07
	 Balance of Power, Collective Security and Collective De Disarmament and arms control 	fence, Non Alignment, Deterrence,	
IV	4. Challenges and Threats to National Security:Military and Non-	Military	08
	PART B		
V	5. Concept of Defence: Defence Planning, Military ,Nuclear and N	Aissile Capabilities of India, China	

	and Pakistan	8
VI	6. Proliferation of weapons of Mass Destruction(WMD)andNPT, CTBT, MTCR, NMD and FMCT	6
VII	7. Armaments: Arms Race, Arms Aid, Arms Trade and Small Arms Proliferation	8
VIII	8. Measures to address the challenges of National Security	8
	9. Relevance of Science & Technology in National Security	
Suggest	ed Readings:	
1. Bootl	n, K., (2007) Theory of World Security: Cambridge University Press, Cambridge,	
2. Buzai	n, Barry., (1987)People Fear and State: New Delhi, Trans Asia Publications.	
3. Das, 9	S.T., (1987) National Security in Perspective: Delhi, Gian Publishing House.	
4. Frank	el, Joseph., (1970) National Interest: London, Macmillan.	
5. Milita	ary Balance., Latest Edition (IISS)	
-	enthau, Hans J., (1969) Politics Among Nations, Calcutta, Scientific Book Agency.	
	er, Norman D. and Perkins, Howard C., (1968) International Relations: Calcutta, Scientific Book Agen	•
8. Chow	dhury, Subrata Roy., (1966) Military Alliances and Neutrality in War and Peace: New Delhi, Orient Lo	ngman.
9. Singh	, Nagendra., (1974) The Defence Mechanism and the Modern State: New Delhi, Asia Publishing Hous	se.
10. SIPF	l Year Book Latest Edition.	
11. उम्म न	त, टी.के.(2010) सुरक्षाः एक नया दृष्टिकोण, प्रभात प्रकाशन , नई दिल्ली	
12. पाण्डे	य, डॉ. रामसूरत, (2014) राष्ट्रीय सुरक्षा एवं अंतरराष्ट्रीय संबंध, प्रकाश बुक डिपो, बरेली	
13. सिंह	लल्लनजी, (2003) राष्ट्रीय रक्षा और सुरक्षा, प्रकाश बुक डिपो, बरेली	
14. श्रीवा	स्तव, जे. एम.एवं सिन्हा, हर्ष कुमार (2017) राष्ट्रीय सुरक्षा, प्रकाश बुक डिपो, बरेली	
	अशोक कुमार, (2018) राष्ट्रीय सुरक्षा, प्रकाश बुक डिपो, बरेली	
	र, महेंद्र , (2005) अंतर्राष्ट्रीय राजनीति के सैद्धांतिक पक्ष, शिवलाल अग्रवाल एंड कंपनी, आगरा	
	क कुमार सिंह, संजीव भदौरिया, विनोद कुमार सिंह, प्रवीण कुमार सिंह– राष्ट्रीय सिद्धांत एवं व्यवहार व्यकेन नजप विंच – वर्षीं करी के व्यक्त नज जवप नर्षत	
	अशोक कुमार सिंह – 21वीं सदी में भारत का सुरक्षा दर्शन ाशोक कुमार सिंह– राष्ट्रीय सुरक्ष के आयाम	
	irse can be opted as an elective by the students of following subjects: Open for all The eligibility for the	nis
	10+2 with any subject	
Suggest	ed Continuous Evaluation Methods:	
Seminai	/ Research Orientation/ Presentation on any topic of the above syllabus Test with	
multiple	e choice questions/ short and long answer questions Attendance	
Course	prerequisites:To study this course,a student must have had the subject ALL in class 12 th . The eligit	oility for
this pap	er is 10+2 with any subject	
Suggest	ed Equivalent online courses:	
•	Coursera	
	Swayam	

(Practical)

Programme/Class: Certificate	Year: Second	Semester: III
Course Code: DSS 202	Course Title: Basics of Operation	al Exercises-III
Credits: 2	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:40	
Total No. of Lectures-Tutorials-Practical-30 (6	io hours)	

Unit	Торіс	No. of
		Lectures
I	1. Field Craft	06
	2. Relief Features and their representation on the map.	00
II	3. Types of slopes and their representation on the map	08
III	4. Gradient – Determination of gradients.	06
IV	5. Inter visibility – Determination of inter visibility in case of rise or fall of slope.	10
	6. Traversing	
This co	purse can be opted as an elective by the students of following subjects: Open for all	
Sugge	sted Continuous Evaluation Methods:	
Test wi	th multiple choice questions/ Research Orientation/short and long answer questions, or Record , Viva	
Voce		
Course	e prerequisites: To study this course, a student must have had the subject in class/12 th / certifica	te/diploma.

