

CBCS

Syllabi for M.A. History (Medieval & Modern)

History M.A.-I

FIRST SEMESTER

COURSE CODE- HIS 101

INDIAN NATIONAL MOVEMENT AND THOUGHT (1885-1919 A.D.) Total Credit:05

Total Mark-70+30 (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks)

Objective: History of Indian Nationalism is the core part of Indian history. The movement was not only the struggle for freedom, but it was a process of nation building, search of Indian values, building up of secular idea, challenges of inner contradictions, role of different ideologies in shaping the freedom movement and the colonial resistance. On the whole, this core course offers the building up of a nation which had a glorious past.

Unit I- Rise of Nationalism in India

- a. Theories of Modern Nationalism and Interpretations of Indian Nationalism
- b. Rise of the middle class in India
- c. Factors responsible for the growth of nationalism in India
- d. Foundation of the Indian National Congress

Unit II- The Moderate phase of Indian Nationalism

- a. The Moderate ideology
- b. Role of moderates in Indian national movement
- c. Growth of economic nationalism-Swadeshi and Boycott movement.
- d. Contribution of the moderates in Indian nationalism

Unit III- The Extremist phase of Indian Nationalism

- a. The extremist ideology
- b. Role of extremists in Indian national movement
- c. The ideological clash and Surat split.
- d. Rise of revolutionary movement in India

Unit IV- Rise of Communal Politics in India

- a. Problems of representative politics and British Counterpoise
- b. The communal representation in the constitutional development-1906-1919
- c. Interpretations of Communal politics in Indian national movement
- d. First World War and communal politics: the Lucknow Pact

Unit V- From Representative Politics to Idea of Home Rule.

- a. The issue of Dominion Status
- b. The Home Rule Movement
- c. Dyarchy and crisis in Indian National Congress
- d. Advent of Gandhi in Indian National Movement and his thoughts

Books Recommended

1. Tara Chand : History of Freedom Movement Vol.-I & II (Hindi/English)
2. R.C. Majumdar : History of Freedom Movement (III Vols.)
3. B.P.S. Raghuvanshi: Indian National Movement & Thought (Hindi)
4. Ayodhya Singh : Bharat ka Mukti Sangram
5. A.R. Desai : Social Background of Indian Nationalism (Hindi & English)
6. Sumit Sarkar : Modern India 1885-1947 (Hindi/English)
7. Bipan Chandra : Indian Freedom Struggle (Hindi/English)
8. Shekhar Bandopadhyay :Plassey se Vibhajan Tak (Hindi)
9. P.L. Gautam : Adhunik Bharat Ka Itihas (Hindi)
10. G.S. Chhabra : Advance History of Modern India (3 Vols.) (Hindi/English)

History

Group A (Medieval India)

FIRST SEMESTER

Course Code- HIS 102 - History of Delhi Sultanate (1206 – 1320 A.D) (Excluding the History of Provincial Dynasties) Total Credit:05

Total Mark-70+30 (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks)

Course Objective- Objective of the course is to introduce the advent of Islam in India, in political terms in form of Delhi Sultnate. With this, the Medieval times of Indian History starts which led to gradual decline of traditional political and administrative system of India.

Unit I. India on the eve of 12th Century & Turkish Conquests:

North India during the 11th & 12th centuries. Political, Economic, Social and Religious condition. Nature & effects of Turkish conquests during the 11th & 12th centuries. Causes of the success of the Turks & defeat of the Rajputs.

Unit II. Foundation of Muslim Rule in India:

The slave dynasty, Qutubuddin Aibak, Iltutmish, Ruknuddin Firoz, Razia, Bahram, Masud Shah and Nasiruddin Mahmood.

Unit III. Consolidation of Turkish Empire and its Policies:

Balban, Trial of Despotism, Achievements, Successors of Balban. Policy towards Mongols. The causes of downfall of the slave Dynasty.

