



AQAR REPORT REVIEW

DEEN DAYAL UPADHYAYA GORAKHPUR UNIVERSITY, GORAKHPUR

Aishe id : U-0508

Submitted for : 2020-2021

Submitted Date : 17/06/2022 07:00 PM

Reference AQAR Link : [Click here](#)

Over all Comments :



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DEEN DAYAL UPADHYAYA GORAKHPUR UNIVERSITY, GORAKHPUR
• Name of the Head of the institution	Prof. Rajesh Singh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05512201577
• Mobile no	9415328399
• Registered e-mail	vc@ddugu.ac.in
• Alternate e-mail address	vcdugu@gmail.com
• City/Town	Gorakhpur
• State/UT	Uttar Pradesh
• Pin Code	273009
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Prof. Ajay Singh
• Phone no./Alternate phone no	05512340363
• Mobile	8368638069
• IQAC e-mail address	ayay.zool@ddugu.ac.in
• Alternate Email address	iqacddu@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	http://ddugu.ac.in/AOAR.aspx
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://ddugu.ac.in/academic_calendar.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.25	2005	28/02/2005	27/02/2010

6.Date of Establishment of IQAC

13/07/2010

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Biotechnology	Centre of Excellence (COE)	U.P. Government	2021/ 3 Years	450000
Ancient History, Archaeology and Culture	Centre of Excellence (COE)	U.P. Government	2021/ 3 Years	450000
Defence and Strategic Studies	Centre of Excellence (COE)	U.P. Government	2021/ 3 Years	400000
University	Centre of Excellence (COE)	U.P. Government	2021/ 3 Years	2600000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	12	
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Workshops for University teachers about the significance of NAAC accreditation. Motivational workshops for affiliated colleges so that they can prepare themselves for NAAC Evaluation.		
2. Adoption of provisions and recommendations of Common Minimum Syllabus (CBCS) proposed by the Govt of Uttar Pradesh at the Undergraduate and Doctorate level.		
3. Green, Energy and Environmental Audit by External Agency. ISO 9001:2015 certification by External agency.		
4. New MOUs with 14 organisations of repute.		
5. Academic Audit by External Experts.		
6. Smooth transition to online mode of teaching, paper setting, examination and evaluation from the onset of the COVID-19 pandemic.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Activate colleges towards: To sensitize colleges to have IQAC	Aided colleges, Govt. Colleges and Self finance, affiliated with the university, responded well. Few colleges under Aided, Govt. and Self finance category established IQAC in their institutions.
Activate colleges towards: To sensitize colleges to apply for NAAC accreditation	Aided colleges, Govt. Colleges and Self finance, affiliated with the university, responded well. Few colleges were NAAC Accredited.
Conduct of Seminars Workshops	IQAC organised seminars & workshops during the year.
Getting feedback from students, teachers, alumni, parents and stakeholders.	Online feedback from students, teachers, alumni, parents and stakeholders.
Promote Social consciousness	Drive against dowry, health hazards, sanitation, AIDS, Anti-drug addiction, Female foeticide etc through NSS and NCC
Promote Environmental consciousness	Extensive Plantation, Green Campus and automobile restrictions in the campus
Promote Research Environment	Online research journals subscribed by library.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	22/04/2022
Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	45
1.2 Number of departments offering academic programmes	30
2. Student	
2.1 Number of students during the year	12710
2.2 Number of outgoing / final year students during the year:	4139
2.3 Number of students appeared in the University examination during the year	12670
2.4 Number of revaluation applications during the year	3
3. Academic	
3.1 Number of courses in all Programmes during the year	2326
3.2 Number of full time teachers during the year	254
3.3 Number of sanctioned posts during the year	372

4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	80042
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2796
4.3 Total number of classrooms and seminar halls	202
4.4 Total number of computers in the campus for academic purpose	1100
4.5 Total expenditure excluding salary during the year (INR in lakhs)	2087.36

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Since its establishment, the university has endeavored to become a world class center of teaching, learning and research to meet the aspirations of the region by developing and implementing curricula that have relevance to the local, national and global levels. This, along with mission and vision of the institution creates the context which serves as the foundation for a transparent and efficient system of framing, upgrading and implementing the curricula periodically. It aims to produce skilled and sensitive human resource well equipped to face the challenges of the society.

The University has a standardized and comprehensive process of curriculum design based on feedback and inputs from various stakeholders as well as subject matter experts, which emanates at the Board of studies level and transitions through the Board of faculty and Academic Council and finally adopted and implemented

after clearance from the Executive council.

POs, PSOs and COs are clearly stated in the curriculum at the UG, PG and Ph.D. levels. These are designed keeping in mind not only the contemporary academic needs but also larger issues like nation building, community orientation and sustainable development etc.

The curriculum thus designed encourages students to explore research and critically think through the various aspects.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2010

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1002

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

During the process of curriculum design great care is taken to weave in not only cross-cutting issues such as Professional Ethics, Gender, Human Values and Environment and sustainability into the programs but additionally areas like nation building and national pride, constitutional and ethical values and the likes are also kept in focus.

The ultimate aim/objective is holistic development of the students.