B.A. /B.Sc II ,Semester IV, Defence and Strategic Studies, Paper 01

Strategic Thought (Theory)

	Programme/Class: Certificate	Year: Second	Semester: IV	
Cours	e Code : DSS 203	Course Title: Strategic	Thought (Theory)	
Course	outcomes:			
classica			trategic thinking as propounded by p king regarding relevance of such thou	
Credit	ts: 4	Core Compulsory / Elec	tive	
Max.	Marks: 25+75	Min. Passing Marks:33		
Total	No. of Lectures-60			
Units		Торіс		No of Lectures
I	1. Kautilaya's Philosophy of war.			10
II	2. Sun Tzu- The Art of war.			05
111	3. Clausewitz's theories on war and	politics.		06
IV	4. Mao-Tse-Tung's views on Guerril	la warfare.		08
		PART B		
V	5 .J.F.C. Fuller and Liddell Hart: The	r views on Mechanized warf	are	08
VI	6. Mahan's Views on Sea Power and	Naval Warfare.		05
VII	7. Douhet and Mitchell: Their views	on the Role of Air Power in	Modern Warfare.	08

9. Thoughts of Mahatama Gandi and Nehru on Peace, Security and Development.	

1. Dass, S.T., (1987) An Introduction to the art of war

2. Earl, E.M., (1943) Makers of Modern Strategy, Princeton.

3. Fuller, J.F.C., (1998) Armament and History, Da Capo Press.

- 4. Fuller, J.F.C., (1992) The Conduct of war, Da Capo Press.
- 5. Shama Shastri., (2012) Kautilya's Arthshastra, Low price Publications.
- 6. Tzu, Sun., (2015) The Art of War, Grapevine, India.
- 7. Duffy, Christopher., (1987) Siege Warfare, Routeledge Kegenpaul. 8. Ropp, Theodore.,
- 8. (2000) War in the Modern World, John Hopkins.

9. Beaufre Andre., (1965) Deterrence and Strategy, Faber & Faber.

10. Mao-Te-Tung., (1967) On the protracted War: Selected works, Foreign Language Press, Peiking.

11. Nasultion, Abdul Haris., (1965) Fundamentals of Guerrilla Warfare, Fredrick A Praguer.

- 12. Reid, Brain Holden., (1987) J.F.C.Fuller: Military Thinker, Palgrave McMilan.
- 13. Greene, T.N., (1962) The Guerrilla and How to Fight Him, Fredrick A Praguer.
- 14. जौहरी, आर.सी, (1977), पाश्चात्य सैन्य विचारक, चन्द प्रकाश एंड ब्रदर्स, हापुड
- 15. पाण्डेय, बाबूराम एवं पाण्डेय, रामसूरत, (2005), स्त्रातेजिक विचारक, बरेली बुक डिपों, बरेली
- 16. सिंह, लल्लनजी, (1997–98), आधुनिक सैन्य चिंतक (विचारक), प्रकाश बुक डिपो, बरेली
- 17. अधिकारी, शेखर, (2001), आधुनिक स्त्रातेजिक चिंतक, एस.पी.जे पब्लिकेशस, इलाहाबाद
- 18. चेगुएवारा आर्गेस्ता, (2008), छापामार युद्ध, अनुवाद नरेश 'नदीम' प्रकाशन संस्थान, नई दिल्ली

19. सुंतजू, (2010), युद्ध की कला, अनुवाद डॉ0 आलोक कुमार, मांप्ले प्रेस, नोएडा

This course can be opted as an elective by the students of following subjects: Open for all The eligibility for this paper is 10+2 with any subject

Suggested Continuous Evaluation Methods:

Seminar/ Research Orientation/Presentation on any topic of the above syllabus Test with multiple choice questions/ short and long answer questions Attendance

Course prerequisites: To study this course, a student must have had the subject ALL .. in class 12th. The eligibility for this paper is 10+2 with any subject

Suggested Equivalent online courses:

- Coursera
- Swayam

B.A. /B.Sc. II,Semester IV, Defence and Strategic Studies ,Paper 02 (Practical)

