

M.A: Continuing Education & Extension Work

CBCS Course :Ist Semester

M.M. :External-70
Internal-30

Program specific Outcomes:

PSO1. Impart literacy skills to persons belonging to the economically and socially deprived

sections of the society.

PSO2. Create awareness in helping them overcome their helplessness and to achieve self-

reliance.

PSO3. Raise functional capabilities in their occupation and skills of management to their own

advantage as a group.

PSO4. Train Various Adult Education Functionaries.

PSO5. Engage in lifelong learning.

PSO6. Provide good job opportunities for individuals, good competitiveness in enterprises

and high employment and prosperity in society.

PSO7. Provide everyone with opportunities to improve competences - not least those with

the lowest level of formal education.

PSO8. Reflect changes in the qualification requirements and needs of the labor market.

C.Code-1 CEE 101.: Adult, Continuing and Extension Education.

Course Objectives: -To enable the students to understand about:

1-Meaning and nature of Adult, Continuing and Extension Education.

2.Need of Adult and Continuing Education.

3.Meaning of Extension Education and its importance.

4.Importance of Lifelong Learning and Extension work for society.

UNI T	COURSE CONTENT	CRED IT	PERIOD S	
1	Meaning and Nature of Adult, Continuing and Extension Education. History of Adult and Continuing Education: Pre and Post Independent India and Abroad with reference to the Asian, European and American.	1	18	July

2	Extension Education and Services in India; Phases and Movements. Extension Education as “Third Dimension” of Higher Education, Adult, Continuing Education: Pre And Post Independence India National Open School. Field organization and practices.	1	18	August
3	Lifelong Learning : Need, Concepts types and characteristics of Lifelong Learning programmes in India.	1	18	Sept
4	Opportunities for Lifelong Learning and Extension work, Agencies in Lifelong Learning in and outside of India.	1	18	Oct
5	Comparative Studies of Adult Education with reference to the Traditional education, its Parameters, Trends and Analysis.	1	18	Nov

S.NO	INTERNAL WORK	
1	Attendance	05
2	Assignment	15
3	Objective Type Formative Evaluation	10

Books Recommended

Ansari, N.A. : Adult Education in India, Delhi, S.Chand& Company Ltd. 1984.

Bhatia, S.C. : Research in Adult Education, New Delhi, Indian Adult Education Association, 1983.

Bordia, Anil : Adult Education in India, A Book of Readings, Bombay Nachiketa,Publication,1973

Datta,S.C. : History of Adult Education in India,New Delhi: InddianDult Education-Association 1986.

Dutta, S.C. : New Dimensions in Social Education, New Delhi, Indian Adult Education,1962

Course Outcomes:

1. Understand the meaning and nature of Adult, Continuing and Extension Education.
2. Understand Need of Adult and Continuing Education.

3. Understand Meaning and importance of Extension Education.

M.A. EDUCATION
M.A: Continuing Education & Extension work
CBCS Course :Ist Semester

M.M: External: 70
Internal: 30

C-Code: II CEE 102 : Foundation of Non-Formal Education

Course Objectives

To enable the students to understand about:

1. Meaning and Need of Non- Formal Education.
2. To provide the knowledge of Formal and Non- Formal Education.
3. Need and Importance of Educational Psychology in Non – Formal Education.
4. To Provide the Knowledge of social Psychology.

UNI T	COURSE CONTENT	CREDI T	PERIOD S	
I	Non – Formal Education : Concept Nature Scope and limitation of Non- Formal Education, National Policy of Education with special reference to Non- Formal Education (NFF)	1	18	July
II	Development of Non- Formal Education Non- Formal Education is alternative of Formal School system.	1	18	Aug
III	Psychological characteristics of Learner- Personality. Attitude motivation and Self Concept Individual, differences.	1	18	Sept
IV	Equalization of Educational opportunities, Social Economic factors Education for disabled.	1	18	Oct
V	Social Psychology: Concept, Importance and scope, social Psychology in relation to Non-Formal Education.	1	18	Nov
S.N O	PRACTICAL / INTERNAL WORK			

1	Attendance			05
2	Assignment			15
3	Objective Test			10

Books Recommended:

Naik, J.P. : Some Perspectives on Non- formal Education , Bombay, Allied Publishers.

Rolland, G .Paulstom : Non Formal Education, New York, Prager, Publisher,1972.

Srinivasan, Lyra : Perspectives in Non – Formal Adult Learning, New York World Education, 1977.

Course Outcomes:

1. Understand the meaning and Need of Non- Formal Education.
2. Have knowledge of Formal and Non- Formal Education.
3. Know the need and importance of Educational Psychology in Non – Formal Education.