Unit IV. Expansion of Sultantate:

Khalji Revolution , Jalauddin Khalji, Alauddin Khalji, Qutubuddin Mubarak, Nasiruddin Khusrav ; their conquests and policies. Mongol policy of Alauddin Khalji

Unit V. Khalji's Theory of Kingship and their Reforms:Economic policy and market control

Books Recommended

1. Elliot & Dowson : History of India as Told by its own Historians
(Relevant Vols.)
2. SAA Rizvi : Aditurk Kalin Bharat (Hindi)
3. SAA Rizvi : Khalji Kalin Bharat (Hindi)
4. SAA Rizvi : Tughlaq Kalin Bharat (2 vols.Hindi)
5. Habib & Nizami : Delhi Sultanate (Hindi/English)
6. ABM Haibullah : The Foudation of Muslim Rule in India
(Hindi/English)
7. J.L. Mehta : Advance History of Medieval India (2 Vols.)
Hindi/English
8. Sunil Kumar : Emergence of Delhi Sultanate
9. Satish Chandra : Madhya Kaleen Bharat: Rajneeti, Samaj aur Sanskriti.
10. Neeraj Srivastava : Madhya Kalin Bharat: Prashashan,Samaj aur Sanskriti.
11. Zia- ud-din Barni : Fatwa-i- Jahandari (Hindi/English)
12. I. H. Qureshi : Administration of Delhi Sultanate

History

M.A.-I

FIRST SEMESTER

GROUP – B (MODERN INDA)

COURSE CODE- HIS 103- Political History of Modern India (1740 – 1813) Total Credit:05

Total Mark-70+30 (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks)

COURSE OBJECTIVE: THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUINTED WITH THE DOWNFALL OF MUGHALS AND AFTER THEIR DECLINE RISE OF REGIONAL POWERS IN DIFFERENT PARTS OF INDIA . LATER ON HOW A FOREIGN POWER(BRITIAN) BECAME THE MAJOR POWER IN INDIAN POLITICS .

Unit I. India in the mid of the 18th Century

- a. Mughal Empire and Major Provincial States.
- b. European Companies and Anglo-French rivalry for supremacy
- c. Causes for the failure of the French.

Unit II. Foundation of the British Empire:

- a. Battle of Plassey
- b. Battle of Buxur
- c. Dual Administration in Bengal, Lord Clive.

Unit III. Reorganization of Company's Administration:

- a. Administrative reforms of Warren Hastings
- b. Trial of Nand Kumar, Case of Chet Singh, Begums of Awadh.
- c. Administration under Lord Cornwallis.

Unit IV. The Era of Ring Fence:

- a. Affairs under Warren Hastings
- b. Affairs under Wellesley and Subsidiary Alliance

Unit V. Mysore and East India Company

- a. Rise of Mysore under Haider Ali
- b. Haider Ali and East India Company
- c. Tipu Sultan and East India Company

Books Recommended

1. Bipan Chandra : Adhunik Bharat (Hindi)
2. Satish Chandra : Uttar Mughal Kalin Bharat (Hindi)
3. G.S. Chabra : Advance History of Modern India (3 vols.)
Hindi/English
4. Shekhar Bandopadhyay : Plassey se Vibhajan Tak (Hindi)
5. P.E. Roberts : Lord Wellesley
6. P.L. Gautam : Adhunik Bharat ka Itihas (Hindi)
7. R.L. Shukla : Adhunik Bharat
8. B. Sheikh Ali : Haider Ali
9. B. Sheikh Ali : Tipu Sultan
10. R.C. Majumdar : Maratha Confederacy
11. R.C. Majumdar : The History & Culture of Indian People
(Vol. IX)

History

M.A.-I

FIRST SEMESTER

COURSE CODE- HIS 104 -Group (A) Social and Cultural History of Northern India (1200 – 1700)

Total Mark-70+30 (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks)

Course objective- Objective of the course is to shed light on the cultural aspects of Indian Society during Medieval times.