Also, the application of these cross-cutting issues is not just restricted to one or few core areas but has a wider scope and application. For instance, Course area of professional ethics is applied across subject areas as diverse as Professional Accounting Systems, Corporate Governance, Research, Environment, Philosophy, Music, Biosafety, IPR, Research and Publications, Library Science and a few more.

Other issues such as Gender, Human Values, Environment and Sustainability are equally diversely applied across languages, Development, History, Women and sports education, Cultural studies, International Humanitarian law, Labor management and relations, Psychology, Economics, Disaster and Risk management, Chemistry, Biology, Geography Biotechnology, Sociology and Culture to name a few.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

119

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

7690

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

5386

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

80042

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2767

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students are the core focus of the academic activities and the University recognizes the importance of baselining and clustering

them into groups and allocating appropriate schemes based on their academic prowess in terms of not only their entry level scores but also impact of socio-cultural environment on their ability to learn and grasp information and instruction coming their way.

The first filter is applied at the entry level through an entrance test where the students are admitted based on their performance in the entrance test and merit list prepared on that basis.

Once admitted, departments evolve their own mechanisms for internal assessment and undertake remedial actions to assist students facing constraints.

The system of continuous internal assessment based on various tools allows teachers to monitor and assess the learning levels of the students. Slow and fast learners are identified through this process continuously. The process is dynamic, flexible and interactive.

Tutorials and remedial classes are conducted regularly for slow learners and in a language that is easily comprehensible by the group. Fast learners on the other hand are provided greater exposure through participation in department activities, Peer teaching and being able to earn through "Earn by Learn" initiative of University.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://erp.ddugu.ac.in/epathshala_content.a_spx

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
12710	254

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University recognizes the fact that instructional learning needs to be fortified and reinforced through experiential learning, which is the time tested practice of application of theoretical concepts to real life situations and problem solving.

To put this to practice, the University constantly practices student centric teaching pedagogies to develop an understanding of concepts, their applications, problem solving competencies and a participative learning approach to face and solve problems and challenges independently.

This approach has helped in holistic development of students and adds to their confidence to address real life situations.

Internships, project work and field training are merged with fundamental program structure in UG and PG programs. Students are encouraged and guided to make presentations. Interaction with experts from different streams and association with NGOs enable the students to learn from their experiences.

Laboratory experiments, engagement in goal oriented projects, peer group interactions, study tours, street plays, slogan writing contests are some other forms of this approach.

Also, exposure to Career counselling programs and learning opportunities through experimentation at the newly established incubation center helps further strengthen the classroom learnings.

Occasionally, student groups converge to address problems they have been facing and bring it to the authorities for resolution.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University has evolved with times to adopt contemporary methodologies for delivery of instruction and in the process has equipped itself by adopting ICT methods for the teaching-learning process. Over a period of time, faculties have acquired skills for digital delivery of instructions and are able to integrate ICT techniques with their classroom teaching.

Projectors, Desktops and laptops, smartboards etc. are some of the

tools that are accessible to teachers to enable them to cast power-point lectures, pictures, animations and visual aids related to the course.

Additionally aids like Google classroom links, Video conferencing apps like Zoom, Google meet etc. have been used frequently for administration of Online tests/ Assignments/ Quizzes. Also platforms and tools like e-pathshala, MOOCs, Virtual laboratory platforms have been used frequently and optimally to ensure that there was no disruption in the teaching-learning process specially during the lockdown.

During the Covid lockdown, teachers have rigorously contributed to preparing a huge number of e-resources and uploaded the same on e-pathshala portal of the University website and also on the state level e-resources portal to have a wide access to students of other institutions.

Now teachers use a hybrid mode to optimize academic outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

254

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

254

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B

Superspeciality/D.Sc./D’Lit. during the year**244**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****3084**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**126**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****14****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****14**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

3

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has a well-designed and functional examination system for the campus as well as affiliated colleges. Various processes related to preparations prior to the examination, conduct of the examination and evaluation are controlled and monitored by the office of the Controller of Examinations. In tandem with the needs of the evolving times, the system has undergone a full transformation in terms of digitalization and automation leading to greater flexibility and efficiency in the examination and evaluation process.

The examination system is fully automated. The examination schedule is uploaded on the University website. Submission of examination forms, issue of admit cards, processing and publication of results is done on the on-line mode. The efficiency and transparency in the examination system has considerably improved following automation.

The answer scripts are evaluated manually as well as through DVS software. Students can access their mark sheets on the website after the results are declared and can apply for revaluation if required.

Performance of students is a continuous process and entails administration of assignments/ projects, quizzes, seminars, short tests etc. and scores are constantly updated in the system and regular updates are available to the students.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

In its commitment towards being an institution of academic excellence, the University has initiated quality enhancement measures with the introduction of Program Outcomes, Program Specific outcomes and course outcomes of all programs offered by various faculties on the campus. These outcomes have been incorporated in the curricula of the various programs and displayed on the University website for easy accessibility to all stakeholders including teachers and students of the University.

Course outcomes stated are formulated after careful consideration of the courses offered at the UG and PG levels in the respective departments.

The Curriculum design and content of syllabi, with the list of suggested readings have been so designed to ensure that the students would acquire the desired graduate attributes and skills at the end of their respective programs. The POs, PSOs and COs stated are in consonance with the objectives of the various individual courses. The outcomes are designed as per the guidelines of the statutory bodies.