M.A. EDUCATION

M.A: Continuing Education & Extension work

CBCS Course: Ist Semester

M.M: External: 70

Internal: 30

C. Code: III CEE 103 :Fundamental of Extension Education & Planning

Course Objectives:-

To enable the students to understand about:

1. Meaning Nature of Extension Education.
2. To provide the knowledge of philosophy of Extension Education.
3. To provide the knowledge of Extension Education Programmers.
4. Role of Extension Education agencies.

UNIT	COURSE CONTENT	CR EDI T	PERIO DS	
I	Basic aims of Education & its implication to extension Education Origin & Growth of Extension Education.	1	18	July
II	Objectives, Principles, Scopes and Philosophy of Extension Education, Characteristics of Extension Education.	1	18	Aug
III	Planning & Execution Extension Programmes: Nature & Importance of Extension Programme	1	18	Sept

	Planning.			
IV	Principles & Process in Developing Extension Programmes. Role of Extension. agency, local leaders and institutions in planning and Execution of Extension Programmes.	1	18	Oct
V	Transfer of Technology: Concept of diffusion and adoption of innovation.	1	18	Nov
S.No	INTERNAL WORK			
1	Attendance			05
2	Assignment			15
3	Objective Type Formative Evaluation			10

Books Recommended:

Auer Jr. and Ewbank, H.L.: Administration in Extension, National Agricultural Extension center for Advance Study, University of Wisconsin, Madison , Wisconsin , 1959.

Byrn Darcel: Evaluation in Extension, Division of Extension Research and Training Federal Extension Service, United States, Department of Agriculture, 1985.

B.K. Chaube: Extension Education, Jyoti Prakashan , Allahabad.

Course Outcomes:

1. Understand Meaning Nature of Extension Education.
2. Have knowledge of philosophy of Extension Education.
3. Get knowledge of Extension Education Programmers.

M.A. Containing Education & Extension Work

CBCS Course : I Semester

External - 70

Internal - 30

C. Code :IV CEE 104 : New Trends in Continuing Education**Course Objectives :-** To enable the student to understand about :

1. To Provide the Knowledge of New Trends in Continuing Education.
2. To Provide the Concept of Continuing Education Activities.
3. To Provide the basic function and role of UNESCO.
4. To Provide the Concept of Jan ShikshaNilyan (JSN)

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Continuing Education: Concept, Aims, Importance and aspect of Continuing Education. Continuing Education Social change, nature of Indian Society and its impact on Education.	1	18	July
II	Role of Universities, College in Continuing Education activities. Concept of Jan Shiksha Nilyan (JSN)	1	18	Aug
III	Role of UNESCO in Continuing Education. Personalize System of Instruction (PSI), Instructional Module.	1	18	Sept
IV	Concept of Operation Black Board, Open University and Distance Learning	1	18	Oct
V	Delinking Degrees from jobs, Criterion references Testing. Simulated Social Skill Training (Micro Teaching) Special Education and Main Streaming.	1	18	Nov
S.NO	INTERNAL WORK			
1	Attendance			05
2	Assignment			15
3	Objective Type Formative Evaluation			10

Books Recommended :

Amindon and Hough : Interaction Analysis theory, research and application (1979)
 Anderson, R.B. : Selecting and Developing Media for Instruction (1976)
 De-cecco, L.P. : The Psychology of Learning and Instruction (1977)
 Gibson, I.T. : Psychology for the Class Room (1976)

Course Outcomes

1. Knowledge of New Trends in Continuing Education.
2. Understand Concept of Continuing Education Activities.
3. Understand the basic function and role of UNESCO.

M.A. Continuing Education & Extension Work

CBCS Course : I Semester

. External - 70

Internal - 30

C. Code :V CEE 105:Research Methodology

Course Objectives :-

1. To Provide the Knowledge of Research in Adult, Continuing Education and Extension Work.
2. Enable the student to understand the type of research in continuing Education.
3. To Provide the Knowledge of how to select a good Research problem.
4. To Provide the concept of Hypothesis and Hypothesis testing.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Research in Non-Formal Education; Meaning, Scope and Importance. Type of Research- Historical Descriptive/ Experimental.	1	18	July
II	Qualitative and Quantitative Research Procedure for Historical, Descriptive and Experimental Research.	1	18	Aug
III	Selection and formulation of Research Problems, Sources of data Collection, Primary and secondary tools of data collection.	1	18	Sept
IV	Review of Related Literature and Preparation of Research Synopsis. Survey and case study research.	1	18	Oct
V	Hypothesis : Definition, Types and	1	18	Nov

	Characteristics of a good hypothesis Preparation of Research report.			
S.No.	INTERNAL WORK			
1	Attendance			05
2	Assignment			15
3	Objective Type Formative Evaluation			10

Books Recommended :

Abelson : The Art of Education Research.