Unit-I Social Life of Northern India

- a. Social Life in Sultanat Period
- b. Social Life in Mughal Period
- c. Cultural Assimilation (1200-1700)

Unit-II Bhakti Movement

- a. Concept of Bhakti Movement
- b. Nirgun Bhakti And Sagun Bhakti Movement
- c. Prominent saints of Bhakti Movement
- d. Impact of the Bhakti Movement on Society

Unit-III Sufism

- a. Sufism its origin
- b. Sufi orders in India: Chistiya, Suhrawardiya, Qadiriya and Naqshbandiya
- c. Interrelationship between Sufism and the Medieval Bhakti Movement
- d. Impact of Sufism on Indian Society

Unit-IV Hindu Muslim unity: Efforts by saints

- a. Islam and Hinduism
- b. Islam's Interaction with Hinduism

- c. Impact of Islam on Hindu Culture
- d. Hindu impact on Muslim Culture

Unit-V Education in Sultanat an Mughal Period

- a. Concept of education in Sultanat Period
- b. Islami education
 - i-Makhtab
 - ii-Madarsa
- c. Learned personalities of Sultanat and Mughal period
- d. Main Educational centre of Sultanat and Mughal period

Books Recommended

1. Sachau: Alberuni's India (Hindi/English)
2. K.M. Ashraf : Life and Condition of the People of Hindustan
(Hindi/English)
3. Tara Chand : Influence of Islam on Indian Culture (Hindi/English)
4. Yusuf Husain : Glimpses of Medieval Indian Culture
(Hindi/English)
5. A.L. Srivastava : Medieval Indian Culture (Hindi/English)
6. SAA Rizvi : Sufism in India (2 Vols.)
7. J.Chaubey & K.L. Srivastava: Madhya Kalin Bhartiya Sanskriti
8. Meenakshi Khanna : Cultural History of Medieval India

History

M.A.-I

FIRST SEMESTER

COURSE CODE- HIS 105- Group (B), Social and Cultural History of Modern India

(19th Century & Early 20th Century) Total Credit:05

Total Mark-70+30 (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks)

Paper-III B-Social & Cultural History of Modern India (19th Century & Early 20th Century)

Course Objective : The main objective of this course is to get acquainted with the 19th Century Indian society and to know the transformation of Indian society and culture through social and cultural awakening of India and to learn the ideas of great reformers.

Unit-I Social Life of Northern India

- a. Structure of the Indian Society in the early 19th Century.
- b. Social and cultural awakening of 19th Century's India.
- c. Concept of modernity and tradition.
- d. Concept of cultural Nationalism.

Unit-II WESTERN IMPACT & INITIAL REFORM MOVEMENT

- a. British understanding of India
- b. Ram Mohan Roy & Brahma Samaj
- c. Devendra Nath Tagore, Deshachandra Sen and Brahma Samaj of India.
- d. Sadharana Brahma Samaj.

Unit-III DEFENCE OF FAITH

- a. Dayanand Saraswati & Arya Samaj.
- b. Ram Krishna Paramhans
- c. Swami Vivekanand & Ram Krishna Mission

d. Dev Samaj

Unit-IV PRO WESTERN & TRADITION BASED ISLAMIC MOVEMENTS

a. Deoband School.

b. Nadwa School

c. Problems with Muslim Intellegentia

d. Sir Saiyyid Ahemad Khan & Aligarh movement

Unit V-OTHER IMPORTANT MOVEMENTS.

a. M.G. Ranade and Prarthana Samaj.

b. Jyotibha Phule and Satya Shodhak Samaj.

