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**Deen Dayal Upadhyaya Gorakhpur University,
Gorakhpur - Uttar Pradesh**



SYLLABUS

(3+1) for

Four Year UG (Honors) With Research

(Effective from Academic Year 2024-2025)

Offered by

Department of Sociology

**Deen Dayal Upadhyaya Gorakhpur University
Gorakhpur**

Professor & Head
Dept. of Sociology
D.D.U. Gorakhpur University
Gorakhpur-273009

Amin
26/02/2024

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Four Year UG Research Programme

PROGRAMME SPECIFIC OUTCOMES (PSOs)

Program Outcome (After 4 Years of Study)

- a) The programme is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.
- b) This programme will introduce new vistas of knowledge to the students.
- c) The output of this programme will facilitate learning and comprehension of basic concepts used in sociology.
- d) The programme is designed in a scientific manner that after the completion of the programme it will inculcate sound comprehension of the nuances and research including enhancing the capability of problem solving and critical thinking.
- e) This programme will groom the students to master the skills of research like, preparing proposals, budgeting, and report writing etc.
- f) This programme aims to provide a comprehensive understanding of Indian social reality.

Four Year UG Programme Framework

SEMESTER - WISE TITLES OF THE COURSES IN FOUR YEAR UG PROGRAMME (SOCIOLOGY)

YEAR	COURSE CODE	COURSE TITLE	CREDITS
First Year	SEMESTER –I		
	SOC- 101F	Introduction to Basic Concepts of Sociology	6
	SEMESTER-II		
	SOC-102F	Society in India: Structure , Organization & Change	6
Second Year	SEMESTER-III		
	SOC- 201F	Social Control & Social Change	6
	SEMESTER –IV		
	SOC- 202F	Social Problems & Issues of Development in INDIA	6
Third Year	SEMESTER-V		
	SOC-301F	Classical Sociological Thought	4
	SOC- 302F	Research Methodology in Social Sciences	4
	SOP-303F	Practical Application of Research Methodology/ Project Work	2
	SEMESTER –VI		
	SOC-304F	Pioneers of Indian Sociology	5
Fourth Year	SOC-305F	Sociology of Social Movements	5
	SEMESTER-VII		
	(UG Honours & UG Honours With Research)		
	Core		
	SOC-401F	Foundations of Sociological Thought	4
	SOC-402F	Principles & Methods of Data Collection	4
	SOC-403F	Sociology of Development	4
	SOC-404F	Perspectives in Indian sociology	4
	Elective (Any one course to be selected)		
	SOE- 405F	Sociological Perspectives of Indian knowledge System	4
	SOE-406F	Social Psychology	4
	SEMESTER-VIII (UG Honours)		
	Core		
	SOC-407F	Modern Sociological Thought	4
	SOC-408F	Principles and Methods of Data Analysis	4
	SOC-409F	Development in India	4
	SOC- 410F	Rural Sociology	4
	Elective (Any one course to be selected)		
	SOE-411F	Social Anthropology	4
	SOE- 412F	Corporate Social Responsibility	4
	SEMESTER-VIII (UG Honours With Research)		
	SOC-413F	Modern Sociological Thought	4
	SOC-414F	Principles and Methods of Data Analysis	4
	SOP-415F	Research Project	12

BA 1st Year Semester- I

Course Code: SOC-101F	Course : I	Course Title	Introduction to Basic Concepts of Sociology
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Course Outcomes:

This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.

Credits 6

Maximum Marks :

Minimum Marks :

Total No. of Lectures – Tutorials – Practical (in hours per week) : 6-0-0

Unit	Topic	
I	Sociology: Meaning, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, History and Emergence of Sociology in India, Sociology and other Social Sciences	
II	Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society, Culture & Civilization	
III	Social Institutions: Family, Kinship, Marriage & Religion	
IV	Socio-Cultural Processes: Cooperation, Competition, Conflict, Acculturation, Assimilation and Integration	
V	Social Structure, Status and Role, Norms, Folkways, Mores, Sanctions and Values.	
VI	Social differentiation and Social Stratification, Social Mobility : Meaning and Types	

Suggested Readings:

1. Berger, P. 1963. An Invitation to Sociology: A humanistic Perspective.
2. Bottomore, T.B. 1973. Sociology: A guide to Problems and Literature. (Hindi version available).
3. Davis, Kingsley. 1973. Human Society.
4. Giddens, Anthony. 2009. Introduction to Sociology.
5. Haralambos M. Sociology: Themes and Perspectives. (Hindi version available).
6. Inkeles, Alex. 1987. What is Sociology.
7. MacIver, R.M. and Charles H. Page. 1949. Society: An Introductory Analysis. (Hindi version available)
8. Mills, C.W. 1959. The Sociological Imagination.
9. Thakur, Navendu. 2016, Samaj Shastra Ek Parichay.
10. जे.पी. सिंह, 2011, समाजशास्त्र के मूलतत्व, PHI
11. Bierstedt, R. The Social Order
12. Gillin, J.P. and Gillin, J.L. Cultural Sociology

BA 1st Year Semester II

Course Code: SOC-102F	Course: I	Course Title	Society in India : Structure , Organization & Change
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Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society.

Credits – 6	Maximum Marks :	Minimum Marks :
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Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0

Unit	Topic	
I	The structure and composition of Indian society: Village, Town, City, Rural-Urban linkages, Cultural and Ethnic Diversities in India.	
II	Basic Institutions of Indian society: Caste, Class, Marriage, Joint Family, Religion	
III	Indological, Historical, Structural and Functional Perspective to study Indian Society.	
IV	Population: Structure and dynamics, Demographic analysis, Population explosion, Population policy in India.	
V	Tribal Communities in India ; Changing canvas of Indian tribal life, cultural contact and its problems. Tribal welfare policies in India.	
VI	Change and Transformation in Indian Society, Emerging social classes in India, Exclusion and Inclusion.	