	Programme/Class: Certificate	Year: Second	Semeste	er: lV
Course Code: DSS 204 Course Title: Basics of TEWTs/Sand Model Exercise		1odel Exercises, Sketchir	ng, Discussion	
	Credits: 2	Core Con	pulsory / Elective	
Max. Marks: 25+75 Min. Passing Mar		assing Marks:40		
	Tota	No. of Lectures-Tutorials-Practical-3	0 (60 hours)	
Unit		Торіс		No. of
				Lectures

Ι	1.Elementary knowledge of-	
	a. Study and description of ground	
	b. Judging distance	
	c. Camouflage and deception	
	d. Fire Control Order	08
	Or	
	1. Sand Model Exercises	
	a. Battle of Panipat, 1526 A.D.	
	b. Battle of Assaye, 1803 A.D.	
11	2. a. Section formation	08
	b. Platoon Formation	
	c. Patrolling	
	d. Massage Writing	
	or	
	2. Sketching of the Charts of Indian Battles	
	a. Battle of Thagla Ridge, 1962.	
	b. Kargil Conflict, 1999	
Ш	3. Sketching of the Charts of Western Battles	05
	a. Battle of Trafalgar, 1805.	
	b. Battle of Somme, 1919.	
	or	
	3. Military Appreciation of the situation	
IV	4. Lecture and group discussion on current defence topics.	12
This c	ourse can be opted as an elective by the students of following subjects: Open for all	
	ested Continuous Evaluation Methods:	
	th multiple choice questions/ Research Orientation/ short and long answer questions, Reco	
Cours	e prerequisites: To study this course, a student must have had the subject in class/12	th /
	cate/diploma.	

B.A. /B.Sc III, Semester V, Defence and Strategic Studies, Paper 01

Indian Defence Mechanism (Theory)

Programme/Class: Certificate	Year: Third	Semester: V	
Course Code: DSS 301	Course Title: Indian Defe	ence Mechanism (Theory)	
Course outcomes: Students will learn weaknesses.	about the defence mechanism	of India and evaluate its strengths and	
Credits: 4	Core Compulsory / Elect	ive	
Max. Marks: 25+75	Min. Passing Marks:33		
Total No. of Lectures-60	I		
Units	Торіс	No o	of

		Lectures
I	 Introduction and Differences between Army , Military and Defence Forces Second line Defence [introduction to Paramilitary Forces in brief) 	08
II	 2. The Indian Defence Forces a. Rank Structure of the Three Services. b. Recruitment methods for Defence Services. cImportant training Institution of the Three Services. 	07
III	 3. Higher Defence Organizations of India a. Power of the President of India in relation of Defence. b. Role and function of Ministry of Defence. c .Composition and function of Defence Committees/NSC. d .Chief of Staff and joint service Organization. 	08

IV	4.Army Organization	07
	a. Organization of army Headquarters (Role of COAS and PSOs).	
	b. Static and Field formation of Indian Army.	
	c. Arms and Services.	
	PART B	
v	5. Air Force Organization	
	a. Organization of Air Force Headquarters (Role of CAS and PSOs).	7
	b. Static and Field formation of Indian Air Force.	
VI	6.Navy Organization	7
	a. Organization of Naval Headquarters (Role of CNS & PSOs).	
	Static and Field formation of Indian Navy.	
VII	7. Cooperation Between Armed Forces and Civil Authorities	
	a. Maintenance of Law and Order	8
	b. Flood Relief Operations	
	c. Rescue and Relief Operation	
VII	8.Indian's Defence Cooperation with Foreign Countries	8
	a. Defence Diplomacy.	
	b. Cooperation on Capacity Building and Training	
	c. Defence Partnerships with Major Powers	
Sugges	sted Readings:	
1.	Venkateswaran, A.L., (1967) Defence Organisation in India, New Delhi: Government of India.	
2.		
3.	Ministry of Defence, Government of India, Indian Armed Forces Year Book, (Annual).	
4.	Palit, D.K., (1989) Essentials of Military Knowledge, New Delhi.	
5.	Singh, Nagendra., (1967) Defence Mechanism of Modern State, New Delhi.	