Best, J.W., and Kahn. James V. : Research in Education (5Th Edition) New Delhi,

Cooley : Evaluation Research in Education.

Edwards, Allen,: Experiment Design in Psychological Research (2nd Ed.) New York,

Holt, Reinhart & Winston, 1967

Garretee, H.E. : Statistics in Psychology and Education.

Hall, G. : Method in Social Research.

Course Outcomes:

1. Get Knowledge of Research in Adult, Continuing Education and Extension Work.
2. Understand the type of research in continuing Education.
3. Knowledge of selecting a good Research problem.

M.A. Containing Education & Extension Work

CBCS Course :IInd Semester

M.M. External - 70

Internal - 30

C. Code :1 CEE (201) TheoreticalAnd Functional Base Of Adult Education

Course Objective:-

1. To provide the Knowledge of Educational Philosophy.
2. Provide the Knowledge of Great Educationists and Indian Philosopher.
3. Provide the Knowledge of Motivational Aspect of Adult Learning.

4. Provide the Knowledge of Prior Learning.

UNIT	COURSE CONTENT	CREDIT	PERIOD	
I	Liberal, Behaviouristic, Progressive, Humanistic, Radical and Analytical approaches of Adult Education Social and Educational perspectives of Tagore, Gandhi, Vivekananda, Radhakrishnan, Ambedkar and other Indian thinkers	1	18	July
II	Andrology and Pedagogy attributes and distinctive features of adult learning and development, Motivational aspects of adult, values in Adult Education and challenges of contemporary society.	1	18	August
III	Individual Vs. Group learning approaches in Adult Education, Experiences and learning from agriculture, home-science, community health and technology	1	18	Sept
IV	Learning needs of diverse group of adult learners, Theories of adult learning	1	18	Oct
V	Prior learning: Concept, issues and challenges, Equivalence and academic credit for continuing education courses.	1	18	Nov

Books Recommended :

Naik, J.P. : Some Perspectives on Non-Formal Education, Bombay, Allied Publishers.

Rolland, G. Paulstom : Non Formal Education, New York, Prager, Publisher, 1972.

Shah, A.B. : Non Formal Education & NAEP, Bombay Oxford University, Press 1980.

Srinivasan, Lyra : Perspectives in Non-Formal Adult Learning, Near York World Education, 1977.

Course Outcomes:

PSO1. Understand meaning Educational Philosophy.

PSO2. Have Knowledge of Great Educationists and Indian Philosopher.

PSO3. Analyze Motivational Aspect of Adult Learning.

M.A. Containing Education & Extension Work

CBCS Course :IInd Semester

. External - 70

Internal - 30

C. Code : II (202): Lifelong Learning

Course Objectives :-

1. To Provide the Knowledge of Lifelong Learning.
2. To Provide the Concept of Andregogy.
3. To Provide the Concept of Integrated Pace Content Learning (IPCL).
4. To Provide the Basic Concept of Post literacy and follow up Programmers.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Concept and Characteristics of Life Long Learning. Learning : Definition types, and Law of Learning, Theories of Learning : Thorndike, Pavlov, Skinner, Insight theory of Learning.	1	18	July
II	Theories of Androgogy, Difference between Adult and Child Learning, Characteristics and behaviour of Adult in various setting, Motivational aspect of Adult learner.	1	18	Aug
III	Concept of IPCL (Integrated Pace Content Learning). Curriculum of Adult Learners in various settings Process of curriculum Development Learning Material for Adult & Process of material development.	1	18	Sept
IV	Monitoring and Evaluation in Adult Education, Literacy Norms, Evaluation of learner Achievements, Method and Process of Evaluation.	1	18	Oct
V	Post Literacy and Follow up Programmers.	1	18	Nov

	Internal and External Evaluation.			
S.No	INTERNAL WORK			
1	Attendance			05
2	Assignment			15
3	Objective Type Formative Evaluation			10

Books Recommended :

Ansari, N.A. : Adult Education in India, Delhi, S. Chand & Company Ltd. 1984
Datta, S.C. : History of Adult Education in India, New Delhi : Indian Education-Association 1986.

Bhatia, S.C. : Research in Adult Education in India, New Delhi, Indian Adult Education Association, 1983.