Suggested Readings:

1. Bose, N.K. 1967: Culture and Society in India
2. Dube, S.C., 1958: India's Changing Villages.
3. Karve, Irawati, 1961: Hindu Society: An Interpretation.
4. Srinivas, M.N., 1963 Social Change in Modern India.
5. अहूजा आर, 2000, भारतीय समाज, रावत पब्लिकेशन
6. Prabhu, P.H. Hindu Social Organisation
7. Kapadia, K.M. Marriage and Family in India
8. Radhakrishnan, S. (I) Religion and Society, (II) The Hindu View of Life
9. Majumdar, D.N. : Social Anthropology

**BA 2nd Year
Semester III**

Course Code: SOC-201F	Course: I	Course Title	Social Control and Social Change
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Course Outcomes: This paper is designed in a manner, so that students are introduced to the concepts related to Social control and Social Change. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.

Credits – 6	Maximum Marks :	Minimum Marks :
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Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0

Unit	Topic	
I	Socialization: Primary socialization and secondary socialization, anticipatory socialization; stages of socialization, agencies of socialization	
II	Theories of socialization: C.H. Cooley, G.H. Mead and Sigmund Freud; role of learning and imitation in socialization.	
III	Social control: concept of social control; agencies of social control- family, state and religion	
IV	Means of social control- public opinion, propaganda, reward and punishment, language, humour and art.	
V	Social change: concept and patterns of social change; social evolution, progress and development, theories of social change linear and cyclic theories.	
VI	Factors of social change - population and social change, technology and social change, economy and social change, culture and social change.	

Suggested Readings :-

1. R.M. MacIver and C.H. Page: Society: An Introductory Analysis.
2. Kingsley Davis: Human Society.
3. J.L. Gillin and J.P. Gillin: Cultural Sociology.
4. W.F. Ogburn and M.F. Nimkoff: A Handbook of Sociology.
5. E.A. Ross: Social Control.
6. J.S. Roucek: Social Control.
7. Vidya Bhushan & Sachdeva: An Introduction to Sociology.
8. डॉ जेपी सिंह, आधुनिक भारत में सामाजिक परिवर्तन
9. Vidya Bhushan & Sachdeva: An Introduction to Sociology

**BA 2nd Year
Semester IV**

Course Code: SOC-202F	Course: I	Course Title	Social Problems & Issues of Development in India
Course Outcomes: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.			
Credits : 6	Maximum Marks :		Minimum Marks :
Total no. of lectures-tutorials-practical (in hours per week):6-0-0			
Unit	Topic		
I	Deviance: Concept & Meaning, Concept and Classification of Crime		
II	Corruption in Public life, Cyber Crime, Drug Addiction, Terrorism.		
III	Structural Problems: Poverty, Caste Inequality, Problems of Religious and Ethnic groups Familial Problems: Dowry, Domestic Violence, Intra and Inter Generational Conflict,		
IV	Concept of Development, Economic Vs Social Development, Human Development, Sustainable Development		
V	Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment		
VI	Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Global Warming.		
Suggested readings:			
1. Cloward, R., 1960. Delinquency and Opportunity.			
2. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.			
3. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang.			
4. H, Travis, 1969, Causes of Delinquency.			
5. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.			
6. Bettellie, Andre, 1974: Social Inequality.			
7. पाण्डेय, संगीता (2012) “ पर्यावरण का समाजशास्त्र”, भवदीय प्रकाशन , अयोध्या , फैजाबाद , उत्तरप्रदेश ISBN : 9789380969756			
8. Lewis, Oscar, 1966: Culture of Poverty, Scientific American, Vol.II & V			
9. मिश्रा, के.के.(2011) ‘विकास का समाजशास्त्र’, भवदीय प्रकाशन , अयोध्या , फैजाबाद , उत्तरप्रदेश , ISBN: 9789380969060			
10. Singh, SheoBahal: Sociology of Development (Also Available in Hindi)			
11. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.			
12. Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies.			
13. Datt and Sundaram, 2008. Indian Economy			
14. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World			
15. Ghosh J, Never Done and Poorly Paid: Women’s Work in Globalizing India.			
16. जे.पी.सिंह , आधुनिक भारत का समाज			

BA 3rd Year
Semester V
Course I (Theory)

Course Code: SOC-301F	Course: I	Course Title	Classical Sociological Thought
Course Outcomes: The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject.			
Credits : 4	Maximum Marks :	Minimum Marks :	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0 Unit Topic			
Unit	Topic		
I	Emergence of Sociology, Intellectual Context:Enlightenment The impact of French Revolution and Industrial Revolution		
II	August Comte: Positivism, The Hierarchy of Sciences Herbert Spencer: Social Evolution		
III	Emile Durkheim: Social Fact, Suicide		
IV	Karl Marx: Concept of Class, Class Struggle, Concept of Social Change		
V	Max Weber: Verstehen ,Social Action, Power and Authority		
VI	G.H.Mead: Symbolic Interactionism		
Suggested Readings :			
1. Giddens Anthony,1989 : Sociology, Polity Press, Cambridge			
2. Kalberg Stephen, 2002: The Protestant Ethic and Spirit of Capitalism, III rd edition.			
3. Kamernka Eugene, 1983: The Portable Marx, Penguin.			
4. Kalberg Stephen, 1994: Connecting Issues in Comparative Historical Studies Today			
5. Lukes Steven, Durkheim: Life and Works: A Critical Study, 1973.			
6. Morrison Ken, Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi, 1995.			
7. Ritzer George, Sociological Theory, McGraw Hill, New York, 2000.			
8. Tucker K.N, 2002. Classical Social Theory.			
9. Wilhelm Outhwaite and Mulkay M, Social Theory & Social Criticism			
10. Pandey, Sangeeta. (2019) “ अग्रणी समाजशास्त्री एवं आधुनिक समाजशास्त्रीय सिद्धान्त” भवदीय प्रकाशन, अयोध्या , फैजाबाद , उत्तर प्रदेश			
11. एस .एल. दोषी एवं पी. सी. जैन, मुख्य समाजशास्त्रीय विचारक, रावत पब्लिकेशन			

BA 3rd Year
Semester V
Course II (Theory)