The assessment outcomes based on internal and external exams conducted at various intervals and in line with specifications of the CBCS system are also displayed on the website.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of POs, PSOs and Cos are measured by a process of internal and external examination system at the PG level, under the CBCS system.

Outcomes of Internal assessments which account for 30% of the overall weightage are obtained based on Tests/ assignments, attendance, presentations in seminars and mid-term exams.

Likewise, outcomes of external assessments which carry a 70% weight are done based upon Internships/ training projects, Major Seminars, Major projects and end-term exams.

Together, these are used to assess achievement of attainment against set levels. If the achievement is lower than targets then the teaching/ instructional methodology is reviewed and a new strategy is set for the next academic session to ensure attainment of set targets.

Conversely, if the achievement is higher than the target in that case the targets are revised realistically and amply focus is provided to their attainment.

While fixing the attainment levels, feedback from all stakeholders such as students and alumni are obtained to evaluate the outcomes of the teaching-learning process. The results thus obtained are discussed at the department level with a view to incorporating the suggested changes and addressing the needs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3633

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://ddugorakhpur.com/entrance21/ddu_feedback.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University is committed to providing a congenial environment for all researchers to carry out research in their chosen fields of study. The University has a well-qualified bench of research guides who besides being independent researchers can guide new research by scholars allocated to them in the respective chosen work areas. To enable researchers to carry out research, the University offers state-of-art facilities catering to diverse needs for carrying out innovative research besides a well-stocked and up-to-date library. Several institutes, Centers, Cells, and committees have been established such as the Center for Genomics and Bioinformatics, Incubation center, C.V. Raman innovation, and science lab for students to name a few. Research is enabled by policies that are revised from time to time to ensure any emerging bottlenecks are cleared proactively and researchers continue to enjoy the support they have received from the institution from time to time. The research policy of the University is displayed on the website and accordingly, initiatives have been taken to strengthen the facilities for research and innovations and encourage the researchers to undertake quality research.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

144.39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

791

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

205.27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

An ecosystem for research and innovations has been created by the

University which comprises not only infrastructure but linkages in terms of sources of knowledge and policies and an environment that not only enables but also encourages innovations. To bring about a focus on Innovations, an incubation center has been established that aims to create linkages with various industries and promote start-ups in areas such as agriculture, biotechnology, environment, etc. for which research expertise is available at the University. Also, the Center for excellence in the database of teachers of National and International repute in the science stream has been set up to be tapped in times of need for guidance in areas of innovation in fields of science and technology. Additionally, certain centers with specific focus areas such as the Center for Genomics and Bioinformatics, Institute of Engineering and Technology, and Institute of Agriculture and Natural Sciences for promoting teaching, research, extension activities, and innovation in the field of Engineering, Technology, and Agriculture have since been established. Likewise, the recently established "University Science, Research Promotion and coordination cell aims to maintain a database of all funding agencies, facilitate smooth execution of sanctioned projects and enhance research and innovations.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

72

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

100	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	A. All of the above
<ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards	A. All of the above
Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
0	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

128

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

279

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
195	153

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
19	19

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has expertise in various areas of research, management, finance and accounting, Law, and fine and performing arts to name a few, which can turn out to be potential sources to provide Training, Knowledge, and intellectual inputs to different industries as well as Government and Non-Government organizations while becoming a potential source of revenue for the institution. To support this endeavor of the institution to spread the knowledge and expertise developed by it for the larger benefit of the Industry and Community, A consultancy policy has been framed. The policy document

provides guidelines, guidance, and direction for the Research Scholars and Faculty to share their expertise and negotiate a price for the exchange depending upon the nature and scope of the project deliverables. The Policy also lays down guidelines on revenue receipts and sharing of profits between the University and the faculty/ Researcher leading the contract. The Policy aims to fulfill the following objectives includes; (i) Effective utilization of the University's expertise and skills to promote interactions with the industry and other Governments and NGOs to generate revenue by promoting consultancy services, (ii) Upgrading technology-based research among faculty to generate revenue, and (ii) To promote research in tandem with industry requirements.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

8.48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Community is an important component of the ecosystem within which the institution functions and hence, the latter is fully aware and conscious of its role in terms of the impact that it needs to create for the development, betterment, and upliftment of this important component. The University makes its presence felt through the extension activities that go hand in hand with academics. Various functional centers/ units of the University Viz. NCC, NSS, Rovers and Rangers along with GUWWA constantly arrange several extension activities addressing relevant social issues. The outreach ensures the engagement of students, faculty, and staffin serving the needs of the community in the geographical proximity of the University.A

wide spectrum of areas/ activities are covered during these outreach activities as diverse as women empowerment, voter awareness, tobacco cessation, water conservation, tree plantation, Nashamukti, Fit India, Human rights, Nutrition month, AIDS day, International Women's day, to name a few. Specific outreach activities such as Farmer's training by Zoology Dept., Women's health and Hygiene, BMD test camps etc. are conducted by GUWWA are also undertaken. Exposure to extension and outreach programs sensitizes the students, faculty, and staff towards several social issues and creates the consciousness of social responsibility and accountability.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

12372

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

The University is spread over a large campus with adequate physical infrastructure for academic and related activities. There are departmental and central committees for space utilization and additional construction matters. Certain areas are marked for specific facilities and are under construction for hostels,

residences etc.

