



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**DEEN DAYAL UPADHYAYA GORAKHPUR UNIVERSITY,
GORAKHPUR**

CIVIL LINES, GORAKHPUR
273009
www.ddugu.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2020

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Deen Dayal Upadhyaya Gorakhpur University, established in 1957 by the Uttar Pradesh State Universities Act, in its long eventful journey has constantly striven to live up to its motto, “? ? ???? ???? ???? ?????” (Let noble thoughts come to me from all directions) by assimilating diverse ideas, people and beliefs into its academic life. The geographical location of the University is 26.7480 degrees North (latitude), 83.3812 degrees East (longitude). The University, the first to be established in Uttar Pradesh after Independence and named after the great political thinker, Pandit Deen Dayal Upadhyaya is located in the holy city of Gorakhpur and inherits the spiritual and philosophical legacy of Buddha, Kabir and Guru Gorakshnath. Spread over 190.96 acres, it houses 06 faculties comprising of 29 departments that have been playing a significant role in imparting holistic education to the people of the Eastern region since its inception. As a **residential-cum-affiliating State University** it can boast of a rich academic legacy, illustrious alumni, experienced, qualified and dedicated faculty members, transparent, effective and responsive administrative set up, state-of-the art library, Wi-Fi campus, ample career growth opportunities for its students, advanced research facilities and a vibrant and safe campus. With its cherished goal of nourishing creative talent and scientific temper among its students and sensitizing them to larger socio-economic and political realities, the University aspires to contribute meaningfully to regional and national development.

Vision

To be an institution of academic excellence, generate knowledge through research by integrating local wisdom with global expertise, nurture talent and promote intellectual growth in keeping with the University motto of “? ? ???? ???? ???? ?????” (Let noble thoughts come to me from all directions) and serve humanity with a commitment towards social, economic, cultural and spiritual development of society and the nation.

Mission

1. To provide the students with an academically congenial and safe environment conducive to their holistic development.
2. To achieve and ensure intellectual excellence through effective teaching, latest research and relevant co-curricular activities.
3. To equip the students with academic and professional skills, ethical values and leadership qualities to enable them to contribute towards social, regional and national development.
4. To sensitize the University fraternity to the needs of the region through knowledge-transfer and outreach programmes.
5. To strive towards the optimum use of available resources in making the campus sustainable, clean, green and eco-friendly.
6. To promote the principles of social, cultural and religious co-existence among the students, faculty members, administrative officers and ministerial staff of the University.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Experienced, qualified and research - oriented faculty.
- Computerised and transparent system for students' admission, examination and result declaration complying with government guidelines.
- E-governance in academic, administrative and financial operations for effective, decentralized and participative management of the University.
- Green and environment friendly, Wi-Fi enabled campus with modernized physical facilities.
- Financial support system for students in the form of various government and charitable scholarships.
- Automated library with well-stocked books, spacious and clean reading rooms.
- Active engagement in outreach and extension activities.
- Effective grievance redressal system
- Good number of welfare measures for teaching and non-teaching staff.
- Awards & medal won by students in sports and extra-curricular activities at the National and International level.
- More than 300 affiliated colleges spread over three districts of Uttar Pradesh.
- Promotion of human values, National integration and communal harmony through various programmes.

Institutional Weakness

- Student-teacher ratio is 47:1.
- Insufficient financial support for faculty members for advanced research and participation in national and international conferences.
- Limited Industry -Academia interactions.
- Limited grants/funds from non-governmental bodies/individuals for infrastructural development.
- Low foreign-domestic student ratio.

Institutional Opportunity

- To secure a place among 100 best universities according to NIRF ranking.
- To attract sponsored research projects from non-government agencies and industries.
- To sign more MOUs with reputed institutions across the world.
- To attract foreign students especially from the neighbouring countries.
- Immense scope of knowledge transfer for socio-economic development of the region.
- Students and faculty exchange programmes with reputed institutions.
- To develop as a Centre of Excellence on Spirituality and Yoga.
- Scope to host National and International sports events.
- Enhancement of placement opportunities in the campus.

Institutional Challenge

- To explore new sources of revenue in the face of limited grants and financial support from the government and UGC.
- To generate employment opportunities for the educated youth due to limited industrial and service sectors in the region.

- To retain students of high potential from migrating to other institutions due to lack of better job opportunities in the region.
- To establish the Department of Agriculture in the University campus so as to contribute to the agrarian economy of the region through knowledge transfer.
- To meet the global quality standards so as to facilitate academic collaboration with Industries and Institutions of repute.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Curriculum of Deen Dayal Upadhyaya Gorakhpur University is designed and implemented in fulfillment of the University's mission and vision. Programmes and courses are designed at the postgraduate and undergraduate levels keeping in mind the societal demands, research prospects, NET requirements, and employability. The process of designing and revising the curricula is undertaken through a very transparent process involving faculty members at various stages – the departmental Board of Studies, the Board of Faculty, the Academic Council and finally the Executive Council. The departments enjoy academic autonomy in designing and implementing their courses, subject to their approval by the higher academic bodies. External experts from various disciplines are invited at various stages to offer their valuable suggestions and guidance for the planning and development of curricular aspects.

In the last five years the University has re-designed and implemented **79** programs and **1385** courses in 29 departments with the larger goal of making our students academically sound, competitive and employable. The CBCS has been implemented at the PG level in all departments to offer academic flexibility in terms of choice of courses and span of completing the programme. Some of the departments have introduced courses pertaining to Gender issues, Human Values, Environmental Sustainability, Professional Ethics, Disaster Management and Communication skills. Some of the departments also have incorporated into their curricula application oriented components like projects, internships and field work and dissertations. The University also runs a few value-added courses like P.G Diploma in Yoga, Certificate, Diploma and Advanced Diploma in Fashion Accessories and Craft Designing, Certificate, Diploma and Advanced Diploma in Educational Information and Technology and PG Diploma in Disaster Management. A number of students get enrolled in these courses which have given opportunity to our students to not only specialize in academic areas of their choice but have also opened the door of opportunity of employment for them. The University has also introduced a 'feedback system' on the basis of which it tries to incorporate suggestions regarding curriculum revision and design from its various stakeholders.

Teaching-learning and Evaluation

The admission to all the UG, PG and Research programmes is accomplished through entrance tests - a single Common Admission Test involving all affiliated colleges at the UG level and online tests for admission to the PG programme and Ph.D programme in the campus. There is a high demand among students to study in the university which can be inferred from the fact that for every seat there are around 06 eligible applications.

Students hail from diverse socio-economic backgrounds and the faculty members make every effort to identify slow, average and advanced learners and make efforts to address the special needs through various methods of teaching and assessment.

The University has been able to attract a modest number of students from other states in the last five years. It was also observed that the average percentage of seats filled for various socially and economically marginalized sections of the society have risen and is in tune with the reservation policy of the State government. The Student-teacher ratio has seen a phenomenal improvement in the last two years due to the appointment of new faculty members.

The University has tried to adopt student-centric methods for enhancing learning experiences. The use of technological tools like ICT, e-learning resources is another special feature of the University's teaching and learning process.

The academic profile of the teaching faculty of the University meets national and international standards. Most of the faculty members are equipped with the Doctorate degree and have vast teaching experience. Many of them have been recipients of awards, recognitions and fellowships at the state, national and international levels. The University also has been able to attract a modest number of faculty members from other states adding to its academic diversity. The office of the Controller of Examination is very efficient in declaring the results within stipulated time and the average percentage of applications for revaluation is minimal. Programme Outcomes and Programme Specific Outcomes of UG and PG programmes respectively are displayed on the website for the benefit of teachers and students.

Research, Innovations and Extension

Pursuing and undertaking Research activity is the backbone of any HEI and Deen Dayal Upadhyaya Gorakhpur University has a robust and successful track record in research and extension activities. It follows a well-defined policy for promoting research. Quite a few faculty members have been proud recipients of international fellowships for advanced studies in the last five years. Moreover, the number of JRFs and SRFs has steadily risen in the last five years and a few Post-Doctoral Fellows and Research Associates are enrolled in some of the departments of the University. The University, besides traditional laboratories, provides facilities like Animal Museum, Green House, language laboratories to its research scholars and faculty members. Two departments – Mathematics and Chemistry – have been recognized as Centres of Excellence (COE) by the the government of Uttar Pradesh. Many faculty members have received substantial grants from government agencies like UGC, CSIR etc for their research projects. Recently, the IPR cell has been established in the University for promoting advanced research. Our newly recruited faculty members have almost created record by receiving as many as 22 start-up grants from UGC in the last one year.

As per the latest requirements the University follows a Code of Ethics to check malpractices and plagiarism in research. Every PhD thesis undergoes a plagiarism check through the URKUND software before it is submitted for evaluation.

Teachers are not only actively involved in supervising PhDs but also in publishing research papers in reputed journals, books and conference proceedings. There has been a phenomenal rise of such publications in the last few years. A number of MOUs have been signed with other institutions for promoting collaborative research. The University also provides consultancy services because of its expertise in fields like Life Sciences, Psychology and Management Studies.

One of the salient achievements of the University is in the area of extension activities. The University through its various units like the NCC, NSS is actively engaged in socially committed extension activities like providing free legal aid, farmers' training, gender sensitization etc. which have helped the students in getting sensitized to

significant social issues.

Infrastructure and Learning Resources

Deen Dayal Upadhyaya Gorakhpur University houses enormous physical facilities to support its teaching-learning and co-curricular activities. The campus includes academic faculties, departments, administrative and other buildings like the Central Library, Athletic Association, auditoriums, hostels and residences for faculty members and non-teaching staff etc. The University has spacious classrooms as per its needs and recently Smart class rooms with ICT facilities have been added to its repertoire. Around 21% of the classrooms and seminar halls are ICT enabled and a substantial 38 % of the total budget of the University has been spent on infrastructure augmentation in the last five years. The Central Library is fully automated and uses the Integrated Library Management System. The Library subscribes to a vast number of e-journals and is a member of the Shodhganga initiative. It contains around 4.8 lakhs documents that include books, journals, theses and dissertations. The Library boasts of 490 rare books and has access to World e-books Library and South Asia Archive through National Digital Library. In addition, the library has fully equipped and comfortable Reading Halls, Braille Computers for blind students and Photocopy facility. An average annual expenditure to the tune of Rs. 23.54 lakhs was incurred for the purchase of books and journals by the University in the last five years.

The University is also modestly rich in its IT infrastructure. Quite a few computers are available for students and Internet connection is available through more than/equal to One GBPS bandwidth connection. A Media Centre with recording facility and Lecture Capturing System have been sanctioned and will soon start operation in the University campus. To ensure security the University has installed CCTV cameras at various places in the campus. The University follows an established system and procedures for the maintenance and utilization of its physical, academic and support facilities. On an average 13% of the University's expenditure (excluding salary) was incurred in maintainance of physical facilities of the University.

The University provides financial incentives and infrastructural facilities to its sportspersons in the form of play grounds, equipments, indoor badminton and Table Tennis courts, yoga centre etc.

Student Support and Progression

The University has been striving to devise various means to extend support to students and to address the diverse needs of different sections of the students. In the last five years different measures have been adopted by the University to ensure that the students receive both academic support as well other forms of guidance in order to develop as well-rounded human beings who are equipped for their lives after passing out of the University. A number of students have been receiving a number of Scholarships instituted by both the Government and other charitable organizations.

The University caters to the capability enhancement of students by Career Counselling through its Placement Cell and Medha (An NGO in collaborative venture with the University) where students are trained in soft skills, computer skills and personality development. Guidance for competitive examinations, Career Counselling, Personal Counselling, Yoga and meditation are some of the significant capability enhancement schemes run by the University. The University also caters to the needs of its foreign students who mostly hail from Nepal through its International Students Cell.

The University has developed mechanisms to address issues of ragging and sexual harassment through its Anti-Ragging Cell, Internal Complaints Committee, SC/ST Cell and the office of the Chief Proctor. Other grievances are also addressed by constituting committees on priority basis. A good number of outgoing students get placement in both government and private sectors and the average percentage of students qualifying in state and national level examinations like NET, Civil Services and State Government examination has steadily risen. In addition our students have not only participated but also won medals and other laurels in sports and cultural activities at national/international level.

The University has a very striking record of organizing sports and cultural activities at the institutional level, state and zonal levels.

The progression of students to higher education in the University is impressive with sufficient number of students moving from UG to PG and from PG to PhD programmes.

The University has established its Alumni Association that contributes to the development of the institution by offering academic, moral support and valuable suggestions.

Governance, Leadership and Management

Deen Dayal Upadhyaya Gorakhpur University is governed by the Acts, Statutes and Ordinances of the University keeping in mind its vision and mission. The University has adopted a decentralized and participative approach to its academic functioning where academic departments, faculties enjoy a large measure of autonomy in its decision making process. The functioning of the University is organized around a proper organizational structure consisting of teachers, officers and non-teaching staff. Various bodies, cells and committees established in accordance with the rules of the University take effective steps to redress various grievances of students, teachers and employees that arise from time to time. Apart from this, the University has a pool of welfare measures like Teachers' Welfare Fund, leaves, residential facilities, both for its teaching and non-teaching staff, Health Centre for the university fraternity, Health Insurance cover for the non-teaching staff, Convention Centre for organizing social ceremonies etc. Many teachers have received financial support to attend seminars and conferences in the last five years and the HRDC has organized a number of professional development / administrative training programmes for teaching and non-teaching staff. Quite a few number of teachers have also attended professional development programmes like Orientation and Refresher courses for upgrading their knowledge and skills. Academic appraisal of teachers is a regular feature of the University that is carried out in accordance with the provisions of the UGC and the state government. The appraisal of the non-teaching staff is regularly carried out on the basis of University statutes and policies of the state government. Effective and transparent financial management is the most significant substratum of any higher educational institution and the University carries out this through various mechanisms like internal and external audits, optimal utilization and mobilization of funds. Mobilization of funds is achieved through various grant-in-aid from the government and governmental agencies like RUSA, fees from students and research projects. The IQAC ensures academic and administrative quality assurance by regular appraisals of teachers by scrutinizing AQARs, conducting workshops on quality assurance and enhancement and regular academic audits.

Institutional Values and Best Practices

The University, situated on the confluence of the philosophical and spiritual streams of Buddha, Kabir and Gorakshnath actively promotes education in human values, environmental sustainability, gender equity,

national integration, communal harmony, social cohesion and inclusivity. The Gorakhpur University Women's Welfare Association and a few other departments have conducted workshops and seminars related to gender equity, women's rights, feminism etc to sensitize students to issues related to women empowerment. The University's commitment to gender sensitivity is reflected in the facilities it provides like safety and security provisions in the campus and hostels, quick redressal of cases related to harassment etc.

For promoting environmental consciousness and sustainability the University has taken Alternate Energy initiatives like use of solar energy and LED bulbs. We are in the process of developing mechanism for Solid, Liquid and E- waste management. The University has adopted a few Green Practices like banning single use plastic, plantation of trees, lawns in departments and developing of parks on the PPP model in both the academic and residential campuses.

The University is committed to the welfare of its differently-abled students and employees by introducing facilities like ramps constructed in almost every building. It also makes provisions for scribes during examinations for visually challenged students.

The University organizes events for raising consciousness about national identity, Fundamental Rights and Duties and other constitutional obligations through various units like the NSS, NCC, Rovers Rangers. It also observes birth and death anniversaries of Mahatma Gandhi, Lal Bahadur Shastri, Baba Saheb Ambedkar, Swami Vivekananda and a host of other great Indian personalities to inspire students to emulate their ideals in their lives.

