AQAR REPORT REVIEW

DEEN DAYAL UPADHYAYA GORAKHPUR UNIVERSITY, GORAKHPUR

Aishe id :	**U-0508**
Submitted for :	**2019-2020**
Submitted Date :	**07/11/2021 10:47 PM**
Reference AQAR Link :	[Click here](#)
Over all Comments :	**The following points may be considered by the college for improvement: • A few Certificate/ Diploma Courses be introduced during the next academic year • Efforts may be made towards implementing Choice Based Credit System (CBCS)/Elective course by the Colleges • Efforts may be made by teacher for using using ICT (LMS, eResources), ICT Toolsand resources available, • Efforts be made to have at least few Number of ICT enabled Classrooms • Efforts be made to have Research funds sanctioned and received from various agencies, industry and other organizations • Workshops/Seminars be Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the next year • Incubation centre be created, and start-ups be incubated on campus • Kindly increase No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year • Activities on Gender Equity be increased (Number of gender equity promotion programmes organized by the institution during the year) Best wishes**
Acceptance date :	**18/11/2021**

Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DEEN DAYAL UPADHYAYA GORAKHPUR UNIVERSITY, GORAKHPUR**
Name of the head of the Institution	**Prof. Rajesh Singh**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0551-2201577**
Mobile no.	**9415328399**
Registered Email	**registrarddugu@gmail.com**
Alternate Email	**vcddugu@gmail.com**
Address	**Civil Lines**
City/Town	**GORAKHPUR**
State/UT	**Uttar pradesh**
Pincode	**273009**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof. Ajay Singh**
Phone no/Alternate Phone no.	**05512340363**
Mobile no.	**8368638069**
Registered Email	**iqacddu@gmail.com**
Alternate Email	**registrarddugu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ddugu.ac.in/AQAR.aspx

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ddugu.ac.in/academic_calendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**80.25**	**2005**	**28-Feb-2005**	**27-Feb-2010**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**13-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Workshop on Quality Indicator	**14-Sep-2019** **1**	**40**

Framework (QIF)		
One Day Workshop on Important Aspects for Preparing Self Study Report (SSR)	14-Nov-2019 1	65
One Day Workshop on NAAC Evaluation: Needs & Procedures	07-Dec-2019 1	47
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	Centre of Excellence	U.P. Government	2019 1095	1500000
Mathematics & Statistics	Centre of Excellence	U.P. Government	2019 1095	700000
Botany	Centre of Excellence	U.P. Government	2020 1095	1000000
Geography	Centre of Excellence	U.P. Government	2020 1095	1000000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**394000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Motivational workshops for affiliated colleges so that they can prepare themselves for NAAC Evaluation.

2. Workshops for University teachers about the significance of NAAC accreditation.

3 .Uploading of significant statistics of students in each class.

4. Teachers were trained in formulation of programme and course outcomes.

5. Uploading of courses syllabi of all programmes on the university website.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Activate colleges towards: To sensitize colleges to apply for NAAC accreditation	Aided colleges and govt. colleges, affiliated with the university, responded well. Few colleges under self finance category established IQAC in their institutions.
Promote Research Environment	Online research journals subscribed by library. Startup grants received. Research entrance test conducted in the online mode where students across country participated.
Conduct of Seminars Workshops	IQAC organised seminars & workshops during the year.
Promote Environmental consciousness	Extensive Plantation, Green Campus Initiative.
Promote Social consciousness	Drive against dowry, health hazards, sanitation, AIDS, Anti- drug addiction, Female foeticide etc through NSS and NCC
Getting feedback from parents	Online feedback from parents
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC Statutory Body	27-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**28-Apr-2020**
17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLM	**Law**	**01/07/2019**
MA	**Adult, Continuing & Extension Education**	**01/07/2019**
MA	**Ancient History**	**01/07/2019**
MA	**Economics**	**01/07/2019**
MA	**English**	**01/07/2019**
MA	**Geography**	**01/07/2019**
MA	**Hindi**	**01/07/2019**
MA	**Medieval Modern History**	**01/07/2019**