Decisions to expand programs or students' intake are made considering the available space, infrastructure, classrooms, faculty strength, hostels and laboratories etc.

The classrooms, laboratories and seminar halls are adequate in numbers and are well equipped as per statutory guidelines. Audio-Visual systems with LCD projectors are available in almost all classrooms and seminar halls. This facilitates a dynamic teaching-learning environment, enabling access to videos and other online resources, e-books, online journals, courses and e-databases.

The Central Library has resources including a digital resource center and reading hall with computing facility, subject-specific libraries with specialized books, volumes/periodicals etc. which are available in departments too. There also exists a central computing facility at the computer center. Computers, laptops, printers, photocopiers and scanners are available in all departments as well as the EDP cell.

Science faculty departments have well equipped teaching and research laboratories which are regularly upgraded and allow performance based learning with self- experimentation by students/ researchers.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University lays great emphasis on the holistic development of its students, faculty and staff. It offers opportunities to all for regular workouts, lifestyle management and interaction. It has invested in creation of excellent sports facilities and extensive infrastructure for holding cultural events and co-curricular activities.

Administratively, the University has duly constituted an Athletic Association with a mandate to initiate, execute and organize sports activities with a President and Chairman at the helm.

The University has infrastructure for grooming the students for national/ international sports and games spanning across 89,000 sq. meters and comprising football, hockey, handball, volleyball,

basketball, lawn-tennis, cricket, kho-kho and kabaddi courts/ fields. Besides these there are Badminton hall, table tennis hall, chess and carom, besides a dedicated Judo/ Yoga/ Taekwondo practice hall.

Various training and coaching camps, selection trials, sports tours are conducted periodically. Playing kits, track suits and playing equipment are provided to selected students.

The University has two auditoria with a seating capacity of 750 and 250 respectively and a Nadaan with a seating capacity of 200 where most of the cultural events are held. The University endeavors to provide a platform for enhancing the creativity and grooming the personality of its students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is located centrally at a distance of 1.5 km from railway station, 1 km from Bus depot and 7 km from the airport.

It has an environment friendly, clean and green campus with a herbarium of 10,000 plant specimens. The Botanical Garden boasts of wild and medicinal flora with 200 indigenous and more than 50 exotics in addition to a Botanical museum of 519 species.

The Academic blocks are lined around a 2km long ring road in the main academic campus. A separate campus houses the Faculty of education and Department of Management. The main campus also has other facilities like the sports complex, UGC Human Resource Development Center, health center. All the buildings have facility of pure drinking water, boys and girls utilities and the girls' common rooms.

There is a separate Administrative building which houses the Vice-chancellor's office and other central administrative departments.

Additional facilities include Guest House, Boys and girls hostels, Incubation center, Bank, Post-office. Teachers and employees accommodation is situated in separate colonies located in close proximity to the main campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

942.41535

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library is automated using the ILMS. Operations and services of the library are computerized using softgranth library management software. All the library operations including its Online Public Access Catalogue (OPAC) are automated. Access to OPAC is provided through the library portal linked to the University website. "Digital Library" link on the library portal provides access to a large number of e-resources including subscribed electronic journals and databases, electronic government publications etc.

Online Public Access Catalogue is the representation collection of learning resources of the Library. The catalogue is accessible to search documents from the PCs with linkage to the Campus Network.

All library operations like acquisition of books, subscription of printed e-journals, cataloguing of learning resources, display of new additions, barcoding of books, circulation of books and other reading material, linkage to online catalogue to the University website are fully automated.

The Central library also provides remote access facility through remote access server. E-resources like e-journals, e-books and e-databases subscribed by the library can be accessed remotely. Link to National Digital Library (NDL) which provides online web and video courses is also made available through this facility.

File Description	Documents
Upload relevant supporting document	View File
4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	
A. Any 4 or all of the above	
File Description	Documents
Upload relevant supporting document	View File
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
250.51516	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)	
285	
File Description	Documents
Upload relevant supporting document	View File
4.3 - IT Infrastructure	
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year	
180	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University's IT policy sets forth the core policies that govern the responsible usage of all users of the University's IT resources.

The University follows an annual budgeting exercise and sets aside committed funds for use which not only cover acquisition of new assets in terms of hardware and Software but also on maintenance of existing infrastructure and networks. The University also has a Wi-Fi connection with 1 GBPS bandwidth and this ensures seamless connectivity and supports the various online activities including the delivery of instructions through the online classes is carried out.

The university lays down business processes for the management of hardware and software assets that facilitate the usage of IT resources in the University.

All efforts are made to ensure integrity, reliability, availability and superior performance of IT systems. Also, top priority is accorded to protect the official e-identity of individual users.

Respective heads of the institutions are responsible for compliance with all University policies relating to the use/ ownership of information sources.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
12710	1100

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
---	----------------------------

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

955.12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university follows a three tiered system for maintenance incorporating in-house maintenance support, AMC/CMC from reputed service providers and outsourcing to expert agencies.

Maintenance of all the University properties, physical and academic infrastructural facilities in the campus is looked after by the Estate officer and skilled workers employed through approved agencies on outsourcing basis.