Datta, S.C. : New Dimensions in Social Education, New Delhi, Indian Adult Education, 1962

Directorate of Adult Education : Adult Education and National Development, concepts and practices in India New Delhi. 74.

Course Outcomes:

1. Get Knowledge of Lifelong Learning.
2. Understand Concept of Andragogy.
3. Understand Concept of Integrated Pace Content Learning (IPCL).

M.A. Continuing Education & Extension Work

CBCS Course : II Semester

M.M. External - 70

Internal - 30

C. Code : III CEE (203) Curriculum Planning And Teaching Learning

Material

Course Objective

1. To provide the Knowledge of Curriculum Planning.
2. To Provide the Knowledge of Teaching and Learning.

3. To Provide the Knowledge of Curriculum Construction.

4. To Provide the Knowledge of Teaching Learning Material.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Meaning definition of Curriculum : Need for Curriculum, Curriculum Theory and practice. Identification of needs and interests of lifelong learning.	1	18	July
II	Objectives of Curriculum development . Principles of curriculum development and its approaches.	1	18	Aug
III	Curriculum planning : need and implementation. Evaluation : Process, product feedback mechanism.	1	18	Sept
IV	Curriculum development-Supporting Systems Teaching methods. Teaching and learning material and aids for lifelong learning.	1	18	Oct
V	Preparation of books and audio-visual material for neo-literates . Agencies engaged in preparation of material, type of teaching-learning material : print, on-line and off-line.	1	18	Nov
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

Books Recommended :

1. Curriculum Development and Design.
2. Pawilon, Greg Tabios: Curriculum Development, A Guide for Teacher and Students,
3. Yadav, Siyaram : Curriculum Development
4. Yadav, Siyaram : Curriculum Development and School

Course Outcomes:

1. Get Knowledge of Curriculum Planning.
2. Provide Knowledge of Teaching and Learning.
3. Provide Knowledge of Curriculum Construction.

M.A. Continuing Education & Extension Work

CBCS Course : II Semester

M.M. External - 70

Internal - 30

C. Code : IV CEE (204) Social And Developmental Concerns :

Course Objective

1. To provide the Knowledge of Millennium Development Goal (MDGs).
2. To Provide the Knowledge of Population Education.
3. To Provide the Knowledge of issues of marginalization such as; Women, tribal, minorities.
4. To Provide the Knowledge of Value Based Education.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Development and its indicators, Millennium Development Goal (MDGs), Sustainable Development Goal (SDGs).	1	18	July
II	Population Education : Concept and Paradigm shifts Social and distributive justice.	1	18	Aug
III	Issues of marginalization and pedagogy : Women, tribal,s, minorities, transgender, aged and persons	1	18	Sept

	with disability Value based Education			
IV	Inequality in social system and social mobility interventions in specific concern areas of children, bonded labors and gender.	1	18	Oct
V	Interventions in specific concern areas of concern : water, health, energy, disaster and environment, Social and professional ethics	1	18	Nov
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

Books Recommended :

1. Madan Punam Education in emerging Indian society.
2. Pandey Virendra, :UdhaimanBharatiyaSamaj may Shiksha Bihar
Granth Academy Patna.
3. Pandey R. and YasYas Mathur, teachers in emerging Indian Society.

Course Outcomes:

- PSO1. To provide the Knowledge of Millennium Development Goal (MDGs).
 PSO2. To Provide the Knowledge of Population Education.
 PSO3. To Provide the Knowledge of issues of marginalization such as; Women, tribal, minorities.

M.A. Continuing Education & Extension Work

CBCS Course : II Semester

M.M. External - 70

Internal - 30

C. Code : V CEE (205) Educational Measurement and Statistics :

Course Objective

1. To provide the Knowledge of measurement and Evaluation.
2. To Provide the Knowledge of Type of Measurement.
3. To Provide the Knowledge of Statistics use in Measurement and Evaluation.
4. To Provide the Knowledge of Construction of Achievement Test.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Measurement and evaluation : Concept, Need and Scope Difference among Testing, Measurement and Evaluation. scales of Measurement-Nominal, Ordinal, Interval and Ratio Type of Evaluation : Formative, Summative, Norm Referenced and Criterion Referenced.	1	18	July
II	Statistics use in Measurement and Evaluation. Measurement of Central Tendency; Measures of variability; Range, Quartile, Deviation and S.D, Measures of Relationship: Rank, Order and Product Moment Correlation, Measures of position : Percentile. Concept of Normal Probability curve, Derived scores (Z-score, T-score and Percentile score)	1	18	Aug
III	Quality of good measurement instrument, Reliability, Validity and Usability.	1	18	Sept
IV	Construction of Achievement Test : Planning, Draft of the Test, Evaluating and standardizing the test.	1	18	Oct
V	Awareness of the following test regarding some other aspect of the learner-Intelligence, Aptitude, Personality, Attitude.	1	18	Nov
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15

