Ph. D Programme
(In accordance with Ph.D ordinance, 2024)
Department of Political Science

DDU Gorakhpur University, Gorakhpur

Ph.D Programme Outcome
Department of Political Science
DDU Gorakhpur University, Gorakhpur

Program Outcome :

After the completion of three year course the student is expected to develop his power for critical thinking and sound judgement. For a comprehensive understanding of Political Science the student will be given choices to study Political Theory, Political Thought, Indian Government & Politic, Political Processes, Governmental Institution at National, Regional and International levels, International Law, International Organizations, Public Administration, Comparative Government, Human Rights & Women Empowerment etc.

Besides the programme has ability to enhancing courses which provide the learner opportunities to explore subjects beyond the discipline of Political Science like Research & Publication Ethics, Research Methodology And Computer Fundamentals and Information Technology. Further he would be able to appreciate and cultivate -

•   Values, ethics, rights and duties

•   Capacity and ability to apply theoretical knowledge in problem solving

•   Effective communication skills to negotiate and comprehend different situations

•   Interdisciplinary method of critical thinking

•   A general understanding about how knowledge of politics and how that can be applied to benefit the management and/or amendment of problems of mankind.

•   Capability to articulate ideas in appropriate manner.

•   Sensitivity towards diverse contexts, ethnic groups, minorities, marginalized groups and gender issues.

Ph. D. Course Work in Political Science

- The Credit requirement for the Ph.D. course work is a minimum of 12 credits, including a "Research and Publication Ethics" course as notified by UGC vide D.O. No. F.1- 1/2018 (Journal/CARE) in 2019 and a research methodology course. The Research Advisory Committee can also recommend UGC recognized online courses as part of the credit requirements for the Ph.D. programme.
- The 12 Credit Ph.D.Course work will consists of following three papers including an elective paper (Paper III).
- Paper I–Research and Publication Ethics (2credits) For awareness about publication ethics and research misconduct
- Paper II–Research Methodology (5Credits) This paper could cover areas such as quantitative and qualitative methods, computer applications, research ethics and review of published research in relevant field, training, field work.
- Paper III – Innovative Research Approaches in [Subject Area/ discipline] (5 credits) This paper will focus on exploring new and cutting-edge approaches within the specific subject area. The paper will delve into innovative research methods, techniques, or perspectives that have the potential to advance knowledge and understanding in the field.
- All candidates admitted to the Ph.D. Programme shall be required to complete the course work prescribed by the Department during the initial one semesters. If admitted candidate fails in the course work semester exam once, he/she can be given another chance to reappear only in the next course work semester exam, after submission of prescribed fee. If candidate fails in the second attempt, his/her registration shall be cancelled.
- Grades in the course work shall be finalized by the Head, and final grades shall be communicated to the Registrar for the Declaration of results.
- A Ph.D. scholar has to obtain a minimum of 55% of marks or its equivalent grade in the UGC 10-point scale (or an equivalent grade/CGPA in a point scale wherever grading system is followed) in the course work in order to be eligible to continue in the Ph.D. Programme and submit the dissertation/thesis.The HoD would issue a certificate that the candidate has successfully completed the Course Work.
- All Ph.D. scholars, shall be required to train in teaching /education/pedagogy/writing related to their chosen Ph.D. subject during their doctoral period. Ph.D. scholars may also be assigned 4-6 hours per week of teaching/research assistantship for conducting tutorial or laboratory work and evaluations.

Course Structure

Course Nature	Course Code	Core Courses	Credits
Compulsory Course			
	POL 600	Research & Publication Ethics	1+1
	POL 601	Research Methodology	05
			Total Credits = 07

Course Nature	Course Code	Elective Courses	Credits
Elective Course (Any One of the followings)			
	POL 602	Fundamental of Political Science	05
	POL 603	Political Theory	05
	POL 604	Comparative Politics	05
	POL 605	Indian political System	05
	POL 606	International Politics	05
	POL 607	Political Processes in India	05
	POL 608	Contemporary Political Thought	05

RESEARCH AND PUBLICATION ETHICS

Course Code: RPE-600   **Credits: 02 (1+1)**

Course Objective : This Course aims to make awareness about publications ethics and research misscunduct.