Electricity and water supply services in the academic, residential campus and hostels are ensured by the Engineering section with the help of skilled electricians and plumbers. The periodic maintenance of the campus is looked after by the Engineering section in coordination with the Estate officer. Their services include maintenance of equipment like generator sets, general illumination, power distribution system, solar panels, water pumping plants and sewage etc. Infrastructural resources include a sub power station, transformers (6), generators (8) and Solar Panels etc.

Surveillance and CCTV cameras are maintained by IT department, LCD

projectors, PA systems, laptops, desktops, printers, firefighting equipment etc. are maintained by respective departments.

University vehicles are maintained by estate officer and sports complex, playgrounds etc. are maintained by President of Athletic Association along with the estate officer. Maintenance of University gardens, parks, sports grounds/ fields and lawns etc. is done by Campus beautification committee.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

7762

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

7311

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1379

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

1548

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students have always been at the core of activities specially those related to institutional development and student welfare. While the University has a provision for the formation of a Students' Union and has had a reputation of having an active students Union, the last time elections were conducted was in the year 2016. Thereafter no elections have been conducted to the Union as per directions of the U.P. State Government. At present, the University doesn't have an active Student's Union.

In the event of an election, a senior Professor is appointed as coordinator to conduct the election. Elections are conducted for the posts of President, Vice-President, Secretary and Joint Secretary. Besides the core body, elected student representatives include faculty and library representatives.

Besides the Union, student representatives also find place in various academic and administrative bodies such as IQAC, Anti-Ragging Committee, Hostel and Mess Committees and in some Departments. The Placement and Career Counselling Cell of the University also has students' representatives from all faculties so that information regarding jobs and placements are circulated and feedback obtained.

The DSW's office directly engages with the students and encourages them to discuss their problems related to various aspects of the University's functioning.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of the University is a registered body and is active and functional. Our alumni have extended considerable support to the University in terms of financial support, as resource persons, provided career guidance for our students and donated books and equipments/furniture to the Departments. The Alumni Associations at the Department level have been quite active and have been arranging such meetings that have helped the Departments grow by sharing their experiences and providing new directions in emerging areas within the disciplines. These meetings attract Alumni from far and wide including those residing overseas with work areas as diverse as academics, administration, governance and many more. A bonding with their Alma Mater attracts them back to the campus with many describing it as "Home Coming".

It is noteworthy that Alumni Meets were conducted even during Covid

times in the "Online" mode and saw active participation with Alumni offering assistance to the Departments.

A mega Alumni Meet was organized in April/May 2022 to coincide with the Foundation Day of the University on May 1. Several eminent Alumni such as High Court Judges, Vice-Chancellors, Journalists, and Officers of the Defense Services, administrators and politicians joined with great enthusiasm and fervour.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission encompass the University's pursuit in research and innovation in emerging frontier areas of setting up of various departments and centers in disciplines which are a diverse array from languages and liberal arts to science and technology and yet bound by the same ethos and value systems. All this has been possible due to an effective leadership that has ensured development and implementation of systems for academic and administrative effectiveness in the University.

The core lies the focus on providing an academically congenial and safe learning environment for the holistic development of its students through effective teaching latest research and relevant co-curricular activities. It also focuses on development of skills and leadership qualities based on ethical values which are centered on Social, Regional and National Development. Administratively and academically, the institution is headed by the Vice-Chancellor who works under the Chancellor. V.C. is the Chairperson of the Executive Council, Academic Council, Academic Planning and Evaluation Board and the finance Committee and is amply supported by the Deans, HODs,

Administrative officers, Proctor, DSW, Librarian and controller of examinations. Teachers play an active role through participation in decision making bodies such as Departmental research and administrative committees, BOS, EC and AC to provide grassroots flavor in an administratively decentralized structure.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University places strong emphasis on academic autonomy and the principle of shared responsibility and is therefore characterized by a significant degree of decentralization. Every effort is made by the University to promote a culture of participative management at all levels. All academic and administrative activities, initiatives and decision making in the University are carried out involving Deans, HODs and faculty members at all levels. The constitution of various statutory bodies is clear evidence of this participatory and decentralized structure of the management at all levels.

Considerable autonomy and independence in decision making related to teaching and research are granted to the faculty members through the Departmental Committees, BOS, Board of faculties, the academic council and the Executive council.

Policy formulation also involves the participation and representation of all important functionaries either by seniority and/ or by election. There are separate committees like the Finance, Academic, Examination, Admission and Purchase Committees that look into various aspects of functioning of the University and work in tandem with the academic and administrative authorities. In addition, different committees are constituted by the Vice-Chancellor as and when required to ensure a robust functioning of the academic and administrative activities of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic plans are designed to fulfil the University's commitment

to its mission and vision. The work plans include providing an intellectually stimulating environment for academic growth in order to overcome the challenges pertaining to accessibility and participation in the academic ambience of the institution. Institution's strategic plan provides base for the movement towards better academic growth, engaging in innovative and cutting-edge research, developing skills to meet the challenges in professional and personal life through IT and soft skills and a safe and secured campus.

Successfully activity based on Strategic plan

Technology enabled education system due to Covid-19 as a part of strategic plan to ensure academic sustainability in the campus. University has initiated online teaching, e-content development, video lectures and development of IT infrastructure. The initiation was done at the advent of the first Covid wave in March, 2020. The first phase of Learning Management System started with zoom meeting and Google meet links and ICT enabled classroom setups for the departments.