Course Code: SOC-302F	Course : II	Course	Research Methodology in Social Sciences
Course Outcomes: The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research work in the subject.			
Credits : 4	Maximum Marks :		Minimum Marks :
Total no. of lectures-tutorials-practical (in hours per week):4-0-0			
Unit	TOPIC		
I	Social Research :Concept, Types of Social Research		
II	Steps of Social Research, Importance of Social Research		
III	Research Design: Meaning, Types (Descriptive, Exploratory, Explanatory and Diagnostic), Hypothesis		
IV	Problems of Objectivity, Ethical Issues in Social Research. Plagiarism and Copy Right.		
V	Data Collection: Primary and Secondary Source		
VI	Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic: Mean, Median and Mode).		
Suggested readings:- <ol style="list-style-type: none"> 1. Babbie Earl, 2004: The Practice of Social Research, (10th ed.) 2. Burawoy M and Joseph Blum (ed),2000: Global Ethnography: Forces, Connections andImaginations 3. Bryman Alan, 2001 Social Research Methods. 4. Carol Grbich, 2000: New Approaches in Social Research, Sage Publication. 5. Devine and Heath, 1999: Sociological Research Methods in Context, Palgrave. 6. Denzin Norman, Lincoln Yvonna (ed), 2006.:Handbook of Qualitative Research, 7. Goode and Hatt, Methods in Social Research 8. Giddens Anthony, 1976: New Rules of Sociological Research. 9. Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd. 10. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont. 11. Sachdev Meetali, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur. 12. Williams Malcolm, 2004. Science and Social Science, Routledge, New York, 13. Young Pauline, Scientific Social Surveys and Research Practice, 14. जे.पी.सिंह : सामाजिकअनुसन्धानकीविधियां 			

BA 3rd Year
Semester V
Course III, (Practical/Project)

Course Code: SOP-303F	Course: III	Course	Practical Application of Research Methodology/Project Work
Course Outcomes: Research Methodologies comprise important part in the course structure of Sociology, hence the course is designed in such a way that student will learn the basic and useful techniques of research which will be beneficial in exploring the research questions and formulation of Research Design. The student will learn how to construct schedules, questionnaire and applicability of other research methods.			
Credits : 2	Maximum Marks :		Minimum Marks :
Total no. of lectures-tutorials-practical (in hours per week):0-0-3			
Unit	Topic		
I	Social Research: Meaning and Definition. Basic Steps in Social Research.		
II	Formulation of Hypothesis and Selection of Research Problem.		
III	Use of techniques of data collection. Construction of Interview Schedule, Questionnaire, Case study method, Observation method		
IV	Classification and Presentation of data: Use of coding method, Classification, Preparation of tables, Graphs, Bar and Pie diagram		
Suggested Readings:-			
<ol style="list-style-type: none"> 1. Bagchi, Kanak, k, 2000: Research Methodology in Social Sciences: A Practical Guide. 2. Daniel, Stockemer, 2019: Quantitative Methods for the Social Sciences 3. Kara, Helen: Creative Research Methods in the Social Sciences: A Practical Guide. 4. सिंह, जे.पी., सामाजिक अनुसन्धान की विधियां 5. Goode W.J. & Hatt, "P.K Methods in social research". 6. Young, Pauline V: Scientific Social Survey and Research. 7. Bell, J.E: Projective Techniques: A Dynamic Approach to the study of Personality. 8. 			

BA 3rd Year
Semester VI
Course I (Theory)

Course Code: SOC-304F	Course: I	Course	Pioneers of Indian Sociology
Course Outcomes: The course outline has been delineated in a manner that the student of Sociology is able to gather knowledge about the esteemed Indian Pioneers of Sociology, who largely used indigenous methodology to understand the Indian society and its complexities. The learner will be able to grasp information and knowledge about the approaches and theoretical framework adopted by the Indian Sociologists and simultaneously they will know about the History of Sociology in India and Sociological traditions.			
Credits : 5	Maximum Marks :		Minimum Marks :
Total no. of lectures-tutorials-practical (in hours per week):4-0-0			
Unit	Topic		
I	G. S. Ghurye: Caste; Rururban Community		
II	Radhakamal Mukherjee: Social Structure of Values		
III	D.P. Mukherjee: Indian Culture and Diversities		
IV	Irawati Karve: Kinship in India		
V	M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste.		
VI	S. C. Dube: Indian Village, Modernization and Development		
Suggested readings:			
1. D.N. Dhanagare, 1999: Themes and Perspectives in Indian Sociology.			
2. Das Veena, 1995: Critical Events, An Anthropological Perspective on Contemporary India.			
3. David Ludden, 2000: Critique of Subaltern Studies.			
4. Dube, S. C, 1990. Indian Society.			
5. Vivek P. S, 2002. Sociological Perspectives and Indian Sociology			
6. T.S.Pawale & S.D.Patil, Basic Sociological Concepts			
7. Ghurye, G. S. 2000 1932. Caste and Race in India.			
8. Pramanik. S. K. 2001. Sociology of G S Ghurye.			
9. Madan, T.N.2011. Sociological Traditions: Methods and Perspectives in the Sociology of India			
10. Madan, T.N.2013. Sociology at the University of Lucknow: The First Half Century (1921-75) Oommen, T.K. 2015- Radhakamal Mukherjee on Social Ecology: Filling Up Some Blanks, Sociological Bulletin, Vol. 64, No. 1 (January – April 2015), pp. 15-35			
11. Mukherjee, D.P. 2002. Indian Culture.			
12. Mukherjee, D.P. 2002. Diversities: Essays In Economics, Sociology and Other Social Problems.			
13. Desai I.P. 1964: Some aspects of family in Mahuva.			
14. Karve, Irawati, 1953 Kinship Organisation in India. (Deccan College Monograph Series, 11.)			
15. Uberoi, Patricia, Nandini Sundar and S. Deshpande. 2007. Anthropology in the East: Founders of Indian Sociology and Anthropology.			
16. बी.के ., नागला : भारतीय समाजशास्त्रीय चिंतन			

BA3rd Year
Semester VI
Course II (Theory)