One of the Best Practices that the University has adopted is the introduction of Joint Entrance Test for students at the UG level involving the University Campus and its affiliated colleges. Also the entire admission and examination process has been made online for easy access to students. The University has also adopted five villages for their socio-economic development as part of its extension programme. The production of organic manure through the process of vermi-composting is another significant best practices adopted by the University.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	DEEN DAYAL UPADHYAYA GORAKHPUR UNIVERSITY, GORAKHPUR
Address	Civil Lines, Gorakhpur
City	GORAKHPUR
State	Uttar pradesh
Pin	273009
Website	www.ddugu.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	V.K. Singh	0551-2201577	9415303852	0551-2330767	registrarddugu@gmail.com
IQAC / CIQA coordinator	Sudhir Kumar Srivastava	0551-2340363	9889505305	0551-2340459	sudhirpr66@rediffmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	09-06-1956
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	01-01-1957	View Document
12B of UGC	01-01-1957	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Civil Lines, Gorakhpur	Urban	190.96	295873	Seventy Nine		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Education/Teachers Training	0	17	17
Business Administration/Commerce/Management/Finance	2	3	5
Medicine & Surgery/Ayurveda/Unani/Homeopathy/Health & Allied Sciences/Paramedical/Sciences	1	0	1
Universal/Common to All Disciplines	138	180	318

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	1
Affiliated Colleges	341
Colleges Under 2(f)	30
Colleges Under 2(f) and 12B	97
NAAC Accredited Colleges	8
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	87
Colleges with Research Departments	6
University Recognized Research Institutes/Centers	6

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes						
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>NCTE</td> <td>106211_4425_4_1577778028.pdf</td> </tr> <tr> <td>BCI</td> <td>106211_4425_8_1577344348.pdf</td> </tr> </tbody> </table>	SRA program	Document	NCTE	106211_4425_4_1577778028.pdf	BCI	106211_4425_8_1577344348.pdf	
SRA program	Document						
NCTE	106211_4425_4_1577778028.pdf						
BCI	106211_4425_8_1577344348.pdf						

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	35				78				252			
Recruited	13	0	0	13	26	7	0	33	159	60	0	219
Yet to Recruit	22				45				33			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				559
Recruited	226	38	0	264
Yet to Recruit				295
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				231
Recruited	125	1	0	126
Yet to Recruit				105
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	1	0	0	2	0	0	0	1	0	4
Ph.D.	13	0	0	26	7	0	148	50	0	244
M.Phil.	1	0	0	1	0	0	11	3	0	16
PG	13	0	0	26	7	0	0	159	60	265

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Hindi	Premchand Peeth	U.P.State Government
2	Independent	Pt.Deendayal Upadhyaya Sodhpeeth	U.P.State Government
3	Independent	Mahayogi Guru Sri Gorakshnath Shodhpeeth	U.P.State Government

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

NAAC

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	28	0	0	0	28
	Female	8	0	0	0	8
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	4630	75	0	0	4705
	Female	4242	32	0	0	4274
	Others	0	0	0	0	0
PG	Male	1270	10	0	0	1280
	Female	2289	7	0	0	2296
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	1

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	72	1	0	0	73
Female	47	0	0	0	47
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	20-02-1988
Number of UGC Orientation Programmes	19
Number of UGC Refresher Course	25
Number of University's own Programmes	16
Total Number of Programmes Conducted (last five years)	60

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	80.25	B++	report 2005.pdf

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Adult Continuing Extension Education	View Document
Ancient History Archaeology And Culture	View Document
Biotechnology	View Document
Botany	View Document
Business Management	View Document
Chemistry	View Document
Commerce	View Document
Computer Science	View Document

Defence And Strategic Studies	View Document
Economics	View Document
Education	View Document
Electronics	View Document
English And Mordern European Language	View Document
Faculty Of Arts	View Document
Faculty Of Commerce	View Document
Faculty Of Education	View Document
Faculty Of Law	View Document
Faculty Of Science	View Document
Fine Arts And Music	View Document
Geography	View Document
Hindi	View Document
Home Science	View Document
Industrial Microbiology	View Document
Law	View Document
Mathematics And Statistics	View Document
Medieval And Modern History	View Document
Philosophy	View Document
Physics	View Document
Political Science	View Document
Psychology	View Document
Sanskrit	View Document
Sociology	View Document
Urdu	View Document
Zoology	View Document

3. Extended Profile

3.1 Program

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
79	78	78	78	71
File Description			Document	
Institutional Data in Prescribed Format			View Document	

Number of departments offering academic programmes

Response: 29

File Description	Document
Institutional Data in Prescribed Format	View Document

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12169	12122	12412	11716	12166
File Description			Document	
Institutional Data in Prescribed Format			View Document	

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3484	3685	3835	3799	3891
File Description			Document	
Institutional Data in Prescribed Format			View Document	

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14099	13734	12854	11260	11559
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of revaluation applications year-wise during the last 5 years

2018-19	2017-18	2016-17	2015-16	2014-15
198	238	267	289	419

3.3 Teachers**Number of courses in all programs year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1385	1325	1325	1325	1324
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
261	208	158	167	170
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
365	365	365	365	365
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3.4 Institution

Number of eligible applications received for admissions to all the programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
30649	30363	30051	26585	26570
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3734	3535	3535	3572	3422
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Total number of classrooms and seminar halls

Response: 41

Total number of computers in the campus for academic purpose

Response: 408

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
6584.81	7590.31	4034.29	4219.20	4828.79

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University

Response:

Deen Dayal Upadhyay Gorakhpur University, Gorakhpur has been catering to the educational needs of the aspirants of the Purvanchal region by developing and implementing curricula that have relevance at the local, national and global levels. There exists a transparent and efficient system of upgrading and implementing the curricula periodically keeping in mind not only the regional, national and global academic scenario but also the vision and mission of the University. Upgradation and introduction of new courses are initiated through the departmental Board of Studies after meaningful discussions and debates among its members and external experts. Further, the courses are implemented after due approval by the Board of Faculty and the Academic Council of the University. Feedback from various stakeholders form an integral part of this upgradation process.

Being sensitive to contemporary academic needs the University has introduced the CBCS at the Postgraduate level that has facilitated academic flexibility for the learners. The courses at the PG level have well defined objectives and their learning outcomes are stated.

The University currently runs 29 Ph.D programmes, 32 Postgraduate Programmes(all in the CBCS mode), 02 PG Diploma Programmes, 02 Certificate Programmes, 04 Diploma Programmes and 10 Undergraduate Programmes. All these programmes have been regularly updated and revised in the last five years and are in accordance with the guidelines of the UGC, AICTE, NCTE and BCI.

Courses on Professional Ethics, Biosafety & IPR, Gender sensitization, human values, environmental concerns, social justice and many relevant courses have been introduced in various departments of the University. To cite a few examples, the Environmental Biotechnology course in the Department of Biotechnology has encouraged a plethora of students to know biotechnological approaches for mitigating environmental imbalances. Professional ethos in MBA, courses on Ethics at UG and PG level in Philosophy, Environmental Science and Environmental Economics are some of the relevant courses offered by the University.

File Description	Document
Any additional information	View Document

1.1.2 Percentage of programs where syllabus revision was carried out during the last five years

Response: 51.9

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

Response: 41

1.1.2.2 Number of all programs offered by the institution during the last five years

Response: 79

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Details of program syllabus revision in last 5 years	View Document

1.1.3 Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years

Response: 100

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1385	1325	1325	1325	1324

File Description	Document
Program/ Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Average percentage of courses having focus on employability/ entrepreneurship	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 17.73

1.2.1.1 How many new courses are introduced within the last five years

Response: 237

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 1337

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 87.34

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 69

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The burning issues relating to gender, environment sustainability, human values and professional ethics have been integrated into the curricula of all the Faculties and Departments in the University for the holistic development of the students.

Gender Sensitization:

Issues relating to gender have become a primary concern all over the world and taking this into consideration and in accordance with the guidelines of the UGC and MHRD several courses on gender sensitization have been introduced in various departments of the University, with a particular regard to the issues of gender in the Indian scenario. This initiative aims to develop a critical sensibility in the students regarding the social relationships between men and women in society and to make them sensitive towards menaces such as gender violence and gender discrimination. On completion of these courses the learners not only demonstrate a deeper understanding of significant issues in gender studies but are acquainted with various facets of biological, sociological, psychological, legal and professional basis of gender discrimination and also the ways to tackle them. They develop a sensitivity and appreciation of women and

people of other genders in society.

Environment and Sustainability:

Environment and Climate Change are alarmingly growing concerns for the mankind and the University has been conscientious towards this global challenge. Almost all the departments of the University offer courses in Environmental studies like Environmental Chemistry, Environmental Biotechnology, Environmental Issues, Disaster Management, Climatology, Environmental Geography, Environment Law, Health Education and Literature and Environment, Source of Energy etc. In order to establish environmental sustainability, these courses sensitize the young generation to become responsible citizens of the world and provide them a thorough understanding of our ecosystems, natural resources, biodiversity, biotic resources, various forms of pollution, along with their efficient management.

Human Values and Professional Ethics:

Most courses in literature departments include in-depth study of several literary works that deal with gender, societal issues (including caste, class and race), human values, ethics, environmental issues as well as cultural aspects. Issues related to gender, cleanliness, empathy, human values, animal rights and professional ethics have been integrated into the courses offered in various departments. This helps the students to gain perspectives on issues of plurality and diversity in society, develop cultural sensitivity in the context of human development and behavior. The Department of Education, Economics, Sociology, Psychology, English and Philosophy etc. provide a wide spectrum of courses related to Gender, Environment Sustainability, Human Values and Professional Ethics such as **Gender and Society**, **Gender and Education**, and **Women and Education**, which help students across courses to build perspective and understanding about gender at both micro and macro level. The Faculty of Law also offers courses in Environmental Law, Human Rights that sensitize the students to gender justice and feminist jurisprudence.

In addition, students are sensitized to the above issues through a series of extra-curricular activities including lecture series by eminent personalities and alumni, street plays and cultural events organized regularly by various Departments and Centers.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses are added within the last five years

File Description	Document
List of value added courses	View Document

1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above

Response: 0

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

1.3.4 Percentage of students undertaking field projects / internships

Response: 2.33

1.3.4.1 Number of students undertaking field projects or internships

Response: 284

File Description	Document
List of programs and number of students undertaking field projects / internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise

A. Any 4 of above

B. Any 3 of above

C. Any 2 of above

D. Any 1 of above

Response: A. Any 4 of above

File Description	Document
Any additional information	View Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.19

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
28	21	19	18	31

File Description

List of students (other states and countries)

Document

[View Document](#)

2.1.2 Demand Ratio(Average of last five years)

Response: 5.02

2.1.2.1 Number of seats available year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5925	5805	5805	5805	5355

File Description

Demand Ratio (Average of Last five years)

Document

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 78.98

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2951	2798	2764	2759	2782

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Students in Deen Dayal Upadhyaya Gorakhpur University often hail from diverse socio-economic backgrounds and most of them come from the rural belts of Purvanchal. The learning abilities of the students differ widely and it becomes difficult to deal with such diversity in the traditional classrooms.

The University takes the responsibility of identifying the slow, average and advanced learners through tutorials from the heterogeneous mix and thereafter makes dedicated efforts to address their special needs through different types of assessment processes which are listed as follows:

Assessment of the Students

At the very initial stage for admissions to various programs offered by the University, the students are tested by means of a national/state/University level entrance test owing to vast number of applicants.

For the Doctorate Programmes and some Post Graduate Programmes, in addition to the written test, personal interviews are also conducted at the departmental level to make a thorough assessment of their knowledge and potential for research.

Various constituent Departments of the University have evolved their own dynamic mechanisms for student assessment and adoption of remedial measures to assist students facing constraints.

The system of Continuous Internal Assessment through tests, seminars, assignments, classroom discussions, presentations and such other means allow teachers to monitor and assess the progress of students. The system also helps students to get a feedback on their mid-term progress so that they can work towards improvement.

After the students are enrolled in the University, the teachers interact with the students to make sense of their socio-economic and academic background, subject streams, medium of education, aptitude for the current programmes, aspirations, areas of interest, learning requirements and special skills.

Faculty members identify the slow and advanced learners by a one-to-one dialogue with them during the class hours.

An efficient evaluation system is employed to assess the learning levels of the students. This process includes regular assignments, written examinations, individual/group presentations, project writing, practical examination, viva-voce, and class tests.

Special Classes/tutorials are conducted for slow learners.

The basic concepts and instructions are imparted to the class by the faculty members quite a few times and in a language comprehensible to the slow learners as well.

Where necessary, notes, assignments, and digital presentations are also provided to such students by the faculty members to help them to grasp quickly.

Advanced Learners are made aware of the current advancements in their respective disciplines and also encouraged to attend Workshops/Seminars/ Conferences that are frequently organized in the campus to keep them updated.

To refine the practical skills of the students, the Career Counseling and Placement Cell and the Dean of Students' Welfare office of the University conduct target-specific workshops and seminars.

The students are often given short-length manageable assignments which aim to sharpen their critical and analytical skills.

Students are encouraged to optimize their potential through special opportunities provided to them by way of scholarships, fellowships, awards and other recognitions.

2.2.2 Student - Full time teacher ratio

Response: 46.62

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.41

2.2.3.1 Number of differently abled students on rolls

Response: 50

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The end goal of teaching and learning process is to develop the students into self-dependent thinking individuals of tomorrow who are not only able to understand the teachings imparted to them but are also able to apply them to solve day to day problems. The University makes rigorous efforts to develop in the students an understanding of concepts, their applications, problem solving competencies and a participative learning approach to problems and challenges. These student-centric methods are discussed below:

Experiential Learning

- The experiments in the science and computer laboratories are designed in a manner suitable to provide students with an opportunity to learn by doing.
- Programs such as internships, project work and field training are merged with the fundamental programs structure of both UG and PG programs.
- Students are encouraged and guided to make presentations as part of the internal assessment and they are awarded credits for the same.
- Occasional interactions with experts from the industry enable the students to learn from their experiences and this consequently makes them ready for stiff competition in the real world. There are also occasional study tours at several destinations of significance so that the students are acquainted with the practicality of their disciplines and gain experience of the actual work being done.
- The JRFs are assigned classes as per the guidelines of the UGC, which enable them to gain experiential learning and develop into promising researchers.
- Various extra-curricular and co-curricular events are organized by the departments, the faculties and even the students themselves, which provide them with an opportunity to interact with others from different socio-cultural background and to develop sensitivity towards societal issues. Literary and cultural programs are conducted on Women's Day, Republic Day, Independence Day, International Yoga Day, Mahatma Gandhi Jayanti, Deen Dayal Upadhyay Jayanti among others.

Participative Learning

- To promote interpersonal skills of the students they are made to engage in group activities such as project writing, case-studies and debates, which lead to participative learning. The learning outcomes are analyzed and discussed with the entire class.
- By organizing and conducting seminars, workshops, group discussions etc, the university helps students acquire knowledge in a participative environment.
- Students also participate in several other extra-curricular, social and extension activities.