MA	Performing Arts	01/07/2019
MA	Philosophy	01/07/2019
MA	Political Science	01/07/2019
MA	Psychology	01/07/2019
MA	Sanskrit	01/07/2019
MA	Sociology	01/07/2019
MA	Urdu	01/07/2019
MA	Visual Arts	01/07/2019
MA	Defence & Strategic Studies	01/07/2019
MBA	Business Administration	01/07/2019
MCom	Commerce	01/07/2019
MEd	Education	01/07/2019
MSc	Bio-technology	01/07/2019
MSc	Botany	01/07/2019
MSc	Chemistry	01/07/2019
MSc	Electronics	01/07/2019
MSc	Environmental Science	01/07/2019
MSc	Home Science	01/07/2019
MSc	Mathematics	01/07/2019
MSc	Microbiology	01/07/2019
MSc	Physics	01/07/2019
MSc	Statistics	01/07/2019
MSc	Zoology	01/07/2019
MA	Education	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students feedback obtained by University teaching departments are put before the Deans Committee of the University by Internal Quality Assurance Cell (IQAC). Feedbacks are obtained from students on prescribed feedback sheet. The responses of the students are collected for 21 parameters on a five category scale i.e. Very Good, Good, Satisfactory, Unsatisfactory and Not Applicable. The parameters on which students feedback are collected mainly includes knowledge, communication skills, sincerity and commitment level of teachers, encouragement for class participation and student-teacher relationship, adequacy and quality of computers/ labs/workshops/studios, career counselling etc. In the light of the collected feedback, University takes desired corrective action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	**8958**	**3597**	**265**	**265**	**265**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
265	**235**	**9**	**41**	**41**	**4**
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, we do have a student mentoring system in our University. Each teacher is allotted certain students at the beginning of the academic year for whom they have to play the role of a mentor.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
13555	265	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
365	265	100	10	254

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
78	11856	0.66

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ddugu.ac.in/syllabusCBCS_page.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Ancient History, Archaeology and Culture	6

English	3
Music	1
Geography	4
Hindi	12
Philosophy	2
Psychology	11
Political Science	3
Sociology	10
Sanskrit	2
Urdu	2
Business Administration	3
Economics	6
Education	3
Law	2
Botany	6
Chemistry	10
Defence Strategic Studies	6
Mathematics	3
Biotechnology	1
Physics	6
Zoology	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

No Data Entered/Not Applicable !!!
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**59**	**210**	**2**	**3**
Presented papers	**45**	**116**	**1**	**2**
Resource persons	**22**	**122**	**1**	**6**
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2030.19	**1505.59**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	**Newly Added**
Others	**Existing**
Classrooms with Wi-Fi OR LAN	**Existing**
Seminar halls with ICT facilities	**Existing**
Classrooms with LCD facilities	**Existing**

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Laboratories	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Softgranth	Partially	2018	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1008	10	37	9	2	13	43	1	0
Added	85	0	0	0	0	0	0	0	0
Total	1093	10	37	9	2	13	43	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture Capturing System (LCS)	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

	facilities		facilites
860.67	833.39	1098.45	979.19

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The periodic maintenance of the campus is looked after by the Engineering Section, headed by the university Engineer in coordination with the Estate Section of the university, in accordance with the regulations of U.P. government. The civil maintenance work of buildings, hostels, and residence of teachers and staff are being done by the Engineering Section. Round the clock electricity services are ensured by the Engineering section with the help of trained electricians, a sub power station, 6 transformers and 8 generators, etc. Laboratories in various academic departments are maintained by qualified and efficient laboratory technicians under the guidance of the faculty members. Laboratory equipments, chemicals and species and other materials are procured by following established transparent standard practices involving faculty members and the University administration. There is continuous monitoring of these laboratories, gas pipelines and electricity connections by the Heads of the Department with assistance from other faculty members and technical staff. Computers installed in various departments and offices of the university are maintained by the concerned departments through the impressed money that they receive as contingent amount. The Central Library periodically invites requisitions of books and journals from faculty members, students and other stake holders. After procurement through a very transparent and efficient process these books and journals are catalogued by the cataloguers and are arranged methodically in the library stack rooms and reading rooms by the library staff. The library also has an efficient system of issuing books and journals to faculty members and in recent times after the complete automation of the library this method has become more efficient and swift. The university caters to the needs of the sportspersons of the university by providing them facilities like sports equipments, proper playgrounds, coaches and trainers. Trained, prompt and experienced grounds men help in maintaining the play grounds. Sports equipments are regularly procured through proper administrative process and are monitored and maintained by technicians and faculty members of the Athletic Association. The University also conducts regular training camps for its sportsperson where important tips are given regarding proper utilization and maintenance of facilities provided to them by the University. Classrooms are the souls of the University and as such their proper maintenance is the mandatory duty of the University. Deans of the various faculties, Heads of the various departments in collaboration with the Engineering section and the Estate Office try to make classrooms student and teacher friendly. Classroom furniture and electrical equipments are regularly monitored and complaints are redressed by concerned authorities. Cleaning of the classrooms is done on a regular basis by the cleaning staff of the university. Smart classes are also maintained by the departments by hiring trained personnel. The university endeavors optimal utilization of classrooms, laboratories, auditoriums, conference halls etc. some of these facilities are available even beyond working hours to not only the university fraternity but also to others, in accordance with the statutory regulations of the university.

http://ddugu.ac.in/Attachments/UPUNGN10114.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	217
GATE	15
Any Other	722