3	Objective type Formative Evaluation			10
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Books Recommended :

1. Anastasi : Psychological Testing.
2. Bhatnagar :Manomiti, Sankhikiya Aadhar.
3. Ebel, R.L. : Essentials of Educational Measurement..
4. Grrett : Statistics in Psychology and Education
5. Gupta, S.P. :SankhikiyavidhiyanevamMulyankan; Sharda Pustak Bhawan, Srivastava D.N. :SankhikiyaevamMapan, Vinod Pustak mandir, Agra

Course Outcomes:

1. Get Knowledge of measurement and Evaluation.
2. Provide Knowledge of Type of Measurement.
3. Analyze the Statistical use in Measurement and Evaluation.

M.A. Continuing Education & Extension Work

CBCS Course :IIIrd Semester

M.M. External - 70

Internal - 30

C. Code : I CEE (301) Distance Education :

Course Objective

1. To provide the Concept of Distance Education.
2. To Provide the Knowledge of Philosophical foundation of Distance Education.
3. To Provide the Concept of Communication.
4. To Provide the Concept of Distance Tutor.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Concept and Need of Distance Education, Difference between Distance Education and Traditional Education.	1	18	Dec

	Correspondence and open Education.			
II	Genesis of Distance Education, Development of Distance Education in developed and developing country with special emphasis on India.	1	18	Jan
III	Philosophical foundation of distance Education as advocated by wedmeyar, Michael, John Meath&ott Peters.	1	18	Feb
IV	Tutor Comments : Distance Tutor & Conventional Tutor, Signification & type of tutor comments	1	18	Mar
V	Communication, Concept & Process, Radio and Television- their potentials and limitation as non-print materials.	1	18	Apr
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

Books Recommended :

Bates A.W. : The Role of Technology in Distance Education, London, Croom Helm.

DattRuddar : Distance Education in India, its developmental and Significance work shop on D.E. open School, New Delhi.

Kaye : Distance Education for Higher and Adult Education, London, Croom Helem, 1986.

Keegan, D.J. : The Foundation of Distance Education, London, Croom Helm, 1986.

Course Outcomes:

1. Understand Concept of Distance Education.
2. Have Knowledge of Philosophical foundation of Distance Education.
3. Understand Concept of Communication.

M.A. Continuing Education & Extension Work

CBCS Course :IIIrd Semester

M.M. External - 70

Internal - 30

C. Code : III CEE (303) Population Education :

Course Objective

1. To provide the Knowledge of Population Education.
2. To Provide the Knowledge of Population theories.
3. To Provide the Knowledge of Demography Situation in India.
4. To Provide the Knowledge of Population Growth in India.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Population Education : Meaning, Need, Objectives, Contents and Importance.	1	18	Dec
II	Population Theories : Malthus, Marxist & Optimum	1	18	Jan
III	Demographic Situation in India in the world perspectives	1	18	Feb
IV	Population growth in India with special reference	1	18	Mar

	to social and economic development.			
V	Agencies working in the field of Population Education: UNDP, UNICEF, UNESCO, WHO, NCERT and UGC.	1	18	Apr
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

Books Recommended :

Albernethy Virginia : Population Pressure and Cultural Adjustment, New York, Human Science, 1979.

Ali Syed Ashfaq : Population Problems in India and Aboard, Bhopal, Jai Bharat Publishing House, 1983.

Bhende Asha, A : Principles of Population studies Bombay, Himalaya, Pvt. Ltd. 2002.

Borne, W.D. : Population Environment and Society London, Oxford University Press 1999.

Brown Lester, R.: World Population trends : Sign of Hope sign of stress, Washington D.C. world Watch Institute 1999.

Esterlin, Rechard, A.: Population and Economic changes in developing countries, Chicago, University of Chicago Press, 1998.

Ghosh, D.N. : Population theories and demographic Analysis, Meerut, Meenakshi Prakashan, 1998.

Mamoria, G.B. : Indian's Population Problem, Allhabad, Kitab Mahal, 1998.

Course Outcomes:

1. Get Knowledge of Population Education.
2. Understand Population theories.
3. Have Knowledge of Demography Situation in India.