Unit –I

(Theory) Philosophy and Ethics, Introduction to Philosophy: definition, nature, scope, concept, branches Ethics: definition, moral philosophy, nature of moral judgment and reactions. Scientific Conduct, Research ethics, research Intellectual honesty and research integrity, copyright, Scientific misconduct: falsification, fabrication, and Plagiarism (FFP), Redundant Publication: duplication and overlapping publication salami slicing, Selective reporting, and misrepresentation of data

Unit –II

(Theory): Publication Ethics: definition, introduction, and importance Best practice/standard setting initiative and guidelines: COPE, WAME, etc. Conflict and interest, Publication misconduct: definition, concept, problems that lead to unethical behaviour and vice versa, type, Violation of publication ethics, authorship and contributor-ship, Predatory publisher and journals, Avoiding Plagiarism. Preparing documents for MoUs, Confidentiality Agreements

Unit –III

(Practice) Open access publication and initiatives SHERPA/RoMEO online resource to check publisher copyright and self-archiving policies, Software tool to identify predatory publication developed by SPPU Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer, Journal Suggester, etc. Publication Misconduct, Subject Specific Ethical Issues FFP, authorship Complaints and appeals: examples and fraud from India and abroad. Software tools: Use of plagiarism software like Turnitin, Urkund, and other open-source softwaretools.

Unit –IV

(Practice): Database and research metrics. Indexing database, Citation database: Web of Science, Scopus, etc. Research metrics: Impact factor of Journal as per journal citation report, SNIP, SJR, IPP, Cite Score Metrics: h-index, g-index, i-10 index, altmetrics.

Suggested Readings

(1) Bird, A (2006). Philosophy of Science. Routledge.
(2) Maclntyre, Alasdair (1967) A short history of Ethics, London
(3) P. Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not getplagiarized, ISBN:978-9387480865
(4) National Academy of Sciences, national Academy of Engineering and Institute of Medicine (2009) On Being A Scientist: A guide to Responsible conduct in Research.Third Edition. National Academics Press.
(5) Resnik, D. B. (2011). What is ethics in research & why is it important? National Instituteof Environmental Health Sciences, 1-10. Retrieved from http://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm
(6) Bcall, J. (2012. Predatory publishers are corrupting open access. Nature, 489 (7415), 179.https://doi.org/10.1038/489179a
(7) Indian National Science Academy (INSA), Ethics in Science Education, Research andGovernance (2019),ISBN:978-81-939482-1-7. http://www.insaindia.res.in/pdf/Ethics_Book.pdf

Research Methodology

Course Code: POL 601   **Credits: 05**

Course Objectives: The course aims to provide an understanding of Research Methodology which includes quantitative and qualitative methods, computer applications, research ethics and review of published research in relevant field, training, field work.

Unit- 1

Nature of Scientific Research, importance of Social Science Research, Scientific Research in Political Science, Selecting a Problem, Review of Literature, Hypothesis formulation and Methods of Data Collection, Grap Analysis

Unit- 2

Quantitative and Qualitative Methods.

Unit-3

Writing of Thesis, Research Paper and Preparation of Monograph, Preparation of Bibliography and uses of references.

Unit-4

Basics of computer : Definition, Characteristics of Computer, Evolution of Computer, Generations of Computer, Classification of Computer, Applications of Computers, Computer System and its Components, Computer Memory, memory Capacity, Input and Output Devices, Software and Hardware, system software and Application Software, Operating System Definition and Functions, Working with Windows, File Management in Windows, System Utilities in Windows.