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University makes efforts to ensure that the students participate in a democratic manner and work in tandem with the academic and administrative bodies of the University. The University has a Co-ordinator appointed to monitor the election of student representatives to the Student Council. Apart from the main body of student representatives, the students also elect their faculty and library representatives through voting. The elections are however, conducted as per the U. P. State Govt. instructions. The last time Students' elections were conducted in 2016. The Dean of Students Welfare (DSW) Office also looks into the requirements and needs of the students. By directly engaging with the students and encouraging them to discuss their problems relating to various aspects of the University like admissions, fees, scholarships and hostel facilities, the Office of the DSW bridges the gap between the administration and the students. There is, however, no provision in the Statute and Ordinances of the University for representation in academic bodies of the University. There is provision for students' representation in the IQAC of the University. There are other Units, like the NSS in the University that provides an opportunity to the students to contribute towards society. The initiative of adopting villages under the NSS programme encourages students to participate directly in expanding the knowledge base of the society. The NSS with its active participation of students, thus fulfils the University's vision of serving humanity. The Delegacy of the University encourages participation of the day scholars of the University in activities that lead to the enhancement of their personality and holistic development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of DDU Gorakhpur University makes a significant contribution towards the growth of the University. They extend considerable moral and intellectual support to the University. The Alumni Association was

formed and registered as an association in the year 2012.The Association held its first meeting on 1 May, 2013. The University Alumni Association is looking forward to organizing more Alumni Meets in the near future. The Alumni Meet provides a platform to the alumnus to reunite with batch mates, meet and interact with other alumni and share their experiences and views with others. The feedbacks they offer play a vital role in shaping the policies of the University in terms of both academic and infrastructural development. The alumni base of the University contributes toward building the reputation of the institution across the nation and even abroad. This tremendously helps in adding to the brand value of an institution and in attracting students from different region /states to the University. The Alumni of the University transfers his/her wealth of knowledge from the skills, training and experience he/she may have gained through his professional and personal experiences. They are, therefore, often invited to participate in workshops and seminars as resource persons. They contribute significantly to the quality enhancement of the University. At times the alumni also offer or donate equipments for the welfare of the Department. On the whole they provide motivation and inspiration to the students and faculty members and give them desirable developmental goals.

5.4.2 – No. of registered Alumni:

156

5.4.3 – Alumni contribution during the year (in Rupees) :

171600

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two important interventions were made for decentralisation and participative management. The first was the constitution of departmental level committees for revision of syllabus under semester system and Choice Based Credit System. Hitherto each department in the constitution of curriculum committee had assimilated various external and internal members involving assistant professors to maximise the participation of newly appointed faculty members. This enabling move not only empowered the young faculty but also created self-accountability in young and aspiring minds. The hands-on with the academic and technical roles as well as their familiarity with the objectives of the course and student profile helped to determine many components of the new syllabus. The process of upgrading the syllabus according to the learning outcome-based framework was the result of vigorous, informed and lively participation of the entire members of committee in all the departments. The second intervention was linked with the first one while implementing the revised syllabus according to semester and Choice Based Credit System was availability of choice among the students to choose among the varied ranges of optional papers according to their interest, choice and aptitude. Elective Papers were introduced to enable students to opt for papers in Departments other than theirs within the faculty. During pandemic period, students were encouraged to have advantage of the e-content uploaded to form the pool of all sorts of learning contents by the faculty members of all the departments according to revised syllabus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The online application process covers application and display of results at each stage of the admission process and the final selection. Verification of documents were carried out to check eligibility requirements and errors. Counselling of the students at the time of admission for making informed choices for the subjects.
Industry Interaction / Collaboration	The career and counselling cell of the university organise counselling sessions for the students to give awareness to the students for career path. University has also signed MOUs with different academic institutions such as 'TEQIP Collaborative Research Scheme', 'GRRI International Collaboration Grant' and Research and Development departments.
Human Resource Management	The university follows decentralized modes of functioning, and works through duly appointed committees. Frequent meetings and interactions are held with academic and administrative staff to share views and advise them. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. The university has system to redress the complaints of the teaching and nonteaching staff and the students. With timely facilitation of entitlements, redress of grievances and appreciation of tasks, the university ensures reconciliation of individual situations with institutional mechanisms.
Library, ICT and Physical Infrastructure / Instrumentation	The university has a central library catering to academic needs of students, research scholars faculty members. Access to e-journals is provided through INFLIBNET. Special arrangements for visually challenged students have been made in library with the facility of e-equipment. The library is equipped with free access to internet facility for students teachers and also provides photocopy facility on subsidized rates.