M.A. Continuing Education & Extension Work

CBCS Course :IIIrd Semester

M.M. External - 70

Internal - 30

C. Code : II CEE (302) Human Resource Management in lifelong Learning &

Extension :

Course Objective

1. To provide the Knowledge of Human Resource Management.
2. To Provide the Knowledge of Skill Development Initiatives.
3. To Provide the Knowledge of Teaching Method of Adult, Continuing & Extension Work
4. To Provide the Knowledge of Management of a training programme.

Unit	COURSE CONTENT	CREDIT	PERIOD	
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I	Concept, Principles and Function of management programme planning, organization and control.	1	18	Dec
II	Job specification of personal engaged in University Community engagement, skill development, continuing Education & other Extension programme.	1	18	Jan
III	Training and development : Family based, off the jobs & on the job. Training of the functionaries in adult, continuing education, lifelong education through participatory approach.	1	18	Feb
IV	Skill development initiatives : State promoted, NGO-promoted and public Private partnership (PPP) Field Skill, Teaching method of adult, training method for training for functionaries.	1	18	Mar
V	Management of a training programme Evaluation of social development programme	1	18	Apr
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

Books Recommended :

Bennis, W. : Organization development : Its nature Origins and prospects, Reading Mass Addition, Westey 1969.

Berger, P. and R. Neuhans :Tp empower people : The role of mediating structure in public policy, Washington D.C. American Enterprise Institute for Public Policy Research, 1977.

Campbell, R.E. Bridges and : Introduction to Education Administration, Boston: Allyn R. Nystrand and Bacon, 1977.

Vlack, G. : The application of system analysis in govt. operation, New York: Prager 1968.

Course Outcomes:

1. Knowledge Human Resource Management.
2. Knowledge of Skill Development Initiatives.
3. Knowledge of Teaching Method of Adult, Continuing & Extension Work

M.A. Continuing Education & Extension Work

CBCS Course :IIIrdSemester

M.M. External - 70

Internal - 30

C. Code : III CEE (304)Computer Assisted Education:

Course Objective

1. To provide the Knowledge of Computer Assisted Education.
2. To Provide the Knowledge of Component of Computer.
3. To Provide the Knowledge of MS. DOS Operation system.
4. To Provide the Knowledge of Computer Software Package.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Concept, Need, Type and Scope Computer based technology available in the area of the teaching, learning, evaluation, curriculum development & Management.	1	18	Dec
II	Component of computer : C.P.U. and its major Components and their functions, Computer generations, computer languages.	1	18	Jan
III	M.S. DOS operating system, Directory and life preparations Management, Utility commands, System configuration, windows, BASIC language.	1	18	Feb
IV	Work Processing : Creating, Saving and quitting documents moving around the documents, Editing, finding, replacing, Text, handling of graphics, tables and charts, computer viruses.	1	18	Mar
V	Computer Software packages : Awareness, use and Evaluations, Develop a strategy to use to use	1	18	Apr

	them in day to day school curriculum.			
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

Books Recommended :

1. Coan James S. :Basi Basic : An Introduction to programming in BASIC language D B Taraparewala sons and Co. Pvt. Ltd, Bombay.
2. IGNOU Study Material : Related to CIC course.
3. Leon, A & M. Leon : Internet for everzana, Leon-tech world
4. Narain A. Introduction to Word star B P B Pub. New Delhi.
5. Raja Raman V. : Fundamentals of Computer, P. H. of India, New Delhi.
6. Peter, Notaries : Dos Guide, P.H. of India.

Course Outcomes:

1. Knowledge of Computer Assisted Education.
2. Knowledge of Component of Computer.
3. Knowledge of MS. DOS Operation system.

M.A. Continuing Education & Extension Work

CBCS Course :IIIrd Semester

M.M. External - 70

Internal - 30

C. Code : V CEE (305) Alternate Learning System:

Course Objective

1. To provide the Knowledge of Guidance and Counseling.
2. To Provide the Knowledge of Transformational Learning.
3. To Provide the Knowledge of Virtual Learners.
4. To Provide the Knowledge of Online Teaching.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Education : Status, Challenge and alternatives guidance and counseling : Individual and group counseling.	1	18	Dec
II	Emergence of distance learning, autonomus learning and online learning, Digital India, Swayam, MOOC course, VDAAN, e-lilery	1	18	Jan
III	Transformational learning : Use of different media in education, ICT, World Wide Web, Mobile technologies, multimedia packages, Computer Aided Learning (CAL), Audio-Visual aids.	1	18	Feb
IV	Virtual learners and virtual learning centers ICT in handling information : Storage, retrieval and dissemination of information	1	18	Mar
V	Online teaching, challenges and benefits of online teaching differentiated instructions in an online environment.	1	18	Apr
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

Books Recommended :

1. Chaurasia Bhaskar, & Rajiv Kr. Chaurasia : Computer Applicatin : Vallabh Prakashan.
2. Keegan Dermond, Foundations of Distance Education.
3. Moore, Michael & Greg Kearsley : Distance Education, A system View of online learning.
4. Reddy, G Lokanedha& T.C. Thankachan : Guidance and Conselling : NEELKAML

Course Outcomes:

1. Knowledge of Guidance and Counseling.
2. Get Knowledge of Transformational Learning.
3. To Provide Knowledge of Virtual Learners.