Problem Solving Methodologies

- In addition to classroom teaching and laboratory experiments, students are often engaged in various goal-oriented projects which help build up real-life problem solving capabilities in them.
- Student groups occasionally come together to collectively discuss the problems and issues they have been facing and bring them to the notice of the administrative authorities who then take necessary steps for solving them. Regular tasks and assignments are given to the students in order to generate practical experience in problem solving.
- Quiz contests, creative writing contests and related activities are conducted at different times to

encourage the competitive spirit of the students which leads them to self-realize the problems they face in day-to-day lives and find ways to tackle them.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 86.21

2.3.2.1 Number of teachers using ICT

Response: 225

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 46.62

2.3.3.1 Number of mentors

Response: 261

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 52.82

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 97.45

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
240	202	157	166	169

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 11.98

2.4.3.1 Total experience of full-time teachers

Response: 3128

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 5.19

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	2	1	2	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 3.73

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
19	13	12	12	12

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

Response: 49.6

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
51	55	52	41	49

File Description	Document
List of programs and date of last semester and date of declaration of result	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 2.28

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
198	238	267	289	419

File Description	Document
Any additional information	View Document

2.5.3 Average percentage of applications for revaluation leading to change in marks during the last five years

Response: 13.54

2.5.3.1 Number of applications for revaluation leading to change in marks year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
21	34	29	53	57

File Description	Document
Any additional information	View Document

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

Response:

DDU Gorakhpur University has a well designed examination system for the campus as well as its affiliating colleges. The examination section of the University is robust, responsive, fair and transparent. The various processes related to preparations prior to the examination, conduct of examination and evaluation are controlled and monitored by the Controller Of Examinations of the University. Keeping pace with the needs of modern age, the examination procedure has undergone digitalization in the past few years, leading to greater flexibility and efficiency in the examination and evaluation process.

Examination Procedures and Processes Integrating IT

- Centralized examination and evaluation processes were introduced.
- Introduction of unique paper codes for easy identification.
- The University follows semester system for all PG programs with an aim to undertake continuous assessment of the students throughout the year. As part of the examination reform the University has introduced a grading system based on CGPA score on 10 point scale under Choice Based Credit System from the academic year 2019-20 for evaluating the performance of the examinees. Continuous internal evaluation through multi-mode assessment including internal test and assignment has been incorporated.
- Uploading of the examination schedule on the University website.
- Online submission of examination form and online availability of admit cards.
- Creating precision in supply of question papers of theory examination to foster optimal utilization

of resources.

- Evaluation of answer scripts at safe and well-secured evaluation centers within the time schedule.
- From 2005, the University started conducting Entrance Examinations for UG, PG. and Ph.D. programmes.
- A joint online entrance examination for the admission in the University as well as its affiliated colleges was introduced in 2018 at UG, PG, and Ph.D. level.
- Optimum utilization of Human Resources and Infrastructure by training staff to perform multifaceted jobs related to examination.
- Generation of fully computerized results to enhance accuracy.
- Web generated statements of marks to provide immediate access to students to their mark-sheets so that they can apply for revaluation/rechecking.
- The answer scripts are jumbled and coded for evaluation and decoded later for processing of the final result.
- The coding/decoding of the answer scripts of the students is done by an agency hired by the University under the supervision of the Controller of Examination for maintaining an impartial and transparent evaluation system.
- Evaluation is made under strict vigilance at the University evaluation centre. The panels of examiners for evaluation are approved by the Board of Studies of the Departments.
- Provisions for online payment of examination fees.

2.5.5 Status of automation of Examination division along with approved Examination Manual A. 100% automation of entire division & implementation of Examination Management System (EMS)

B. Only student registration, Hall ticket issue & Result Processing

C. Only student registration and result processing

D. Only result processing

Response: A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

In its commitment towards being an institution of academic excellence, the University has initiated quality enhancement measures with the introduction of Program Outcomes, Program Specific Outcomes and Course Outcomes for all programmes offered by various faculties on the campus. These outcomes have been incorporated in the curricula of the various programmes and displayed on the University website for easy accessibility of all stakeholders including teachers and students of the University.

The outcomes stated were formulated after careful consideration of the courses offered at the Undergraduate and Postgraduate levels in the respective Departments. The curricula design and the syllabi content with the list of suggested readings have been so designed to ensure that the students would have acquired the desired graduate attributes and skills at the end of their respective Programmes. The POs, PSOs and COs stated are in consonance with the objectives of the various individual courses. The outcomes are designed as per the guidelines of the statutory bodies. The assessment pattern based on internal and external examination system takes care to ensure that the stated outcomes have been acquired by the students. The outcomes stated are also in tune with the University's vision, mission and core values of nurturing talent, enhancing intellectual and professional growth, imparting skills for employability in various jobs and inculcating in the students a sense of responsibility towards society and the nation.

The syllabi along with the course objectives and the POs, PSOs and COs of the various programmes are communicated to the stakeholders in several ways that include the following:

Faculty members are communicated through Departmental meetings or through email by the Head of the Departments.

The communication mechanism for the students involves the elaboration by the teachers in their respective classes of the POs, PSOs and COs at the beginning of each semester/ academic programme

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The University aims at developing in its students a critical aptitude, a scientific temper and sensitivity towards social, cultural and environmental needs in society and the nation. The Programme outcomes, Programme Specific outcomes and Course outcomes have been designed to bring about a holistic development of the students; equip them with ethical values and leadership qualities; and foster in them a sense of social, spiritual and cultural inclusivity.

The attainment of Programme outcomes, Programme Specific outcomes and Course outcomes are evaluated in the University in the following manner:

The **feedback** mechanism is an effective way of evaluating the outcome of any course or programme. The various stakeholders including students are included in evaluating the teaching-learning process. The students provide their feedback on the prescribed Students' Feedback proforma with regard to the course content, the quality of teaching, student satisfaction and the value and efficacy of the course/ programme. Likewise, feedbacks are also obtained from parents, teachers and alumni and an analysis is made to critically evaluate the outcomes of the teaching- learning processes. The results of the analysis are consequently discussed at the department level with a view to incorporating the suggested changes and addressing the needs. Efforts are also made by the departments to update knowledge as per recent developments in different disciplines and to meet the requirements for competitive exams in various fields. However, this is all done on the basis of the feedback received from the stakeholders.

The attainment of POs, PSOs and COs are measured by a process of **internal and external examination system** at the PG level in the CBCS system. The internal assessment comprises of 30 marks (30%) and the external assessment of 70 marks (70%). The internal assessment comprises assignments/presentations, test(s) and attendance. Practicals/ lab work are evaluated both on the basis of internal and external examination.

To assess whether the students have acquired the necessary skills and competence as stated in the outcomes of the various programmes is to evaluate their performance across diverse areas. **Students' placement/ employment** in various public and private sectors/ institutions testify to the positive outcomes of the programmes. Their **progression in higher academic studies** is indicative of the expansion of in-depth domain knowledge and their **success in various competitive exams** like GATE, JRF/NET, National and State Public Services exams, etc. are a proof of the professional and leadership skills acquired during the teaching learning process. The outcomes of the various programmes are thus, measured and validated for future improvements and necessary changes.

File Description	Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 91.31

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 3405

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 3729

File Description	Document
List of programs and number of students passed and appeared in the final year examination	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.14

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website

Response: Yes

File Description	Document
Any additional information	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year)

Response: 0

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of teachers receiving grant and details of grant received	View Document

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

Response: 4

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	1	2

File Description	Document
List of teachers and their international fellowship details	View Document
e-copies of the award letters of the teachers.	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years

Response: 400

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
68	99	68	99	66

File Description	Document
List of research fellows and their fellowship details	View Document
Any additional information	View Document

3.1.5 University has the following facilities

1. Central Instrumentation Centre
2. Animal House/Green House / Museum
3. Central Fabrication facility
4. Media laboratory/Business Lab/Studios
5. Research/Statistical Databases

Any four facilities exist

Three of the facilities exist

Two of the facilities exist

One of the facilities exist

Response: Any four facilities exist

File Description	Document
List of facilities provided by the university and their year of establishment	View Document
Any additional information	View Document
Link to videos and photographs geotagged	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognition by government agency

Response: 6.9

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognition by government agency

Response: 02

File Description	Document
List of departments and award details	View Document
e-version of departmental recognition award letters	View Document

3.2 Resource Mobilization for Research

3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 25.47

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	25.47

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.2.2 Grants for research projects sponsored by the government sources during the last five years**Response:** 689.36

3.2.2.1 Total Grants for research projects sponsored by the government sources year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
225.4	5.00	37.69	158.36	262.91

File Description	Document
e-copies of the grant award letters for research projects sponsored by government	View Document
Any additional information	View Document

3.2.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**Response:** 1.41

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 54

3.2.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 192

File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document
Link for funding agency website	View Document

3.3 Innovation Ecosystem**3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge****Response:**

The University has envisioned the attainment of international distinction by undertaking innovative measures in the creation, dissemination and transfer of knowledge. The details are:

1. Protection and Dissemination of Knowledge:

- The University has established an Intellectual Property Rights (IPR) Cell which conducts awareness programs like workshops and lectures, for the faculty members, research scholars, and PG students with the aim of training them in issues related to Intellectual Property Rights, copyrights, etc. It facilitates filing of patents and maintenance.
- The University has Ex-situ conservation of plants in the form of a Botanical Garden called Educational Research Botanical Garden. It is spread over 4.5 Hectares of land area. It has a pond containing aquatic flora, one Green House and one Glass House.
- A 'Navgrah Vatika' with hundreds of medicinal and rare plants and herbs, provides research source material. It has Bambusitum, having different variety of bamboos. The garden has some very rare and endangered species of plants like *Gloriosa*, *Elaiocarpus* (Rudraksha), Sandal, rare ferns, palms etc. The magnanimous presence of around 120 years old Banyan tree is the major attraction of this garden.

2. Excellent Research Facilities :

- The University caters to its mission of research and innovation by providing excellent infrastructural facilities with the assistance of intramural sources of finance and various funding agencies and extramural sources such as DST, DBT etc. It has various facilities like Central Library, Botanical Garden, Animal Museum, Green House, Glass House etc. to encourage and facilitate researchers.
- The departments of Chemistry and Physics have availed DST-FIST and UGC-SAP. A large number of research papers have been published in journals with high impact factors. Similarly large number of books/book chapters has been published by internationally reputed publishers such as Springer, Elsevier, etc.

3. Human Resource Development :

- The University has undertaken various initiatives for capacity building of its human resource.
- The University recruits dynamic and vibrant faculty and distinguished experts to mentor and channelize the young students and researchers.
- The faculty members are groomed from time to time through various faculty development programs organized by the Human Resource Development Centre and other departments as well as up-gradation of domain specific knowledge through organization of conferences, seminars, workshops, training programs and lectures delivered by renowned scholars from around the country and the world.
- The University also supports linkage and collaborative research activities.

4. Networking and Collaboration:

To facilitate networking and collaborations for undertaking multi/ inter- disciplinary research, the University regularly invites persons of eminence for invited talks, accords honorary degrees to persons who have made significant contribution in that discipline. The University has also signed MOUs with

different academic institutions and Research and Development departments.

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

Response: 2

3.3.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	1

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

Response: 3

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

File Description	Document
List of innovation and award details	View Document
e- copies of award letters	View Document

3.3.4 Number of start-ups incubated on campus during the last five years

Response: 0

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of startups details like name of startup, nature, year of commencement etc	View Document
e- sanction order of the University for the start ups on campus	View Document
Any additional information	View Document

3.4 Research Publications and Awards

3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Any additional information	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document

3.4.3 Number of Patents published/awarded during the last five years

Response: 1

3.4.3.1 Total number of Patents published/awarded year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
List of patents and year it was awarded	View Document
Any additional information	View Document

3.4.4 Number of Ph.D.s awarded per teacher during the last five years

Response: 3.94

3.4.4.1 How many Ph.Ds are registered within last 5 years

Response: 638

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 162

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 6.22

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
302	220	219	230	228

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

Response: 1.88

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in

national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
86	48	60	70	99

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Response: 3.92

File Description	Document
BiblioMetrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 15

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the University	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual

Response: Yes

File Description	Document
Soft copy of the Consultancy Policy	View Document
URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy during the last five years**Response:** 0

3.5.2.1 Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

List of consultants and revenue generated by them

[View Document](#)**3.5.3 Revenue generated from corporate training by the institution during the last five years****Response:** 0

3.5.3.1 Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

List of teacher consultants and revenue generated by them

[View Document](#)**3.6 Extension Activities****3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

The University is well aware of its responsibility towards the society, especially the weaker sections and makes its meaningful presence felt through the extension activities that go hand in hand with academics. The University is committed to achieve this aim by way of various schemes and programmes introduced and implemented by different departments and centers/units of the University. The University encourages the engagement of students, faculty, and staff in the vicinity for their holistic development and community service.

Free legal-aid clinics and legal camps are organized by the Department of Law in neighbourhood villages at regular intervals. Blood donation camps and other activities like survey of government -run programmes and its benefits for the weaker sections are carried out by the volunteers of NCC/NSS. Social service and awareness about environmental issues, **Nasha mukti**, water conservation, **Beti Bachao Beti Padhao**, Plantation drives, **Swachh Bharat Abhiyan**, human rights, traffic rules and flood relief work by volunteers of NSS are a regular feature. NSS also regularly organizes Youth Leadership Camps.

The Delegacy round the year organizes indoor games like Table Tennis, Carrom, Badminton, Chess and other competitions like debate, essay writing, poetry writing, story writing, etc. for the overall personality development of students.

Farmer training for sustainable agricultural practices. The department of Zoology has been researching on organic waste management for the production of best organic manure from vermi-composting by earthworms, in its vermi-biotechnology laboratory since 2006. Four awareness programs for the farmers of the region have been organized on “Production and use of Earthworm Manure and Organic Pesticides”, to bring this socio-economic research to the reach of society. About 500 hundred farmers have participated in each programme. Hundreds of farmers in Kushinagar, Sant Kabirnagar, Maharajganj, Deoria and Gorakhpur districts are taking advantage of this mode and are also adopting it as self-employment.

Gender sensitization -Various projects/activities of **Gorakhpur University Women Welfare Association(GUWWA)** like workshop on women’s health and hygiene, Health awareness camps like free eye check-up and BMD test camps , workshop on AIDS and cancer awareness etc. have been organized. The Department of Home Science has organized lectures and rangoli and poster competitions on gender equality. It has also organized training programmes to address problems related to Anemia, Malnutrition and Diet for rural and pregnant women. For the sensitization of students towards gender issues, various departments like English, Sociology, Education, Home Science etc. have included courses as part of their curriculum.

Impact and Sensitization

Exposure to extension and outreach programs sensitize the students, faculty and staff towards social issues and also helps create awareness to legal and social remedies for problems like **domestic violence, sexual abuses, cleanliness, environmental and ecological crisis, health education** etc. These activities create a consciousness towards social responsibility and accountability amongst the University fraternity. It helps build a sensitive, responsible citizen. It also develops problem solving skills, communication skills, management skills, leadership skills, etc.

File Description	Document
Any additional information	View Document
link for additional information	View Document

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
Any additional information	View Document

3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 59

3.6.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	11	10	12	09

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 24.29

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3685	1335	2343	3764	3548

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Any additional information	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

Response: 1.2

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	0	0	3

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

Response: 9

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	2	2	0

File Description	Document
Details of linkages with institutions/industries for internship	View Document

3.7.3 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 7

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	1	1	1

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

The University has adequate infrastructural facilities to sustain its mission of teaching and learning. The main campus of the University is spread over an area of 190.96 acres with a covered area of 73.02 acres, lined up with state-of-the-art buildings. Along with this, the University regularly reviews and prepares plans for the enhancement of the infrastructure based on the increase in the number of students, faculty and the courses, opening of new centers of learning, expansion of laboratories for augmenting R&D activities.