	All the departments of the university are equipped with computers, advance copiers, LCD projectors, audio system and visualizers. Smart classes have been set up with internet facility and smart e-boards. The faculty of science is equipped with advance instrumentation like Microprocessor, U.V. visible spectrometer, Elico with PC system.
Research and Development	The institute has a comprehensive strategic plan for the development of research. • University provides facilitative support for the Ph.D. Programme provide opportunities to research scholars to join the teaching and research work at the Institute and provide capacity building support to research scholars so as to strengthen their research work. • The faculty members who are pursuing Ph.D. are encouraged and motivated to complete their Ph.D. work early by allowing special casual leaves and reducing their workload. • The faculty members are financially supported by reimbursing registration fees, travel, stay, and attending conferences. • Faculty members are encouraged to publish their research work only in the quality journals with Scopus and SCI index. Plagiarism software is available in the university to support ethical practices in research. • The publication of journal is made mandatory in the Performance Based Appraisal System. To enhance the grant of funded research, eminent research advisers are invited in the institute to guide and encourage the faulty to obtain sponsor research projects from the Government/Defense/Industry/Other agencies. • Travel costs incurred are reimbursed. • Seed money is provided for in-house research and activities such as conference and seminar organisation. • Faculty are also supported in filing the patent. Incubation center is established for innovation and incubation. • Arranging Idea churning sessions with experts. • Organizes international conferences involving faculty from eminent institutions and international experts regularly to enhance innovative thinking.
Examination and Evaluation	The Academic Calendar for the conduct

		of examinations and evaluation is prepared by the University and followed religiously. Evaluation of answer scripts of every level examination is centrally organised. For semester end examinations and evaluations, courses are assessed through examination, class presentations, reports or dissertations, faculty assessment of class participation, written assignments, reflective journals or fieldwork reports, observation by faculty, with prescribed weightages, as per a pre-defined schedule, which is provided at the commencement of a semester. Program Outcomes (POs) and Program Specific Outcomes (PSOs) are evaluated using course outcomes.
	Teaching and Learning	Departments defines the learning outcomes and graduate attributes according to their specificities and track the objectives and outcomes of the courses. Scope of co-curricular activities, exposure to hands-on experience and applied knowledge enhance the learning experiences and teaching endeavours as well. The cross-fertilisation of ideas across domains, disciplines, and institutes contributes to widening the knowledge-base and repertoire of human engagement, and contributes to sustaining a cohesive mutual environment of learning. In terms of pedagogy, emphasis is retained on multiple learning contexts such as fieldwork, research, and classroom discussions.
	Curriculum Development	Curriculum development is planned by the Board of Studies of every department. For further discussions it is placed before Board of Faculty Academic Council. The Academic Council reviews the format of the course in terms of rationale, structure, objectives, and mode of assessment. After detailed discussions on each of the presentations, the Council offers comments/ suggestions which are then incorporated appropriately in the courses. The Council approves it after verifying the changes. • Introduction Choice Based Credit System (CBCS) in practice. Open electives across the programs to enhance the knowledge, breadth and professional competency of the students. Flexibility to register these courses offered by various

departments. • Self-learning through e-pathshala. • Seminars, Symposiums and Conferences by invited experts further contribute to curriculum development. The Department organize talks, seminars and e-presentations by experts which explore the limits of the prescribed curriculum and contribute to curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Enterprise Resource Planning (ERP) improves information access for planning and managing the Institute's functions improved services for students and employees of the Institute lower operational risks and greater transparency and accountability. • Online Tendering, examinations, student attendance, continuous evaluation process. In view of COVID-19, online classes are being arranged along with off line classes for all programs, using zoom, webex, Goggle meet etc. The institute is working under CCTV surveillance. • All developmental projects after having passed through various authorized bodies are completed through e-tendering. Enterprise Resource Planning (ERP) improves information access for planning and managing the Institute's functions improved services for students and employees of the Institute lower operational risks and greater transparency and accountability. • Online Tendering, examinations, student attendance, continuous evaluation process. In view of COVID-19, online classes are being arranged along with off line classes for all programs, using zoom, webex, Goggle meet etc. The institute is working under CCTV surveillance. • All developmental projects after having passed through various authorized bodies are completed through e-tendering.
Administration	• E-notice Board is used for display of messages/ circulars and notices to faculty and students. • Deans of various Faculties, Heads of all departments, Administrative officers and faculty members are provided separate log in IDs and passwords for quick and effective transmission of information. • Act, statutes, service

	rules, recruitment process etc are available on the website of the university and are periodically revised and updated. • Heads of the department disburses the information by conducting the faculty meetings/ through email/ SMS to the stakeholders which include staff and students.
Finance and Accounts	• The entire Finance and Accounts section is fully automated for quick financial administration. • The Human Resource Management System gives details of the total number of employees, GPF reports, Employees attendance, salary reports etc. • All purchases and procurement of goods and services of the University is done through the GEM portal, a government e-market place.
Student Admission and Support	• There is a student portal in the website where students can access their examination result and complaint status and grievances. • The admission process is partly on line where students fill on line application form, know their admission status on-line, down load admit cards and pay their fees in the on-line modes. • Examination related activities starting from filling up the forms to accessing results are all in the on-line mode. • Students get access to a plethora of rich e-content of study materials from the University website. There is provision of access to various books and journals in the library in the online mode. Many on-line journals and volumes are subscribed by the university library. • Dedicated Student Fee Portal for admission Fee, Hostel Fee, Examination Fee etc. • Online management of students attendance.
Examination	• Online Examination Form. • Dedicated Student Fee Portal for Examination Fee. • Organizing Online Practical Examination during the Covid 19 Pandemic and Lockdown • Facilitating Online correction of Papers during the Covid 19 Pandemic and Lockdown.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

	support provided	fee is provided	
	No Data Entered/Not Applicable !!!		