M.A. Continuing Education & Extension Work

CBCS Course : IV th Semester

M.M. External - 70
Internal - 30

C. Code : I CEE (401) Environmental Education : **Course Objective**

1. To provide the Concept of Environmental Education.
2. To Provide the Knowledge of Ecology & Ecosystem.
3. To Provide the Concept of Population Explosion.
4. To Provide the Concept of Environmental Pollution .

UNIT	COURSE CONTENT	CREDIT	PERIOD	
I	Environment, factors of environment, scope, development, objectives of environmental studies.	1	18	Dec
II	Approaches to environmental study in -Science, Arts and Social studies.	1	18	Jan
III	Concept of Ecology, Ecosystem, Component of Ecosystem, Bio-Geo Chemical Cycles.	1	18	Feb
IV	Population Explosion and its impact on Environment, Environment degradation, Natural	1	18	Mar

	Hazards.			
V	Environmental Pollution : Air pollution, Water pollution and noise-pollution, Solid waste disposal problem and their Control, Environmental pollution and its effect on human health.	1	18	Apr
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

Books Recommended :

1. Baldwin, John H. : Environmental Planning and Management, Dehradun, international book distributors, 1998
2. Clarke George, L. : Elements of ecology, New York, John Wiley & Son Inc. 1998
3. Khanna, Gopesh Nath : Environmental Problems and the United States, New Delhi, Ashish Publishing House, 1990.
4. Sapru, R.K. : Environment Management in India, Vol I & II, Delhi, Ashish Publishing House, 1987.
5. Sharma, R.C. : Environmental Education, New Delhi, Metropolitan, Book Co. Pvt. Ltd. 1998.
6. Saxena, A.B. : Environmental Education, Agra, National Psychology Corporation, 1998.

Course Outcomes:

PSO1. Understand Concept of Environmental Education.

PSO2. To Provide the Knowledge of Ecology & Ecosystem.

PSO3. To Provide the Concept of Population Explosion.

M.A. Continuing Education & Extension Work

CBCS Course : IV th Semester

M.M. External - 70

Internal - 30

C. Code : II CEE (402) Communication for Social Development :

Course Objective

1. To Provide the Knowledge of Communication.
2. To Provide the Knowledge of Modes of Communication.
3. To Provide the Knowledge of Communication Planning.
4. To Provide the knowledge of Communication in Extension.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Communication; Concept, Methods and practice of communication	1	18	Dec`

	Models : agriculture, Community Health, Educational and social marketing.			
II	Modes of Communication : Conventional and ICT driven. Peoples participation in development.	1	18	Jan
III	People's Organization (Community based organization, state promoted organization) Programmes : Individual centric and group centric.	1	18	Feb
IV	Development communication planning and Operationalization Emerging technology in communication for social development.	1	18	Mar
V	Communication in Extension : government, Semi-government, Non-Government, corporate agencies etc.	1	18	Apr
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

Books Recommended :

1. Midgley, James; Social Development, the Development, The Developmental Perspective in
Social Welfare; SAGA Publication New Delhi.
2. McGurk; Harry; Childhood, Social Development, Contemporary Perspective,
Laurance E.
Associates PublishanU.K. .
3. NaraniP.N. : Social Development in India
4. Shri Krishna Anand Social Development

Course Outcomes:

1. Get Knowledge of Communication.
2. Get Knowledge of Modes of Communication.
3. Get Knowledge of Communication Planning.