- Singh, Nagendra., (1967) Defence Mechanism of Modern State, New Defin.
 शर्मा, डॉ. योगेद्र कुमार एवं निगम, रामलाल, (1998–99), सैन्य विज्ञान भाग–2, अलका प्रकाशन, कानपुर
- 7. वार्षिक रिपोर्ट : रक्षा एवं विदेश मंत्रालय, भारत सरकार,
- 8. कारडोजो, मेजर जनरल इयान (2016), भारतीय सेना का गौरवशाली इतिहास, अनुवाद विनोद कुमार मिश्र, प्रभात प्रकाशन दिल्ली

9ण लल्लनजी सिंह (2003) राष्ट्रीय रक्षा और सुरक्षा, प्रकाश बुक डिपो, बरेली 10ण अशोक कुमार सिंह (2018) राष्ट्रीय सुरक्षा, प्रकाश बुक डिपो, बरेली 11. लल्लनजी सिंह, युद्ध और शांति की समस्याएं: प्रकाश बुक डिपो बरेली, 1997–98

This course can be opted as an elective by the students of following subjects: Open for all The eligibility for this paper is 10+2 with any subject

Suggested Continuous Evaluation Methods:

Seminar/ Research Orientation/ Presentation on any topic of the above syllabus Test with multiple choice questions/ short and long answer questions Attendance

Course prerequisites:To study this course,a student must have had the subject ALL .. in class 12th. The eligibility for this paper is 10+2 with any subject

Suggested Equivalent online courses:

- Coursera
- Swayam

B.A. /B.Sc III , Semester V, Defence and Strategic Studies, Paper 02 National Security of India (Theory)

Programme/Class: Certificate	Year: Third	Semester: V
Course Code: DSS 302	Course Title: National Security of	India (Theory)
Course outcomes:		

Students will learn about the defence mechanism of India and evaluate its strengths and weaknesses.

Credits: 4 Core Compulsory / Elec		tive	
Max.	Max. Marks: 25+75 Min. Passing Marks: 33		
Total	No. of Lectures-60		
Units	Торіс	No of Lectures	
I	1. India's Geo-Strategic Location and its significance.		
	a. India's Borders- Nature and characteristics of land borders.	08	
b. Indian ocean territory and its strategic significance			
н	2.Indian Concept of National Security	07	
	a. Meaning and Definition		
	b. Threat Perceptions		
III	3. India's Security Problems since independence.	08	
	a. Geo-political effects of partition.		
	b. Effects on Armed Forces		
IV	IV 4. Determinants of Indian Foreign Policy - Basic Determinants: Objectives of Indian foreign policy;		
	global and regional perspective.		
	PART B		

V	5. External Dimensions of India's security	
	a. Security problems related to Pakistan including Indo-Pak wars.	07
	b. Security problems related to China including 1962 Sino-Indian war.	
	c. Regional Security challenges.	
	d. India's Maritime Security Challenges	
VI	6. Internal dimension of India's security	07
	a. Terrorism in Jammu & Kashmir and Punjab	
	b. Insurgency in North eastern states	
	c. Naxalism	

VII	7. Defence Organization in India: - Structure, Objectives, Role, and Problems.	08			
	8.National Security Council: Structure and Role				
VIII	9.National Security Management and Future Challenges				
Sugges	ted Readings:	I			
1.Bajpa	ai, U.S., (1986)India and its Neighbourhood: New Delhi, Lancer International.				
2.Bara	nwal, S.P., (1984) Measures of Civil Defence in India: New Delhi, Guide Publications.				
3.Bobb	ing, Ross and Gordon, Sandy, (1992) India's Strategic Future: Delhi, Oxford University Press.				
4.Chat	terjee, R.K. (1978) India's Land Borders- Problems and Challenges: New Delhi, Sterling Publishe	rs.			
5.Chau	dhury, Rahul Roy, (1995) Sea Power and India's Security, London, Brassey's.				
6.Dass	S.T., (1987) National Security in Perspective: Delhi, Gian Publishers.				
7.Kavio	r, Lorne J., (1967) India's Quest For Security: Defence Policies 1947-1965, Los Angeles, Universi	ty of California Press.			
8.Men	on, V.P., (1961) The Story of the Integration of Indian States: New Delhi, Orient Longmans.				
	नजी सिंह (2003) राष्ट्रीय रक्षा और सुरक्षा, प्रकाश बुक डिपो, बरेली				
	ोक कुमार सिंह (2018) राष्ट्रीय सुरक्षा, प्रकाश बुक डिपो, बरेली				
	लनजी सिंह, युद्ध और शांति की समस्याएं: प्रकाश बुक डिपो बरेली, 1997–98				
	बी.पी. (2007) स्वतंत्र भारत की विदेश नीति, अनुवाद नरेंद्र तोमर, नेशनल बुक ट्रस्ट इंडिया				
	r, अशोक, (2015) भारत की आंतरिक सुरक्षाः मुख्य मुख्य चुनौतियां, माइग्राहित एजुकेशन (भारत) प्राइवेट लिमिटेड,	नई दिल्ली			
	, हरी एवं सिन्हा, हर्ष कुमार (2012) हिंद महासागरः चुनौतिया एवं विकल्प, प्रत्यूष पब्लिकेशन दिल्ली				
	5. मलिक, जनरल पी.वी. (2014) भारतीय सैन्य शक्ति, प्रभात प्रकाशन, दिल्ली				
16. माध	ग्रव, राम. (2015) (युद्ध के वर्षो बाद भारत और चीन 50) प्रभात पेपर बैक्स, नई दिल्ली				
	ourse can be opted as an elective by the students of following subjects: Open for all The eligibi	lity for			
this pa	per is 10+2 with any subject				