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
			No Data Entered/Not Applicable !!!			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
		No Data Entered/Not Applicable !!!		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	**10**	**2**	**2**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• **The Teaching Staff are part of such welfare schemes that are in accordance with their service condition. • Ex-gratia payment and provision for the employment of a dependent of the deceased whether teaching/ non-teaching staff as per the rules of the university. • Teacher Welfare Fund • Six months of Maternity Leave to women employees. • Child Care Leave to women employees for two surviving children up to the age of 18 years. • Leaves such as Special Casual Leave, Earned Leave, Medical Leave,**	• **Ex-gratia payment and provision for the employment of a dependent of the deceased whether teaching/ non-teaching staff as per the rules of the university. • Six months of Maternity Leave to women employees. • Child Care Leave to women employees for two surviving children up to the age of 18 years. • Leaves such as Special Casual Leave, Earned Leave, Medical Leave, etc. are there for the staff to meet exigencies and emergencies. • Residential accommodation has been provided to the teaching and nonteaching**	• **The office of DSW provides financial aid to students from economically weaker sections and other student related concerns. • Inclusion and Integration of Diversity. • Need-Blind Admission Policy • Bilingual Teaching to accommodate as required • Scribe for blind students during examination • International Student Desk • Partial waiver of the fee • Financial Assistance is provided for participation in the Sports and other Extra Curricular Activities. • The University Health**

etc. are there for the staff to meet exigencies and emergencies. • Residential accommodation has been provided to the teaching and nonteaching staff. • The Convention Centre of the University facilitates the organizing of social ceremonies at a minimal rental rate. • The University Health Centre provides free medical advice and offers free medicine for common ailments. • Bank and Post-Office facilities can be accessed within a radius of 1 km of the University. • Parks in the precincts of the residential areas are there for the staff for maintaining a fit and a healthy lifestyle. • The university made a provision of Rs. 1,00,000.00 to extend the as financial assistance to its employees in case of severe diseases. • Provision of support for faculty start up.

staff. • The Convention Centre of the University facilitates the organizing of social ceremonies at a minimal rental rate. • The University Health Centre provides free medical advice and offers free medicine for common ailments. • Health Insurance Cover has been provided under the Group Health Insurance Scheme in collaboration with Star Health Insurance Company to the nonteaching staff. • Bank and Post-Office facilities can be accessed within a radius of 1 km of the University. • Sports facilities like Badminton Hall, Basketball Court and a Cricket ground are available for the University staff and students. • Parks in the precincts of the residential areas are there for the staff for maintaining a fit and a healthy lifestyle. • There is an Employees Welfare Fund for class III IV employees, to extend financial assistance in case of specified situation. • The university permits admissions to wards of the employee free of cost.

Centre provides free medical advice and offers free medicine for common ailments. • Bank and Post-Office facilities can be accessed within a radius of 1 km of the University. • Canteen facilities have been provided within the campus. • Sports facilities like Badminton Hall, Basketball Court and a Cricket ground are available for the University staff and students. • Parks in the precincts of the residential areas are there for the staff for maintaining a fit and a healthy lifestyle.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The university has the mechanism of both internal and external audits for all the financial activities carried out in the Institution every Year. The income and expenditure of the University are subjected to regular audit. Finance section headed by finance officer maintains financial accounts and prepares all financial statements and submits them to all statutory bodies and State Government as and when required. Internal audit conducted on a Sampling basis to check the correctness of the financial transactions and statement affairs of the Institution. The Committee verifies Cashbook, Bank accounts, Ledgers, Bills, Vouchers, and statement of cash position and cash flow physically and conducts sample check on the heads of various accounts, balance dates, and

postings. Apart from the regular internal audit, the external audit is done to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year. A team of Auditors from Local Audit, Govt. of Uttar Pradesh has been permanently appointed to conduct a thorough check and verification of all details of financial transactions that are carried out in each financial year. The external audit is conducted by the Principal Auditor General, Govt. of Uttar Pradesh. A team of Auditors is sent by the Principal Auditor General (PAG) every year to verify and check the accounts. A team on the directions of the Comptroller Auditor General (CAG) may also be sent by PAG on any year for Performance Audit of the University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Shiv Pratap Shukla, MP	25000000	Infrastructure development
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	CAG, Prayagraj	Yes	University Administration