Learning Resources

Classrooms: All the departments of the University are equipped with sufficient number of classrooms and laboratories as per the statutory guidelines. Audio visual systems with LCD projectors are available in classrooms along with the traditional modes of teaching. Some of the classrooms are air-conditioned. In all there are 175 classrooms out of which 24 are smart classrooms. Eleven classrooms have Wi-Fi facility. There are 21 seminar halls, out of which 13 have ICT facility. Recently the University has started replacing the traditional classrooms with e-podiums, interactive panels, and latest audio-visual aids to enhance the teaching-learning activities.

Laboratories: The science departments have laboratories which are regularly upgraded and well equipped with necessary instruments and consumables. There are 82 departmental laboratories equipped with scientific instruments like Gas Chromatography with Mass Spectrophotometer, UV Spectrophotometer (UV-VIS-NIR), Chromatography system, Fluorescence Spectrometer, Bowl Calorimeter, Deep Freezer, Double Distillation Water Unit, Ultracentrifuge, TGA, DTA, DSC(set), Netrzsh, FTIR,Rx1, DLP projector, High Computing server, HPLC, unique Aerosol Laboratory, Foucault Pendulum, etc., which amply speaks about the qualitative and quantitative aspects of laboratories of this University. There are language labs in the University for improvement of the communication skills of the students.

Computers: In the contemporary times of technology and information, computing equipments / facilities play a very crucial role in teaching and learning. The University has 660 PCs (including laptops), printers, photocopiers and scanners in the various departments and administrative buildings. The University also has well maintained computer labs.

The departments have well furnished separate cabins for the faculty members for effective teaching-learning and regular interaction with students for counseling and guidance.

Auditorium/seminar halls: The University has well equipped auditoriums. Most of the departments have well equipped seminar halls.

Library facilities: The entire University campus is Wi-Fi enabled and allows teachers and students to access online resources. Many departments have in-house subject specific library and computer facility. In addition the University has an excellent Central Library equipped with all kinds of facilities.

Computer centre: The University has its own computer centre established in 1987.

E.D.P. Cell: The Electronic Data Processing (EDP) Cell has been established with cutting edge technology. The EDP Cell has also been allotted a separate building. EDP Cell is primarily meant for result processing and printing of grade sheets.

Hostel facilities: The University has 02 girls' hostels and 04 boys' hostels. It also has a canteen, a bank and residential quarters for teaching and non-teaching staff along with guest houses.

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Sports Infrastructure:

The University has an infrastructure for grooming the students for national/Inter University/International sports and games.

The University Sports Complex (42,000sq.mts) has:

- Grassy Athletic track (6 lane – 400 mtr)
- One Football Ground (Grassy)
- One Hockey Ground (Grassy)
- One Handball Court (Grassy)
- One Volleyball Court (Mud cum Grassy)
- One Kho Kho Court (Mud)
- Two Kabaddi Courts (Mud)
- Two Cricket Pitches (1 Cemented & 1 Black Soil Turf)
- Two Basketball Courts (Cemented)
- One Judo/Yoga/Taekwondo practice hall (800 sq. feet).

Practice of Basketball, Judo, Athletics and football are regularly conducted with more than 100 participants. The University has produced a few players of international repute in Judo, Athletics and Taekwondo who have represented India in reputed International competitions and brought laurels for the University and the Nation.

Sports Infrastructure in developing stage:

For enhancing the sports facilities, the construction of a new stadium (36,000 sq. mts) started in the year 2016 and is on its way of completion. The stadium with pavilion (3000 seating capacity) includes an 8 lane standard grassy Athletic Track (400 mtr), 1 Football field, 04 Cricket pitches (with nets), 1 synthetic Basketball court, 1 synthetic Tennis court, 1 synthetic Volleyball court. Establishment of a University Fitness Centre is also being planned.

Facilities, schemes & programs for players and teams:

1. Training and Coaching camps for the selected teams.
2. Selection trials.
3. University Annual Athletic Meet along with its affiliated colleges
4. Admission of sportspersons (total 25 seats) under the Sports Quota Scheme in U.G. and P.G. programmes.
5. Intramural and Extramural sports programs.
6. Approximately 30 sports tours are annually organized.
7. Playing Kits, Track Suits and playing equipments are provided to the selected students.
8. Cash Awards of Rs.40,000 (Gold Medal) Rs.35,000 (Silver Medal) and Rs.30,000 (Bronze Medal) are given to All India Inter University Medal winners in Individual sports.
9. Cash Awards of Rs.12,000 (Gold Medal) Rs.10,000 (Silver Medal) and Rs.8,000 (Bronze Medal) are given to each player of the team for All India Inter University Medal winners in Team Sports

Cultural activities

- Cultural activities are an intrinsic part of University life of the students of the University. The concerned authorities always endeavour to provide a platform for enhancing the creativity and grooming the personality of the students.
- The University has two fully air-conditioned auditoriums: the Samvad Bhawan with a seating capacity of 250 and the Deeksha Bhawan with a seating capacity of 750. These auditoriums are equipped with modern amenities.

The University also has a fully air-conditioned Convention Centre with a seating capacity of 350 and an open-air theatre. The DSW with its team of teachers and office staff and the department of Music and Fine Arts regularly strive to create a healthy, creative and culturally rich environment in the University. Similarly, NSS, NCC, Rovers Rangers, Delegacy also contribute towards this end.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 23.84

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 41

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 38.28

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2961.02	1300.00	1803.88	1791.26	2034.14

File Description	Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library is automated using Integrated Library Management System. It has computerized its operations and services using **Soft Granth** library management software. All the library operations including its catalogue (OPAC) were automated in the year 2018.

Access to OPAC and other library resources is provided through the Library Portal linked to the University website. The library users can access OPAC through University's Intranet as well as Internet worldwide. **'Digital Library'** link on the Library Portal provides access to a large number of e-resources including subscribed electronic journals and databases, electronic government publications etc.

LIBRARY PATRONS AND THEIR PRIVILEGES.

Membership of this Library is open to University teachers, non-teaching staff and students. Serving

scientists of other Universities, retired Teachers/Officers, Class-I Gazetted Officers of the Govt. of Uttar Pradesh/Govt. of India based at Gorakhpur can also be enrolled as Members of the Library.

LIBRARY SERVICES

Reference Service: The library staff guides/helps the library users in the location and selection of documents/ information, in the use of OPAC, and to procure information from other libraries, if needed.

Reading Facilities: Reading Halls with a seating capacity of 350 readers are located on all the floors adjacent to the stack areas. In addition, there is an exquisitely renovated Reading hall with a seating capacity of 50 readers. It remains open from 8:00 A.M. to 8:00 P.M.

Internet Facility was set up in 1998 with a few nodes. Now an exclusive 25 node Cyber Library has also been established for researchers and teachers to cater e-content.

Online Catalogue: Online Public Access Catalogue is the representation of the library's collection of learning resources. The Catalogue is accessible to the teachers/ students/ others from the PCs with linkage to the Campus Network.

The computerization of entire range of **Circulation Functions** –like use of barcoded University ID-cum-Library Cards for check-out and check-in of reading material, reservation of books, printing of reminders for outstanding books, blocking of user account, statistical data, and all other circulation-related functions is in the offing.

As of now, all library operations (Acquisition of books, subscription of printed and e-journals, cataloguing of learning resources, display of new addition, barcoding of books, circulation of books and other reading material, linkage online Catalogue to the University website etc.) are fully automated and the CCTV system for some parts of library is in operation. A number of ICT hardware and software's -1 server, 30 PCs, 4 scanners, 4 Barcode Readers, 31 UPSs, 5 printers, 3 Network Switches and 3 Softwares (SoftGranth, MS-Office-2007, Windows 1998, 2010, Windows XP (pre-loaded in PCs), MSQI etc. – are available in the library for use by the library users.

Remote Access Facility

The Central Library provides remote access facility through Remote access server. The e-resources viz., E-journals, e-books, e-databases subscribed by library can be accessed remotely. The link to National Digital Library (NDL) which provides online web and video courses is also provided through this facility. The remote access facility is available at ddugu.ac.in/central_library.aspx.

File Description	Document
Any additional information	View Document
link for additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for

library enrichment**Response:**

The University has a rich collection of 480570 Documents (363103 subscribed books, 25630 Gifted documents, 30675 Lending library and 45779 bound volumes of journals, 15383 theses and dissertations in different subjects). There is a separate collection of 490 rare books along with special collection of books of Shree Gita Press, Maharshi Aurbindo, Pandit Shree Ram Sharma Acharya, Pandit Deen Dayal Upadhyay are some of the premier holdings in the library. The central library has more than 700 books which have been published prior to 1919, i.e., 100 years. During 2018-2019 library has purchased e-Journals from global publishers like Sage (84 titles). Besides this, University also has access to World e-Book Library and South Asia Archive (SAA) provided through National Digital Library-a project under the Ministry of Human Resource Development, India. The Library is also subscribing 26 print journals, and has access to 1600+ electronic journals. During 2014-2019 total 11253 books were added to the library.

Years	No. of books added in the collection	No. of e-books added
2014-15	5042	0
2015-16	166	0
2016-17	251	0
2017-18	2401	0
2018-19	3393	880716
Total	11253	880716

The University Central Library building is centrally located, well laid out and aesthetically designed to make it an inviting place for the knowledge seekers. The library has various provisions for the academic pursuits. Initiatives taken by the university library for its users are as follows:

1. A fully equipped and comfortable reading room with books, news papers, magazines etc
2. A Central Text Book Section for its UG and PG students
3. A reference section for the researchers
4. Braille Computers for the Divyangs
5. E-content search facilities which will very soon be extended into a cyber library
6. Photocopy facilities
7. Registration of all students and faculty for availing the facility of National Digital Library
8. Anti-plagiarism check software, URKUND
9. Organisation of Book exhibitions.

The users can give their suggestions / feedback in writing through the Suggestion Box and also directly to the librarian. The library invites suggestions regarding the requirement of books and journals from its users which includes students as well and places it before the Purchase Committee.

File Description	Document
Any additional information	View Document
link for additional information	View Document

4.2.3 Does the institution have the following

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 23.54

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
33.15	4.93	4.22	71.13	4.25

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 1.23

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 153

File Description	Document
Any additional information	View Document

4.2.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. For NPTEL/NMEICT/any other Government Initiatives
6. For Institutional LMS

Any 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: Any 2 of the above

File Description	Document
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG)	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The ICT infrastructure of the University is being used for education, research and e-governance. The University center is managing 1GBPS internet connectivity provided by NKN. A unified threat management solution has been implemented to secure the network from hackers, for filtering unnecessary traffic, streaming traffic by specifying priorities and blocking unwanted sites using Cyberoam 1500NG (purchased in 2016) now upgraded to SOPHOS XG in 2018. The internal LAN having backbone speed of 1G is governed by the core switch D-link DES6500, 9 slot 160 GB ps chassis switch. The University network has more than 12 km long multi mode/single mode optical fiber cable network to connect all buildings and capable of handling VoIP, CCTV cameras, etc. All faculty rooms, laboratories and offices have network I/O points (more than 500). Rupees 250 lacs grant was allocated by UP state government for providing Wi-Fi facilities to University hostel students (2 girls and 4 boys) which has been utilized for the purpose. The Wi-Fi network setup is under process and is being done by the agency, UP state Nirman Nigam. This agency is using the P2P technology to create back hall and high bandwidth Internal/External Access Points (AP) for creating the Wi-Fi network in hostel premises. Reliance Jio has installed more than 300 Access points in the University campus, hostels, administrative building and other offices (open in 2028/29). Under the RUSA scheme a sum of rupees 40 lacs has been allocated to the computer center for upgrading the infrastructure to support campus Wi-Fi network, to enhance 1GBPS optical fiber network to 10G optical fiber network, to replace the present D-link core switch with another high speed core switch and also install other related and required equipments. The work under the RUSA scheme is in progress.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 29.83

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

?1 GBPS

500 MBPS - 1 GBPS

50 MBPS-250 MBPS

250 MBPS-500 MBPS

Response: ?1 GBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 49.98

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3705.31	2186.00	2086.86	2452.90	2653.11

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- The University has adopted a few procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratories, libraries, sports complexes, computers and classrooms. The university has a well laid down Maintenance Policy.
- The University has skilled man power for executing its maintenance policy. There are provisions in

the budget for this purpose. Substantial amount of funds is allocated for it every financial year. The periodic maintenance of the campus is looked after by the Engineering Section, headed by the university Engineer, one civil engineer and one electrical engineer, in coordination with the Estate Section of the university, as per the regulations of U.P. government. Estate office maintains a record of the infrastructure and ensures its maintenance. The Estate officer, his office staff and workers employed through approved agency on outsourcing basis ensure maintenance of public health, sanitation, water coolers, water purifiers etc. The civil maintenance works of various buildings are being done by the Engineering Section. Round the clock electricity services are ensured by the Engineering section with the help of trained electricians, a sub power station, 6 transformers and 8 generators, and solar panels etc. The departments prepare proposals for the maintenance of infrastructure as per needs which are placed before the University Development Committee. The approved proposals are sent to the office of the Finance Officer for administrative and expenditure sanction and final approval of the Vice Chancellor. There are provisions for e-tendering for proposals involving expenditure above rupees one lakh.

- Deans of the various Faculties, Heads of the various departments, in collaboration with the Engineering section and the Estate Office try to make classrooms student and teacher friendly. Classroom furniture and electrical equipments are regularly monitored and complaints are redressed by the concerned authorities. Smart classes are also maintained by the departments by hiring trained personnel.
- The University endeavours optimal utilization of its infrastructure: classrooms, laboratories, auditoriums, conference halls etc. Some of these facilities are available even beyond working hours to not only the university fraternity but also to others, in accordance with the statutory regulations of the university.
- **Green Campus:** The maintenance of gardens, parks and lawns of the university is carried out by the campus Beautification Committee which is headed by a professor of the university in coordination with the estate officer who supervises the manpower comprising of gardeners and other contractual staff. The university ensures a clean green campus for which it has taken various measures viz. Green Campus Initiative, Campus Beautification and Clean Green Campus.
- **Laboratories** in various departments are maintained by qualified and efficient laboratory technicians under the guidance of the faculty members. The safety of the laboratories is ensured by proper installation of fire extinguishers and other security features. Each department gets a laboratory grant which is used for maintenance and utilization. The imprest money is also used for the purpose.
- **Computers** installed in various departments and offices of the university are maintained by the concerned departments though the imprest money that they receive as contingent amount. In case of major technical snags, departments and offices inform the concerned University personnel in Computer Centre or the Estate Office who in turn take up the cases as per priority.
- **Library:** The University library has a well laid out policy and a clearly defined procedure for maintaining and utilizing libraries resources. The Central Library periodically invites requisitions of books and journals from faculty members, students and other stakeholders. Subject wise allocation of budget is done by the purchase committee for proper utilization of budgetary allocation and comprehensive collection development. After procurement through a very transparent and efficient process these books and journals are catalogued by the cataloguers and are arranged methodically in the library stack rooms and reading rooms by the library staff. Books, journals and e-resources are being procured on the recommendations of the departments etc. and after the approval of the purchase committee meant for this purpose. The library also has an

efficient system of issuing books and journals to faculty members and in recent times after the automation of the library this method has become more efficient and swift. Proper cleanliness and hygiene is maintained in the library by the cleaning staff exclusively appointed for the library.

- **Sports:** Trained, prompt and experienced groundsman help in maintaining the play grounds. Sports equipments are monitored and maintained by technicians and faculty members of the Athletic Association. The University also conducts regular training camps for its sportspersons where important tips are given regarding proper utilization and maintenance of facilities provided to them by the University. The Athletic Association has budgetary provisions for the maintenance and utilization of its infrastructure and other facilities.