Course Code: SOC-305F	Course: II	Course Title	Sociology of Social Movements
Course Outcomes: This course is directed towards engaging students to learn and rethink about the Social Movements. The course will introduce students to the core Social Movements.			
Credits : 5	Maximum Marks :	Minimum Marks :	
Total no. of lectures-tutorials-practical (in hours per week):5-0-0			
Unit	Topic		
I	Social movements: definition, characteristics and types		
II	Theories of the emergence of social movements: Marxist and post Marxist, Structural functional.		
III	Reform movements in India: Brahmo Samaj, Arya Samaj, Aligarh movement.		
IV	National movement in India.		
V	Old social movements: Peasant movement, labour and trade- union movement, tribal movement.		
VI	New social movements: Dalit movement, Women's movement, ecological and environmental movement, ethnic movement.		
Suggested readings:- <ul style="list-style-type: none">➤ Banks, J.A. 1972: The Sociology of Social Movements (London: Macmillan).➤ Desai, A.R. (ed.) 1979: Peasant Struggles in India (Bombay: Oxford University Press).➤ Dhanagare, D.N. 1983: Peasant Movements in India. (Bombay: Oxford University Press).➤ Gore, M.S., 1993: The Social Context of an Ideology: Ambedkar's Political and Social Thoughts (New Delhi: Sage).➤ Oomen, T.K., 1990: Protest and Change: Studies in Social Movements (Delhi: Sage).➤ Rao, M.S.A., 1979: Social Movement in India (New Delhi: Manohar).➤ Rao, M.S.A., 1979: Social Movement and Social Transformation (Delhi: Macmillan).➤ Singh, K.S., 1982: Tribal Movements in India (New Delhi: Manohar).➤ Selliot, Eleanor, 1995: From Untouchable to Dalit: Essays on the Ambedkar Movement (New Delhi: Manohar).➤ Shah, Nandita, 1992: The Issues at Stake: Theory and Practice in the Contemporary Women's movements in India. (New Delhi: Kali for Women).➤ Shiv, Vandana, 1991: Ecology and the Politics of Survival (New Delhi: Sage).➤ Singh, Rajendra, 'Social movements: Old and New.			

BA 4th Year

Semester VII

(UG Honors & UG Honors with Research)

Course – I (Core)

Course Code: SOC-401F		
Course Title: Foundations of Sociological Thought		
Course Outcomes: CO 1. The course is intended to introduce the students to a sociological way of thinking. CO 2. It is aimed to build a pedagogy based on advanced social theory to provide sociological knowledge which is meaningful and desirable to bring change in outlook and attitude of the students. CO 3. This course introduces the classical sociological thinkers and their theories and ideas. CO 4. Students know about history and development of Sociological thought. CO 5. They understand the contribution of the pioneers in the development of Sociology.		
Credits: 4		
Unit I	Emergence of Sociology– Intellectual context: Enlightenment – the social, economic and political forces; the impact of the French and industrial revolutions	
Unit II	Auguste Comte: Positivism, Law of three stages; Hierarchy of sciences	
Unit III	Herbert Spencer: The evolutionary doctrine; the organic analogy, society and the steps of evolution	
Unit IV	Emile Durkheim: Contribution to the methodology of sociology – concept of social facts; sociologism.; theory of suicide	
Unit V	Vilfredo Pareto: logico-experimental method, explanation of non-logical actions, theory of social change.	
Essential Readings: ➤ Aron, Raymond 1967, (1982 reprint), “Main Currents in Sociological thought”, Harmondsworth, Middlesex, Penguin books. ➤ Coser, Lewis A. 1979 “Masters of Sociological thought”, New York, Harcourt Brace. ➤ Hughes, John A, Martin, Peter, J. and Sharrock, W.W. 1995, “Understanding Classical Sociology – Marx, Durkheim and weber”, London, Sage Publication. ➤ Sorokin P.A, “Contemporary Sociological Theories”. ➤ Martindale, Don, “The Nature and Types of Sociological Theory”. ➤ Persons, Talcott, “The Structure of Social Action”. ➤ Bogardus, E.S, “The Development of Social Thought”. ➤ Coser, L, “Masters of Sociology Thought”. ➤ Dhanagare, D.N, “Themes and Perspectives in Indian Sociology”. ➤ Parsons Talcott, 1937-1949, “the structure of social Action”, Vol. I & II. McGraw Hill, New York. ➤ Aron, Reymond, 1965 – 1967, “Main Currents in Sociological Thought”, Vol. I and II, Penguin. ➤ Coser, L.A. 1977, “Masters of Sociological Thought”, New York: Harcourt Brace, pp. 43-87, 129-174, 217-260. ➤ Turner, Jonathan H., 1974, The Structure of Sociological Theory”.		

BA 4th Year
Semester VII
Course – II (Core)

Course Code: SOC 402F

Course Title: **Principles & Methods of Data Collection**

Course Outcomes:

- CO 1: Develop the knowledge and skills regarding research methodology.
CO 2: Able to understand designing the research.
CO 3: Learn about different procedures of sampling.
CO 4: Make the students capable for doing empirical research.
CO 5: Develop the survey skills in students.
CO 6: Learn about theory building procedure.
CO 7: Develop skills necessary to conduct independent social research and experience in their use.
CO 8: Do critical evaluation and interpretation of various social problems and issues and find solution to them.
CO 9: Develop the students with the tools and techniques of data analysis so that they become capable of analyzing the data collected during research

Credits: 4

Unit I	Logic of social sciences, meaning of social research; steps in social research.	
Unit II	Conceptual foundations of research: concepts, definitions and hypotheses; interdependence of theory and fact.	
Unit III	Research design: (Exploratory/ Formulative; Descriptive/ Diagnostic and Experimental).	
Unit IV	Types and sources of data; methods and techniques of data collection: observation, interview, interview-schedule, questionnaire, case study method, content analysis; Projective techniques; Sociometry and scaling.	
Unit V	Sampling: types and methods	

Suggested Readings:

- Bryman, Alon 1988, "Quality and Quantity in Social Research", London,
- Popper K. 1999, "The Logic of Scientific Discover", London Rutledge.
- Young, P.V, 1988, "Scientific Social Surveys and Research", New Delhi, Prentice Hall.
- Goode W.J. & Hatt, P.K, "Methods in social research".
- Young, Pavlin V, "Scientific Social Survey and Research".
- Bailey, Kenneth D, "Methods of social research".
- Merton, R.K, "Social Theory and Social Structure"