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

* The university has one constituent college-BRD Medical college, which has its own departments and their own Board of Studies. The university exercises academic control through University Academic council and conducts examinations. This college is within the financial and administrative control of the Government of Uttar Pradesh. • The university does not have any autonomous college at present but minority institutions enjoy autonomy to an extent as per the provision of the Government of Uttar Pradesh.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.4 – Development programmes for support staff (at least three)

* Support staff is encouraged to attend Training for Technical, professional, administrative Development under University Scheme and Programs. • They are also encouraged to participate in research activities, present papers and attend Refresher Courses and/or Orientation Courses.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

* Assessment of teachers' performance by feedback from students. • Promotion of IT aided teaching. • Promotion of research culture by encouraging departments to obtain UGC, SAP and DST FIST programme. • Affiliated colleges are encouraged to participate in NAAC assessment by providing training through the workshops

6.5.6 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Quality Indicator Framework	14/09/2019	14/09/2019	14/09/2019	40
2019	Workshop on NAAC Evaluation: Problem and Solutions	14/11/2019	14/11/2019	14/11/2019	65
2019	Workshop on NAAC Evaluation: Need and Procedure	07/12/2019	07/12/2019	07/12/2019	47
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	23/01/2020	23/01/2020	360	240
Balika Kavach	27/07/2019	27/07/2019	250	200
Gender awareness programme on International Women's Day	08/03/2020	08/03/2020	60	Nill
Talk on "Women's Legal Rights & Awareness"	04/10/2019	04/10/2019	160	50
Painting competition on "Safety & Security of Women" and	05/03/2020	05/03/2020	27	5

"Importance of Women's Education"				
Speech Competition on the topic "Adhunik Bharat ke nirman mein mahilaon ki bhoomika"	05/03/2020	05/03/2020	11	Nill
Women's Health Awareness Programme	06/03/2020	06/03/2020	25	7
Counselling session for Women: Mental Health	07/03/2020	07/03/2020	25	Nill
Womem's Health Awarness through Walkathon	06/03/2020	06/03/2020	15	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
45.34

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	51
Provision for lift	Yes	45
Ramp/Rails	Yes	51
Braille Software/facilities	Yes	3
Rest Rooms	Yes	51
Scribes for examination	Yes	8
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
First Statutes, Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur	18/07/2018	Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

* Plastic-free campus • Green landscaping with trees and plants • Rain water harvesting structures • Extensive plantation drive use of solar energy resource.• Limited use of papers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Upliftment of Villages through Adoption Programme Objectives of the Practice: To work for the upliftment of a five villages in the vicinity of Gorakhpur those are considered backward in terms of socio-economic development. The Context: The Eastern region of Uttar Pradesh where the University is located is considered to be one of the 'backward' regions of Uttar Pradesh in terms of socio-economic development. Rural areas, especially, have borne the brunt of lopsided development as a result of which it becomes imperative on the part of the educated community to look into the causes of their backwardness and suggest and provide solutions to their social and economic predicament. The University, as part of its outreach programme, has taken up the responsibility of not only sensitizing the people of the villages about various governmental and nongovernmental schemes but also of providing basic facilities to the people from its own resources by adopting them. The Practice: Under the aegis of the "Unnat Bharat Yojna" the University, with the help of experts, have identified five villages namely, Kakrakhor, Jungle Akhlash Kunwar, Balapar, Sarhari, Jungle Kaudia and Baijnathpur, that are placed low in development ladder so as to understand the problems like basic education, employment opportunity, cleanliness and hygiene, waste management etc. faced by the people of these villages. In order to address these problems, the University has prepared a work plan and works accordingly whose highlights are as follows: a. Different units of the NSS of the University, after the class hours, organize awareness programs in areas of cleanliness, health, environment and education. b. Experts from the University explain the benefits of waste materials to the villagers by demonstrating waste management techniques. c. The University team of experts, NSS officers and volunteers explain in minute details the techniques and advantages of activities like poultry farming, fishery, cattle husbandry and vermi-compost to provide incentives for self-employment. d. The team of experts and volunteers encourage women to form self-help groups to run cottage industries on the principle of cooperation. e. The team conducts meeting with various officers at the block and tehsil levels so that they take active interest in providing benefits to