Proctor: To ensure a disciplined and secure campus the university has designed a security system headed by the Proctor who with the help of retired soldiers, CCTV etc. provide security to the entire campus.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 59.9

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7424	7498	7159	7338	6853

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.13

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	15	15	18	13

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

- 1.Guidance for competitive examinations
- 2.Career Counselling
- 3.Soft skill development
- 4.Remedial coaching
- 5.Language lab
- 6.Bridge courses
- 7.Yoga and Meditation
- 8.Personal Counselling

7 or more of the above

Any 6 of the above

Any 5 of the above

Any 4 of the above

Response: 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 2.9

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
565	589	232	253	120

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The institution has an active international students cell to cater to the requirements of foreign students

Response:

The University has a Foreign Student's Cell constituted under the office of the Dean of Students' Welfare with an Assistant Dean Student Welfare appointed to address the requirements of the foreign students pertaining to academic matters, administrative issues and accommodation facilities. The activities of the Cell are carried out with a view towards fulfilling the objectives of the Cell that include the following:

- Assistance in providing information regarding various academic programmes of the University.
- Apprise the international students of eligibility criteria for admission to various programmes offered by the University.
- Enable the eligible candidates in getting visa from the Indian Embassy in their respective countries along with assistance from the administrative staff in facilitating the procurement of necessary documents for the same.
- Address any academic or administrative problems faced by them.
- There are, however, very few international students in the University and they are all from the neighboring country from Nepal.
- Address any problem related to academic matters to facilitate an enabling atmosphere for participation in the intellectual growth of the University.
- Provide safe and secure accommodation facilities bearing in mind a culture -sensitive approach.
- Assist in resolving administrative problems that may be faced by them.
- Provide counselling on matters related to social, cultural and ethnic problems that the foreign students may encounter.
- Encourage the foreign students to participate in co-curricular and extra – curricular activities in the campus to enrich the cultural diversity of the University.
- Make accessible to the foreign students all facilities like sports and games and grievance redressal cells like Anti-Ragging Cell and the Internal Complaints Cell in cases of violence and sexual harassment against women.

At present, there are few international students in the university and they are all from the neighbouring country of Nepal. The University hopes to attract more foreign students from several countries in the near future especially in areas of research in science that may have a wide impact on society or in areas of transnational concerns.

File Description	Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years				
Response: 14.62				
5.2.1.1 Number of outgoing students placed year-wise during the last five years				
2018-19	2017-18	2016-17	2015-16	2014-15
555	489	953	626	101
File Description	Document			
Self attested list of students placed	View Document			
Details of student placement during the last five years	View Document			

5.2.2 Percentage of student progression to higher education (previous graduating batch)	
Response: 41.1	
5.2.2.1 Number of outgoing students progressing to higher education	
Response: 1432	
File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)	
Response: 38.93	
5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/	

GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
506	545	962	675	408

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1812	1402	2236	1652	928

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

Response: 28

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	07	13	02	01

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The University makes efforts to ensure that the students participate in a democratic manner and work in tandem with the academic and administrative bodies of the University. The University has a Co-ordinator appointed to monitor the election of student representatives to the Student Council. Apart from the main body of student representatives, the students also elect their faculty and library representatives through voting. The elections are however, conducted as per the U. P. State Govt. instructions. The Dean of Students Welfare (DSW) Office also looks into the requirements and needs of the students. By directly engaging with the students and encouraging them to discuss their problems relating to various aspects of the University like admissions, fees, scholarships and hostel facilities, the Office of the DSW bridges the gap between the administration and the students. There is, however, no provision in the Statute and Ordinances of the University for representation in academic bodies of the University.

There are other Units, like the NSS in the University that provides an opportunity to the students to contribute towards society. The various social awareness programmes and activities carried out by the NSS enable the University to actively connect with the needs and requirements of the neighboring region. The initiative of adopting villages under the NSS programme encourages students to participate directly in expanding the knowledge base of the society. The NSS with its active participation of students, thus fulfils the University's vision of serving humanity.

The Delegacy of the University encourages participation of the day scholars of the University in activities that lead to the enhancement of their personality and holistic development.

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 116.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
128	120	121	127	87

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The Alumni Association of DDU Gorakhpur University makes a significant contribution towards the growth of the University. They extend considerable moral and intellectual support to the University. The Alumni Association was formed and registered as an association in the year 2012. The Association held its first meeting on 1 May, 2013. However, some Alumni Meets have been held at the department level. An Alumni Meet was organized by the Department of Zoology in the year 2017 where 149 members from the batches of 1958-2017 attended the Meet. The Department of Botany too held its Meet in the year 2018 that was attended by the Alumni both from within the country and abroad. The University Alumni Association is looking forward to organizing its second Alumni Meet in the near future.

The Alumni Meet provides a platform to the alumnus to reunite with batch mates, meet and interact with other alumni and share their experiences and views with others. The feedbacks they offer play a vital role in shaping the policies of the University in terms of both academic and infrastructural development. The alumni base of the University contributes toward building the reputation of the institution across the nation and even abroad. This tremendously helps in adding to the brand value of an institution and in attracting students from different region /states to the University.

The Alumni of the University transfers his/her wealth of knowledge from the skills, training and experience he/she may have gained through his professional and personal experiences. They are, therefore, often invited to participate in workshops and seminars as resource persons. They contribute significantly to the quality enhancement of the University. At times the alumni also offer or donate equipments for the welfare of the Department. On the whole they provide motivation and inspiration to the students and faculty members and give them desirable developmental goals.

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

? 100 Lakhs

50 Lakhs -100 Lakhs

20 Lakhs -50 Lakhs

5 Lakhs -20 Lakhs

Response: <5 Lakhs

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response:** 2**5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

File Description	Document
Report of the event	View Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University

Response:

Vision

To be an institution of academic excellence, generate knowledge through research by integrating local wisdom with global expertise, nurture talent and promote intellectual growth in keeping with the University motto of “? ?? ????? ????? ?????” (Let noble thoughts come to me from all directions) and serve humanity with a commitment towards social, economic, cultural and spiritual development of society and the nation.

Mission

- To provide the students with an academically congenial and safe environment conducive to their holistic development.
- To achieve and ensure intellectual excellence through effective teaching, latest research and relevant co-curricular activities.
- To equip the students with academic and professional skills, ethical values and leadership qualities to enable them to contribute towards social, regional and national development.
- To sensitize the University fraternity to the needs of the region through knowledge-transfer and outreach programmes.
- To strive towards the optimum use of available resources in making the campus sustainable, clean, green and eco-friendly.
- To promote the principles of social, cultural and religious co-existence among the students, faculty members, administrative officers and ministerial staff of the University.

The organizational structure of the University has been clearly defined in the Act, Statutes and Ordinances of the University. Competent and effective leadership at various academic and administrative levels of the institution ensure a supportive and enabling atmosphere for teaching, learning and research.

The organizational structure entails the following:

The Governor of Uttar Pradesh is the ex- officio Chancellor and Head of the University

The Vice-Chancellor is the Principal Administrative and Academic Officer of the University. He is also the Chairperson of the Executive Council, Academic Council, Academic Planning and Evaluation Board and Finance Committee. He is instrumental in translating the decisions of the various University bodies into action and in facilitating a congenial and harmonious environment for excellence in academic performance of the University community.

The Registrar is the Chief Administrative Officer of the University who is custodian of all important administrative records of the University. He also issues notifications on behalf of the Vice Chancellor and provides the necessary administrative support for the smooth academic functioning of the University.

The Deans of Faculties, Heads of the Departments and other Officers of the University, Proctor, Dean of Students Welfare, University Librarian and Controller of Examinations contribute towards good governance by discharging their respective duties with responsibility.

They make efforts to provide a safe environment that is sensitive to the needs of the students and staff. They also aim at building a sustainable research ecosystem in the University so that its mission of academic excellence and that of serving society are accomplished.

The vision and mission of the University are implicit in the decisions and actions are taken. The active participation of the teachers in several decision-making bodies of the University like Departmental Committee, Departmental Research Committee, Board of Studies, Boards of Faculties, Academic Council, and Executive Council, strengthens and boosts the functioning of the University.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

All academic and administrative activities, initiatives and decision making in the University are carried out following a decentralized and participative approach involving **Deans, Heads of Departments and faculty members** at all levels. The constitution of various statutory bodies is a clear evidence of this participatory and decentralized structure of the management at all levels. Considerable autonomy and independence in decision making related to teaching and research are granted to the faculty members through the **Departmental Committees, Board of Studies, Boards of Faculties, the Academic Council and the Executive Council**. Policy formulation also involves the participation and representation of all important functionaries either by seniority and /or by election.

There are separate committees like the **Finance, Academic, Examination, Admission and Purchase Committees** that look into the different aspects of the functioning of the University and work in tandem with the academic and administrative authorities. In addition, different committees are constituted by the Vice Chancellor as and when required to ensure a robust functioning of the academic and administrative activities of the University. The statutory bodies and the various committees review the progress of the work and take necessary action to resolve it as expeditiously as possible.

Case Study: Introduction of Choice Based Credit System

The introduction of the Choice Based Credit System is a fitting example of participative and decentralization practices adopted by the University. For the CBCS to be implemented at the postgraduate level for the 2019 Session, discussions were held at various levels of the University. The Vice Chancellor along with the Deans and HODs of the various Departments deliberated on the CBCS and consequently a Committee was constituted by him to formulate the ordinance and plan for the implementation of CBCS.

Workshops/ meetings were organized to familiarize and orient the Faculty members to the Choice Based Credit System. Syllabi of the various subjects were prepared after a lot of deliberations and meetings by the respective PG Board of Studies. Elective Papers were introduced to enable students to opt for papers in Departments other than theirs within the Faculty. The recommendations of the Committee and the syllabi approved by the various Departments and Boards of Faculties were then passed by the Academic Council and approved by the Executive Council.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The University has strategic/ perspective plans in place to fulfill its commitment to the vision and mission. These plans include providing an intellectually stimulating environment for academic growth, engaging in innovative and cutting edge research, developing skills to meet the challenges in professional and personal life and a safe and secure campus.

Example: Video Surveillance System in the campus

As part of the strategic plan to ensure a safe and enabling environment, the University has installed a video surveillance system in the University premises. The installation was done in three phases, beginning in the year 2016-17, then in 2017-18 and 2018-19. A total of 295 cameras of Hi Vision make have been installed at important and significant areas like the Library, Evaluation Centre, and the entrance gates of all major buildings, hostels and also inside several classrooms.

- The cameras are controlled through 30 servers with DVRs.
- The video surveillance data is collected through the hard disc installed in the DVRs.
- Night vision long range cameras of 20-30mts range have also been installed in the campus.
- The video surveillance system is operative 24x7.

The video surveillance system installed in three phases was procured and installed at a cost of Rs. 16, 94087. The system has the capacity to store information of 15-30 days (60TB).

There are 30 screens of 32” (inches) each for the 30 DVRs operated by a team of 4 members. The University also has future plans of installing cameras in more classrooms. The installation of cameras has considerably improved the security in the campus making the University a safe and secure place.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The decision-making and activities of the University are done in accordance with the rules and regulations as defined in the Act, Statutes and Ordinances of the University. The following are the officers of the University:

- Chancellor
- Vice-Chancellor
- Registrar
- Finance Officer
- Deans of Faculties
- Dean Students Welfare
- Head of the Department
- Librarian
- Proctor

The following are the statutory bodies of the University:

The Executive Council

The Executive Council is the principal decision making body of the University. It takes decisions

pertaining to issues of administration, finance, revenue, property and funds. It appoints and /or promotes Professors, Associate Professors, Assistant Professors and other academic staff. It also approves the decisions of the Academic Council.

The Academic Council

The Academic Council takes decisions regarding the academic policies of the University. It gives suggestions on improving the academic standards of the University and exercises such powers as related to academic affairs. It also approves of the decisions taken at the various Boards of Faculties.

The Finance Committee

The Finance Committee monitors the financial resources of the University to ensure its effective and efficient use, scrutinizes the proposals for expenditure and submits the annual budget to the Executive Council for approval.

The Faculties

There are 6 Faculties in the University comprising of 29 Departments. The Faculties coordinate the teaching and research work of the University and recommend courses and syllabi to the Academic Council. The decisions taken at the various Boards of Studies are approved in the concerned Faculties.

Board of Studies

There are two Boards of Studies, namely “Board of UG Studies” and “Board of PG Studies” in every Department. The Boards recommend courses and syllabi of studies and the appointment of paper setters/ examiners.

Service Rules, Procedures, Recruitment and Promotion Policies

Recruitment and promotions are made following a transparent process and in accordance with the norms laid down by the UGC/ Govt. of Uttar Pradesh. The Service rules, procedures, recruitment and promotion policies are enlisted in the Statutes and ordinances of the University available on the website of the University.

Grievance Redressal Mechanism

- To address the complaints and grievances of the students pertaining to admissions, registration and scholarships the University has a Grievance Redressal Cell constituted under the Office of the **Dean of Students' Welfare**.
- The University also has an **ICC (Internal Complaints Committee)** for the redressal of grievances related to sexual harassment and violence against women. The Vice Chancellor also constitutes special committees as and when needed.
- **The SC/ST Cell** accepts and redresses complaints of students belonging to the SC/ST communities in cases involving discrimination or harassment based on caste.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Link to Organogram of the University webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

All 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and

implementation of their resolutions**Response:**

The University ensures that the important bodies/committees/cells work in an efficient and effective manner by making it imperative that the minutes of the meetings are duly recorded and are also implemented and acted upon. This helps in the smooth functioning of the University. As a matter of procedure, all important actions to be taken are preceded by meetings, resolutions taken therein and minutes recorded. The various bodies/cells/committees like the **Executive Council, Academic Council, Board of Studies, Admission Committee, Examination Committee** etc, of the University ensure that the resolutions taken during the meetings are acted upon as per the minutes recorded in the meetings. Every meeting begins with the ratification of the minutes of the previous meetings after deliberations. In case of meetings of various cells set up to deal with special cases like harassment, statements of various parties involved are duly recorded.

Case Study:

The Examination Committee encountered a problem when several students could not clear the qualifying course on “Rashtra Gaurav” within the stipulated time of three years of the UG Programme as prescribed in the University Examination rules. As per the rules, the students are compulsorily required to clear the course on “Rashtra Gaurav” for getting a pass certificate irrespective of having cleared all the papers in the other subjects. The Committee took a decision to hold special examination on the said paper to give the students an extra chance to appear in the course. In the Sessions 2014-15 and 2016-17 there were 1000 and 1991 students respectively who had not cleared this course either having failed or being absent. The Examination Committee then made special provision for the students to hold examination in the said course to enable them to pass the UG programme. This proves the effectiveness and flexibility of the bodies/committees in implementing decisions as per the minutes recorded in the meeting.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff****Response:**

The University provides for various welfare schemes for both its teaching and non-teaching staff members. The following welfare schemes can be availed of by the staff members:

- Housing Loan and Vehicle Loan are available at concessional interest rates.
- Loan for marriage of daughter/son can be availed of at concessional interest rates.
- The Co-operative Bank Society also extends loan facilities to the teaching and non-teaching staff of the University.
- Pension Scheme and New Pension Scheme for employees in the service of the University before and after 2006, respectively.
- Provident Fund facility
- Provision of Gratuity
- Ex-gratia payment and provision for the employment of a dependent of the deceased whether teaching/ non-teaching staff as per the rules of the university.
- Teacher Welfare Fund
- Six months of Maternity Leave to women employees.
- Child Care Leave to women employees for two surviving children up to the age of 18 years.
- Leaves such as Special Casual Leave, Earned Leave, Medical Leave, etc. are there for the staff to meet exigencies and emergencies.
- Residential accommodation has been provided to the teaching and non- teaching staff.
- The Convention Centre of the University facilitates the organizing of social ceremonies at a minimal rental rate.
- The University Health Centre provides free medical advice and offers free medicine for common ailments.
- Health Insurance Cover has been provided under the Group Health Insurance Scheme in collaboration with Star Health Insurance Company to the non- teaching staff and is soon to be extended to the teaching staff.
- 24x7 Wi-Fi facility is available in the Campus.
- Bank and Post-Office facilities can be accessed within a radius of 1 km of the University.
- Canteen facilities have been provided within the campus.
- Sports facilities like Badminton Hall, Basketball Court and a Cricket ground are available for the University staff and students.
- Parks in the precincts of the residential areas are there for the staff for maintaining a fit and a healthy lifestyle.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 7.49

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	13	15	15	19

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

Response: 12.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
09	11	13	14	15

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Details of professional development / administrative training programs organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 9.25

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
16	01	14	17	35

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

To maintain the academic standard of the University, the teachers are evaluated by a self- assessment cum performance appraisal system. As per the UGC regulations on the Performance Based Appraisal System, the teachers working on budgeted posts are required to submit the duly filled-in Academic Performance Indicator (API) supported by relevant documents. The teachers are evaluated/ and promoted following a transparent process on the basis of the API score(s).