Unit-5

Intellectual Property Rights (IPR): an introduction; IP as a global indicator of innovations, Role of IPR in economic and cultural developments, Types of IPR, Patents, Copyrights, Trademarks, Geographical Indications, Trade Secrets, Semiconductor Integrated Circuits and Layout Designs, Protection of Plant Varieties and Farmers' Rights (PPV& RF), Industrial Designs.

Recommended Readings:-

- Garg, B.L., Karadia, R., Agarwal, F. and Agarwal, U.K., 2002. An introduction to Research Methodology, RBSA Publishers.
- Kothari, C.R., 1990. Research Methodology: Methods and Techniques. New Age International, 418p.
- Day, R.A., 1992. How to write and publish a Scientific paper, Cambridge University Press.

- Fink, A.,2009. Conducting Research Literature Reviews: From the internet to paper.

- Sage Publications.

- Satarkar, S.V.,2000. Intellectual property rights and copyright. Ess Ess Publications.

- Saxena, V.P.,2013. Lecture Notes on Research Methodology. Indra Publishing House.

- Bose, Pradip Kumar, (1995) *Research Methodology*, New Delhi: ICSSR.

- Mukherjee, P N, (2000) *Methodology in Social Research: Dilemmas and*
-
- *Perspectives,* New Delhi: Sage**.**

- Goode, and Hatt, *Methods in Social Research.*
-
- Bajpai S.R, *Methods of Social Survey and Research.*
-
- Ghosh, B.N, *Scientific Method and Social Research.*
-
- Gopal, M.H., *An Introduction to Research Procedure in Social Sciences.* Lundburgh, *Social Research.*
-
- Raiammal, P.Devada & J. Kuladelvel, *A Hand Book of Methodology of Research.*
-
- Selltiz & Jahoda, *Research Methods in Social Relation.*
-
- Young, P.V, *Scientific Social Surveys and Research*.
- Resnik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrived from http://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm
- National Academy of Science, National Academy of Engineering and institute of Medicine (2009) On being a Scientist: A Guide of Responsible Conduct in Research.
-

- Beall, J. (2012) – Predatory publishers are corrupting open access. Nature, 489(7415).
- Introduction to Information Technology , ITL Educations, Pearson Education.
- Introduction to Computer Science, ITL Education Solutions, Pearson Education.
- Computer Fundamentals by P.K. Sinha & Priti Sinha, BPBPublications.

Fundamentals of Political Science

Course Code: POL 602   **Credits: 05**

Course Objective: This Course aims to make students understand the basic principles of Political Science, its Concepts, Approaches and its relations with other Social Sciences.

Unit 1

Understanding the principles of political science.

Unit 2

Basic concepts related to society and its relationship with politics as discipline as well as practice.

Unit 3

Political Science, Meaning, Definition, Nature, Scope and Approaches.

Unit 4

 Relations with other Social sciences. Basic concept of society and its development and its relations with politics.

Unit 5

Liberty, Equality, Justice, Rights, and Theories of Punishment

Recommended Readings:

Andrew Heywood: Politics

Eddy Ashirvadam: Political Theory

Kapoor, A.C: Principles of Political Science

MacIver & Page: Society: An Introductory Analysis

Almond & Powell: Comparative Politics: A Theoretical Framework

L .W. Pye & S Verba: Political Culture and Political Development

Martha L. Cottam , Elena Mastors , Thomas Preston , Beth Dietz :Introduction to Political Psychology

Gopal Prasad: Political Alienation

Payne, M. (2015). Modern social work theory. New York, NY: Oxford University Press. 4. Skidmore, R. A., & Thackeray, M. G. (1982). Introduction to social work. Englewood Cliffs, NJ: Prentice Hall

Brian Smith: Good Governance and Development
Charles L. Cochran and Eloise F. Malone: Public Policy: Perspectives and Choices

Dr Rajesh Chakraborty and Kaushiki Sanyal: Public Policy in India

Brain Spitzberg, J. Kevin Barge, and Sherwyn Morreale: Human Communication: Motivation, Knowledge & Skills

Steven Foster: Political Communication

Political Theory

Course Code: POL 603   **Credits: 05**

Course Objective : Understanding Political theory is integral and indispensable for a comprehenive and critical study of political science. The course is designed to train a student in the foundational issues of political theory, which is relevant for any in depth study and research.