the villages under various government schemes. f. Several teams of the NSS consisting of Officers and volunteers make the villagers aware of the importance of literacy and education and the use of technology in financial transactions like using BHIM App, digital banking etc. g. The University also plans to organize expert lectures about environmental sustainability and organic farming. A team of NSS officers and volunteers along with the Vice-chancellor of the University have regularly visited the adopted villages under the People's awareness programme and addressed relevant issues concerning the problems of the villages. They have distributed copies, books, stationary materials, dustbins, brooms, tubs etc. to the children of primary schools in the villages. This attempt is part of the University's extension activities and commitment to social welfare of the region because the University believes that apart from imparting formal education higher educational institutions should reach out to the society and help in its welfare. Evidence of Success: Feedback from the villages reveal that people have started taking keen interest in organic farming, health and hygiene, self-employment in the forms of poultry farming, fisheries, candle manufacturing, other cottage industries etc. 2. Title of the Practice: Vermi composting technology from lab to land for promoting organic farming Introduction: The eastern belt of Uttar Pradesh is predominantly agrarian where farmers have been following conventional agricultural practices and use of chemicals as fertilizers for enhancing productivity and pesticides for pest control. This has led to adverse toxic effects on the production potential of the land and the ultimate consumers of the products. Production of bio-fertilisers and bio- pesticides with the help of earthworm cultivation on domestic and livestock wastes for the benefits of farmers is the major objective of vermi-composting technology being practiced in the University. This technology initiated in the Department of Zoology has been made available to farmers for organic farming and is being popularised over the years by regular workshops exclusively for farmers of this region. Context and Details: Vermi-composting is a type of composting in which certain species of earthworms namely Eisenia foetida, Eisenia anderi, Lumbricus rebellus, Epiges and Endoges are used to enhance the process of organic waste for better end- product. In general, vermicompost is earthworm excrement, called castings meant for enhancing biological, chemical, and physical properties of the soil. The chemical secretions in the earthworm's digestive tract help break down soil and organic matter, so the castings contain more nutrients that are immediately available to plants. In this technology, a wide range of agricultural residues, livestock wastes, animal dung and poultry dropping are used as composting material. Earthworms consume organic wastes and reduce the volume by 40-60 percent. Each earthworm weighs about 0.5 to 0.6 grams, eats waste equivalent to its body weight and produces cast equivalent to about 50 percent of the waste it consumes in a day. Eisenia foetida and Eudrilus eugeniae are most commonly used throughout India for vermiculture. Vermicompost enhances plant growth, suppresses disease in plants, increases porosity and microbial activity in soil, and improves water retention and aeration. Vermicompost also benefits the environment by reducing the need for chemical fertilizers and decreasing the amount of waste going to landfills. University Initiatives: Based on the principle of Lab to Land, the Department of Zoology has organised several awareness programme on production and utilisation of vermi-composting technology to promote organic farming. Since 2008, approximately 2000 farmers residing in Kushinagar, Sant Kabir Nagar, Maharajganj, Deoria and Gorakhpur have been benefited by programmes organised by the department. Government of Uttar Pradesh has approved this programme under the Swarna Jayanti Gram Swarozgar Yozana to train people belonging to below poverty line for economic development through the production of vermicompost. The department organised its first programme on 22-23 September 2008 where importance of vermicompost for better crop production was discussed. The second programme was organised on the same theme on Feb 15, 2011 for

developing awareness among farmers. On this occasion the Vice Chancellor of the University mentioned that the University has proposal to make fertilisers from the leaves of the plants and trees. It was further mentioned that use of bio-fertilisers enhances the productivity of soil five times for Nitrogen content, seven times for phosphate and four times for water retention and conduction. It was also suggested that ten lakhs earthworms can be produced in one acre of land. It takes 50-60 days for one kg earthworm to develop into three kgs. Approximately 200 earthworms are required to make one cubic feet vermi-compost. Dr. Keshav Singh, department of Zoology, emphasised on net profit gained by the farmers using vermin compost. Another programme on the same theme was organised on 21st December 2014 where detailed procedure for the production of vermi-compost along with the use of neem oil for the control of insects, was explained to the farmers. The Department of Zoology organised a programme on 27 February 2018 where the value of vermi-composting was emphasised and the negative effects of chemical fertilisers on human health and pregnant women were discussed. Recently, on the occasion of 38th Convocation, the Department of Zoology organised a seminar on the theme "Bio farming: Utility and Production of Vermicompost and Bio insecticides" on 15th October 2019. Benefits derived: Research work carried out by Dr. Keshav Singh for promoting vermi-composting technology for the benefit of farmers is more cost effective by utilizing the available wastes to generate effective vermicompost. Regular training programmes for production of highly efficient and low-cost vermi-composting for the users is being provided by the department. The technology being used requires 90 kgs of cow dung, 30 kgs of parts of crops, 10 kgs. households waste, one kg earthworm, one kg jute bag that costs Rs. 700/-. Composition may vary such as gram husk with cow dung, rice bran with cow dung, wheat husk with horse dung and barley bran with goat dung. For the production of one quintal vermi-compost net profit gain could be Rs. 1300/- which can further be enhanced up to Rs. 10,000/-. This is an important eco-friendly technology adopted by the farmers of this region for enhancing the soil fertility without any adverse effect to the ecosystem. It is a good source of income for farmers once they are trained for vermi-compost production technology. The University has provided packets of earthworms free of cost to the large number of farmers and unemployed youth. Farmers attending the programme reported that the crop yield has been enhanced with better quality in lesser time. Several unemployed youths have gained self-employment by earning Rs. 3000/- per month by producing vermin-compost.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://ddugu.ac.in/Attachments/UPUNGN10114.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Deen Dayal Upadhyaya Gorakhpur University is located in Gorakhpur, the holy city associated with the great seer, Gorakshnath, popularly the founder of the Nath sect. The Gorakhnath temple has been at the forefront of popularizing and disseminating the philosophic, social and spiritual thought s and ideas of the Nath Panth since ages. Deen Dayal Upadhyaya Gorakhpur University decided to contribute towards the popularization of the idea and ideals of Nath Panth by making it an academic endeavour and practice. Keeping this in mind, the Maha Guru Gorakhsnath Shodhpeeth was established in the University in 2018 with the assistance of the Ministry of Culture, Government of Uttar Pradesh. This is unique because nowhere does such a research centre exists exclusively to promote the socio-spiritual legacy of the Nath sect. The University has been engaged in various activities since the inception of the research centre for