BA 4th Year
Semester VII
Course – III (Core)

Course Code: SOC-403F		
Course Title: Sociology of Development		
<u>Course Outcomes:</u>		
CO 1. Able to understand the dimensions of development.		
CO 2. It introduces the students about key concepts, types, theories, models, approaches and impacts of development.		
CO 3. Helpful to understanding the relationship between development and underdevelopment.		
CO 4. Tointroduces the students with the aspects of development taking place in world.		
CO 5. Enable the students to understand the processes of change and development in society.		
Credits: 4		
Unit I	Concept of Sociology of Development, Changing conceptions of development: economic growth, human development, social development, sustainable development.	
Unit II	Developed and developing societies, Problems of developing societies (with special reference to India).	
Unit III	Theories of development: Ideas of B.F. Hoselitz, W.W. Rostow, W. A. Lewis	
Unit IV	Theories of underdevelopment: Ideas of Andre Gunder Frank; Immanuel Wallerstein; Samir Amin	
Unit V	Paths of development: capitalist, socialist, mixed economy, Gandhian. Cultural and Institutional barriers to development; social structure and development	
<u>Essential Readings:</u>		
➤ Hoselitz, B.F. "Sociological aspects of Economic growth".		
➤ Gunnar Myrdal, "Asian Drama"		
➤ Desai A.R., "India's path of development: A Marxist approach".		
➤ Giddens Anthony, "Introduction to Sociology".		
➤ Haq, Mahbubul, "Reflection on Human Lewis development"		
➤ Lewis W. Arthur, "Theory of Economic Growth Sharma"		
➤ S.L.Sharma : Development, "Social- Cultural dimensions in India". Singh, Yogendra, "Culture change in India".		
➤ Michael P. Todaro: "Theory of Economic Development"		
➤ Desai A.R. India's path of Development – A Marxist Approach.		
➤ Sharma, S.L, "Development: Socio-culture dimensions".		
➤ Singh, Yogendra, "Modernization of Indian tradition".		
➤ Wallerstein Immanuel, "The Modern World System".		
➤ Waters, Malcolm, "Globalization".		

BA 4th Year
Semester VII
Course – IV (Core)

Course Code: SOC-404F

Course Title: **Perspectives in Indian sociology**

Course Outcomes:

CO 1. This paper aims to provide in depth account of the development of sociology in India in pre-independence period and its subsequent development in post-independence period.

CO 2. This paper also aims to acquaint the students of the seminal teachings Indian sociologists and there pioneering work done for the development and growth of the discipline.

CO 3. This paper also intends to apprise the students of the various approaches prevalent in the discipline who make a sound background of development of the discipline approaches like Indological perspective structural functional approach subaltern approach Marxist approach et cetera are the core issues which are discussed with the students.

Credits: 4

Unit I	Development of Sociology in India: pre-independence period, post-independence period.	
Unit II	Indological Perspective: G.S.Ghurye; N.K.Bose	
Unit III	Structural-functionalist Perspective: M. N. Srinivas, S.C.Dube	
Unit IV	Marxist perspective: A. R. Desai, R. K. Mukherji	
Unit V	Subaltern Perspective: B.R.Ambedkar, David Hardiman.	

Essential Readings:

- Dhanagare D.N. 1993, "Themes and Perspectives in Indian Sociology, Jaipur, Rawat Pub.
- Dube, S.C. 1967, "The Indian Village".
- Singh. Y. 1986, "Indian Sociology: Social Conditioning and Emerging Concerns", Del
- Dube. S.C 1990, "Society in India", New Delhi, National Book Trust.
- Karve Irawati, "Hindu Society: An Interpretation" Poona, Deccan College.
- Srinivas M.N. 1980, "India: Social Structure", New Delhi, Hindustan Publishing Corporation.
- Srinivas M.N. 1963, "Social Change in Modern India", California, Berkeley University of California. Press)
- Singh Yogendra 1973, "Modernization of Indian Tradition" Delhi, Jhonson Press.
- Sharma, K.L. 1999, "Social Inequality in India", Rawat Publications. Jaipur.
- Singh Yogendra 2003, "Culture and Change in India", Rawat Publications, Jaipur.
- Bose. N.K 1975, "Structure of Hindu Society" New Delhi.
- Dube. S.C 1990, "Society in India", New Delhi, National Book Trust.
- Karve Irawati, "Hindu Society: An Interpretation" Poona, Deccan College.
- Srinivas M.N. 1963, "Social Change in Modern India", California, Berkeley University of California. Press

BA 4th Year
Semester VII
Course – V (Elective)

Course Code: SOE-405F

Course Title: **Sociological Perspectives of Indian Knowledge System**

Course Outcomes:

CO1. Students will be able to gain insights into the concept of traditional knowledge and its relevance.
CO2. Students will also be able to understand and connect up the basics of Indian traditional knowledge with sociological perspectives.
CO3. This course attempts to sensitize sociologists and social science teachers of universities and colleges to learn about evolving texts, content and pedagogy that may help to evolve Bhartiya Sociology in India.

Credits: 4

Unit	Topic	
Unit I	Indian Knowledge System: Meaning & Perspectives of Indian Knowledge system, Sociological Sources of Indian Knowledge System	
Unit II	Meaning & features of Indigenous knowledge, Relevance of Indigenous knowledge, Challenges to Indigenous Knowledge in sociology.	
Unit III	The Textual and the Field view of Indian society, Interface between the present and the past, Basic Indian Traditional concepts like Varna caste, dharma, doctrine of karma, Ashram System, Purusharth, Ashram System, Concept of man in Indian tradition	
Unit IV	Knowledge Traditions and practices in India: Protection of Traditional knowledge, Social welfare & IKS, Scientific Dimensions of IKS, Human values & IKS, Holistic development & IKS, Environmental conservation & IKS, Local Communities & Traditional knowledge.	
Unit V	Sociological concepts in Indian Knowledge System: Concept of PanchKosh, Philosophy of Ekam Manavvad and Antyodaya, Vedic feminism, Vedic Environmentalism, Theory of trusteeship, Sociology of Rituals, Ram Raja: Sociological Appraisal	

Essential Readings :