Zoom subscriptions were purchased, Microsoft teams app was installed free of cost, more than 3000 e-content was uploaded on the e-pathshala platform and was assessed by more than 7500 stakeholders. Lecture Videos and PPTs were uploaded on You-tube channel.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The decision-making and activities of the University are done in accordance with the rules and regulations as defined in the Acts, Statutes and Ordinances of the University.

In the administrative hierarchy Vice Chancellor is the Administrative and functional head and he reports to the Chancellor who is the ex-officio Chairperson of the institution. Other officers who support the VC are Registrar, Finance Officer, Deans of faculties, DSW, HODs, Librarian and Proctor.

Following are the statutory bodies of the university:

The Executive Council, Academic Council, Finance committee, The

faculties and Boards of studies (UG and PG).

Recruitment and promotions are made in accordance with UGC/ Govt. of UP norms and are listed in the statutes and ordinances of the University.

To address the complaints and grievances of the students pertaining to admissions, registration and scholarships, the University has a grievance redressal cell constituted under the office of the DSW.

The University also has a Internal Complaints Committee for issues related to sexual harassment and violence against women. The Vice Chancellor also constitutes special committees as and when needed.

The SC/ ST cell accepts and redresses complaints of students belonging to the SC/ ST communities involving discrimination and harassment based on caste.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

To maintain the academic standards, the teachers are evaluated through the self- assessment cum performance appraisal system. The university has adopted the UGC regulation of 2018 for the promotion of the teaching faculty under Career Advancement Scheme. It is after

fulfilment of the minimum Academic Performance Indicators (API) score, the candidates face the selection committee before they are promoted.

The performance appraisal system of the non-teaching staff, the university has a system of preparing an Annual Confidential Report for the ministerial staff as per the norms prescribed by the state Govt. The ACRs of Class III and IV employees are initiated by the office superintendents and forwarded to Registrar and for those in teaching departments to their respective HoDs.

The University has a wide range of welfare measures like Housing loans as well as for marriage of Son/ daughter at concessional rates, employment for the dependent of a deceased staff member, Residential accommodation for teaching and non-teaching staff, Use of Convention center for conducting personal functions at a nominal rate, Health insurance cover to staff, University Health Center for primary care, Sports facilities, Bank and Post-office facilities and funding of the teaching staff to attend conferences, undertake research projects etc.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

241

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

683

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University actively strives for mobilization of funds and meticulously utilizes them optimally.

Funds are primarily mobilized through Grant-in-aid from RUSA and UGC for accomplishment of programs. Considerable amount is generated from UG and PG programs for private candidates and fee from affiliating colleges of the University. The University is in the process of fund raising through incubation centers, production of bio fertilizers, initiation of self-financing courses etc.

University is also progressing in harboring funds from Alumni Contributions, Patents and IPRs. It is also contemplating accessing more fund from departments such as DST, CSIR, DBT, ICSSR and ICHR.

The funds thus gathered are spent optimally based on priority areas.

All departments/ administrative units submit their proposals which are examined by Finance/ purchase committee for approval. The allocation of funds for various academic/ non-academic activities are made by university after careful consideration in accordance with budgetary provisions and due approvals from the statutory authority.

Purchases are done through a clear and transparent tendering process.

A few examples are: Online access to academic resources to whoever is in need of using them. Various welfare programs are allowed to be conducted on the campus to outside authorities at prescribed rates.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

841

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University regularly conducts audits to ensure that an impartial third party perspective is available for improving the various processes, delivery systems to optimize the mandate that the institution is expected to deliver.

Some of the audits that are regularly conducted are Academic Audit, Administrative Audit, Green Audit, Energy Audit and Financial Audit is amongst the prominent ones.

While the scope and frequency of these audits might vary but the end objective of all is optimization.

Finance audit is conducted internally through the internal audit section of the finance department. Annual Budget and account audit of University's general fund is prepared by the finance officer every year. Pre-audit of the proposed expenditure is important task of the internal audit system.

External financial audit is done annually to verify and certify the entire income and expenditure of the University each year. Examiner of Local Funds Account (ELFA) audits the University accounts. The annual Audit report issued by the local audit department along with the Balance Sheet and Budget estimates are put up before the finance committee and executive council for consideration and approval.

The office of the Principal Accountant General (Audit), UP also conducts audit for checking compliance.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC right from its inception has been the vanguard of quality initiatives undertaken by the University in areas of teaching, learning, research and assessment which are constantly reviewed at periodic intervals.

While a lot of initiatives have been undertaken by the cell, some significant ones under them are:

1. Introduction of Choice Based Credit System and Outcome Based Learning:

Workshops have been regularly conducted since 2015 for adoption and implementation of the CBCS by University and its affiliated colleges, resulting in the University adopting the system in 2019. This resulted in framing of the PG syllabi according to guidelines issued by the UGC incorporating Learning Objectives and outcomes, internal assessment and grading system of assessment.

Subsequent implementation of recommendations of NEP,2020, departments were directed by the IQAC to frame Major, Minor, Co-curricular and vocational courses.