is paper is 10+2 with any subject

Suggested Continuous Evaluation Methods:

Seminar/ Research Orientation/Presentation

on any topic of the above syllabus Test with

multiple choice questions/ short and long

answer questions Attendance

Suggested Equivalent online courses:

- Coursera ٠
- ٠ Swayam

B.A. /B.Sc. III ,Semester V, Defence and Strategic Studies ,Paper 03 (Practical)

Course		Year: Third	Semester: V
	e Code : DSS 303	Course Title: Military use of Electromagnetic Spectrum, Press Clipping, Tour	
	Credits: 2	Core Cor	npulsory / Elective
	Max. Marks: 25+75	Min. P	assing Marks:40
	Tota	I No. of Lectures-Tutorials-Practical-30	(60 hours)
Unit		Торіс	No. of Lectures
I	 Thermal Imaging and Sensors. Radars and its significance. 		
II	3.Introduction to Electronic Warfare in terms of Lasers, ECM, ECCM		
	Educational Tour and its report assignment	opics with a brief 08	
This co	urse can be opted as an elective	e by the students of following subjects:	Open for all
Sugges	ted Continuous Evaluation Me	thods:	
est witl	h multiple choice questions/ Re	search Orientation/short and long answ	ver questions, or Short
resenta	ation/Lecturer, Record ,Viva Vo	ce	
Course	prerequisites: To study this cou	irse, a student must have had the subj	ect in class/12 th / certificate/diploma

	Total- 75
	(4) Question Paper-30
	(3)Viva - 15
	(2)Record- 10
Marking Pattern-	(1) Tour Report – 20

Internal Assessment (1) MCQs- 15 (2) Presentation- 10 **Total- 25**

B.A. /B.Sc. III, Semester V, Defence and Strategic Studies, Paper 4 Research Project

Programme/Class: Graduation	Year: 3	Semester: V
Course Code: DSS 304	Course Title: Research pro	oject- l
Credits: 3	Core Compulsory / Electiv	e
Max. Marks: 25+75 Min. Passing Marks:40		
Total No. of Lectures- 45		
Unit	Topics	No. of
		Lectures

I	The Candidate has to select and give inputs in any one of the following. It many include 1. Indo-Nepal Border Security and Management	10
	2. Study and assessment of potential cyber threats in your area.	
II	Involving application of knowledge in solving/analyzing/exploring real life situation/difficult issues related to Defence and Strategic Studies	11
	Develop a tool for conducting a survey of the selected area and collect data from the area/ seek permission to conduct short training in the area.	12
IV	A detailed Report to be prepared and submitted.	12
	course can be opted as an elective by the students of following subjects: Open for all	
Sugge	stea continuous Evaluation Methous.	
	Prepare Survey or tool on any one of the above areas Research Orientation-Collection of data related to t	the area.
		the area.
ا A lett	Prepare Survey or tool on any one of the above areas Research Orientation-Collection of data related to t	the area.