Unit 1

Power, Influence, Authority, Legitimacy,

Unit 2

Political Development, Modernization, Civil Societies

Unit 3

Idealism, Individualism, Liberalism

Unit 4

Democracy, Totalitarianism, Multiculturalism

Unit 5

Social Justice, Secularism, Capitalism

RECOMMENDED READINGS:-

C.E.M. Joad : An Introduction to Modern Political Theor
Alan R. Ball : Modern Politics and Government Leon P.
Baradat : Political Ideologies J.C. Johari Modern Political
Theory
Prof. S. P. Verma , Modern Political Theory

Comparative Politics

Course Code: POL 604   **Credits: 05**

Course Objectives : The Course seeks to make students, the background features of Comparative Politics, Develop the capacity among students to compare political systems

Unit 1

Meaning, Nature and Importance of Comparative Politics, Constitutionalism.

Unit 2

Forms of Government: Presidential and Parliamentary, Unitary and Federal,

Organs of Government: Executive, Legislature, and Judiciary.

Unit 3

Electoral System: Theories of Representations, Proportional   and   Functional

Unit 4

Representation, Political Parties, Public Opinion, Pressure Groups

Uint 5

Elites, Political Culture, Political Socialization, Political participation and Voting Behavior.

RECOMMENDED READINGS:-

F.A. Ogg, and H.Zink – Modern Foreign Government

W. lvor Jennings, - The Law and the Constitution

Heman Finer-Government of Greater European

Powers A.C. Kapur, Selected Constitutions .

H.J. Laski-Parliamenrary Government in England

Herman Finer-Theory and Practice of Modern Government

D.W. Brogan, - An Introduction to American Politics

William C. Harvard. – The Government and Politics of the United

States M.E. Dimock, and G.O. Dimock-American Government in

Action H.J. Laski-American Presidency

C. V Gena, Comparative Political Institutions (Hindi)

J. C Jauhari, Comparative Politics (Hindi)

J. C Jauhari , Political Theory.

O. P. Gauba , Comparative Politics (Hindi).

Indian Political System

Course Code: POL 605   **Credits: 05**

Course Objectives : This course aims to make the student understand the basic features of Indian Political System, its Nature, its Ideals, the structure, function and the evolving nature of Indian Federalism.

Unit 1
Forces Shaping the Indian Political System., Evolving nature of the Indian political system.

Unit 2
Ideals of the Indian political system.

Unit 3

Fundamental Rights, Fundamental Duties, Directive Principles of State Policy.

Unit 4
Parliamentary Democracy in India.

Unit 5
Structure and Functioning of Governmental System: Union level.
Evolving nature of Indian federalism.

Recommended Readings:-

M. P. Singh and Rekha Saxena, Indian Politics: Contemporary Issues and Concerns, Prentice Hall of India Pvt. Ltd., New Delhi, 2012.

Madhav Khosla, The Indian Constitution, Oxford University Press, New Delhi, 2012. Sunil Khilnani, The Idea of India, Penguine Books, New Delhi, 2004 (edition)

Nirja Gopal Jayal and Pratap Bhanu Mehta (Eds.), The Oxford Companion to Politics in India, New Delhi, Oxford University Press, 2010.

Atul Kohli (Ed.), The Success of India's Democracy, Cambridge, Cambridge University Press, 2011.

Zoya Hasan, Eswaran Sridharan, and R. Sudarshan (eds.), India's Living Constitution, New Delhi, Permanent Black, 2002.