It is after the fulfillment of the minimum API score that the teachers are required to face the Selection Committee after which they are duly promoted. The performance appraisal of the non-teaching staff is also done to maintain standards of efficiency in the running of the institution. The University has a system of preparing an Annual Confidential Report (ACR) for its ministerial staff as per the norms prescribed by the State Govt. The ACRs of Class III and Class IV employees are initiated by the Office Superintendents who report on the performance and conduct of the employees. The OS puts his remarks on the report and forwards the report to the Registrar. The Registrar is the final accepting authority of the aforementioned functionaries.

The Annual Confidential Reports on the performance and conduct of similar ministerial and technical staff working in the Teaching Departments is written and forwarded by the Head of the Teaching Departments. The ACRs of the various ministerial staff are prepared by their respective supervising authorities. Adverse remarks, if any, are promptly communicated to the employees concerned who may make a representation to the Registrar against it. The procedure of writing annual confidential reports of the non-teaching employees is as per the State Govt. Regulations.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Finance Committee monitors the management and effective use of the financial resources of the

University. All expenditures are made in the most economical and transparent manner in accordance with the procedures specified in the financial handbook and State Govt. Rules and Regulations issued from time to time. The income and expenditure of the University are subjected to regular audit both internal and external.

The University has a mechanism for regular internal and external financial audits. Apart from the regular internal audit, the external audit is done to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year. A team of Auditors from Local Audit, Govt. of Uttar Pradesh has been permanently appointed to conduct a thorough check and verification of all details of financial transactions that are carried out in each financial year.

The external audit is conducted by the Principal Auditor General, Govt. of Uttar Pradesh. A team of Auditors is sent by the Principal Auditor General (PAG) every year to verify and check the accounts. A team on the directions of the Comptroller & Auditor General (CAG) may also be sent by PAG on any year for Performance Audit of the University. The last Performance Audit was done for the financial year ended **March 31, 2017-18** in the months of **April-May, 2019**.

The regular and strict internal and external audit of financial accounts of the University is done as per the statutory audit provisions. In case of errors if pointed out by the audit team, immediate correction/rectification are made and precautionary measures taken to avoid future recurrence.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 200

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	200

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Mobilization of Funds

The University makes several efforts to mobilize funds for the development of infrastructure and academic processes. Funds are generated from various sources like fee collection from the students, funding from research projects, grant-in-aid from RUSA, endowment and donation, from courses run on self-finance, commercial utilization of University resources and interest from corpus fund. Considerable amount is generated from Private UG and PG programmes run by the University and fee from the affiliating colleges of the University. Being a State University, it also receives financial assistance from the State Government (Uttar Pradesh). The University has identified more sources of generation of funds such as from Intellectual Property, DDU Gorakhpur University Alumni Fund and Corporate sponsorship in future.

Optimal Utilization of Funds

All teaching Departments and various administrative units send in their requests for financial assistance for the maintenance of existing academic and physical infrastructure, development of new infrastructure, enhancement of laboratory facilities, enhancement of co-curricular activities and other students-centric activities to the University authorities for consideration specifying substantial reasons and justification for the financial demands. The allocation of funds is made after careful consideration in accordance with the budgetary provisions of the University with the approval of the statutory authorities. Transparency in the procedure of filing tenders is followed in case of purchase of goods of higher amounts. The University takes care to avoid frivolous expenditure.

The University also provides space in the campus to outside authorities at the prescribed charges for organising various welfare programmes. The Convention Hall of the University is also available to the University staff and outside community for organizing social functions at a stipulated rate.

The income and expenditure of the University are duly pre-audited by local Audit Department and post audited by Principal Auditor General of Uttar Pradesh. The utilization certificates issued against the grants released are submitted to the concerned agencies after getting the same audited. The Annual Audit Report issued by the Local Audit Department along with the Balance Sheet and Budget Estimates are put up before the Finance Committee and Executive Council of the University for consideration and approval.

The University Accounts Code and the State Regulations on financial resources guide the stakeholders of the University on the optimal and effective utilization of funds. All the uses of funds in optimal way are subject to financial rules & provisions of Finance Committee.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response :

The IQAC consistently works towards improving and enhancing the quality of teaching, learning and research in the University. Two of the practices institutionalized as a result of IQAC initiatives are described as follows:

Code of Ethics to Check Malpractices in Research

An initiative of the IQAC has been to formulate a code of ethics to promote academic honesty and check malpractices in research. This has been done on the basis of the UGC directive to promote academic integrity in research and prevent plagiarism in institutions of higher learning. The step towards its implementation has been taken by the installation of the URKUND software in the University Library. It is mandatory that every Ph. D thesis must undergo a plagiarism test and the results of which must be within the certified rules. The plagiarism check certificate issued to the researcher is then attached to the thesis at the time of its final submission. The responsibility of the entire process of making a Ph. D thesis/ Research paper undergo a plagiarism detection test and the subsequent issuing of a plagiarism check certificate has been assigned to the University Librarian.

Intellectual Property Rights (IPR) Cell for framing the IPR Policy

The University has been making significant headway and outstanding contributions in several areas of research. Knowledge generated through research, therefore requires intellectual property protection legally through patents, copyrights, trademarks and other forms of IPR like legal protection to expression of ideas, names, logos and marks used to identify business specific products. To encourage research and innovation, the University has constituted a 16 member Intellectual Property Rights (IPR) Cell with a Nodal Officer to head the Committee. The IPR Committee consists of 11 members representing different departments of Faculty of Science and the Faculty of Law and 4 external members. The IPR Cell was formed on January

10, 2019 under the guidance of Uttar Pradesh Council for Science and Technology (UPCST) and is located in the Department of Biotechnology. The Cell has held a couple of meetings so far to deliberate upon and finalize the draft of the IPR Policy in consultation with the UPCST. Of the several objectives of the Cell, the primary aim is to work as a link and bridge between Patent Information Centre, UPCST and the University. The Cell also aims at generating awareness among researchers about the IPR, thereby making legal protection accessible to all innovators and researchers. The IPR Policy will thus, enhance the quality of research and improve the overall research ecosystem.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

To maintain its academic standards DDU Gorakhpur University reviews its teaching- learning processes, its methodologies of operations and learning outcomes through the IQAC. The IQAC has initiated measures to review the academic performance of the various departments so that the areas within the teaching- learning processes that need greater attention and improvement can be identified and the recommended changes/suggestions incorporated in the academic plans of the University. Workshops are organized by the IQAC at regular intervals to apprise the teachers of the University about the modes of reviewing teaching- learning outcomes and ways of enhancing the academic performance of the University. The **two** practices that have been institutionalized as IQAC initiatives are the **Feedback System** from various stakeholders of the University and the statement of **Programme Outcomes, Programme Specific Outcomes and Course Outcomes** at the Postgraduate level in the CBCS system that have recently been introduced.

Review of Teaching – Learning Process through Feedbacks

Feedback System is by far one of the best ways to improve the academic quality of the institution and foster the growth of the University in accordance with its desired objectives. The recent introduction of the Feedback System from the stakeholders of the University is an initiative in this direction. The objective of this entire exercise is to identify the weak areas that need to be addressed and corrective measures to be taken to overcome them.

The Feedback System has been devised to obtain information from the stakeholders of the University like

the alumni, students, parents and teachers to make a qualitative change in the academic environment. The IQAC obtained analyses of the feedbacks for the Session 2018-19 from the various stakeholders and placed it before the Deans' Committee. Based on the results of the feedback necessary action has been initiated by the University especially in areas relating to infrastructural facilities and computer/ lab facilities for students/ researchers. Advanced versions of computers have been provided in some departments and Wi-Fi facilities have been extended. Feedback from the Alumni also revealed a willingness to participate more actively in strengthening the University both academically and financially. This initiative of the IQAC has proved to be an effective measure in assessing the University's achievements as well as its drawbacks. It has also helped in indentifying the areas that have the potential to enhance of the quality of teaching and learning in the University.

PSOs and COs

The IQAC has encouraged all departments to incorporate Programme Specific Outcomes and Course outcomes in their syllabus of Choice Based Credit System all Departments at the Postgraduate level . It directed the Heads of the Departments to include PSOs and COs to the Courses offered at the Postgraduate level in the CBCS mode. The Heads of the Departments in consultation with the other members of the Department defined the PSOs and COs. The Course Outcomes are in tune with the objectives of the Courses offered and the PSOs clearly define the learning outcomes of the respective PG programmes. The PSOs also define the skills and competencies the students would acquire at the end of the programme as well as future career prospects. The POs , PSOs and COs have been displayed on the University website to make it easily accessible to all stakeholders of the University. Moreover, these learning outcomes have also been communicated through student-teacher interactions in the classrooms. The objective to state and define the outcomes has been to ensure that the students would have acquired the attributes related to personality development, effective communication skills, professional skills, problem-solving competencies, leadership qualities etc., thus making them responsible citizens who are sensitive to the needs and challenges in society, at the end of the various programmes. The stating of outcomes also help in checking the feasibility and validity of the various Courses offered by the different Departments and would also provide guidance to the students in deciding the programmes and the courses that they wish to pursue.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	2	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 4 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The post accreditation quality enhancement initiatives in the academic, research, governance and administrative domains successfully implemented during the last five years by the University include the following:

- There has been a reformulation of Vision and Mission of the University.
- Joint Entrance Test for admissions to the University and its affiliating colleges at the Undergraduate level has been introduced.
- The university has introduced semester system at the P.G. level for all programmes
- Online Entrance Test for admission to P.G. and Ph.D programmes has been introduced.
- Choice Based Credit System (CBCS) for all regular PG programmes in the University has been implemented giving students the option of choosing interdisciplinary courses. Programme Specific Outcomes and Course outcomes have been defined and stated for all P.G programmes and courses. Researches in Interdisciplinary areas are also being pursued.
- Five year Integrated B.A. L.L.B programme has been introduced and the syllabi of the L.L.B and L.L.M programmes have been revised as per the guidelines of the Bar Council of India.
- Students of the Department of Law have participated in moot courts at the national level. The Department also has been organizing extension activities like legal aid and community development.
- Some of the Departments obtained UGC-SAP and DST-FIST programmes like Chemistry, Physics and Psychology. Centre of Excellence has been awarded to the departments of Psychology, Fine Arts, Mathematics, Chemistry, Botany and Geography.
- e-governance in the administrative functioning of the University like General Administration, Finance, Students' admission and examinations has been introduced.
- The University has taken steps to encourage financial assistance through Research Projects.
- Analysis of Feedback has been obtained from various Stakeholders – Students, Teachers, Parents and Alumni- for the Session 2018-19.
- Academic Audit has been initiated in the Department of Education.
- The University Library has been fully automated and the process of digitization has been initiated.
- The University has entered into MOUs with Industries and Other Universities/Organizations to enhance Collaborative Research.
- Outreach activities have been undertaken by the University like adoption of villages, flood relief, training in organic farming and Consultancy to Industries and Service sector.
- The Alumni Association has been established to strengthen the holistic growth of the University.
- Intellectual Property Rights Cell has been established.
- Green Initiatives have been launched in the Campus.
- The security has been enhanced in the Campus by the installation of CCTV cameras and provision of video recording.
- Evaluation Process has been streamlined. The University has a separate building- the Evaluation Centre for conducting centralized evaluation. The answer scripts are coded to ensure a fair and transparent process of evaluation.
- Smart classes with IT facilities have been set up in various departments of the University.
- Gorakhpur Women's Welfare Association (GUWWA) has been established to promote the welfare of girl students and women staff (teaching and non-teaching) of the University.
- Code of ethics to check malpractices and plagiarism in research has been framed.
- Courses in Bioinformatics, Nutrition and Dietetics, Remote Sensing and GIS Applications, Human Rights, Consumer Law, Environmental Law, Intellectual Property Rights, Disaster Management,

Communication Skills, International Trade, Retailing, Capital Markets, GST, have been introduced in various departments.

- Topics related to Risk Management have been introduced in the M.B.A. programme.
- A Placement Cell has been set up and Campus interviews are conducted by reputed business organizations for students in departments like Business Administration and Mathematics.
- 141 new faculty members have been appointed recently improving the teacher-student ratio considerably.
- Considerable improvements have been made in the facilities provided to the students in both Boys' and Girls' hostels like starting of Mess facility, installation of RO water filters etc.
- Continuous electric supply is ensured in the academic and administrative campus through generators.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 17

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	2	1	7	1

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2 Institution shows gender sensitivity in providing facilities such as

- a) Safety and Security
- b) Counselling
- c) Common Room

Response:

The institution is sensitive to the gender needs and believes in adopting a gender sensitive approach in all activities in the University campus.

To ensure a safe and secure campus the University has installed cameras at the entrances of all buildings, in the corridors, public spaces, hostels and even several classrooms. Women security personnel are also deployed to create easy access to help and ensure security. The Proctorial Board and Dean Student Welfare Committee of the University has a good number of women members in their team who are there to take up any complaints involving harassment against women and seek its immediate redressal. There are separate hostel facilities for the girl students along with Wardens and Superintendents that address the needs of the girl students and research scholars. The University has an Internal Complaints Cell to redress grievances related to sexual harassment and violence against women. The institution has also appointed separate Lady doctor considering a substantial number of girl students studying in the University.

Sometimes special Committees are set up to resolve particular cases of harassment as and when the need arises.

The University has a Women Welfare Association (GUWWA) that automatically enlists all girl students, women teaching and non-teaching staff as its members. Various programmes are conducted by the Association to create awareness related to gender issues and women empowerment. Workshops/Talks have been organized to discuss on issues related to women's health like **Cancer Awareness Programme**. Programme to demonstrate the challenges taken up by women against the odds in the society was held under the title of **Women Achievers**. Workshops/Lectures have been also conducted by the Human Resource Development Centre of the University on issues pertaining to Gender Equity and Sensitivity.

Given that women require space for their specific needs the University has provided Common Room facilities to its girl students and women staff members. The Department of Economics too has provided common room facilities to its girl students. To make the campus gender sensitive the University recently initiated plans to install sanitary dispensing machines in the University campus and hostels for the women staff and students.