M.A. Continuing Education & Extension Work

CBCS Course : IV th Semester

M.M. External - 70

Internal - 30

C. Code : V CEE (405) Elementary Education in India :
Course Objective

1. To Provide the Knowledge of Elementary Education in India.
2. To Provide the Knowledge of National Policy on Education.
3. To Provide the Knowledge of Curriculum Structure.
4. To Provide the knowledge of Minimum level of learning.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Introduction to elementary education : The genesis of elementary education, A brief history of elementary education related concepts and target groups of elementary education.	1	18	Dec
II	National policy on Education 1986 and the revised policy of 1992 with special reference to elementary education. Role of panchayats and local bodies. Role of the state Govt. in elementary Education. Role of non-Govt. agencies in E.E. Trends of Commercialization of E.E.	1	18	Jan
III	Curriculum Structure of curriculum at E.E. level. Curriculum transaction : activity based, experience centered, learner centred, Play way, joyful learning, curriculum adjustment and adaptation to special need of (a) visually, auditory and orthopedically handicapped (b) First generation learners in culturally deprived learners and remote rural areas and slum area (c) girls.	1	18	Feb
IV	Acquisition of basic skills required for teaching at elementary stage, special qualities of an elementary school teacher, Developing competencies related to working with parents and community, Role of basic training center, normal	1	18	Mar

	schools, DIET's in providing training to EST, Preparation of teachers for implementing 'Education for All'			
V	Minimum level of learning (MLL), School Readiness, Early Childhood care and education (ECCE), Continuous Comprehensive evaluation at elementary level, District Primary Education Programme (DPEP), Multi-grade teaching in elementary school, Teacher's commitment, use of modern technologies and media.	1	18	Apr
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

* E.E - Elementary Education.

Books Recommended :

1. Department of Education (1992) : Education for All, New Delhi, MHRD.
2. Dutt, Sunitee (1988) : Teacher and Education in the Emerging Indian society, Delhi, NCERT
3. Govind, R. (ed) (2002) : India Educational Report, New Delhi, NIEPA.
4. Koul, Rekha (2001) : Accessing Primary Education. Economics, and political weekly, 13-19 june, Vol-36, No- 2.
5. Naik, J.P. (1973) : Elementary education in India, A promise to keep ICSSR, New Delhi.
6. Oxford University Press (1999) : Public Reporton Basic Education, New Delhi.
7. Tripathi, O.P.M. : Community Partcipation in Elementary Education, Sonali Publication, New Delhi, 2012

Course Outcomes:

1. Get Knowledge of Elementary Education in India.
2. Have Knowledge of National Policy on Education.
3. To Provide the Knowledge of Curriculum Structure.

M.A. Continuing Education & Extension Work**CBCS Course : IV th Semester****M.M. External - 70****Internal - 30****C. Code : IV CEE (404) Vocational Education and Skill Development :****Course Objective**

1. To provide the Concept of Vocational Education.
2. To Provide the Knowledge of Jan ShikshanSansthan.
3. To Provide the knowledge of National Skill Development policy.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Concept, Scope, policy and programmers of vocational education and skill development. Market requirements and skill status.	1	18	Dec
II	Operationalization of the concept of vocational education in adult, continuing education and lifelong learning through state supported structures like Jan ShikshanSansthan (JSS) and non state supported structures of Industrial and Business houses.	1	18	Jan
III	Emergence of Micro-Enterprises like self Help groups and mega enterprises like SEWA.	1	18	Feb
IV	Skilling India : skill sectors, National skill Development Policy, Programme and implementation mechanism, Structure of skilling programmer, certification and equivalence.	1	18	Mar

V	Make-in India, Start -up; Mudra-Banks, Entrepreneurship. Analysis of such efforts at micro and macro level	1	18	Apr
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

Books Recommended :

1. Pandya, Rameshwari; Skill Development and Entrepreneurship in India.
2. Rashtriya, Tarun :vacational Education; APH, Publication Corporation, New Delhi
3. Stephen, Billett, : Vocational Education; Purposes Traditions and Prospects.

Course Outcomes:

- PSO1. Understand Concept of Vocational Education.
PSO2. Have Knowledge of Jan ShikshanSasthan.

M.A. Continuing Education & Extension Work

CBCS Course :IVth Semester

M.M. External - 50

Internal - 50

Credit - 05

C. Code : III CEE (403) Dissertation & Viva-Voce
Course Objective

1. To enable the students construct of Research Synopsis.
 2. To Provide the Knowledge of Psychological & Statistical tools.
 3. To Provide the Knowledge of different types of Research Design.
 4. To Provide the Knowledge of Research report writing and Viva-Voce.
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Dissertation will carry 50 Marks and Viva-voce will be of 50 marks

Books Recommended :

1. Best; John W. : Research in Psychology and Education.
2. Garectt. Henery E. Statistic in Psychology and Education
3. Gupta; S,P; AlusandhanSandshirka.
4. Kothari; C.K. : Research Methodology.
5. Singh; Arun Kumar; Samajhshastra, MamovighayanthaShishastra ma AnusadhanVidhiyan.

Course Outcomes:

1. Construction of Research Synopsis.
2. Get knowledge of Psychological & Statistical tools.
3. Acquire knowledge of different types of Research Design.