c. Western Reformers: H.S. Alcott and Mrs Annie Beasant

d. The Bhagwan Das and Ravindra Nath Taggore

Book Recommended

1. R.C. Majumdar : British Paramountcy & Indian Renaissance
(Part I & II Vol. IX)
2. S.A. Natrajan : A Century of Social Reforms
3. H.C.E. Zakaria : Rennaiscent India
4. V.A. Narayan : Studies in Social History of Modern India
5. J.N. Farquahar : Modern Religious Movements India
6. Kenweth C. Jonnes : Modern Religious Movements
7. A. R. Desai : Social Background of Indian Nationalism
(Hindi/English)
8. S. Abid Ali : Bhartiya Sanskriti
9. S. Panthari : Adhunik Bharat ka Samajik Itihas

History

M.A.-I

FIRST SEMESTER

COURSE CODE- HIS 106- History of Europe (1789-1815) Total Credit:05

Total Mark-70+30 (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks)

Course Objective : Understanding Europe, from the era of French Revolution is necessary to understand changes in India, and its impact on world order.

Unit-1 - Ancie Regime :

- (A) Political Condition
- (B) Social Condition
- (C) Religious Conditions
- (D) Economic Condition

Unit-II-Enlightenment and its impact

- (A) Growth of new Philosophies : Rousseau, Montesquieu, Voltaire
- (B) Physiocrats : Diderot , Quensay, Gournet
- (C) Impact on Society
- (D) Revolution and its main events.

Unit-III-Impact of French Revolution

- (A)Growth of Constitutionalism :National Assembly
- (B) State Assemblies
- (C)National Convention
- (D)Directory

Unit-IV-Rise of ideological political parties

- (a)Jacobins
- (b) Girondists

(C) Napoleon and downfall of Republicanism

(D) The Consul system

Unit-V-The Napoleonic Era

(A) Rise of veiled absolutism

(B) (B) Foreign policy of Napoleon Bonaparte

(C) Internal administration and reforms of Bonaparte

(D) Downfall of Napoleon

Books Recommended

1. Leo Gorshoy : The French Revolution and Napoleon
2. C.D. Hazen : Europe since 1815 (Hindi/English)
3. David Thompson : Europe since Napoleon
4. Rude George : Revolutionary Europe 1789-1815
5. H. Rose : The Revolution & Napoleonic Era : 1789-1815
(Hindi/English)
6. Modelin : Consulate & the Empire
7. L.B. Verma : Europe ka Itihas (Hindi)
8. Meenaxi Phukan : Rise of the Modern West
9. Burns & Ralph : World Civilizations (Vol. I & II)
10. L. Mukherjee : History of Modern Europe (Hindi/English)

History

M.A.-I

FIRST SEMESTER

COURSE CODE- HIS 107- History of Europe (1871-1919)) Total Credit:05

Total Mark-70+30 (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks)

Course Objective : Understanding Europe, from the era of French Revolution is necessary to understand changes in India, and its impact on world order.

Unit-I Character of the period.

- a. Bismarck and German unity.
- b. Problems of unified Germany.
- c. Bismarck and social reforms
- d. Foreign and colonial policy.

Unit-II

- a. Establishment of the Third French Republic.
- b. The Government of France.
- c. Church and State.
- d. Colonialism
- e. Dual Alliance.

Unit-III

- a. Dynamics of International Relations 1871-1919.
- b. The System of Alliances-Triple Entente

- c. The Eastern Question-Ferment in the Balkans and insurgent Nationalism in Eastern Europe.
- d. International Crisis: Morocco and Agadir
- e. British foreign policy: Aim and Repercussions.

Unit-IV

- a. First World War and the Aftermath
- b. The Settlement of Paris 1919.
- c. The French demands and Anglo American Repose
- d. Problem of Reparation
- e. Problem of Inter allied debts, mandates.

Unit-V

- a. Formation of League of Nations and its aims.
- b. Organisation
- c. Achievements
- d. Growth of Imperialism and role of League of Nations.
- e. Search for Security and peace.