File Description	Document
Any additional information	View Document

7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 44.97

7.1.3.1 Annual power requirement met by renewable energy sources (in KWH)

Response: 986868

7.1.3.2 Total annual power requirement (in KWH)

Response: 2194585

File Description	Document
Details of power requirement of the university met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs**Response:** 73

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 72041.5

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 98686.8

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

The University promotes and encourages environmental sustainability in its campus and has taken certain initiatives towards waste management. Recently the Green Initiative Project was launched to ensure proper disposal of waste and reuse some of the waste for generation of organic fertilizers. To maintain a clean and green campus the University has made arrangements with the authorized agencies for the removal of garbage and wastes after proper segregation of wastes. Dustbins marked differently for bio-degradable and non bio-degradable wastes have been placed near all major buildings from where the sweepers collect the wastes accordingly. The contractor approved by the University thus gets the garbage/waste removed from the campus. The campus is strictly a No Smoking Zone, neither are there any such shops that sell tobacco, cigarettes etc. in the vicinity.

There is also a prohibition on the use of plastic bottles, plastic glasses and cups etc. in the campus. Dry leaves and landfill are being effectively reused to convert them into compost through the process of vermi-composting developed in the laboratory of the Zoology Department of the University. Not only has this helped in promoting organic farming among the local farmers but also has discouraged the use of chemical fertilizer thus ensuring a safer environment for them. As part of the Green Initiative Project, the University also plans to install sanitary disposal machines especially in the girls' hostels as part of the solid waste management programme.

The amount of liquid waste generated is not much; however the University plans to initiate certain steps in this regard too.

The disposal of e-waste in the University is carried out as per the Govt. Policy and procedure of

procurement, replacement and disposal of old and obsolete telecommunication and computing/IT products, electronics items etc.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The University is concerned with the optimal use of water resources and has taken initiative to save water in various ways although the region has adequate ground water resources. Rain water harvesting is a popular method which the University is in the process of adopting.

Rain water harvesting is a very effective sustainable water management practice that reduces dependency on ground water resources in the University. It acts as a great back up water supply for emergency situations by reducing peak demands especially during summer months. Moreover the practice is socially acceptable and environment friendly promoting self sufficiency. Considering the enormous utility of the practice, the University has adopted it as a necessary step towards sustainable development. At present the University has installed three rain water harvesting systems in the Majithia building and three in the Arts Faculty Building. Several other sites have been earmarked for developing the infrastructure for Rain water harvesting. Rain water harvesting can also act as an educational tool to sensitize the students as well as the faculty members towards water usage by helping them in conserving water resource at other places, especially their homes. The practice has also helped in saving energy by the minimal use of water pumps.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The abundance of greenery in and around the campus is the most striking feature of the University's landscape. The University makes great efforts to maintain and preserve its greenery and therefore,

encourages and promotes green practices within the campus. The University has a parking space for two-wheeler vehicles of students near the entrance gate of the University that necessitates most students to go walking to their respective departments. Moreover, the location of the different faculties within easy walking distance from the main entrance gate does not cause much inconvenience to the students. As part of the recently launched **Green Initiative Project** the University also plans to let e-rickshaws ply within the campus to facilitate mobility and discourage the use of vehicles in the campus. As the entry of vehicles is restricted in the premises, the entire campus becomes pedestrian friendly.

The University is committed in its goal of making the campus a Plastic-free Zone. Notices and circulars have been issued by the University in this regard. The Canteen in the campus has been directed to avoid the use of plastic bottles and opt for environmentally sustainable and eco-friendly products, like the use of clay cups and glasses for serving tea/water.

To develop a more sustainable environment, the University believes in promoting paperless office. A significant step has been the introduction of the online examination system for entrance to the Post Graduate Programmes and the Research Entrance Test (RET). This has reduced the use of paper in terms of printing question/answer booklets and maintaining forms/documents in paper formats except those that are absolutely essential. Information about results are also communicated through SMS messages or uploaded on the University website.

Most of the roads of the University are lined with tall green trees. They provide a shady green cover to the roads giving the campus a cool and breezy atmosphere. The University has several green lawns and spaces. Some Departments like Economics and Chemistry have cultivated pretty garden spaces with lush green lawns and beautiful seasonal flowers. In fact, within the residential area of Heerapuri Colony there in an area of forest cover created by the Forest Department of the State. There is also a botanical garden inside the University called the **Education at Research Botanical Garden** that has a wide variety of plants and flowers and some are of very rare species. Spread over an area of 4.5 hectare, it also has a pond containing aquatic flora.

The Green House and the Glass House enrich the rich bio-diversity of the campus. The **Navgrah Vatika** (plants representing the nine planets) and a medicinal plant garden are also maintained within the botanical garden. The amount of hazardous waste generated is minimal making the campus ecologically safe.

The process of **Green Audit** of the campus has already been initiated by the Department of Botany. Cleanliness Drive like the **Swachhata Abhiyan** and **Green and Clean Campus** are regularly conducted by the NSS.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.07

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
6.5	5	5	1.01	1

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above**B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** A. 7 and more of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 10

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 17

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	2	4	4

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 47

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
09	09	09	10	10

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

To instill in the students a sense of service to the nation and society the University observes national festivals and birth/death anniversaries of great Indian personalities. The national festivals of **Independence Day, Republic Day** and **Gandhi Jayanti** are celebrated with great enthusiasm and patriotic fervour. Independence Day and Republic Day functions are held in the lawns located in front of the Administrative Building of the University. Independence Day celebration is marked with austerity as there is mainly the hoisting of the National Flag and the singing of the National Anthem. The Vice Chancellor then delivers his Independence Day speech to the University community. The Republic Day is celebrated with greater festivity and gaiety. After the flag hoisting and national anthem the Vice Chancellor is given the Guard of Honour by NCC cadets. This is followed by a cultural presentation of colourful dances and patriotic songs to celebrate the idea of cultural diversity of the nation. These two national festivals are likewise celebrated in the girls and boys hostels too.

Gandhi Jayanti and **Lal Bahadur Shastri Jayanti** are observed on 2 October every year with great piety and reverence to mark our respects to these great Indian personalities. Bhajans are sung by the students of the University on this occasion. This event is organized by the office of the Dean of Students' Welfare (DSW) to cultivate in the students a sense of responsibility towards the nation and inspire them to follow the ideals of the great men. The University also commemorates **the birth anniversary of Pandit Deen Dayal Upadhyay** on 25 September after whom the University has been named. After the garlanding of the statue of Deen Dayal Upadhyay, lectures are organized to acquaint the students with his ideas and philosophy. The University also observes the birth and death **anniversary of Dr. Bhimrao Ambedkar**. Floral tributes are offered to his portrait and talks are organized to recognize his contribution to nation building. Programmes and competitions are also organized by the NSS to mark the **birth anniversary of Swami Vivekananda**. The Rani Laxmibai Women's Hostel celebrates the **birth anniversary of Rani Laxmibai** on November 19. All these celebrations help in inculcating noble ideas and thoughts in the students that contribute towards their holistic development.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The hallmark of any institution is the degree of transparency it maintains in its working practices. DDU Gorakhpur University remains committed in its objective of maintaining excellence in academic standards and an effective administration. The best way of ensuring fair practices is through maintaining transparency in its functioning. In all matters relating to finance the University gets both the internal and external audit done regularly. Proper records are maintained like the stock register, proper bills are furnished and utilization of financial resources is verified.

A significant step taken in ensuring transparency in academic matters is the introduction of the online entrance exams for the Post Graduate Programmes and the Research Entrance Test (RET). In fact, DDU Gorakhpur University is the first University in the State to go for online examination. The online examination system has therefore greatly reduced malpractices and the use of unfair means during these examinations. Likewise the online procedure of filling up admission forms, and computerization of the admission process have made the entire admission process extremely fair and free from biases and human errors. To maintain transparency in the area of research the University has installed the URKUND software to check plagiarism in research. The plagiarism check is mandatory before the thesis is submitted to the

University. Such a move encourages fair practices and promotes integrity in research activities.

In administrative matters all decisions are taken as per the provisions in the Acts, Statutes and Ordinances of the University. Fair and democratic processes are adopted in decision making and its implementation. Minutes of meetings are duly recorded and discrepancies if any are immediately taken up. The Executive Council meetings are also video recorded to make the deliberations of the EC absolutely transparent.

In the auxiliary functions of the University executed by the NSS, Delegacy, Sports and other cultural and literary activities, transparency in the working process is maintained by adhering to the rules and regulations pertaining to its functioning.

Observers are often appointed to oversee the different activities. The efforts of the University to maintain transparency in all areas of academic and administrative activities have greatly helped in increasing the efficiency of its staff and students. This has also contributed towards building faith, trust and credibility in the functioning of the institution.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice- I

Title of the Practice

Joint Entrance Tests, Online Admission & Examination Process.

Objective of the Practice

To provide an efficient, speedy and hassle-free admission and examination system for the benefit of the students.

The Context

Deen Dayal Upadhyay Gorakhpur University is one of the largest affiliating Universities of Uttar Pradesh that caters to the education of about 3 lakh students. There is a great demand for admission to the various programs offered by the University among students. There are also 341 colleges affiliated to the University. A few years back there were separate admission of students to the colleges and the University. This process was proving to be a very costly and cumbersome exercise for the students who had to fill up

separate forms, deposit separate fees and appear for separate tests. There was no uniformity among the colleges in all these matter. The University took up the challenge of addressing the problems of students by proposing to conduct Joint Entrance Tests for all Undergraduate programs in 2018-19. In fact, the University is the first University in UP to adopt the Joint Entrance Tests with the purpose of selecting the best students for the University campus.

Also, the manual process of filling, scrutinizing, processing their admission and examination forms was a time-consuming and daunting task involving substantial human resource and prone to delay and errors. A huge expenditure was also incurred during the long manual process. As a response to this, the University over a period of time has introduced many innovative measures to strengthen the admission and examination process.

The Practice

The entire process of the Joint Entrance Tests is accomplished in the on-line mode beginning with the filling up of forms and ending with the declaration of results. The process involves the filling up the forms in the on line mode where the candidate gives the choice of subjects and colleges, the downloading of the admit cards, the conducting of entrance tests through OMR sheets at various examination centres (not only within the city of Gorakhpur but also at different centres in the adjacent districts of Gorakhpur), the on-line publishing of the answer keys, the clarification of objections raised by the candidates and the final declaration of results within 48 hours of the resolving of disputes regarding answers. Colleges are allotted according to merit and choice. Throughout the entire process the candidates are sent alert through SMS and e-mail regarding important information like the last date of filling forms, date and centre of examination, downloading of admit cards, counseling dates etc. The University proposes to conduct all the entrance tests in the on line mode from the coming academic session and has started the preparation.

It has been seen that maximum numbers of candidates choose the University campus as their first preference because of the quality of teaching, infrastructure and location. The system has been a great success and the University is able to admit the best students. It has also helped the candidates in saving their monetary resources as well as time and energy.

The University also has the credit of becoming the first University in UP to conduct the Entrance tests for its P.G programme and Ph.D programme in the on-line mode. This transparent system has been very popular with the candidates who can access everything related to the examination with the click of a button.

The University has, in fact, made the entire admission and examination process on-line. Applications for appearing for both the annual examination and semester examinations are filled by the students in the on-line mode. Students receive their admit cards and examination schedule on-line without any manual interference. Provision to access results on-line is also provided by the University. The University also plans to introduce the facility of accessing on-line degree certificate in the near future. In fact, the University has a MOU with NAAD and has uploaded 3 lakh certificates on it.

Evidence of Success

The practice adopted by the University has met with immense success. The practice has saved students from queuing up for hours for submitting forms and travelling long distances. The practice has also ensured greater transparency and fairness in both the admission and examination process. The Joint

Entrance Test has ensured that the students face least difficulties in getting admission to the various programmes of the University and its affiliated colleges. They do not have to fill up separate forms for separate institutions consequently saving time and monetary resources to a great extent. It has resulted in the increase in admissions in Government aided and Government colleges in the last couple of years. The on-line mode in the examination process has ensured quality, transparency and credibility of the University.

Problems Encountered and Resources Required

One problem that students face in the process is weak data connectivity in remote areas of the region. Also poor computer literacy among few candidates makes the process slightly difficult for them to take advantage of such an efficient and transparent system.

For conducting Joint Entrance Tests the major resource requirement is the examination centres at different places. This is easily met because affiliated colleges willingly cooperate with the University in providing their infrastructure, man power and other resources. Other resources like Computers and computer experts are partially hired by the institution from external agencies.

Best Practice– II

Title of the Practice

Upliftment of Villages through Adoption Programme

Objectives of the Practice

To work for the upliftment of a five villages in the vicinity of Gorakhpur those are considered backward in terms of socio-economic development.

The Context

The Eastern region of Uttar Pradesh where the University is located is considered to be one of the 'backward' regions of Uttar Pradesh in terms of socio-economic development. Rural areas, especially, have borne the brunt of lopsided development as a result of which it becomes imperative on the part of the educated community to look into the causes of their backwardness and suggest and provide solutions to their social and economic predicament. The University, as part of its outreach programme, has taken up the responsibility of not only sensitizing the people of the villages about various governmental and non-governmental schemes but also of providing basic facilities to the people from its own resources by adopting them.

The Practice

Under the aegis of the “Unnat Bharat Yojna” the University, with the help of experts, have identified five villages namely, Kakrakhori, Jungle Akhlesh Kunwar, Balapar, Sarhari, Jungle Kaudia and Baijnathpur, that are placed low in development ladder so as to understand the problems like basic education, employment opportunity, cleanliness and hygiene, waste management etc. faced by the people of these villages. In order to address these problems, the University has prepared a work plan and works accordingly whose highlights are as follows:

- a. Different units of the NSS of the University, after the class hours, organize awareness programs in areas of cleanliness, health, environment and education.
- b. Experts from the University explain the benefits of waste materials to the villagers by demonstrating waste management techniques.
- c. The University team of experts, NSS officers and volunteers explain in minute details the techniques and advantages of activities like poultry farming, fishery, cattle husbandry and vermi-compost to provide incentives for self-employment.
- d. The team of experts and volunteers encourage women to form self-help groups to run cottage industries on the principle of cooperation.
- e. The team conducts meeting with various officers at the block and tehsil levels so that they take active interest in providing benefits to the villages under various government schemes.
- f. Several teams of the NSS consisting of Officers and volunteers make the villagers aware of the importance of literacy and education and the use of technology in financial transactions like using BHIM App, digital banking etc.
- g. The University also plans to organize expert lectures about environmental sustainability and organic farming.

A team of NSS officers and volunteers along with the Vice-chancellor of the University have regularly visited the adopted villages under the People’s awareness programme and addressed relevant issues concerning the problems of the villages. They have distributed copies, books, stationary materials, dustbins, brooms, tubs etc. to the children of primary schools in the villages. This attempt is part of the University’s extension activities and commitment to social welfare of the region because the University believes that apart from imparting formal education higher educational institutions should reach out to the society and help in its welfare.

Evidence of Success

Feedback from the villages reveal that people have started taking keen interest in organic farming, health and hygiene, self-employment in the forms of poultry farming, fisheries, candle manufacturing, other cottage industries etc.

Problems Encountered and Resources Required

Due to low level of literacy and education, Volunteers and NSS officers face difficulties in making the villagers comprehend the minute details of various governmental and non-governmental schemes. Moreover, the physical inaccessibility of some of the villages poses problems for the experts and volunteers to regularly visit them.