- P.H. Prabhu : Hindi Social Organization
- Irawati Karve: Hindu Society- An Interpretation
- RajBali Pandey: Hindu Sanskar
- S. Radha Krishnan: The Hindu View of Life
- N.K. Bose: Structure of Hindu Society
- Sri Aurobindo: Foundation of Indian Culture
- P.V. Kane: History of Dharmashastra Vol. 1
- IGNOU Material (2011) Unit 6 'Gandhian Perspectives', MPA 011
- L.P. Vidyarthi : The Sacred Complex of Kashi, Delhi, Concept of Publishing House.
- S.P. Nagendra,: The Concept of Rituals in Modern Sociological Theory
- S. P. Nagendra: Society and Culture
- Kapil Kapoor: Indian Knowledge System
- Mahadevan, B., Bhat, V.R. & Nagendra Pavana RN,: Introduction to Indian Knowledge System

BA4th Year
Semester VII
Course – VI (Elective)

Course Code: SOE-406F		
Course Title: Social Psychology		
Course Outcomes: CO1. Students understand the concept of learning in the society. CO2. Students will learn the psychological construct of society. CO3. Gain knowledge about public opinion and propaganda in the society. CO4. Inculcate the basic knowledge of psychology of fashion in the society. CO5. Students will learn the concept of leadership and characteristics of the leader.		
Credits: 4		
Unit	Topic	
Unit I	Social psychology: Definition, Scope and Importance	
Unit II	Concept of human learning, Methods and theories of learning, Relation between individual and society, Process and agency of socialization, Personality Concept, culture and personality, Mass behavior.	
Unit III	Public opinion: meaning, process and medium of public opinion, Propaganda, Role of Mass Media & Social Media in Public opinion.	
Unit IV	Concept of leadership, Characteristics and function of successful leadership.	
Unit V	Fashion: Meaning, Psychology of fashion.	
<u>Essential Readings</u> ➤ Young, Kimball: (1946), Handbook of Social Psychology, Routledge, New York. ➤ McDougall, William: An Introduction to Social Psychology, University Paperbacks. ➤ Baron, R. A., Byrne, D. and Branscombe, N. R. (2006). Social Psychology. Prentice-Hall India: New Delhi. ➤ Feldman, R.S. (2001). Social Psychology. Prentice Hall. ➤ Buss, D. M. (1995). Evolutionary Psychology: A new paradigm for psychological science. Psychological Inquiry, 6, 1-30. ➤ Buss, David M. (Ed.) (2005). The Handbook of Evolutionary		

**BA4th Year
Semester VIII
(UG Honors)**

Course – I (Core)

Course Code: SOC-407F		
Course Title: Modern Sociological Thought		
Course Outcomes: CO 1. To provide a thorough understanding of the aspects of modern sociological thought. CO 2. This course introduces the Modern sociological thinkers and their theories and ideas. CO 3. Helpful to understand the role of modern sociological thinkers in the development of modern sociological thought.		
Credits: 4		
Unit	Topic	
Unit I	Karl Marx- Dialectical materialism; historical materialism; concept of alienation.	
Unit II	Max Weber- Methodology of social sciences; theory of social action; theory of authority.	
Unit III	C.H. Cooley- The Looking glass self; Organic view of Society; Concept of primary group.	
Unit IV	Karl Mannheim- Sociology of knowledge.	
Unit V	Pitrim Sorokin- Social stratification and social mobility; view of society and culture.	
<u>Essential Readings</u> <ul style="list-style-type: none"> ➤ Sorokin P.A: Contemporary Sociological Theories ➤ Timasheff, N.S: Sociology Theory: Its Nature and Growth. ➤ Aron Raymond: Main Currents in Sociological Thought Vol. I & II. ➤ Zetlin, Irving: Ideology and the development of Sociological Theory. ➤ Coser, L: Masters of Sociology Thought. ➤ Bogardus, E.S: The Development of Social Thought. ➤ Singh, Baljeet: The Frontiers of Social Science. ➤ Nisbet, 1966: The Sociological Tradition. Heinemann Educational Books Ltd., London. ➤ Coser, L.A. 1977: Masters of Sociological Thought, New York: Harcourt Brace, pp. 43-87, 129-174, 217-260. 		

BA 4th Year
Semester VIII
Course – II (Core)

Course Code: SOC-408F

Course Title: **Principles and Methods of Data Analysis**

Course Outcomes:

CO 1. Students become capable to analyzing the data collected during research.

CO 2: Develop skills necessary to conduct independent social research and experience in their use.

CO 3. Do critical evaluation and interpretation of various social problems and issues and find solution to them.

CO 4. Develop the students with the tools and techniques of data analysis so that they become capable of analysing the data collected during research.

Credits: 4

Unit I	Editing of data, classification and Tabulation of data.	
Unit II	Diagrammatic and graphic representation of data.	
Unit III	Measures of central tendency: Mean, Median, Mode; Measures of dispersion: mean deviation, standard deviation.	
Unit IV	Bivariate analysis: Karl Pearson's coefficient of correlation, Spearman's coefficient of correlation; association of attributes.	
Unit V	Tests of significance and tests of hypotheses: chi-square test, t-test	

Essential Reading

- Bryman, Alon 1988. Quality and Quantity in Social Research, London,
- Unwin Hyman D.A. de Vaus 1986 "Surveys in Social Research", London, George Relen and Unwin.
- Hughes, John. 1987, "The Philosophy of Social Research" London, Longman.
- Madge, John. 1970, "The Origins of Scientific Sociology" London, Tavistock.
- Popper K. 1999, "The Logic of Scientific Discover", London Rutledge.
- Sjoberg, Gideon and RojesNett. 1997, "Methodology for Social Research", Jaipur, Rawat.
- Smelser, Neil J. "Comparative Methods in Social Science".
- Young, P.V. 1988, "Scientific Social Surveys and Research", New Delhi, Prentice Hall.
- Madge, John, "Tools of social research".
- Festinger, Leon & Katz, Daniel "Research methods in the Behavioral Sciences".
- Goode W.J. & Hatt, "P.K Methods in social research".
- Young, Pauline V: Scientific Social Survey and Research.
- Bell, J.E: Projective Techniques: A Dynamic Approach to the study of Personality.
- Lundberg, G.A: Social Research.
- Ackoff. R.L.: The Design of Social Research

Semester VIII

Course – III (Core)

Course Code: SOC-409F

Course Title: **Development in India**

Course Outcomes:

- CO 1. To acquaint the students with different dimensions of development in India.
 CO 2. It introduces the students about key concepts, types, theories, models, approaches and impacts of development in India.
 CO 3. To help them in understanding the relationship between development and underdevelopment in special context of India
 CO 4. To acquaint the students with different dimensions of Indian development.