Books Recommended

1. L.C. B. Seaman : From Vienna to Versailles
2. A.J.P. Taylor : Struggle for the Mastery in Europe
3. A.J.P. Taylor : Europe Grandeur & Decline
4. David Ergans : Europe since Waterloo
5. C.D. Hazen : Europe since 1815- (English/Hindi)
6. Grant & Temperley: Europe in the 19th & 20th Centuries
7. CDM Kettleby: A History of Modern Times
8. E. Lipson : Europe in the 19th & 20th Centuries.
9. Meenaxi Phukan : Rise of the Modern West.

History

M.A.-I

FIRST SEMESTER

COURSE CODE- HIS 108- History of United State of America- 1770 A.D-1865 A.D . Total Credit:05

Total Mark-70+30 (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks)

Course Objective: History of USA marks the beginning of end of Colonialism. The American Revolution marks the evolution of new ideology, i.e. Constitutionalism and fundamental rights. Other then this, USA happens to be the first country outside of European Continent to make an impact on world order.

Unit-I The Revolutionary Era

- a. American War of Independence
- b. The Enlightenment and American Revolution
- c. Formation of the Federal Union and Making of the American Constitution
- d. George Washington-The First American President.

Unit-II Rise of Political Parties in USA and American Presidents.

- a. The Federalists and the Republicans-Jefferson the Republican President.
- b. Madison and the War of 1812
- c. The Monroe Doctrine
- d. Jackson-the Democrat President

Unit-III Expansion from Atlantic to Pacific and Crisis in USA

- a. The Westward expansion
- b. American-Mexican War-1848
- c. Crisis and compromises in westward expansion
- d. Role of the Federal Government in the westward expansion

Unit-IV The Problem of Slavery in USA

- a. Question of Slavery in USA during revolutionary era
- b. The Extension of Slavery in USA
- c. Abraham Lincoln-policies and question of Slavery
- d. Slavery and Civil War in USA

Unit-V The Problems of Reconstruction of South

- a. Lincoln's idea of re-construction of South
- b. President Johnson Program of reconstruction
- c. The Radical program of reconstruction
- d. Important Amendments in Constitution during reconstruction.

Books Recommended

1. Morison & Commager : The Growth of American Republic
2. Morison : History of USA
3. Nevins & Commager : Brief History of United States
4. Beard : The rise of American Civilization
5. Burns & Ralph : World Civilization (Vol. II & III)
6. J.S. Basset : A Short History of United States
7. Chitwood & Nixon : A Short History of the American People.
8. B.P. Saxena : America Ka Itihas
9. A.K.Kaul : Sanyukt Rajya America Ka Itihas

History

M.A.-I

FIRST SEMESTER

COURSE CODE- HIS 109- History of China & Japan- (1840-1900 A.D)

Total Mark-70+30 (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks)

Course Objective: China & Japan are two important cultural identities of South Asia. Rise and transformation of these two countries into powerful nation-states is an important theme to be taught.

Unit-I Rise of Imperialism in China

- a. China under Manchus
- b. Foreign Trade in China
- c. First Opium War
- d. Second Opium War

Unit-II Opening of Japan

- a. Japan under Tokugawa Shogunate
- b. Opening of Japan by the west
- c. Foreign treaties with Japan
- d. End of the Tokugawa Shogunate

Unit-III Modernization in Japan

- a. The Meiji Restoration
- b. Japanese modernization-1867-1895
- c. Constitution in Japan
- d. Economic Growth of Japan-1867-1895

Unit-IV China in Turmoil

- a. The Imperialist Cooperative policy in China-1860-1895
- b. The Korean question and Sino-Japanese War-1984-95
- c. The Failure of hundred days reforms
- d. The Boxer Rebellion in China

Unit-V New Imperialism in China

- a. Cutting the Chinese Melon
- b. Battle for Concessions in China
- c. The American Attitude and Policy of the open Door
- d. Chinese situation in the end of 19th Century.