The resources required for the practice are mainly limited to human resources like experts, doctors, government officials and volunteers. Other resources like various commodities, medicine, sanitary products, books, stationeries etc. are provided by the University.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Vermi composting technology from lab to land for promoting organic farming

Introduction

The eastern belt of Uttar Pradesh is predominantly agrarian where farmers have been following conventional agricultural practices and use of chemicals as fertilizers for enhancing productivity and pesticides for pest control. This has led to adverse toxic effects on the production potential of the land and the ultimate consumers of the products. Production of bio-fertilisers and bio-pesticides with the help of earthworm cultivation on domestic and livestock wastes for the benefits of farmers is the major objective of vermi-composting technology being practiced in the University. This technology initiated in the Department of Zoology has been made available to farmers for organic farming and is being popularised over the years by regular workshops exclusively for farmers of this region.

Context and Details

Vermi-composting is a type of composting in which certain species of earthworms namely *Eisenia foetida*, *Eisenia anderi*, *Lumbricus rebellus*, *Epiges* and *Endoges* are used to enhance the process of organic waste for better end-product. In general, vermicompost is earthworm excrement, called castings meant for

enhancing biological, chemical, and physical properties of the soil. The chemical secretions in the earthworm's digestive tract help break down soil and organic matter, so the castings contain more nutrients that are immediately available to plants. In this technology, a wide range of agricultural residues, livestock wastes, animal dung and poultry dropping are used as composting material. Earthworms consume organic wastes and reduce the volume by 40–60 percent. Each earthworm weighs about 0.5 to 0.6 grams, eats waste equivalent to its body weight and produces cast equivalent to about 50 percent of the waste it consumes in a day. *Eisenia foetida* and *Eudrilus eugeniae* are most commonly used throughout India for vermiculture. Vermicompost enhances plant growth, suppresses disease in plants, increases porosity and microbial activity in soil, and improves water retention and aeration. Vermicompost also benefits the environment by reducing the need for chemical fertilizers and decreasing the amount of waste going to landfills.

University Initiatives

Based on the principle of **Lab to Land**, the Department of Zoology has organised several awareness programme on production and utilisation of vermi-composting technology to promote organic farming. Since 2008, approximately 2000 farmers residing in Kushinagar, Sant Kabir Nagar, Maharajganj, Deoria and Gorakhpur have been benefited by programmes organised by the department. Government of Uttar Pradesh has approved this programme under the Swarna Jayanti Gram Swarozgar Yozana to train people belonging to below poverty line for economic development through the production of vermicompost. The department organised its first programme on 22-23 September 2008 where importance of vermicompost for better crop production was discussed. The second programme was organised on the same theme on Feb 15, 2011 for developing awareness among farmers. On this occasion the Vice Chancellor of the University mentioned that the University has proposal to make fertilisers from the leaves of the plants and trees. It was further mentioned that use of bio-fertilisers enhances the productivity of soil five times for Nitrogen content, seven times for phosphate and four times for water retention and conduction. It was also suggested that ten lakhs earthworms can be produced in one acre of land. It takes 50-60 days for one kg earthworm to develop into three kgs. Approximately 200 earthworms are required to make one cubic feet vermi-compost. Dr. Keshav Singh, department of Zoology, emphasised on net profit gained by the farmers using vermicompost. Another programme on the same theme was organised on 21st December 2014 where detailed procedure for the production of vermi-compost along with the use of neem oil for the control of insects, was explained to the farmers. The Department of Zoology organised a programme on 27 February 2018 where the value of vermi-composting was emphasised and the negative effects of chemical fertilisers on human health and pregnant women were discussed. Recently, on the occasion of 38th Convocation, the Department of Zoology organised a seminar on the theme “Bio farming: Utility and Production of Vermicompost and Bio insecticides” on 15th October 2019.

Benefits derived

Research work carried out by Dr. Keshav Singh for promoting vermi-composting technology for the benefit of farmers is more cost effective by utilizing the available wastes to generate effective vermi-compost. Regular training programmes for production of highly efficient and low-cost vermi-composting for the users is being provided by the department. The technology being used requires 90 kgs of cow dung, 30 kgs of parts of crops, 10 kgs. households waste, one kg earthworm, one kg jute bag that costs Rs. 700/-.

Composition may vary such as gram husk with cow dung, rice bran with cow dung, wheat husk with horse dung and barley bran with goat dung. For the production of one quintal vermi-compost net profit gain could be Rs. 1300/- which can further be enhanced up to Rs. 10,000/-. This is an important eco-friendly technology adopted by the farmers of this region for enhancing the soil fertility without any adverse effect to the ecosystem. It is a good source of income for farmers once they are trained for vermi-compost production technology. The University has provided packets of earthworms free of cost to the large number of farmers and unemployed youth. Farmers attending the programme reported that the crop yield has been enhanced with better quality in lesser time. Several unemployed youths have gained self-employment by earning Rs. 3000/- per month by producing vermin-compost.

Conclusion

This programme is a landmark in its community service programme and holds a distinctive position in the landscape of higher educational institutions. This programme corresponds with the vision and mission of the University to serve the society and nation in its economic, social and environmental development.

File Description	Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

Additional Information about the University is as follows:

In order to make the philosophical principles of the Nath Panth an integral part of the academic life of the University, the **Mahayogi Guru Shri Gorakshnath Shodh Peeth** was established on 30th Nov. 2018 by the honorable Chief Minister of Uttar Pradesh and the Chairman of University Grant Commission. This unique Research Centre aspires to be an International Study Centre preaching and propagating the Philosophy and Practice of the Nath Panth. The Shodh Peeth has organized two national conferences and a workshop to popularize the philosophy of the Nath Panth among academicians of various disciplines. It has also published a research magazine 'Nath-Prajna' and plans to bring out the *Nath Panth Vishwakosh*.

Deendayal Upadhyaya Shodh Peeth, a Research Centre in the name of the proponent of the philosophy of EKATM MANAVVAD was established on December 1, 2017 as per the order of the Uttar Pradesh Government. The main objective of the Shodh Peeth is to provide opportunity for serious research on different aspects of Philosophy of Pt. Deendayal. It has organized Lectures, Group discussions, Workshops, National and International conferences, awareness camps etc.

The Purvanchal Samghralaya was established with the purpose of preserving the precious cultural and archeological artifacts of the Purvanchal region and passing on the valuable heritage to the future generations. The museum that came into existence in 2016 due to the benevolent endowment of Late Mohan Singh, Member of Parliament, houses curated collection of antiquities sourced from various archeological sites of Purvanchal and donations of ancient artifacts by Dr. P.K. Lahiri and Prof. Rajwant Rao. A number of exhibitions on Textiles, Terracotta sculptures and Folk instruments of the Purvanchal region have been organized in recent years by the Museum.

The Department of Ancient History, Archeology and Culture also houses the **Acharya Vishwambar Saran Pathak Museum** that contains a rich collection of lower Paleolithic, middle Paleolithic and upper Paleolithic tools, Mesolithic and Neolithic tools, rare gold, silver and bronze coins of the earliest period, the Gupta and Kushan periods, many objects of archeological importance acquired through excavations in nearby places.

Concluding Remarks :

Deen Dayal Upadhyaya Gorakhpur University has been marching ahead in its journey towards providing quality holistic education to the knowledge-seekers since its inception. The University offers varied socially and academically relevant programmes and courses which undergo modifications regularly through expert suggestions and feedback from various stakeholders. The University has qualified and dedicated faculty members, many of whom have received national and international recognitions. Transparency in admissions through Entrance Tests is the hallmark of the institution.

The faculty members and students are engaged in cutting-edge research as is evident from the number of research papers and books published by them. The University has a well-defined research policy and some of the departments have been recognized as Centres of Excellence by the Government of U.P. The IPR Cell has been established and a record number of start-up grants have been received by our young faculty members.

The University, caters to its academic and co-curricular activities through infrastructural facilities like the Central Library, laboratories, smart classes, play grounds, sports equipments, auditoriums etc and has budgetary provision for their enhancement and maintenance.

The government and a few charitable organizations provide scholarships to the students who also receive career counseling through the Placement Cell and an NGO in the campus. Ragging and other forms of harassment are stringently dealt with for ensuring safety and security on campus.

Efficient governance of the University is ensured by adhering to the Act, Statutes and Ordinances. The University promotes value education by nurturing in the students the virtues of national integration, social cohesion, mutual respect and communal harmony by organizing various events from time to time. It has fostered environmental awareness through alternate energy initiatives, water conservation and waste management.

The University has been conducting Joint Entrance Tests and on-line admission test for its various programmes for enhancing quality and transparency. It has also adopted five villages as part of its outreach programme. Moreover, it has sensitized the farmers of the region towards organic farming by providing vermicompost developed in the University laboratory.

The University remains committed to its vision, mission and core values in its march towards excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.4	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.4.1. Number of students undertaking field projects or internships Answer before DVV Verification : 711 Answer after DVV Verification: 284</p> <p>Remark : DVV has considered only only certificates from the organization where the internship/field project was undertaken.</p>																				
2.1.2	<p>Demand Ratio(Average of last five years)</p> <p>2.1.2.1. Number of seats available year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6035</td> <td>5915</td> <td>5915</td> <td>5915</td> <td>5535</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5925</td> <td>5805</td> <td>5805</td> <td>5805</td> <td>5355</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per report of seats available provided by HEI.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	6035	5915	5915	5915	5535	2018-19	2017-18	2016-17	2015-16	2014-15	5925	5805	5805	5805	5355
2018-19	2017-18	2016-17	2015-16	2014-15																	
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2018-19	2017-18	2016-17	2015-16	2014-15																	
5925	5805	5805	5805	5355																	
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2952</td> <td>2799</td> <td>2765</td> <td>2760</td> <td>2783</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2951</td> <td>2798</td> <td>2764</td> <td>2759</td> <td>2782</td> </tr> </tbody> </table> <p>Remark : Provided admission brochure has not reflect number of actual students admitted from the reserved categories.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2952	2799	2765	2760	2783	2018-19	2017-18	2016-17	2015-16	2014-15	2951	2798	2764	2759	2782
2018-19	2017-18	2016-17	2015-16	2014-15																	
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2951	2798	2764	2759	2782																	

2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>5</td> <td>6</td> <td>8</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	33	5	6	8	2	2018-19	2017-18	2016-17	2015-16	2014-15	4	2	1	2	1
2018-19	2017-18	2016-17	2015-16	2014-15																	
33	5	6	8	2																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	2	1	2	1																	
3.1.3	<p>Number of teachers awarded international fellowship for advanced studies/ research during the last five years</p> <p>3.1.3.1. The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1014 1046 1149"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1227 1046 1361"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td>2</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	0	1	2	2018-19	2017-18	2016-17	2015-16	2014-15	0	1	0	1	2
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	1	0	1	2																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	1	0	1	2																	
3.2.2	<p>Grants for research projects sponsored by the government sources during the last five years</p> <p>3.2.2.1. Total Grants for research projects sponsored by the government sources year-wise during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1599 1046 1733"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>123.46</td> <td>122.24</td> <td>37.69</td> <td>97.22</td> <td>281.68</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1812 1046 1946"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>225.4</td> <td>5.00</td> <td>37.69</td> <td>158.36</td> <td>262.91</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	123.46	122.24	37.69	97.22	281.68	2018-19	2017-18	2016-17	2015-16	2014-15	225.4	5.00	37.69	158.36	262.91
2018-19	2017-18	2016-17	2015-16	2014-15																	
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225.4	5.00	37.69	158.36	262.91																	
3.2.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p>																				

3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification : 92

Answer after DVV Verification: 54

3.2.3.2. Number of full time teachers worked in the institution during the last 5 years

Answer before DVV Verification : 192

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

3.3.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	1	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	1

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

3.3.3.1. Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

3.3.4 Number of start-ups incubated on campus during the last five years

3.3.4.1. Total number of start-ups incubated on campus year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
08	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
08	0	0	0	0

0	0	0	0	0
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Remark : Relevant document not provide by HEI.

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
305	224	221	233	231

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
302	220	219	230	228

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.6.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	8	11	8	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Awards letter not provided by HEI.

3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.6.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

28	20	21	20	20
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Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
17	11	10	12	09

Remark : Provided documents are in regional language.

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.6.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5401	2853	5074	5415	5783

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3685	1335	2343	3764	3548

Remark : Provided documents are in regional language.

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 294

Answer after DVV Verification: 153

Remark : DVV made the changes as per logbook entries provide by HEI.

5.1.3 Number of capability enhancement and development schemes –

1. Guidance for competitive examinations
2. Career Counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and Meditation
8. Personal Counselling

Answer before DVV Verification : Any 6 of the above
 Answer After DVV Verification: 3 or less of the above
 Remark : Supporting document not provide by HEI.

5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 465 1046 602"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>555</td> <td>489</td> <td>953</td> <td>626</td> <td>405</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 678 1046 815"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>555</td> <td>489</td> <td>953</td> <td>626</td> <td>101</td> </tr> </tbody> </table> <p>Remark : DVV made the changes as per pro-rata basis of placement certificate provided by HEI.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	555	489	953	626	405	2018-19	2017-18	2016-17	2015-16	2014-15	555	489	953	626	101
2018-19	2017-18	2016-17	2015-16	2014-15																	
555	489	953	626	405																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
555	489	953	626	101																	
5.2.2	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education Answer before DVV Verification : 1433 Answer after DVV Verification: 1432</p> <p>Remark : DVV has not considered without supporting documents of students progressing to higher education.</p>																				
5.2.3	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1610 1046 1747"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>707</td> <td>603</td> <td>1054</td> <td>701</td> <td>451</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1823 1046 1960"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>506</td> <td>545</td> <td>962</td> <td>675</td> <td>408</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years</p>	2018-19	2017-18	2016-17	2015-16	2014-15	707	603	1054	701	451	2018-19	2017-18	2016-17	2015-16	2014-15	506	545	962	675	408
2018-19	2017-18	2016-17	2015-16	2014-15																	
707	603	1054	701	451																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
506	545	962	675	408																	

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1812	1402	2236	1652	928

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1812	1402	2236	1652	928

Remark : DVV has not considered students passed in 2012-13 and list without passing certificate of students.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
20	21	84	13	10

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
05	07	13	02	01

Remark : DVV has not considered appreciation letter, participation, merit certificate.

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
169	161	168	171	125

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
128	120	121	127	87

6.3.3 Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
08	11	13	14	15

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
09	11	13	14	15

Remark : DVV has made the changes as per provided report by HEI.

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
16	01	15	18	37

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
16	01	14	17	35

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
15.08624	0	0	0	200

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	200

Remark : DVV has not considered scholarships here.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	3	3	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	2	0	0

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	6	3	9	6

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
6	2	1	7	1

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	6	6	5	6

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

2	2	2	2	2
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7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 497 1046 629"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>8</td> <td>7</td> <td>10</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 707 1046 840"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>2</td> <td>4</td> <td>4</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	10	8	7	10	6	2018-19	2017-18	2016-17	2015-16	2014-15	4	3	2	4	4
2018-19	2017-18	2016-17	2015-16	2014-15																	
10	8	7	10	6																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	3	2	4	4																	
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1240 1046 1373"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>21</td> <td>21</td> <td>21</td> <td>20</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1451 1046 1583"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>09</td> <td>09</td> <td>10</td> <td>10</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	18	21	21	21	20	2018-19	2017-18	2016-17	2015-16	2014-15	09	09	09	10	10
2018-19	2017-18	2016-17	2015-16	2014-15																	
18	21	21	21	20																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
09	09	09	10	10																	

2.Extended Profile Deviations

ID	Extended Questions
1.3	<p>Total number of classrooms and seminar halls</p> <p>Answer before DVV Verification : 172</p> <p>Answer after DVV Verification : 41</p>