Credits: 4

Unit I	Indian experience of development: colonial period and development, post-Colonial period and development; Sociological appraisal of five year Plans.	
Unit II	Culture and Development: Culture as an aid to development, culture as an impediment to development, development and upsurge of ethnicity.	
Unit III	Development and the marginalized groups: minorities and development, Scheduled castes/ tribes and development.	
Unit IV	Consequences of development: Development and displacement; development and environmental degradation.	
Unit V	The nature and dynamics of globalization; socio-economic and cultural impact of globalization on India; globalization and public policy.	

Essential Readings :

- Hoselitz, B.F. "Sociological aspects of Economic growth".
- Gunnar Myrdal, "Asian Drama"
- Desai A.R., "India's path of development: A Marxist approach".
- Giddens Anthony, "Introduction to Sociology".
- Haq, Mahbubul, "Reflection on Human Lewis development"
- Lewis W. Arthur, "Theory of Economic Growth Sharma".
- Singh, Yogendra, "Culture change in India".
- Mishra K.K., "Vikas ka Samaj Shastra", BhawdiyaPrakashan.
- Singh, Sheo Bahal, "Sociology of Development", Rawat Publicatio.
- Desai A.R. India's path of Development – A Marxist Approach.
- Gidden Anthony, 'Global problems of ecological Crisis' in 'Introduction to Sociology'
- Haq, Mahbubul, Reflection on human development..
- Singh, Yogendra: Modernization of Indian tradition.
- Wallerstein Immanuel: The Modern World System. Waters, Malcolm: Globalization.

BA 4th Year

Semester VIII
Course – IV (Core)

Course Code: SOC-410F

Course Title: **Rural Sociology**

Course Outcomes:

CO 1. This paper aims to provide in depth account of the development of sociology in India in pre-independence period and its subsequent development in post-independence period.

CO 2. This paper also aims to acquaint the students of the seminal teachings Indian sociologists and there pioneering work done for the development and growth of the discipline.

CO 3. This paper also intends to apprise the students of the various approaches prevalent in the discipline who make a sound background of development of the discipline approaches like Indological perspective structural functional approach subaltern approach Marxist approach etcetera are the core issues which are discussed with the students.

Credits: 5+0

Unit I	Concepts of heuristic significance: little community, peasant society & folk culture.	
Unit II	Traditional Indian village and its institutions: Family, kinship, caste and religion	
Unit III	Social Change in rural India: Sanskritization, Modernization, Westernization; impact of Urbanization on Rural Institutions.	
Unit IV	Patterns of leadership and power structure in contemporary rural India; the new panchayati raj system and its impact on power structure.	
Unit V	Policies and programmes of rural development: old and new.	

Essential Readings

Desai, A.R. : Rural Sociology in India

- Dey, S.K. Community Development Programme in India
- Doshi, Sushil and Jain. Rural Sociology
- Dubey, S.C. Indian Village
- Dubey, S.C. India's Changing Village
- Lawis, Oscar. Village life in the Northern India
- Mujumdar, D.N. Rural Profiles
- Mckim, Marriot. Village Studies in the Community
- Redfield, R. The Little Community
- Sanderson, Bright, Rural Social Organization
- Sexena, D. P. Rural-Urban Migration in India
- Srinivas, M.N. India's Villages
- Desai A R 1977 Rural Sociology in India, Popular Prakashan, Bombay.
- Thorner, Daniel and Thorner Alice 1962 Land and Labour in India, Asia Publications, Bombay.

BA 4th Year
Semester VIII
Course – V (Elective)

Course Code: SOE-411F

Course Title: **Social Anthropology**

Course Outcomes:

CO 1. This paper provides a sound basis to understand various vistas of Social Anthropology.

CO 2. It also provides a better Understanding of Tribal Social organization.

CO 3. This paper will develop awareness among students about Indian Tribes.

CO 4. To acquaint them about government effort for the Tribal Society.

Credits: 4+0

Unit	Topic	No. of Lectures
Unit I	Social Anthropology: Definition, Scope and subject matter. Sociology and Anthropology.	
Unit II	Culture: definition, culture and society; culture and personality; patterns and configuration of culture; cultural relativism, pattern and configuration of culture, Theories of cultural growth: evolutionism, diffusionism, structural - functional approach	
UNIT III	Tribes: Distinctive features of tribal societies, tribal social organization (with special reference to India), Dormitory system, Family, Kinship, Marriage, Religion, Totem and Taboo, Magic, Political Organization, Economic Organization, Law and Custom	
Unit IV	Tribal India: Geographical location; linguistic affinities; racial affinities; Present conditions and problems: economic and socio-cultural problems; Action by the Government: policies and constitutional safeguards.	
Unit V	Role of tribes in Forest and Wildlife Conservation: Human-wildlife Interactions; Wildlife eco-tourism; Conservation Techniques and Practices.	

Essential Readings:

- Emile Durkheim: The Elementary Forms of the Religious Life.
- Herskovits: Cultural Anthropology.
- Kroeber: Anthropology.
- Malinowski: A Scientific Theory of Culture and other Essays.
- D.N. Majumdar: Races and Cultures of India.
- Majumdar and Madan: An Introduction to Social Anthropology.
- Nadeem Hussain: Tribal India.