B.A. /B.Sc III ,Semester VI, Defence and Strategic Studies, Paper 01

Science and Technology in Relation to Warfare (Theory)

Programme/Class	Certificate	Year: Third	Semester: VI	
Course Code: DSS 305 Course		e Title: Science and Techn	ology in Relation to Warfare (Theory)	
	-	· ·	ignificant the role of science and techn in contemplating on the military-indus	01
Credits: 4	Core Com	pulsory / Elective		
Max. Marks: 25+75 Min. Passing Marks:33				
Total No. of Lectures-60	I			
Units		Торіс		No of Lectures

I	1. Science, Technology and there relation to warfare	07
II	2.Impact of Science and Technology on warfare in middle age.	07
	3. Impact of Science and Technology on Warfare in WW-I and WW-II	08
111		
N7	4. (a) Ballistic missile in Nuclear revolution	08
IV	(b) Chemicale and Biological warfare in 21st century	

	PART B	
V	5. (a) The information revolution (b) Cyber warfare	07
VI	6. Electronic Warfare: Concept and applications	07
VII	7. Emerging technologes and their impact on warefare	08
VIII	8. Indian Defence: DRDO and defence production	08

1. Arcangelis, Mariode, (1990) Electronics Warfare, Ratna, New Delhi.

2. Rehman, A. (1972) Science Technology and Society: New Delhi, People's Publishers House.

3. Anand. A. (2003) Information Technology: The future warfare weapons: New Delhi, Ocean books,.

4. Baranson, Jack. (1978) Technology and the Multinationals: Lexington, Lexington Books.

5. Johan Erickson (Ed.) (1966) The Military Technical Revolution: Its Impact on strategic and Foreign Policy: New York, Frederick A Prager.

6. Macksey, Kenneth (1986) Technology in War: The impact of Science on weapon development and modern Battle: NY, Prentice Hall.

7.Mann T.S., (1982) Transfer and Technology: Bombay, Himalaya Publications House.

8.Jasbir R.K, (1987) Handbook of military science and Armament Technology: Dehradun, Natraj publications.

9.Singer, H.W., (1988) Technology Transfer by Multinational Vol. I& II: New Delhi, Ashis.

10. Tiwari V.M. and Rajnikant, (1996) The high tech war at twentieth Century: New Delhi, Vikas.

11.Rajan,Y.S. (2001) Empowering India (with Economic Business & Technological strengths for the twenty First Century) : New Delhi, Hari Anand.

12.Robert H . Latiff, (2017) Future war, Penguin Random House.

13. कलाम, डॉ. ए.पी.जे. अब्दूल एवं राजन, बाई. एस. (2015) भारत 2020 और उसके बाद, प्रभात प्रकाशन, नई दिल्ली

14. लल्लनजी सिंह (2003) राष्ट्रीय रक्षा और सुरक्षा, प्रकाश बुक डिपो, बरेली

15. अशोक कुमार सिंह (2018) राष्ट्रीय सुरक्षा, प्रकाश बुक डिपो, बरेली

16. लल्लनजी सिंह, युद्ध और शांति की समस्याएं: प्रकाश बुक डिपो बरेली, 1997–98

This course can be opted as an elective by the students of following subjects: Open for all The eligibility for this paper is 10+2 with any subject

Suggested Continuous Evaluation Methods:

Seminar/ Presentation on any topic of the above syllabus/ Research Orientation Test with

multiple choice questions/ short and long answer questions Attendance

Suggested Equivalent online courses:

- Coursera
- Swayam

B.A. /B.Sc III ,Semester VI, Defence and Strategic Studies, Paper 02 Military Psychology (Theory)

Programme/Class: Certificate	Year: Third	Semester: VI	
Course Code: DSS 306	Course Title: Military Psycholog	g y (Theory)	
Course outcomes:			

After having done this course, student would be able to understand and appreciate psychological aspects of war making, military leadership and emotional issues that are faced by soldiers during war and peace.

Credi	redits: 4 Core Compulsory / Elective			
Max.	Marks: 25+75	Min. Passing Marks:33	sing Marks:33	
Total	No. of Lectures-60			
Units	Торіс		No of Lectures	
I	1. Military Psychology: Definition, Scope, Significance and its role during war and peace.		08	
П	2. Psychological Weapons of War: Propaganda, rumor and indoctrination.		07	
111	3. Fear and Panic in War: Causes, Consequences and Management.		08	
IV	4. Military Leadership: Meaning, attributes, importance and role of training.		07	
		PART B		
V	5. Discipline: Definition, purpose and tools of maintaining discipline		07	
VI	6. Motivation and Morale factors and their utilization in the armed forces.		07	
VII	7. Man Management:- Concept, importance and strategy vis-à-vis armed forces.		08	
VIII	II 8. Emotional problems and adjustment during war and peace.		08	