1. Feedback from stakeholders: IQAC recommended a robust mechanism for the feedback system in order to improve the academic quality and foster growth. The main stakeholders are students, parents, alumni and teachers to make a qualitative

change in the academic environment and to identify weak areas that need to be addressed and corrective measures to be taken to overcome them with favorable outcomes.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The post accreditation quality enhancement initiatives during the last five years are:

The University has introduce d courses in Bioinformatics, Genomics, Biotechnology, Industrial Chemistry, Industrial Microbiology, Food and Nutrition, Aquaculture, Biochemistry, Remote sensing and GIS application, Human Rights, Disaster Management and National Security are a few of the many in the list.

Five year integrated BALLB program with syllabi upgradation as per BCI. Additionally more courses have been introduced by various departments .

Department of Adult and Continuing education offers value added courses of social relevance and employability like fashion designing, information technology etc.

Considerable improvements have been made in the Boys' and Girls' hostels.

More than 100 new faculty members have been appointed recently.

Feedback of students is taken on curriculum, teaching-learning, teachers' performance etc. and considerable improvement has been done on various aspects.

University has started CBCS system in all Programs.

Smart classes with IT facilities have been set up in most departments.

University has entered into more than 40 MoUs.

Evaluation process is streamlined with centralized evaluation.

Library has been fully automated with digitization and internet facilities.

E-Governance has been introduced in administrative functioning.

A placement and training cell has been set up in the University.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University offers many courses on Gender issues across various departments. This is further reinforced by seminars, workshops and talks in gender related areas. Gorakhpur University Women's Welfare Association (GUWWA) organized programs like street plays, slogan writing competition, workshops on Women's Health, safety and security and legal awareness etc. Women's Study Center has recently been established in the University to create awareness about quality of life through Health literacy, advocacy, skill development and entrepreneurship in various relevant fields. The Mission Shakti campaign recently launched by the Govt. of Uttar Pradesh to create awareness about women empowerment was successfully organized by 18 departments of the University. The University provides facilities

like Women's hostels, Girls' Common Rooms, Separate washrooms, coverage by CCTV cameras and Sanitary pad vending machines to name a few. Besides, there are Women members in Proctorial Board, Internal Complaint Committee (ICC), Security force, Athletic Association, Women officers in NCC, NSS, Rovers and Rangers who assist women students to realize their potential in a comfortable, safe and congenial atmosphere.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://ddugu.ac.in/AQAR%202020-21/GenderSensitizationActionPlan_2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid waste management:** Solid waste is segregated at the departmental level by providing different colored dustbins. Under "Zero Waste Campus" initiatives solid wastes collected from different departments are taken to Zero Waste Campus Centre and degradable wastes are converted to organic compost while non-degradable solid wastes like plastics and e-waste are collected by Municipal Corporation, Gorakhpur. Food wastes are diverted to the biogas plant for energy generation and some of it is used for

vermicomposting.

2. **Liquid waste management:** Chemical wastes are collected, segregated and labelled separately. Organic solvents are collected and recovered by appropriate processes and acidic/ basic liquid wastes are disposed off in soak pits. Hazardous waste identification and safety training for employees, students and other stakeholders for handling is undertaken accordingly. Sewage waste disposal is undertaken by the Municipal Corporation.

3. **Bio-medical/ Biohazard Waste management:** Biomedical waste generated in the University is quite less. The University has nonetheless decided to hire the services of a specialized firm handling such issues at the BRD medical college and RMRC, Gorakhpur.

4. **E-Waste management:** The electronic gadgets declared as obsolete are auctioned. In some cases the University enters into a buyback arrangement with the equipment supplier for better pricing.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Inclusivity is reflected in the admission process wherein seats are reserved for SC, ST, OBC, EWS, Persons with disabilities and

Kashmiri migrants as per Government norms. It has been decided to give special weightage to students coming from other states. The University has specific cells like SC/ST Cell, Minority Cell and GUWWA that try to bring about cohesiveness in campus life. The University frequently organizes activities and programs related to national integration, communal harmony, social and economic justice etc. through its units responsible for extension and outreach activities like the NSS, NCC and Rovers and Rangers. Introduction of courses such as Rashtra Gaurav, Philosophy and literature of Nathpanth and Philosophy of Pt. DeenDayal Upadhyay have made the campus a melting pot of diverse ideas and thoughts. The University has also decided to institute a language cell that shall promote the teaching of Indian languages such as Bangla, Odia, Marathi etc. and foreign languages like French, German, Spanish and Sinhalese. Programs and activities related to national integration, communal harmony and social and economic justice are frequently organized by the University. Cultural programs are organized by students and renowned artists from other parts of the country to sensitize students to cultural diversity.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Care is taken by the University that emphasis is given to values enshrined in the Constitution by its students and employees alike. Thus, the University through its curricular as well as co-curricular activities tries to inculcate Constitutional obligations, values, rights, duties and responsibilities.

The Human Resource Development Center (HRDC) also arranges short term courses/ programs on Constitutional obligations like fundamental rights and duties, citizenship, values etc. These lectures play a pivotal role in inculcating values like secularism, democracy, socialism, equality, and human dignity etc.