BA 4th Year
Semester VIII
Course – VI (Elective)

Course Code: SOE-412F		
Course Title: Corporate Social Responsibility		
Course Outcomes:		
CO 1. This paper helps in skill enhancement of students for better tomorrow		
CO 2. This paper will enlighten and empower to budding professionals to excel as leaders in socially responsible corporates.		
CO 3. This paper would be a value addition to current education system.		
Credits: 4		
Unit	Topic	
Unit I	Introduction to CSR: What and Why of CSR, Emergence of CSR: History and current scenario	
Unit II	Stakeholders: Organization, Government, Society and Regulatory Environments	
Unit III	Planning and Implementing CSR activities, Issues in Indian Economy and Social Development	
Unit IV	Evaluating and developing CSR activities, Corporate Governance Social Impact Assessment and CSR Audit;	
Unit V	CSR and Sustainability and Case Studies (Sector specific); Role of Civil Society; Sustainable Development Goals (SDGs)	
<u>Essential Readings</u>		
<ul style="list-style-type: none"> ➤ Werther. William B and David Chandler Strategic Corporate Social Responsibility: ➤ Stakeholders in a Global Environment. ➤ The business of social responsibility-Harsh Sluivastava, books for change, Bangalore, Yr 2000 ➤ Corporate social responsibility concepts and cases, CV. Baxi, yr 2005. 		

(UG Honors with Research)
BA 4th Year
Semester VIII
(UG Honors with Research)
Course – I (Core)

Course Code: SOC-413F		
Course Title: Modern Sociological Thought		
Course Outcomes:		
CO 1. To provide a thorough understanding of the aspects of modern sociological thought.		
CO 2. This course introduces the Modern sociological thinkers and their theories and ideas.		
CO 3. Helpful to understand the role of modern sociological thinkers in the development of modern sociological thought.		
Credits: 4		
Unit	Topic	
Unit I	Karl Marx- Dialectical materialism; historical materialism; concept of alienation.	
Unit II	Max Weber- Methodology of social sciences; theory of social action; theory of authority.	
Unit III	C.H. Cooley- The Looking glass self; Organic view of Society; Concept of primary group.	
Unit IV	Karl Mannheim- Sociology of knowledge.	
Unit V	Pitrim Sorokin- Social stratification and social mobility; view of society and culture.	
<u>Essential Readings</u>		
<ul style="list-style-type: none"> ➤ Sorokin P.A: Contemporary Sociological Theories ➤ Timasheff, N.S: Sociology Theory: Its Nature and Growth. ➤ Aron Raymond: Main Currents in Sociological Thought Vol. I & II. ➤ Zetlin, Irving: Ideology and the development of Sociological Theory. ➤ Coser, L: Masters of Sociology Thought. ➤ Bogardus, E.S: The Development of Social Thought. ➤ Singh, Baljeet: The Frontiers of Social Science. ➤ Nisbet, 1966: The Sociological Tradition. Heinemann Educational Books Ltd., London. ➤ Coser, L.A. 1977: Masters of Sociological Thought, New York: Harcourt Brace, pp. 43-87, 129-174, 217-260. 		

Semester VIII
Course – II (Core)

Course Code: SOC-414F

Course Title: **Principles and Methods of Data Analysis**

Course Outcomes:

- CO 1. Students become capable to analysing the data collected during research.
CO 2: Develop skills necessary to conduct independent social research and experience in their use.
CO 3. Do critical evaluation and interpretation of various social problems and issues and find solution to them.
CO 4. Develop the students with the tools and techniques of data analysis so that they become capable of analysing the data collected during research.

Credits: 4

Unit	Topic	
Unit I	Editing of data, classification and Tabulation of data.	
Unit II	Diagrammatic and graphic representation of data.	
Unit III	Measures of central tendency: Mean, Median, Mode; Measures of dispersion: mean deviation, standard deviation.	
Unit IV	Bivariate analysis: Karl Pearson's coefficient of correlation, Spearman's coefficient of correlation; association of attributes.	
Unit V	Tests of significance and tests of hypotheses: chi-square test, t-test	

Essential Reading

- Bryman, Alon 1988. Quality and Quantity in Social Research, London,
- Unwin Hyman D.A. de Vaus 1986 "Surveys in Social Research", London, George Relen and Unwin.
- Hughes, John. 1987, "The Philosophy of Social Research" London, Longman.
- Madge, John. 1970, "The Origins of Scientific Sociology" London, Tavistock.
- Madge, John, "Tool of Social Science".
- Popper K. 1999, "The Logic of Scientific Discover", London Rutledge.
- Young, P.V. 1988, "Scientific Social Surveys and Research", New Delhi, Prentice Hall.
- Madge, John, "Tools of social research".
- Festinger, Leon & Katz, Daniel "Research methods in the Behavioral Sciences".
- Goode W.J. & Hatt, "P.K Methods in social research".
- Young, Pauline V: Scientific Social Survey and Research.
Cohen: Statistical methods for social scientists.
- Ghosh and Choudhary: Element of statistics.
- Selltitz, Z.C., Jahoda, M. Others: Research method in social Relations.
- Lazarsfeld P.F. and Rosenberg M.W.: The language of social research.

BA 4th Year
Semester VIII
Course – Research Project

Course Code: PSOP415F

Course Title: Research Project

Credits: 12

Objectives:

Research skills/ Practical skills are very important for sociological analysis. Through this course, in addition to the theoretical input, an opportunity is given to the students to acquire research skills by undertaking a research project as a part of the academic activity. This course will help to:-

1. Develop the ability to conceptualize, formulate and conduct simple research projects.
2. Learn to assess the research studies and findings.
3. Develop the skills for library work and documentation for research.
4. Develop favorable attitudes for the integration of research and theory.
5. Develop logical thinking and critical analysis.

Guidelines for Research Project:

This paper will be based on field surveys done by the students on the relevant issues concerned with Eastern Uttar Pradesh. Surveys should highlight the major changes taking place in Indian societies pertaining to societal development, changes in family, marriage and kinship organization, caste structure, rural health, rural education, developmental schemes and environmental problems. Project will be completed and submitted for evaluation before the end of Semester. Supervisor will be allotted for each student, who will guide and help the students in his project work. Supervisor will ensure that assigned 12 lectures per week are taken to guide the students in his project work. At the end of semester students will present their work progress and report to their supervisor. Binded copies of the report will be submitted in the department.

Amin
Amin
Professor & Head
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Gorakhpur-273009

Bhaskar *Minfar*

Gandey

D. 17. 5/12

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