Peu Ghosh, Indian Government and Politics, PHI, New Delhi 2012

International Politics

Course Code: POL 606   **Credits: 05**

Course Objectives : The paper seeks to Introduce the students the key concepts and Issues in International Politics**,** Make students understand the Structure and Working of International Politics.

Unit 1

Meaning, Nature and Scope of International Politics, Theories and Approaches: Indian and Western.

Unit 2

The Modern State System; Power and its Elements; National Interest, Balance of Power, Collective Security; Role of Ideology,

Unit 3

Foreign Policy and Its Determinants, Arms Control and Disarmament.

Unit 4

Cold War and Post-Cold World, Non-alignment, Problems of the Third World

nit 5

Global Organization: The U.N.; Regional Organizations: European Union; SAARC; ASEAN, BRICS

RECOMMENDED READINGS:-

1. T.N. Kaul : Diplomacy in War and Peace
2. Bimal Prasad : Indain's Foreign Policy.
3. V.P. Dutt India's Foreign Policy science Independence
4. Harsh V. Pant : India's Foreign Policy in a Unipolar World
5. Prof. S.P. M. Tripathi : India and ASEAN-10

Political Processes in India

Course Code: POL 607   **Credits: 05**

Course Objectives : The course is designed to train & acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state.

Unit 1

State, Economy and Development: Nature of Indian State, Development Planning model

Unit 2

New Economic Policy, Growth and Human Development. Process of globalization: social and economic implications.

Unit 3

Identity Politics: Religion, Tribe, Caste, Region, Language. Social Movements: Dalit, Tribal, Women, Farmers, labour Civil Society Groups: Non-Party Social Formations, Non-Governmental Organisations,

Unit 4

Social Action Groups. Regionalisation of Indian Politics: Reorganisation of Indian States, States as Political and Economic Units, Sub-State Regions, Regional disparities, Demand for New States, Gender and Politics in India: Issues of Equality and Representation.

Unit 5

Ideology and Social basis of Political Parties: National Parties, State Parties. Electoral Politics: Participation, Contestation, Representation, Emerging trends.

RECOMMENDED READINGS:-

Paul R. Brass. *The Politics of India since Independence*, Orient Longman, New Delhi.

Sushila Kaushik (ed.). *Bharatiya Shashan Avam Rajniti, (Hindi)* Hindi Madhyam Karyanwayan Nideshalaya Delhi University, 1984.

Francine R. Frankel. *India's Political Economy, 1974-77: The Gradual Revolution*, Delhi, Oxford University Press, 1978.

Ramashray Roy, Paul Wallace (ed.): *Indian Politics and the 1998 Election: Regionalism*, Hindutva and State Politics, Sage Publication, New Delhi, 1999.

M.P. Singh, Himanshu Roy. *Indian Political System: Structure, Policies, Development*, Gananda Prakashan, New Delhi, 1998.

A.S. Upadhyaya (ed.) *Electoral Reforms in India,* Concept Publishers, New Delhi, 2005

Contemporary Political Thought

Course Code: POL 608   **Credits: 05**

Course Objectives : This course introduces the students to the modern political thinking. This would help them to understand the manner in which ideas pertaining to rights, liberty, equality, and justice that have evolved over a period of time

Unit 1
Postmodernism : Mitchel Foucault

Unit 2
Communitarianism
Multiculturalism

Unit 3
Environmentalism

Unit 4
Marxist Theory Today

Unit 5
Existentialism: J.P. Sartre

RECOMMENDED READINGS:-

B. Ashcroft, *The Post Colonial Studies Reader.* London, Routledge, 1995 V Bryson, *Feminist Political Theory,* London, Macmillan, 1992

J. Gray, *Post-Liberalism: Studies in Political Thought* London, Routledge, 1993 A Gutman (ed.), *Multiculturalism,* Princeton NJ, Princeton University Press, 1994

L. Hutcheon, *The Politics of Postmodernism*, London and New York, Routledge, 1989 W. Kymlicka, *Multicultural Citizenship*, Oxford, Clarendon Press, 1995