spreading the ideals of the Nath sect. It has conducted various lectures, workshops, seminars and conferences from time to time for the purpose mentioned above. As part of a Five year Plan it has published four book length works on various aspects of Nath socio-cultural Philosophy. It has also come out with an exhaustive Encyclopedia of various terms associated with the history and Philosophy of the Nath Panth. It regularly publishes a half-yearly research journal called "Nath Prajna" where research papers of nath scholars are published. Since, Sri Gorakhsnath is associated with the Hath Yoga Tradition, many proagrms on the philosophy and practice of the ancient practice have been organized by the University. The University plans to actively promote the practice of globalizing the socio-spiritual tradition of nath panth by organizing International conferences, introducing certificate, diploma and degree programs on Nath literature and socio-cultural philosophy. It also plans to introduce a two credit course at the UG level for all students of the University on the ideas and vision of Nath Panth. It plans to institute chairs in various Universities abroad and collaborate with international scholars of Philosophy, literature and Social sciences for academically popularizing the vision and mission of the powerful philosophical movement. It also plans to dedicate an entire section in the University central library for the works on Nath Panth. The University has a vision to establish a language Cell that shall be responsible for translating the rare as well as the popular works related to social, cultural and spiritual dimensions of the Nath Panth. It also plans to provide fellowships to students for pursuing their research in areas related to nath darshan. The University has a distinct vision of globalizing the local socio-cultural tradition and legacy of Nath Philosophy. This is indeed a very distinctive practice as no other Higher Educational Institution in the country has such a broad vision of popularizing such a powerful socio-cultural philosophy across the world.

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

 In the next few years, further attention shall be given to out of the class room teaching' in real life situations. The university will start new academic programmes as per National and Global needs. A major thrust that is being planned for the next five years is to establish an institute of Agriculture in the campus as Agriculture is the backbone of the economy of the Poorvanchal region. It has also plans to establish a faculty of Engineering for catering to the needs of the youth of the region. Various vocational programs and courses shall be introduced for catering to the employment market. The University is already covered under the National Knowledge Net work. The application of ICT in teaching and learning shall be further expanded and consolidated in harmony with the national mission of Digital India. The academic programmes of the University shall also be expanded with special focus on introducing employment oriented. The core spirit of the University in instilling values to our students through all its activities -Curricular, Co-curricular and Extra- curricular is sustained and nourished at all times.. The University shall extend this ambitious programme to all its affiliated colleges. The NSS activities shall be continued with greater emphasis. The process of Cultural Exchange through NSS volunteers with various other states has been made a part of the University's policy initiative towards instilling respect for our great cultural heritage. Research and innovation is accorded highest priority at our University. While structured research in the respective subjects leading to Ph.D is encouraged in almost every academic departments, there is a planned move to promote research with interdisciplinary approaches. We plan to focus on advanced research and to make it more utility based patent oriented. Already such trends are being effected in the Faculty of Science and this shall be accorded more emphasis in the School of Humanities and Social

Sciences. Collaborative research is another aspect of importance with which the faculty members are encouraged to undertake research. More international collaboration for multidisciplinary research shall be endeavored in the coming years. Action research shall be promoted in the Social Sciences at every level from Masters to the PhD programmes. The Centre for Innovation and Incubation, Centre for Entrepreneurship and Skill Development shall be established and the role of IPR Cell shall be increased. The Placement Cell shall play an active role in providing employment opportunity to the students. We have also taken a small step towards a bigger future in Enterprise Start-Ups by promoting Entrepreneurship with limited Start -Ups. The University has a mandate to forge strong industry-academia interface. The University has a policy guideline for promoting the faculty members for undertaking Consultancy Services and to generate revenue for the University. The consultancy cell will take initiative for strong University - Industry interaction. The University shall also make dedicated attempt to promote Sports and produce sportspersons of International standards by providing excellent training and infrastructure.