The Rashtra Gaurav course which is compulsory for all UG students of the University also offers basic fundamentals about our constitutional obligations to the students. Besides this the curriculum of Department of Law consists of thorough and detailed study of the Constitutional Law and Constitutional Philosophy of India. Department of political Science also offers courses on Indian Constitution that introduces students not only to fundamental

rights, duties and values but also exposes them to various constitutional laws, debates and judgements associated with them. Constitution Day is celebrated with lot of fanfare and academic vigour to sensitize the University fraternity about such values and the importance of the Constitution in our day-to-day lives.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of commemorative days, events and festivals are integral to the University life and used as a means of making the learning experience interesting and vibrant.

Events of National importance viz. Republic Day, Independence Day and Gandhi Jayanti are celebrated with great zeal and fervor on the campus by students, faculty, administrative staff and employees. On Independence Day, the Vice-Chancellor hoists the National flag on the precincts of the administrative building and addresses the gathering highlighting the significance of the day and the achievements of the University in the year gone by. A similar event takes place during Republic Day wherein the Vice-Chancellor inspects guard of honor by NCC cadets, awards and certificates are distributed to the NCC/NSS Cadets, sports achievers and employees. The hostels too celebrate both the Independence and Republic Day.

The University also celebrates birth anniversaries of great Indian personalities like Pt. DeenDayal Upadhyay, Sh. BR Ambedkar, Swami Vivekananda, Sh. Vallabhbai Patel etc. to make the students remember these great children of the soil.

Besides, commemorative days like, Constitution Day, International Youth Day, International Yoga Day, National Sports Day, International Human Rights Day, ChauriChaura event etc. are organized with a lot of academic and cultural vigor.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

BP1: Comprehensive education through online mode.

Joint Entrance Test for admission to undergraduate and Research courses examinations, declaration of results was conducted using the online process. Interviews and Viva-voce were conducted in the online mode. University conducted classes at all levels through the online mode. Most departments have their own Youtube channels, Facebook, Twitter and Instagram accounts where lectures and study materials are uploaded regularly. Students are provided lecture, PPTs, and books through the e-Pathshala portal. Answer sheets are evaluated using the DVS software. Other related processes such as and students access to study materials went on unhindered.

Best Practice 2: Zero waste to next generation green campus

Composting machines convert all the campus biodegradable wastes into nutrient-rich compost which is sold to farmers in the neighborhood as well as make our campus zero waste campus. There is also a biogas plant which converts waste into biogas and bio fertilizer. A 2 credit elective course called "Resource Management and zero waste campus" is offered to all its UG students by the University. Solid waste management and use of Solar panels has resulted in profitable use of biodegradable waste resulting in cleanliness and cost savings.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Distinctive Practice: Towards a value based Ethical and Moral Education.

The importance of value based education has been gaining

significance as it inculcates qualities like responsibility, sincerity, cooperation, tolerance, respect, sensitivity, scientific temperament and patriotism.

The University offers to its students a unique value based education based on the doctrines and philosophy of indigenous thinkers and movements. It inherits the moral, spiritual, philosophical and patriotic legacy of Gautam Buddha, St. Kabir, Mahayogi Gorakhnath, Bismil, Hanuman Prasad Poddar and Munshi Premchand and has striven to impart value based education by drawing inspiration from these great personalities and incorporating their ideas and vision in its curricular and extracurricular activities.

The University offers a 2 credit compulsory course called "Introduction to Deen Dayal Upadhyay" for all its UG students. Also, a unique course titled "Rashtra Gaurav" is offered to all the UG students; unique because it incorporates Indian contribution to knowledge in almost every discipline like astronomy, mathematics, metallurgy, agriculture, linguistics, architecture, fine arts, music etc. since ancient times.

A two credit elective course called "Introduction to Nath Panth" is offered to all its UG students by the University and introduces students to the moral and ethical ideas of Nath philosophy. Seminars and workshops are conducted for popularizing them among students and researchers.

7.3.2 - Plan of action for the next academic year

Academics :

1.

Fill vacant teaching positions.

2.

Upgrade classroom to ICT enabled status

3.

Upgradation of Labs.

4.
Enforce code of Ethics comprehensively.
 5.
Add new professional and vocational courses.
 6.
Strengthen placement cell.
 7.
Sign MoUs for collaborative research.
 8.
Enhance consultancy services to industries in nearby regions.
- Research Excellence:
1.
Upgrade infrastructure and research facilities.
 2.
Promote Collaborative Research.
 3.
Conduct Seminars/ workshops on IPR and finalize IPR policy.
 4.
Develop " Academia- Industry Cell"

5.

Create "Central Instrument facility"

6.

Develop " Bioinformatics center"

7.

Proposal for departmental projects funded by DST-FIST; UGC-SAP/CAS, ICSSR, DST-FISTetc.

8.

Create more "Centers of Excellence" in various departments.

Excellence in Extension Activities:

1.

Adopt villages under "Unnat Bharat Yojna"

2.

Awareness to be spread on Health & Hygiene, Nutrition and Health Check-ups.

3.

Increase outreach programs on legal-aid clinics, blood donation camps and survey on government-run programs and their benefits for weaker sections, gender sensitization, domestic violence, health awareness and environmental protection.

4.

Spread green practices like ban on plastics, plantation of trees, lawns in departments and developing green areas.

5.

Encourage faculty to develop MOOC for students.

NAAC