- 1. Bartlett, F.C., (1927) Psychology and the Soldier, Cambridge, Cambridge University Press.
- 2. Baynes, John., (1967) Morale,: A study of Men and courage London, Cassell.
- 3. Boring, E.G., (ed.), (1945)Psychology for the Armed Services, Dehradun, Natraj Publishers.
- 4. Chibber, M.L. (1986) Military Leadership to Prevent Military Coup, New Delhi, Lancer International
- 5. Copeland, Norman., (1967) Psychology and the soldier, Dehradun, English Book Depot..
- 6. Hasnain Qamar., (1967) Psychology for the fighting man, Dehradun, English Book Depot, Publishing Company.
- 7. लल्लनजी सिंह (2003) राष्ट्रीय रक्षा और सुरक्षा, प्रकाश बुक डिपो, बरेली
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- 12. सिन्हा, हर्ष कुमार एवं सिंह, विनोद कुमार, सैन्य मनोविज्ञान, प्रत्युष पब्लिकेशन्स, नयी दिल्ली,

This course can be opted as an elective by the students of following subjects: Open for all The eligibility for this paper is 10+2 with any subject

Suggested Continuous Evaluation Methods:

Seminar/ Presentation on any topic of the above syllabus /Research Orientation Test with multiple choice questions/ short and long answer questions Attendance

Courseprerequisites: To study this course, a student must have had the subject in class/12th/ certificate/diploma

Suggested Equivalent online courses:

- Coursera
- Swayam

B.A. /B.Sc. III ,Semester VI, Defence and Strategic Studies ,Paper 03

(Practical)

Programme/Class: Certificate		Year: First	Semester: First	
Course	Code: DSS 307	Course Title: Spotting Strategic Locations, Military Models, Presentations		
	Credits: 2	Core Compulsory / Elective		
Max	. Marks: 25+75	Min. Passing Marks:40		
		Total No. of Lectures-Tutorials-Practical-30 (60 ho	urs)	
Unit		Торіс		No. of Lectures
I		ps of India: India and her neighbours; Indian Stat Capitals; Strategic Raw Materials and Defence Ind s.		08
II	 World: World Map in 1945, Countries of NATO, Non-Aligned Countries, Countries of South Asia, South East Asia, Far East and West Asia; Nuclear Nations, Indian Ocean Littoral States and World Sea Routes. 		08	
III	3.Making of Mc a. Fighter Pla b. Battle Ship c. Rader d. Submarine e. Tank f. Missile g. Helicopter	ne. 2		08
IV	4. Presentation	s on current defence topic		06
This cou	rse can be opted	as an elective by the students of following subject	ts: Open for all	
Suggeste	ed Continuous Ev	aluation Methods:		
est with	multiple choice d	uestions/short and long answer questions ,or		
	•	er, Record , Viva Voce/ Research Orientation		
Course p	prerequisites: To s	study this course, a student must have had the su	oject in class/12	th / certificate/diploma.

B.A. /B.Sc .III, Semester VI, Defense and Strategic Studies, Paper 4

Research Project

Programme/Class: Graduation	Year:3	Semester: VI	
Course Code: DSS 308	Course Title : Research Project-II		
Course outcomes: Improves writing and presentation abilities of the candidate.			

Credits:3		Core Compulsory/Elective		
Max.Marks:25+75		Min.PassingMarks:40		
TotalN	o.ofLectures-45			
Unit	Topics		No. ofLectures	
I	The Candidate has to select and give in puts in anyone of the following.It may include1AnyNatural/Man Made disaster of you are and its management.2.potentialthreatstothecitysecurity and its management		10	
II	An intervention plan would be developed based on problem identified in the area/ a field visit is mandatory to develop an understanding of the whole process.		12	
III	The planned intervention to be carried in the selected area Based on the intervention, the preintervention state and post intervention data has to be collected and compared /based on visit and interaction the detailed in depth data has to be collected.		11	
VI	A detailed Report is to be submitted and evaluated.		12	
This course can be opted as an elective by the students of following subjects: Open for all				
Suggested Continuous Evaluation Methods: Prepared intervention plan on anyone of the above areas Collection of data related to the area-Research Orientation A letter certifying the authenticity of work done from the mentor Report of the implemented plan and impact/experience of intervention.				
Course prerequisites: Tostudy this course, astudent must have had cleared the 4 th semester				