Books Recommended

- 1. H.J. Vinacke : History of the Far East in Modern Times
(English & 2 Vol. in Hindi)
- 2. Clyde & Beers: The Far East (English/Hindi)
- 3. Mathncil Petter : The Far East
- 4. Israel Apstin : Afim Yudh se Mukti Tak
- 5. Shailendra Panthari: Adhunik Asia
- 6. K.L. Khurana : China Thatha Japan
- 7. Latourette : A Short History of the Far East (English/Hindi)
- 8. Michale and Taylor: The Far East in Modern Times
- 9. A Hen Khon : History of Nationalism in the East
- 10. Tiang Liary Li: Inner History of Chinese Revolution

History

M.A.-I

FIRST SEMESTER

COURSE CODE- HIS 110- History of Nepal (up-to Pre-Rana Period (1746-1846)

Total Mark-70+30 (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks)

Objective- The main objective of this course is to know the importance of Nepal and to understand the cultural, Political and military progress and importance of Nepal for India.

Unit: 1. Source for the Study of Modern Nepal.

(A) Archaeological sources (B) Literary sources (C) European Sources

Unit: 2. Unification of Nepal under Prithvi Narayan Shah.

(A) Political conditions of Nepal in the mid of 18th century (B) military campaigns of Prithvi Narain Shah for the unification of Nepal

Unit: 3. Successors of Prithvi Naryan Shah.

(A) Pratap Singh Shah as a ruler (B) Regency period (C) Ran Bahadur Shah as a ruler

Unit: 4. Prime Minister usurps royal power: Bhimsen Thapa

(A) Political situation of Nepal after the murder of Ran Bahadur Shah (B) Anglo-Nepal War: causes and consequences (C) The politics of Bhimsen Thapa after Anglo-Nepalese War

Unit: 5. Era of Turmoil

(A) Party and Politics in the Nepal Court (B) Petticoat Politics (C) Kot Massacare and its consequences

Books recommended

1. D.R. Regmi : Modern Nepal (2 Vols)
2. Rishikesh Shah : Modern Nepal : A Political History.vol.I
3. SNR Rizvi : Nepal ka Itihas
4. Kashi Ram Srivastava : Nepal ka Itihas
5. Vikramjit Hasrat : History of Nepal as Told by its own and Contemporary Chroniclers
6. Francis Hamilton : An Account of the Kingdom of Nepal
7. Rama Kant : Indo-Nepal Relations
8. M.K.Jain : The Emergence of a New Aristocracy in Nepal
9. H.A.Oldfield: : Sketches from Nepal

History

M.A.-I

FIRST SEMESTER

COURSE CODE- HIS 111- History of West Asia : (Turkey, Iran 1839-1960)

Total Mark-70+30 (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks)

Objective: THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUAINTED WITH THE HISTORY OF OTTOMAN EMPIRE, ITS DOWNFALL AND EMERGENCE OF NEW TURKEY AND IRAN.

Unit-1

1. Importance of West Asia in World politics.
2. Brief pre-history, geographical importance, its resources
3. Brief history of Ottomans till 1839
4. Era of reforms under the Ottoman Sultans (1839-1876)

Unit-2

1. Sultan Abdul Hamid and the Pan Islamism
2. Pan Ottomism and Pan Turkism.

Unit-3

1. Young Turks Movement
2. Decline of the Ottoman Empire.

Unit-4

1. Transformation of Turkey under Mustafa Kemal Pasha
2. Foreign policy of Turkey from 1914-1960.

Unit-5

1. Brief history of Iran before Pahalvi Dynasty.
2. Raza Shah Pahalvi
3. Role of oil in West Asian Politics.

Books Recommended:

Yaha Aramjani : Middle East, Past and Present, Prentic Hall, INC,
1970, New Jersey

William Yale : The Near east, A Modern History The
University of Michigan Press, 1958, USA

Center of West Asian
Studies, Aligarh Muslim

University : West Asia: An Introduction, 1994, Aligarh

George Lenezowski : The Middle East in World Affairs.

K.K.Kaul : Asia Ka Itihas

K.L.Khurana : Adhunik Asia ka Itihas